

COIMISIUN na SCRUDUITHE STAIT
STATE EXAMINATIONS COMMISSION

JUNIOR CERTIFICATE EXAMINATION, 2003

ENGLISH – FOUNDATION LEVEL

360 MARKS

WEDNESDAY 5TH JUNE – MORNING, 9.30 TO 12.00

MARKING SCHEME

YOU MUST ANSWER SECTIONS 1.2. AND 3

YOU MUST ALSO ANSWER ANY THREE OF SECTIONS 4,5,6,7

SPEND A LITTLE OVER 20 MINUTES ON EACH SECTION

GENERAL GUIDELINES FOR MARKING

Elements which should inform your marking:

- Marking Scheme
- Marking Conferences
- Exemplar Scripts
- Experience
- Advice/Guidance from the Chief Advising Examiner

CRITERIA TO BEAR IN MIND WHEN MARKING SCRIPTS

- | | |
|------------------------------------|-----|
| • Clarity of Purpose | |
| • Organisation, Coherence and Flow | 90% |
| • Language Efficiency | |
| • Spelling and Written Punctuation | 10% |

Grade and Mark Determination

Form a view as to the grade a candidate should be awarded, then determine the candidate's numerical mark. Refer to your Marking Scheme, Exemplar Scripts, notes taken during the Marking Conference, and "Marking Grid" to determine a fair allocation.

Scatter your candidates throughout the whole range of marks. Avoid grouping students in the C band. There will be candidates communicating successfully, even using language ambitiously.

Reasonable Accommodation

Candidates presenting for examination with the aid of a scribe, tape-recorder, or a spell check enabled/disabled word processor and other candidates who have been granted a reasonable accommodation in accordance with Circular S70/00 will have all parts of their examination assessed except spelling and written punctuation elements.

In assessing these candidates, a modified marking scheme will apply as follows:

Spelling and Written Punctuation will not be taken into account.

Consequently, the 10% allocated to Spelling and Written punctuation will be re-allocated between the remaining criteria of Clarity of Purpose, Organisation and Language Efficiency, so that the examiner will give an evaluation out of 100%

A

- | | | |
|--|---------|----------------|
| 1. Yupik, Inupiat, and Siberian Yupik. | (2+2+1) | 5 marks |
| 2. Kayaks | | 5 marks |
| 3. A snow house | | 5 marks |
| 4. They use (seal) oil – lamps | | 5 marks |

B

How does the author describe Alaska?(Part 1) 10 marks

The author describes Alaska as a cold, icy place that was frozen for most of the year.

Cold 4 marks
Icy 4 marks (award 4 for first 2 adjectives given)
Frozen 2 marks

C

What food do the eskimos eat? (Part 2) 10 marks

Whales, Polar Bears, Seals, Walruses, fish, moose, bird eggs, roots and berries.

Any 5 x 2 marks each.

D

What roles did the Eskimo family members play? (Part 4) 10 marks

Everyone had a job. **Men** provided the food, hunting and fishing. **4 marks**

Women took care of the food, cooked, gathered foods such as plants and berries. **4 marks**

Children learned by watching. **2 marks**

E

In your opinion, was the life of an Eskimo an easy one? 10 marks

Give a reason for your answer.

Yes/no x 2 marks

One reason (0-8 marks) ex. impression

No, because they had to live in a cold and frozen place. They had to hunt for their food and it was hard work. They lived in igloos and sometimes these were smoky and sooty because of the lamps.

Yes, because they had all the food they needed from the ocean and everybody worked together and helped each other. They did not need money.

Write about one page on one of the following topics:

PICK ONLY ONE TOPIC

- A. What I like about --
Holidays **OR** School **OR** Sport
- B My Dream Job
- C Hobbies
- D Teenager: *Can I go to the disco tonight?*
Parent: *But it's Thursday night.*
- Write the rest of the conversation. (mark ex. 30 if not conversation format)
- E The person I admire most
- F Homework
- G The bike came racing round the corner....
Continue this story.
- H A day at the sea-side.
-

Treatment of title, about three-quarters/one page in length

Refer to "General Guidelines for Marking"

Consult sample scripts for guidance.

A	= 51
B	= 42
C	= 33
D	= 24
E	= 15
F	= 6
NG	= 5

Think Grade first, then mark within the Grade. Refer to marking conference notes.

ANSWER EITHER A OR B

A.

Look carefully at the pictures on Pages 1 and 4 of Paper X

Pick one picture and write a description of it.

Page 1: Expect candidates to give a factual description not a narrative.

Reward description of the actual picture. Key words may include:

Boy, helmet, bike, shoes, jacket, puddle/pool, water, people, bag, trees, students, shoes/runner, smiling, happy, colour of clothing: blue, white, black. Colour of bike, maybe type of bike etc.

Page 4: As above: Keywords may include: Castle, sea, beach, road, tower, sand, steps, two people, flowers, foreign place, seaside place, colours, boat, sail boat, yacht rocks, blue sky, sun shining. Etc.

If written as a narrative mark ex. 40

If candidate writes about pages 2 or 3 mark ex. 20 marks

Use full range of grades, reward candidates who use factual format. Reward ambitious use of language relevant to foundation level.

B.

Write a letter to your friend telling him/her about a holiday you enjoyed. In the letter you should:

- | | |
|---|---------------------|
| • Describe where and when you went on holiday | (0-20 marks) |
| • Describe the activity you enjoyed most | (0-20 marks) |
| • Explain why it was a good choice for a holiday | (0-10 marks) |
| • Address | (4 marks) |
| • Date | (2 marks) |
| • Salutations - opening/closing | (2x2 marks) |

If letter format not used, mark ex. 30 marks

Read this poem then answer the questions.

An introduction to dogs

A. In stanza 3 of the poem, what does the dog do for people? 10 marks

Cheer up people who are frowning

Rescue people who are drowning

Track mud on beds

Chew people's clothes to shreds

Accept any 3 of the above

(4+4+2 marks each)

B. Why have dogs a better life in the country? 10 marks

They have fun, they run they are not dragged around on leashes/are free.

2 good reasons from poem

2 x 5 marks

C. What impression do you get of dogs from this poem? 10 marks

Man's best friend, wants to go out when it is let in and vice versa, cheer up people, rescue people, are brave, funny, messy, tracks mud, loyal etc.

(any opinions relevant to poem)

Mark ex. Impression (0-10 marks)

D. Did you like the poem? Give two reasons for your answer. 10 marks

Yes/No x 2 marks

Reason 1 x 4 marks

Reason 2 x 4 marks

E. Think about a poem you have studied which describes one of the following. 20 marks

- A happy scene
- A sad scene
- A family scene
- A nature scene

Name the poem x 2 marks

Briefly tell the story of the poem x 8 marks

Do you think it is a good poem?(yes/no) x 2 marks

Give a reason for your answer. (0-8 marks)

NB. Candidates may present all of the details together in their answer. Award marks for relevant details irrespective of location in answer.

If candidates use play, novel or film for Part E, mark ex. 10

Read this piece adapted from *The Promise* by R.L. Scott-Bucleuch. Then answer the questions.

A. Describe how the rich live in Salvador? **10 marks**

They live in large houses. x 5 marks

They have motor cars and servants. x 5 marks

B. Describe the *inside* of Pedro's hut? (Part 1) **10 marks**

Almost empty, an old table, a broken chair and a mattress.

Accept any 3 of the above. (4+4+2)

C. "One day, Pedro was sitting on the ground outside his hut. Pedro was looking unhappy." (Part 2)

Why was Pedro unhappy.? **10 marks**

His wife was going to have a baby. Pedro was worried that he would not have enough Food, 3 children had already died. He had no money or work.. He was poor.

2 reasons relevant to the above. **2x5 marks each.**

D. Why did Pedro feel better after speaking to the Old Woman? (Part 4) **10 marks**

He believed the old woman. x 1 mark

She could cure sick people. x 3 marks

Some people said she could see into the future. x 3 marks

She was always sent for when a baby was born. x 3 marks

E. From a NOVEL or SHORT STORY you have studied where something good or something bad has happened to one of the characters.

Describe what happened (0-10 marks)

How did the character act as a result? (0-10 marks) **20 marks**

If the candidate uses a play/film to answer this question, mark the response out of 10

Read this SCENE from *Matilda* by Roald Dahl. Then answer the questions.

A. Why did Miss Honey visit the Wormwoods?

10 marks

She wants to talk to them about how special their daughter is.
She wants to tell them that their daughter is clever and can read.

(0-10)

B. Were Matilda's parents friendly towards Miss Honey? Explain.

10 marks

Yes/No (2 marks)

Reason (0-8 marks)
(rudely) they were rude, they kept watching TV (bored/distracted)

C. Imagine this Scene. Mr Wormwood is wearing an orange and red jacket.

Describe a suitable COSTUME –

For Mrs Wormwood

For Miss Honey

10 marks

2 costumes x 5 marks each (2x5 marks)

Accept any suitable description that would match up with the characters as described in the scene.

D. "Perhaps you aren't very good parents"

10 marks

What makes Miss Honey think this?

Not interested in Matilda's reading. Not listening, Watching TV, they think it's more important to be pretty. They call books stupid.

(0-10 marks)

E. From a PLAY or FILM you have studied name two characters

2x2 marks

Explain the relationship between the two characters

10 marks

Give one example of how they showed their friendship

Or

How they were enemies

6 marks

(20 marks)

If candidate uses other genre for part e, mark out of 10.

VIEW CAREFULLY

. THE ADVERTISEMENT ON PAGE 2 OF PAPER X

. THE ADVERTISEMENT ON PAGE 3 OF PAPER X

Then answer the questions

A. Washing detergents are being advertised.

Name the two brands.

10 marks

ARIEL (5 marks)

PERSIL (5 marks)

B. How are the two advertisements *different*?

10 marks

Ariel: has a person / people in it. Shows how clean the clothes are. Less Writing. Does not show the product. The brand name is small. Shows white clothes. Ariel makes your clothes white.

Persil: no people in it. Shows an image of nature. Shows the product. Has a description of the product. More writing. No clothes shown. The brand name is easy to see. Persil is kind to your clothes.

Both ads must be mentioned in the comparison.

(0-10)

If candidate responds as to how they are the same, mark ex. 5 marks.

If candidate gives only a description of both ads and no points of comparison, mark ex. 4.

C. Read the captions on each advertisement.

Pick one and explain what it means.

- 10 marks

Ariel: Ariel serves up Championship Whites.

Ariel is the best washing powder to get your clothes white.

Ariel is the winner.

That's another load off your mind One less thing to worry about.

(0-10 marks)

Persil: A drop of nature / A wash with kindness

Idea of waterfall, natural product. This washing powder is

good to use because it is not full of chemical. Accept any links

with nature, natural, kind, fresh, good to use.

(0-10 marks)

D. Which ad would encourage you to buy one product instead of the other? Explain your choice.

10 marks

Name of advertisement chosen.

(2 marks)

Reason

(0-8 marks)

(use of colour, copy used, captions, target audience)

E. Describe your favourite advertisement. Say why you think it is a good advertisement.

20 marks

Description (0-10 marks)

Why it is good (0-10 marks)

If incorrect pictures used for this section, no marks may be awarded.