

**COIMISIUN na SCRUDUITHE STAIT  
STATE EXAMINATIONS COMMISSION**

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**JUNIOR CERTIFICATE EXAMINATION, 2005**

**ENGLISH – FOUNDATION LEVEL**

**360 MARKS**

**WEDNESDAY 8<sup>th</sup> JUNE – MORNING, 9.30 TO 12.00**

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**MARKING SCHEME**

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**YOU MUST ANSWER SECTIONS 1.2. AND 3**

**YOU MUST ALSO ANSWER ANY THREE OF SECTIONS 4,5,6,7**

**SPEND A LITTLE OVER 20 MINUTES ON EACH SECTION**

## Coimisiun na Scruduithe Stait

<b>SECTION 1:</b>	<b>READING</b>	<b>60 MARKS</b>
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- A Find the answers to the following questions:
1. They are warm blooded like people (mammals) **5 marks**
  2. They live in groups called pods. **5 marks**
  3. Dolphins use their teeth to hold slippery fish. **5 marks**
  4. Dolphins breathe through blowholes. **5 marks**
- B Dolphins use their tails in an up and down motion to move through the water. **10 marks**  
They use them to stun the fish.  
They use them to warn of danger.  
  
4+3+3 marks
- C A dolphin will drown if water gets into its blowhole **10 marks**
- D They leap to avoid danger or show how powerful they are. **10 marks**
- E Yes/No **2 marks**  
Reason **0-8 marks**

Write about one page on one of the following topics:

**PICK ONLY ONE TOPIC**

- A. What I like about –  
Computer Games OR Skateboarding OR Shopping
- B. The day I won a prize
- C. My fancy dress party.
- D. **Pupil:** *I'm sorry I'm late, I missed the bus.*  
**Teacher:** *That's the second time this week.*  
Write the rest of this conversation
- E. A day out with my friends.
- F. A camping holiday.
- G. As the train came to a stop, I knew that the long journey had been worth it....  
Continue this story.
- H. A trip to the circus.

Evaluate, by impression, using the full range of marks.

<b>F</b>	<b>E</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
<b>6»</b>	<b>15»</b>	<b>24»</b>	<b>33»</b>	<b>42»</b>	<b>51»</b>

**In determining an appropriate grade consider the following:**

- Is the writing a clear response to the chosen topic?
- Has the writer managed to shape the response in a purposeful way?
- Is the command of language sufficient to communicate thoughts and feelings with some ease and effect?

**Reward** honest attempts!

<b>SECTION 3 FUNCTIONAL WRITING 60 MARKS</b>
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**ANSWER EITHER A OR B**

- A. Your teacher has asked you to write a review of your favourite film for the school newspaper.**

Write the review for the newspaper in which you should:

Name the film

Explain why you like it.

Write about your favourite character in the film.

Explain why you would recommend it to friends.

**0-60 marks**

- B. You have witnessed an accident where a person was knocked down by a hit and run driver as he/she crossed the road at traffic lights. Write a detailed report of the accident for the gardai, stating:**

Where and when it happened.

What happened

Who was in the car

How you reacted

**0-60 marks**

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**Make a confident evaluation using the full range of marks.**

<b>Think Grades</b>	<b>F</b>	<b>E</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
	<b>6»</b>	<b>15»</b>	<b>24»</b>	<b>33»</b>	<b>42»</b>	<b>51»</b>

***Reward*** honest attempts!

Read this piece adapted from *Back Home* by Michelle Magorian.  
Then answer the questions.

- A. (i) Where has Rusty been living while away from England? **5 marks**  
Rusty has been living in America.
- (ii) For how long has she been away from England? **5 marks**  
She has been away for five years.
- B. Why was Rusty missing Sam so much? **10 marks**  
They had roomed together for four years, had been next door to each other in her fifth year.
- C. How was Rusty feeling about her trip? **10 marks**  
She was crying/dazed and sick feeling/also accept candidates own expression **if it is linked to part 3.**
- D. Why were the other children so excited? **10 marks**  
Because they could see people waving. Also accept candidates own views as to looking forward to going home **in the context of the setting.**
- E. Think about a novel or short story you have studied. **20 marks**
- Name the novel or short story. **2 marks**  
Briefly tell the story. **0-10 marks**  
Did you enjoy the Novel or Short Story? **2 marks**  
Explain why or why not. **0-6 marks**

**SECTION 5****DRAMA****60 MARKS**

Read this scene from *When Stars Stop Spinning* by Jane Mitchell.  
Then answer the questions.

- A. Why is Tony feeling miserable? **10 marks**  
It is his first day back at school. Tony does not want to go back to school, he wants to get a job on a building site.
- B. Tony lied to Anne about school. Explain why. **10 marks**  
He did not want Anne to think his mother could tell him what to do/ Wanted to look good in front of Anne.
- C. “That’s brilliant news.”  
Why did Tony’s attitude to school change? **10 marks**  
He enjoyed music and was excited that there would be a music contest. He plays the guitar.
- D. In your opinion, if Tony doesn’t get a place in the band, should he stay in school? Explain why. **10 marks**
- Yes/No 2 marks  
Reason 0-8 marks
- E. From a **play or film** you have studied think of a scene where two characters did not agree with each other. **20 marks**
- Name the play or film 2 marks  
Explain what happened in the scene. 10 marks  
If you were acting in this play or film, which of the two characters would you like to play? 2 marks  
Give a reason for your answer. 6 marks

Read this poem and then answer the questions.

- A. In stanza 1 of the poem, how does the poet describe the man? **10 marks**  
 old, little eye, his mouth sunken in between his nose and chin/  
 lean, twisted up, withered, couldn't walk alright.

**5 x 2 marks each.**

- B. How was the man different from the poet and Susan? **10 marks**

He couldn't dance or jump or run  
 Or ever have a bit of fun,  
 Like me and Susan, when we shout  
 and jump and throw ourselves about:

**accept also candidate's own expression of the above details.**

- C. “-But when he laughed, then you could see  
 He was as young as young could be.” **10 marks**

Why was the poet surprised by this?

He was unable to jump or run, or walk alright. He was old.  
 The poet was surprised at how he changed when he laughed.

- D. “He couldn't dance or jump or run,  
 Or ever have a bit of fun.”

Do you agree with the poet's view in the above two lines? **10 marks**  
 Give a reason for your answer.

Yes/No      2 marks  
 Reason      0-8 marks

- E. Think of a poem you have studied which you liked. **20 marks**

Name the poem. **2 marks**  
 Tell the story of the poem in your own words. **10 marks**  
 Give two reasons why you liked this poem. **8 marks**  
 (2 reasons x 4 marks each)

**VIEW CAREFULLY**

- . THE ADVERTISEMENT ON PAGE 2 OF PAPER X
- . THE ADVERTISEMENT ON PAGE 3 OF PAPER X

Then answer the questions.

- A. Two brands of nappies are being advertised on **page 2** and **page 3**.  
Name the **TWO** brands. **10 marks**

Huggies            5 marks

Pampers            5 marks

- B. View the advertisement on **page 2**. What message is the company giving? **10 marks**

These nappies don't leak. Babies can move around in all sorts of ways.  
They fit very well (super fit). They are flexible.

- C. How are the two advertisements *similar*. **10 marks**

They're both about nappies. They are designed for moving around.  
(Active Fit)/(Super Flex). Both ads show the product in use. Both have images.  
Both products are for babies of the same age group. Colour is used in both ads.

Mark 0-10. Candidates must answer **only on similarities**.

- D. Which of the TWO ADVERTISEMENTS do you prefer?  
Give two reasons for your choice. **10 marks**

Choice                    x 2 marks

Reason 1                x 4 marks

Reason 2                x 4 marks

- E. View the advertisement on **page 3**.  
The slogan which the company is using to help to sell  
its nappies has been removed from the baby's speech bubble.

In your answer book write what you think the baby is saying. **20 marks.**

Mark 0-20.

**Chief Advising Examiner**

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**Send Srud 60's also to:**

**Jim O Rourke  
24 Laurence Avenue  
Maynooth  
Co. Kildare**

**Mark the front of your envelope: English TSBL.**

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