



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate Applied 2014

Marking Scheme

English & Communication

Common Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

Part One Audio-Visual (40 Marks)

ANSWER ALL QUESTIONS

1. When did the Heaney's move into their house in Dublin? (2 marks)

Award **2 marks**
1976

2. Heaney talks about his attic office with great fondness. Based on what you have seen and heard on the clip, give two reasons why you think he likes this room so much. (4 marks)

Award **2 marks** each. Answer may refer to any **two** of the following reasons:
It had a snugness, it felt secure. It has a deep support system in it. It contains an old table that means a lot to him. The view of the shipping on the Irish Sea adds to its attractiveness.

3. In this clip we are introduced to Heaney's parent's house in Mossbawn, Co.Derry. Based on what you learn from the clip, describe two changes that have occurred to the house in Mossbawn since Heaney was a boy. (4 marks)

Award **2 marks** each. Answer may refer to any two of the following:
It used to be thatched. It was white washed. There used to be a stable at the end of the house.

4. What do you learn about Seamus Heaney's mother from this clip? (6 marks)

Award **ex 6 marks**. Answer must be developed to merit full marks. Answers may refer to:
She was compassionate, she cared for others. A strong courageous person. She had 9 children. She had great stamina. She had a good heart, no bitterness. She was empathetic, having a feeling for other peoples anxieties. She induced in Seamus a sense of obligation to others.
Any relevant answer is acceptable here.

5. This clip shows two very different settings, Dublin and Mossbawn. Based on what you have seen in the clip, in which place would you prefer to live? Explain your answer. (6 marks)

Award **ex 6 marks**
Candidates will provide an explanation for where they would prefer to live based on what they have seen and heard in the clip. Answers must be relevant to the clip to merit full marks

6. What important award did Seamus Heaney win in 1995? (2 marks)

Award **2 marks**
The Nobel Prize for Literature

7. Describe how Heaney and his wife reacted when they were told about the award. (4 marks)

Award **ex 4 marks**. Answers may refer to:
Their sense of disbelief, they were amazed, astonished, surprised, weren't sure it was true – thought it might be a hoax, thought it might be their friends sending him up

8. What evidence in the clip suggests that Heaney's success was important news in Ireland? (6 marks)

Award **ex 6** marks. Answer may refer to:

It was the first item in the main evening TV news. It was on the front page of all of the national newspapers. The Heaney family were inundated with camera crews and journalists. The phone was ringing all day.

9. Based on what you have seen and heard in the clip, what indicates to you that the prize ceremony was a very important occasion? (6 marks)

Award **ex 6** marks. Answers may refer to:

1200 guests were present, people were very formally dressed, the presence of royalty, a large orchestra plays, speeches were made, formal invitation to attend, the presence of his family etc. Any relevant answer is acceptable

Part Two-Written

(120 marks)

Candidates must attempt **FOUR** questions, **ONE** from each of the **FOUR** sections.

EACH QUESTION IN PART TWO CARRIES **30** MARKS

Section 1 Communications and the Working World Answer question 1 or 2

1. Vox Pops

The term 'vox pop' comes from the latin phrase vox populi, meaning "voice of the people". People are asked to give their views on a particular topic and their responses are presented to the viewer or reader as a reflection of popular opinion. The vox pop is often used by many forms of media to provide a snapshot of public opinion.

Conducting a vox pop requires a certain amount of planning. For television vox pops, often seen on news programmes, the interviewer approaches people "in the street" and asks them simple questions about the topic. These people will be new to interviews and will often be nervous, flustered and giggly. It is therefore important for the interviewer to make them feel comfortable and relaxed.

Here are some tips for conducting a successful vox pop for television:

When asking people to participate, fast is best – don't give them time to worry about how they look or what their friends will think. Ask a mix of questions, open-ended questions and questions that have 'yes' or 'no' answers. Avoid leading questions. You may also want to include a 'no opinion' category. At the same time, you want to be specific enough to obtain the necessary information required.

Camera shots are usually close-up. In order for the interviews to look natural, it is important to get an equal number of people left-facing and people right-facing. Some producers like to get all answers with a particular opinion facing one way, and answers with an opposing opinion facing the other way.

Vox pops are a way of allowing people to express their own views, letting the viewer see the facial expressions and appearance that go with people's words and views. It is important to ensure that a mix of genders and races are represented in the survey

- (a) (i) From your reading of the above article, give one reason why vox pops are used by the media. (2 marks)

Award **2** marks. Answers may refer to **one** of the following:
To reflect popular opinion. They allow people to express their own views.

- (ii) Identify **two** pieces of advice about conducting television vox pops offered in the article. (4 marks)

Award **2** marks + **2** marks for each piece of advice identified.
Don't give people time to worry about their appearance, etc. Avoid leading questions. Could include a 'no opinion' category. Make questions specific enough to obtain necessary information, etc.
Any relevant piece of advice offered in the article is acceptable

- (b) (i) Suggest one situation where using a vox pop could provide useful information to LCA students. (2 marks)

Award **2** marks
Any relevant answer acceptable e.g. Market research for any project/mini-company/enterprise, Asking past pupils of LCA to relate their experience of LCA, asking senior pupils advice about Preparation for Work Placement, etc.

- (ii) Explain why you think a vox pop would be useful in this situation. (6 marks)

Award **ex 6** marks
Any relevant answer acceptable e.g. Would help to identify a target market, would help to identify if a product or service would be successful, etc.
Answer must be developed to merit full marks

- (c) Describe one example that shows how ineffective or bad communication can have a negative effect in the workplace. (4 marks)

Award **ex 4** marks
Answer must refer to the workplace
Any relevant answer acceptable.

- (d) Work experience is an integral part of the Leaving Certificate Applied course. Write **a report** on one of your work experience placements using the headings below. (12 marks)

Award **ex 3** marks for each of the four headings given.
How I chose the work placement
The preparations I made before beginning the work placement
What I learned about effective communication while on work experience.
One piece of advice I would offer other LCA students going on work experience
Writing should be appropriate to the task.

OR

2. (a) (i) Name your favourite Leaving Certificate Applied Work Experience placement. Give **two** reasons why this was your favourite work placement. (4 marks)

Award **ex 4** marks

Candidates must identify their favourite Leaving Certificate Applied Work Experience placement and give **two** reasons why it was their favourite

Answers may refer to any **two** of the following: the chance to work in a career area that you have an interest in, the opportunity to develop skills, reference to duties performed, etc.

- (ii) Describe your main duties while on this work placement. (4 marks)

Award **ex 4** marks

Candidates who state their duties but do not describe can only be awarded a maximum of **2** marks

- (b) Identify one aspect of work experience that you found difficult or challenging and explain why you found it to be so. (4 marks)

Award **1** mark Identification of one difficulty or challenging aspect of work experience

Explanation Award **ex 3** marks

- (c) Explain the importance of demonstrating any **two** of the skills or qualities below while on work experience. Punctuality/ Good communication skills/ Enthusiasm/ Good work ethic/ Politeness/ Working well as part of a team. (6 marks)

Award **ex 3** marks + **ex 3** marks Explanation re the importance of any **two** of the above skills/qualities

- (d) Write out the **reference or letter of recommendation** you would like to receive from your employer following your time on work experience. The letter should include the following:

- an assessment by the employer of your recent work experience
- a description of your strengths and capabilities
- why he/she would recommend you for future employment or training
- an offer to include more information if required by telephone or email. (12 marks)

Candidate's / employer's address	Date / signature	Relevant content (see above) and layout of letter
1 mark	1 mark	10 marks

3. Read the following piece based on information from *RecruitIreland.com* on job interview preparation. Answer the questions that follow.

PREPARING FOR INTERVIEW

Knowing how to effectively prepare for a job interview can be a challenge. You need to concentrate your efforts on a number of key areas. Being interviewed is a skill that needs to be learned. By focusing on the points below, you will sharpen your skills, build your confidence and outshine the competition.

First Impression:

In a first meeting, an employer is looking for an individual who inspires confidence and has positive energy. During an interview, it is important to smile, offer a firm and confident handshake and maintain good eye contact. Remember that the interviewer is assessing not only if you can do the job, but how you will interact with clients and other employees.

Popular Interview Questions:

Make sure you prepare for the most obvious interview questions. While you can't anticipate every question that will come up, certain questions come up time and time again. The following are firm favourites:

- (a) Tell me about yourself.
- (b) Why did you apply for this position?
- (c) What are your strengths?
- (d) What do you know about this company?
- (e) What have you been doing since you left school?
- (f) Do you have any questions you would like to ask?

Enthusiasm: This is important. If you show enthusiasm and energy in an interview, there is a strong chance you will show the same passion for the job when you join the company.

Practice: You wouldn't run a marathon without doing any training. Likewise, doing an interview without getting a few practice runs is unwise. Practice is essential. Make sure you rehearse your answers out loud. Going through a mock interview with a friend or a teacher can dramatically improve your performance. They can help identify your areas of weakness and work with you to overcome them.

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- (a) (i) Identify **two** types of non-verbal communication, mentioned in the article above, that can help to create a good first impression during an interview. (2 marks)

Award **1** mark + **1** mark for any **two** of the following:
smile, offer a firm and confident handshake, maintain good eye contact

- (ii) Outline two possible benefits that can result from taking part in a “mock” or practice interview. (4 marks)

Award **2** marks + **2** marks for any **two** of the following:
It can dramatically improve your performance. It can help you to identify your areas of weakness, you can work to overcome your weak areas

- (b) Give one other piece of advice, not mentioned in the passage above, that you feel would benefit a student who is preparing for a job interview. Explain why you feel this piece of advice is important. (6 marks)

Award **ex 3** marks. Any appropriate advice acceptable

Award **ex 3** marks Explanation

- (c) Describe how you would present yourself (clothing and appearance) to ensure you would make a good impression at an interview. (6 marks)

Award **ex 6** marks

Candidates must refer to both clothing and appearance to merit full marks

- (d) You have just been called for your first **job interview**. Write out the answers you would give to these typical interview questions. (12 marks)

Identification of position	Why did you apply for this position?	What strengths, skills and abilities would you bring to this company?	What aspects of your work placements and your LCA did you most enjoy? Explain your answer	Do you have any questions you would like to ask the interview panel?
Award 1 mark	Award ex 3 marks	Award ex 3 marks	Award ex 3 marks	Award ex 2 marks

OR

4. (a) (i) Briefly describe the student enterprise/mini-company which was organised by your Leaving Certificate Applied class. (4 marks)

Award **ex 4** marks. Any type of enterprise is acceptable. Candidates must develop answer for full marks

- (ii) Outline your role in the enterprise/mini-company and explain why you were chosen for this position. (6 marks)

Award **ex 3** marks. Emphasis is on candidate's own role in enterprise/mini-company

Award **ex 3** marks. Explanation of why he/she was chosen for the role

- (b) Was your enterprise/mini-company successful? Give reasons for your answer. (4 marks)

Award **ex 4** marks Justification of answer

- (c) Identify one aspect of enterprise that you have learned about from your involvement in the enterprise/mini-company and outline what you learned about it. (4 marks)

Award **ex 2** marks Identification of aspect of enterprise

Award **ex 2** marks Outline of what was learned

- (d) Write out the **talk** you would give to a gathering of local business people on your experience of a student enterprise/mini-company. Your talk should include the following:

- an introduction
- the importance of leadership
- one difficulty that your enterprise/mini-company experienced and how it was overcome
- the benefits of working as part of a team. (12 marks)

Introduction	Importance of leadership	Identification of difficulty AND how it was resolved	Identification of benefits of working as part of a team
Award ex 3 marks	Award ex 3 marks	Award ex 3 marks	Award ex 3 marks

Writing should be appropriate for a talk delivered to a gathering of local business people.

OR

5. Read the following article based on information from digitaltimes.ie. Answer the questions that follow.

HAPPY BIRTHDAY FACEBOOK

Facebook is ten years old this year. Launched in February 2004 it had one million users by December 2004.

An early hit with college students and a generation of people under thirty-five; 'the facebook' became facebook.com in August 2005. Initially, Facebook was a place where people shared photos and updates with friends and family.

In September 2006 Facebook launched its 'Newsfeed' and by December of that year it had over 12 million users.

In May of 2007 it launched 'Facebook Platform' with 65 developers and 85 applications. By December of that year it had over 58 million users.

Now much more than a photo sharing platform, Facebook started to show signs that it could become the dominant global platform for just about anything: films; music; breaking news; advertising and retail. In 2008 Facebook launched 'Chat', an instant messaging service for users. It had 145 million users by year's end.

In February 2009, Facebook introduced the 'Like' button, which quickly became a kind of currency for marketers and brands. By December of that year Facebook had 360 million users.

In 2010, Facebook 'Places', where users can share their location in real time, was launched. By year's end Facebook had 608 million users.

In September 2011, Facebook launched 'Timeline'. By December there were 845 million registered users.

In April 2012, Facebook shocked the world by buying the mobile app Instagram for \$1 billion in cash and shares. In October of that year it had reached the one billion user mark – a record for any media platform in history.

At the start of 2013, Facebook launched 'Graph Search', a product to challenge Google and provide users with precise answers to questions.

In 2014, Facebook turned 10 years old. It now has over 1.1 billion active users, 680 million of which are mobile users. One out of 12 people on the planet has a Facebook profile; there are over 5,800 Facebook employees worldwide; there are 30 Facebook offices globally; and 57% of people say they talk more online than they do in real life. Facebook is the dominant global media platform and has changed the way the world communicates, learns, shares and does business.

- (a) (i) According to the article above, how many active users does Facebook have in 2014? (2 marks)

Award 2 marks

1.1 billion

- (ii) In order for a business to grow and develop, it needs to be able to change and improve its service to customers. Based on what you have read above, identify two ways Facebook has changed and improved its service in the last ten years. (4 marks)

Award 2 marks + 2 marks. Answers may refer to any **two** of the following:

It has constantly expanded its range of services e.g. 'chat' and 'Timeline'

It has moved beyond social engagement into 'films; music; breaking news; advertising and retail'. It has introduced innovations to the social media market e.g. the 'like' button. It has purchased complementary social media sites e.g. Instagram etc.

Any relevant information from the article is acceptable

- (b) Facebook has changed the way the world communicates, learns, shares and does business. Outline two advantages using website, like Facebook, could have for a growing business today. (6 marks)

Award **ex 3** marks + **ex 3** marks

Candidates should outline **two** advantages using an online website, like Facebook, could have for a growing business today.

- (c) Based on your own experience of enterprise, describe two skills you think an entrepreneur would need in order to develop a business. Explain your answer. (6 marks)

Award 2 marks + 2 marks Description of skills

Award 2 marks Explanation

- (d) You have been asked by your Leaving Certificate Applied co-ordinator to write **a report** on the market research your class undertook for their enterprise/mini-company. Your report should include the following:

- the aim or purpose of the research
- the target audience
- how the research was conducted
- what was learned from doing this market research

Award **ex 3** marks for each of the four headings given. (12 marks)

Writing should be appropriate to the task.

6. Read the following passage based on information from the National Newspapers of Ireland website (nni.ie). Answer the questions that follow.

The Joint National Readership Survey (JNRS) contains a wealth of valuable research on readership (in print or online) of newspapers. It is Ireland's largest random survey with a sample size of approximately 7,000 adults aged 15+.

In 2013, the JNRS survey found increased overall readership levels, driven by growth in online readership of newspapers. Over 3 million people in Ireland read either a daily newspaper or a Sunday or weekly newspaper regularly, according to the survey. This figure includes readers of print and online newspapers.

The survey showed that more people are reading newspapers online than ever before. Almost 500,000 people accessed newspapers online (either daily brands or weekly newspapers). The 2013 survey found that an additional 40,000 readers read a newspaper online, than did so when surveyed for JNRS 2012. This represents an increase of almost nine per cent in just six months.

“This is the first JNRS report that allows for comparison of online readership figures with a previous report and thus, it provides evidence of emerging trends. It is very positive, but not surprising, to see that online readership is growing at such a healthy pace. Our members have invested heavily in digital media and we believe that readership will continue to grow well in this area,” said Frank Cullen, Co-ordinating Director of National Newspapers of Ireland (NNI). Meanwhile, print readership has remained relatively consistent, with no change to the figure for all newspapers. In fact, the research found a high cross-over in readership between print and online, with the majority of readers who report that they read newspapers online reporting that they also read printed versions.

- (a) (i) Approximately how many adults participated in the JNRS survey above? (2 marks)

Award 2 marks
7,000

- (ii) According to the above survey, how many more people read newspapers online in 2013 than had done so in 2012? (2 marks)

Award 2 marks
40,000

- (iii) Explain any **one** of the following terms: Editorial/ Caption/ Feature Article (4 marks)

Award **ex 4** marks. Explanation of any **one** term
 Answers must be developed to merit full marks

- (b) Name one tabloid newspaper and one broadsheet newspaper. Outline two differences between tabloid and broadsheet newspapers. (6 marks)

Award **1** mark Identification of tabloid
 Award **1** mark Identification of broadsheet
 Award **2** marks + **2** marks. Outline of **two** differences

- (c) Name your favourite newspaper. Give two reasons why you like to read this newspaper. (4 marks)

Award **2** marks + **2** marks **Justification of answer**

- (d) Write **an article** for a popular teenage magazine in which you present your thoughts on the future facing young people leaving school in Ireland in 2014. Your article should include:

- a headline
- a suitable caption for the picture
- your thoughts on the subject
- a conclusion.

(12 marks)

Headline	Suitability of caption	Candidate's thoughts	Appropriate conclusion
Award ex 2 marks	Award ex 3 marks	Award ex 4 marks	Award ex 3 marks

Writing should be appropriate for an article in a popular teenage magazine

OR

7. TV series such as *Breaking Bad* and *Modern Family* are growing in popularity with viewers. Read the article below, based on information from sciencenordic.com and answer the questions that follow.

- (a) Based on your reading of the above passage, give one reason for the growing popularity of TV series. (2 marks)

Award **2** marks
 Answer to include the wide selection of channels now available to viewers

- (b) (i) Based on what you have read above, explain why you think famous film directors and actors now want to work on TV series. (6 marks)

Award **ex 6** marks
 Answer to include any of the following:
 TV series are produced to very high standards, huge audiences, more respect for this kind of work now, there is lots of money to be made
 Any relevant information from the article is acceptable

- (ii) Outline the role played in the making of a film or TV series by any **one** of the following: The Producer/ The Director / The Screen Writer (4 marks)

Award **ex 4** marks
Any valid response acceptable

- (c) Identify your favourite TV series or soap opera and explain how any two of the following make the programme more entertaining for you: the setting; special effects; soundtrack; cliff hanger endings. (6 marks)

Award **ex 3** marks + **ex 3** marks
Explanation of how **two** of the above features made the programme more entertaining

- (d) Write a **review** of a film you have studied as part of your Leaving Certificate Applied course. Include the following in your review:

- the title and genre of the film
- a description of the setting of the film (time and place)
- your favourite character or least favourite character
- give the film a star rating and explain why you gave it this rating. (12 marks)

Award **ex 3** marks for each section of candidate's review
Writing should be appropriate to the task.

Section 4 Critical Literacy and Composition Answer question **8** or **9**

- 8.** Read the following extract adapted from a short story by Emma Verling titled *Cathair Caim...A Memoir*. Answer the questions that follow. (6 marks)

Award **ex 6** marks
Consideration should be given to the quality of the writing, especially its descriptive aspect to merit full marks

During my early schooldays, some of the happiest times of my life were spent in Cathair Caim in the home of my Uncle Miah (my father's brother) and his wife, Auntie May. In Cathair, spring and summer were never far away, and saving the hay was a wonderful occasion. At midday, Auntie May would arrive with a gallon of sweet tea, lovely, buttered home-made brown bread and my favourite white current bread. We younger ones used to sit on top of the hay, as it was being pulled by Tommy, the horse, through the fields to the hay-shed. How I looked forward to climbing up the ladder in the hayshed to search for hens' nests and the warm eggs inside.

I often went with Auntie May to the well for water, she in her blue cross-over apron, and I in a mini version, which she had made for me. We walked up the hill past Tim Murphy's house, and there in a field on the left of the road was the well. A little tin saucepan lay beside it, which we used to skim the well before filling our buckets.

As the nights drew in, the neighbours would gather. My cousin, Connie, used to tell of a local storyteller, who would hold his listeners spellbound with heroic tales and stories of hardship at sea. Then on other occasions the accordion was produced and there was singing and dancing in the kitchen!

A very special place was 'down-the-room', an old-world sitting room with a lovely open fire. I loved to sit there and read the Christmas book about Rudolf the Red-Nosed Reindeer. On St. Stephen's Day the welcome was always warm. From the safety of my cousin Mary's bedroom window, I threw a fistful of coins to the waiting musicians on the gravel-path below.

- (a) (i) What used to happen at midday when the family were out 'saving the hay'? (2 marks)

Award **2** marks

Answer may include reference to Auntie May arriving with a gallon of sweet tea, lovely, buttered home-make brown bread and my favourite white current bread

- (ii) This story is set in Ireland in the 1950's. Identify two details that reveal to readers that the story is set in the past. (4 marks)

Award **2** marks + **2** marks Identification of **two** details.

Answers may include reference to any **two** of the following:

Farmers using horses instead of tractors, water being collected from the well, the form of entertainment in the evenings

Any relevant answer found in the extract is acceptable

- (b) The writer in this short story captures some precious and special memories from her childhood. Write a paragraph in which you describe one special memory from your childhood.
- (c) Write a paragraph about **one** of the following aspects of a novel or short story you have studied: The Main Character / The Opening / The Ending (6 marks)

Award **ex 6** marks

Answer needs to be fully developed to merit full marks

- (d) Describe the setting of a novel or short story you have studied. Explain why you would or would not like to live in the time and place featured in the text. You may not use the short story that appears above. (12 marks)

Award **ex 6** marks Description of setting

Award **ex 6** marks Justification of answer

OR

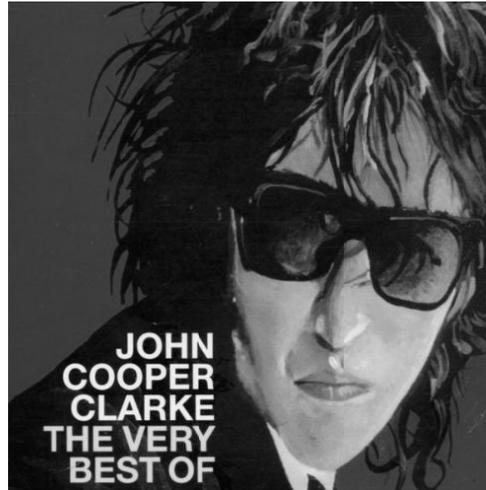
9. The following poem by John Cooper Clarke was used by the band Arctic Monkeys on their album *AM*. Read the poem and answer the questions that follow.

I wanna Be Yours...

I wanna be your vacuum cleaner
breathing in your dust
I wanna be your Ford Cortina
I will never rust
If you like your coffee hot
let me be your coffee pot
You call the shots
I wanna be yours

I wanna be your raincoat
for those frequent rainy days
I wanna be your dreamboat
when you want to sail away
Let me be your teddy bear
take me with you anywhere
I don't care
I wanna be yours

I wanna be your electric meter
I will not run out
I wanna be the electric heater
you'll get cold without
I wanna be your setting lotion
hold your hair in deep devotion
Deep as the deep Atlantic ocean
that's how deep is my devotion



John Cooper Clarke

- (a) Which of the following descriptions do you think best suits the poem?
- It is mainly a funny poem
 - It is mainly a love poem.
 - It is both a funny poem and a love poem

Explain your answer with reference to the poem

Award **1** mark Description

Award **3** marks Justification of answer with reference to poem

(4 marks)

- (b) In the Arctic Monkeys' song version of this poem they include the following new line:
Secrets I have held in my heart are harder to hide than I thought.

Explain what you think this line means

(6 marks)

Award **ex 6** marks

Answer must be fully developed to merit full marks

- (c) (i) Many lines in this poem begin with the words “I wanna be”. Based on the style of the poem above, write two lines, which could be included in it, beginning with “I wanna be”. (4 marks)

Award **ex 4** marks

Lines to be written in similar style to merit full marks

- (c) (ii) Write a paragraph beginning with one of the following phrases:

I would be pleased if somebody wrote this poem for me because...

I would be embarrassed if somebody wrote this poem for me because... (4 marks)

Award **ex 4** marks

Answers to be developed to merit full marks

- (d) Identify a poem or song that you have studied during your Leaving Certificate Applied course that deals with a relationship. You may not use the poem that appears above.

- Name the poem or song and identify the poet or song writer
- Outline the relationship that features in the poem or song
- Describe the mood of the poem or song
- Write out a line or image from the poem or song that you think particularly captures or describes the relationship that you have identified. Explain your choice. (12 marks)

Name of poem / song and name of writer	Outline of relationship	Description of mood	Appropriate choice of line or image
Award 1 mark + 1 mark	Award ex 4 marks	Award ex 3 marks	Award ex 3 marks

