



Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2018

RELIGIOUS EDUCATION – ORDINARY LEVEL

FRIDAY, 22 JUNE – AFTERNOON 2:00 to 4:00

Total Marks: 320

General Directions for Candidates

CANDIDATES MUST ANSWER THE FOLLOWING:

- **TWO** QUESTIONS FROM UNIT ONE
- **TWO** QUESTIONS FROM UNIT TWO
- **ONE** QUESTION FROM UNIT THREE

UNIT ONE

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER **TWO** OF THE FOLLOWING THREE QUESTIONS.

(All questions carry 40 marks each)

SECTION A THE SEARCH FOR MEANING AND VALUES

QUESTION 1. THE CONCEPT OF GOD

Answer a) and b).

- a) *People in ancient times used myths to express their religious beliefs.*
Outline the story presented in **one** such myth associated with people who lived in ancient times. (20 marks)
- b) Examine the understanding of God/gods/the divine that can be seen in **one** myth from ancient times. (20 marks)



(Source: www.zillow.com)

QUESTION 2. THE QUEST FOR MEANING

Answer a) and b).

- a) *Imagine Aristotle is alive today and making a video to present his ideas.*
Based on your knowledge of Aristotle's thinking, outline **one** idea that he could present for people today. (20 marks)
- b) Explain how any **one** of Aristotle's ideas could be relevant for the lives of people today. (20 marks)

QUESTION 3. THE RESPONSE TO THE QUEST FOR MEANING

Answer a) and b).



(Source: www.paulocaelhoblog.com)

- a) Describe **one** example of how an interest in spirituality can be seen in the lives of people today. (20 marks)
- b) Explain **one** reason why the way some people live in society today can make it difficult for them to search for the meaning of life. (20 marks)

UNIT TWO

(160 marks)

YOU SHOULD SPEND APPROXIMATELY 60 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER **TWO** OF THE FOLLOWING THREE SECTIONS.

(All sections carry 80 marks each)

SECTION B CHRISTIANITY: ORIGINS AND CONTEMPORARY EXPRESSIONS

Answer a), b) and c).

- a) Outline the understanding of Jesus that is expressed today in an example of **one** of the following: ● ART ● FILM ● LITERATURE ● MUSIC (20 marks)
- b) Explain why the understanding of Jesus that you have outlined in *part a)* above is relevant for Christians today. (30 marks)
- c) Examine how *either* religious *or* secular evidence about Jesus of Nazareth is provided in the writings of **two** of the following:
● AN EVANGELIST – MATTHEW *OR* MARK *OR* LUKE *OR* JOHN ● JOSEPHUS
● PLINY THE YOUNGER ● SAINT PAUL ● TACITUS (30 marks)

SECTION C WORLD RELIGIONS

Answer a), b) and c).

- a) Describe the way that a religious festival is celebrated by members of **one** of the following world religions: ◆ BUDDHISM ◆ HINDUISM ◆ ISLAM (20 marks)
- b) Compare the celebration of the religious festival described in *part a)* above with the way a religious festival is celebrated in *either* Christianity *or* Judaism. (30 marks)
- c) Choose **one** world religion from *List A* and **one** world religion from *List B* below:
List A: ◆ CHRISTIANITY ◆ JUDAISM
List B: ◆ BUDDHISM ◆ HINDUISM ◆ ISLAM
Compare the way believers are organised in Ireland today within the world religions that you have chosen above. (30 marks)

SECTION D MORAL DECISION-MAKING

Answer a), b) and c).

- a) Outline **two** qualities that a person needs to have so that they can make morally mature decisions. (20 marks)
- b) Describe **one** example of how a person could inform their conscience on a moral issue by taking into account the teaching of a major world religion. (30 marks)
- c) Profile what is involved in **one** of the stages of moral development that a person goes through from childhood to adulthood, which is put forward in a theory you studied. (30 marks)

UNIT THREE

(80 marks)

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER **ONE** OF THE FOLLOWING FOUR SECTIONS.

(All sections carry 80 marks each)

SECTION E RELIGION AND GENDER

Answer a) and b) i. or ii. or iii. or iv.

- a) Trace the connection between the understanding of God/gods/the transcendent and the role men and women have in **one** of the following world religions:
◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM (40 marks)
- b) i. Outline how *either* **one** man *or* woman, whose story is told in the Hebrew Scriptures, played a part in the salvation history of the Hebrew people. (40 marks)
or
ii. Describe the roles men and women played in **one** Early Christian community portrayed in *either* the Acts of Apostles *or* the Letters of Saint Paul. (40 marks)
or
iii. Examine the influence of how the Gospels portray Mary, the mother of Jesus, on the roles men and women play in **one** Christian denomination today. (40 marks)
or
iv. Describe how *either* empowerment *or* freedom for men and women has been promoted by **one** Christian denomination today. (40 marks)

SECTION H THE BIBLE : LITERATURE AND SACRED TEXT

Answer a) and b).



(Source: www.Bible.ca)

- a) ● THE GOSPEL OF MATTHEW ● THE GOSPEL OF MARK
● THE GOSPEL OF LUKE ● THE GOSPEL OF JOHN
Outline what was involved in the oral and written stages in the development of **one** of the above Gospels. (40 marks)
- b) Explain how **one** archaeological discovery has influenced the understanding of the Bible today. (40 marks)

SECTION I RELIGION: THE IRISH EXPERIENCE

Answer a) and b).

- a) Describe **two** trends that can be seen in the pattern of religious belief and practice among people in Ireland today. (40 marks)
- b) Outline **two** ways that inculturation played a part in the development of Christianity in Ireland at the time of Saint Patrick. (40 marks)



(Source: Adapted from Softkey Multimedia Inc.)

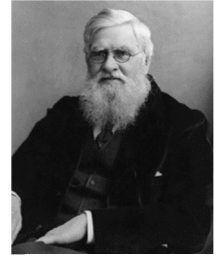
SECTION J RELIGION AND SCIENCE

Answer a) and b).

a) Profile the understanding of creation/the natural world that is found in **one** major world religion which you have studied. (30 marks)

b) i. Outline **one** of the main ideas about evolution put forward by Charles Darwin. (20 marks)

ii. Describe how the members of **one** major world religion reacted at the time, to the ideas Darwin put forward about evolution. (30 marks)



(Source: www.nalanda.org)

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