

**Coimisiún na Scrúduithe Stáit
State Examinations Commission**

**JUNIOR CERTIFICATE
ENGLISH**

FOUNDATION LEVEL

2009

**MARKING
SCHEME**

SECTION 1:**READING****60 MARKS**

A. Find answers to the following questions:

1. *When did Dublin Zoo open?*

1830

5marks

2. *What are the people who care for the animals in the zoo called ?*

The people that care for the animals are called Zoo Keepers.

5marks

3 *When do most people visit the zoo?*

Most people visit during the months of May, June, July, August, September.

(5 X 1 mark each) 5marks

4 *What is the role of the zoo, according to the Director ?*

The role of the zoo is to help secure the future of some of the world's endangered animals.

5 marks

B. *What type of work does a Zoo Keeper have to do ?*

A zoo keeper provides daily care for the animals. This includes cleaning houses, preparing feeds, providing water and bedding, keeping records of animals' health, diet and behaviour, etc.

(Imp. 0-10)

C. *Why would teachers bring their students to the zoo ?*

Education programmes aim to encourage children to appreciate their surroundings and develop a greater respect for nature.

Children are shown how to handle and care for animals, and they can learn many interesting facts that cannot be learned in a classroom.

(Imp. 0-10)

D. *Why would someone adopt an animal at the Zoo ?*

You can visit the animal and see it grow. Many adopt as gifts for friends or family.

(Imp. 0-10)

E. *Do you think that Dublin Zoo is an important and safe place for animals ?*

Yes/NO (2 marks).

Reasons (Imp. 0-8)

At least 2 reasons must be given. Expect reference to both 'important' and 'safe' for full marks.

Write about one page on one of the following topics:

PICK ONLY ONE TOPIC

- A. The day I lost my phone.
- B. Pets
- C. My Perfect Day
- D. Friend: *I'm so sorry I didn't mean to tell your secret.*
 Myself: *You promised! Now everyone is laughing at me!*

Write the rest of the conversation (**Conversation Format must be used**)

- E. When I grow up....
- F. A monkey describes its escape from the Zoo.
- G. *We finally arrived at the Zoo; I had never been before and was very excited. I never knew just how much fun you could have at the Zoo...*

Continue the story

- H. A day at the fun-fair.

Evaluate, by impression, using the full range of marks.

F	E	D	C	B	A
6»	15»	24»	33»	42»	51»

In determining an appropriate grade consider the following:

- Is the writing a clear response to the chosen topic?
- Has the writer managed to shape the response in a purposeful way?
- Is the command of language sufficient to communicate thoughts and feelings with some ease and effect?

SECTION 3 FUNCTIONAL WRITING 60 MARKS

ANSWER EITHER A OR B

- A. Your school is putting together a magazine. You have been asked to interview a person who is well known in your community. Write up the interview for the magazine.

In your interview you must:

- Describe what this person does in the community
- Find out why this person is well known in your community
- Find out something interesting about this person's past
- Describe how this person feels about your community

Interview Format: Report of interview **or** Question & Answer format can be used

OR

- B Two weeks ago you bought a mobile phone in your local phone shop. The phone stopped working after three days. You went back to the shop but the sales assistant was not too helpful, saying you must have broken it.

Write a formal letter of complaint to the manager.

In your letter you should:

- Say when you bought the phone
- Describe the problem with the phone
- Explain how you were treated in the shop
- Explain what you would like the manager to do

Format: Name/Address/Salutation/Formal Language and Appropriate tone.

Candidates are expected to follow the guidelines, and the appropriate format and register should be used for full marks.

Evaluate using the full range of marks.

Think Grades	F	E	D	C	B	A
	6»	15»	24»	33»	42»	51»

Answer **ANY THREE** of the Sections 4, 5, 6, and 7 which follow.

SECTION 4

FICTION

[60]

A. 1. *Why has Tom decided to run away from home ?*

He decided that nobody loved him, nobody would miss him
He hates school and loves adventures (5)

2. *What is the name of the island Tom went to ?*

Jackson's Island (5)

B. *What did the boys bring with them to the island ?*

Boiled Ham, A side of bacon, a saucepan, corn, fire.
(5x2 marks each) (10)

C. *Do you think Tom and his friends were adventurous ?
Give reasons for your answer.*

Possible reasons

- Yes because they ran away to an island to pretend to be pirates
- They planned to live outdoors because they made their own tent
- They stole some fire from the boat when the men weren't looking
- They caught fish to eat and Tom swam three miles alone to find out what was going on in the village.

Reward well developed responses. Candidates should provide at least 2 well developed reasons. (Imp. 0-10)

D. *“Next minute Tom stepped into the camp”* (Part 4)
Write about 10 lines describing what happened next.

Candidates may write a narrative or dialogue. Reward well developed responses.

(Imp. 0-10)

E. Think about a Novel OR Short Story you have studied. (20)

Name the novel or short story 2 marks

Describe the opening of the novel or short story

Mark by impression, taking into account the accuracy and completeness of the description Imp. 0-8 marks

Describe how a character changed in a Good or Bad way by the end of the novel or short story

Mark by impression expecting the candidate to focus their response on the change occurring in the character by the end of the text.
Imp. 0-10 marks

SECTION 5

POETRY

[60]

A. *What power does the bell have in Stanzas 2 and 3 ?* (10)

- Classes snap to attention
- Anyone who ignores risks a detention
- Latecomers start running
- Teachers put down their coffee cups
- Playground games stop
- Children line up

Any five of the above: (5 x 2 marks each) Stanzas 2 and 3 only.

B. *“I carve the day into chunks” (Stanza 4)*
Explain in your own words what you think the poet means by this line . (10)

Possible answers

I think the poet means the bell divides the day into parts/classes/time for lunch/
time to go to class.

(Mark by impression 0-10)

- C. *“I rule the school”*
Why do you think the poet describes the bell this way?
Give reasons for your answer.

Expect candidates to make reference to the poet’s representation of the bell being in charge eg: like a king/ruler/principal
At least two reasons must be given.

(Mark by impression 0-10)

- D. *Do you think the descriptions in the poem present a true impression of school?*
Give reasons for your answer.

Reward well developed opinions based on the content in the poem. Expect at least 2 reasons.

(Mark by impression 0-10)

- E. *Think about a POEM you have studied that described Family or Friends.*

Name the poem and the poet

2 marks

How does the poem describe the family or friends ?

Mark by impression taking into account the accuracy and completeness of the description which must focus on Family or Friends Imp. 0- 8 marks

Did you enjoy this poem? Give reasons for your answer.

Mark by impression expecting a personal response to be stated
Candidates **must deal with** a poem describing Family or Friends.
Reward well developed responses.

Imp. 0- 10 marks

SECTION 6**DRAMA****[60]**

A *Does the Lion tell Billy the truth about his life in the zoo?* (10)

- No (Mark by impression 0-10)

He says he has to listen to the monkeys chattering, he is doing a life - sentence, all he can think about is the jungle and the waterholes and the long grass and hunting. But later on when Billy tries to free him he tells him a different story; he's too old to leave, his friends depend on him.

- Yes (Mark by impression 0-10)

If candidates choose 'Yes' they are expected to qualify this by comparing what the Lion tells Billy about life in the Jungle and what he says when he refuses to let Billy free him.

For example:

He tells him about his dreams and memories of how wonderful life is in the jungle (as above) but then he explains that he is too afraid to leave because he has been in the zoo for such a long time.

B. *Do you think the Lion is happy with Billy's plans to set him free?*
Give reasons for your answer. (10)

No

- Because he tells him to get lost.
- He says he can't leave because he's too old and his friends depend on him.

(Mark by impression 0-10. Expect at least 2 reasons for full marks)

C. *Why does Billy feel confused when he is leaving the zoo?* (10)

Possible responses

- Billy feels confused because firstly he tried to set the Lion free when the Lion told him about how wonderful life was in the jungle.
- Then he tried to set the monkeys free but they told him they had good food, central heating, free medical care and the public loved them. He thought he would free them from cruel captivity but they didn't want it.

(Mark by impression 0-10, reward well developed responses)

D *You have been asked to make a short film of this scene:* (10)

- *Describe what the Lion and his cage should look like in this scene*
- *Describe the sound effects or special effects you would use*
- *Describe the kind of music you would use when Billy enters the zoo at night.*

Lion/Cage x 3 Marks (accuracy of description)
Sound effects/special effects x 4 Marks (animals speaking, noises, lighting, special effects relating to content)
Kind of music x 3 marks (Night time. suspense, etc)

Responses must be in the context of **short film**.

E. *Think about a play or film you have studied.* (20)
Choose a scene where something good OR something bad happened .

Name the play or film (x 2 marks)

Describe a scene that you liked or disliked (0- 8 marks)

(Mark by impression expecting candidates to recall detail from chosen scene.)

Why did you like or dislike this scene? (0-10 marks)

- Expect candidate to articulate a personal response giving at least one reason.

Candidates must focus **on a scene** not on the plot of the play or film as a whole.

SECTION 7

MEDIA STUDIES

[60]

Look carefully at the advertisements on Page 2 and Page 3 of Paper X

A. 1. *What is the brand name of the product on Page 2 of Paper X?*

- Nokia (5 marks)

2. *What is the brand name of the product on Page 3 of Paper X?*

- Sony Ericsson (5marks)

3. *What comes free with the phone advertised on Page 2?*

- 100 free tracks (of your choice) (5 marks)

4. *According to the advertisement on Page 3, what is special about the phone being advertised?*

- It has a titanium C902 cyber shot (camera)
or (5 marks)
- It's the phone used by James Bond/In the Film

B. *Look carefully at the advertisement on Page 2 of Paper X.*

Do you think this advertisement would persuade people to buy the phone being advertised? Give reasons for your answer. (10 marks)

Yes/No (2marks)

Reasons (Imp. 0-8 marks)

Possible reasons

- Free tracks offered
- Image of product/use of colour/headphone shape etc.

C *Look carefully at the advertisement on Page 2 of Paper X.*

(1) What age group do you think would buy this phone and why?

age group x 1 mark

reason Imp. 0- 4 marks

Possible reasons

You can get free music tracks to download, younger people would use their phone for music, it would not be an expensive phone, etc, visuals used/colour.

(2) Where would you place this ad so that this age group would see it?

Location (Imp. 0-5)

Teen magazine, phone shop, internet, music magazine, etc.

Expect the location to match up with chosen age group and product.

D. *Look carefully at the advertisement on Page 3 of Paper x.*

(1) *What age group might buy this phone ?*

age group (Imp. 0-5 marks)

Expect candidates to focus on an older age group or a reference to having more money to buy this phone.

(2) *Where would you place this advertisement so that this age group would see it?*

Location (Imp. 0-5 marks)

Expect candidates to state appropriate location such as:

- Cinema
- Advertisement during interval
- Internet advertising
- Film Magazine

E. *Look carefully at the advertisement on Page 3 of Paper X.*

You have been asked to make a Radio Advertisement for this phone:

Write out the advertisement you would make to persuade people to buy this phone.

Mark by impression 0-10

Reward accuracy of description, reference to special features, endorsement of product and use of persuasive language .