



# Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2005

## RELIGIOUS EDUCATION - HIGHER LEVEL

Total Marks: 400

THURSDAY, 16 JUNE - AFTERNOON, 2.00 to 4.00

### *General Directions for Candidates*

1. Write your EXAMINATION NUMBER in this box:

2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.

3. YOU MUST ATTEMPT ALL 5 SECTIONS ON THIS PAPER.

*For the Superintendent only*

*Centre Stamp*

*For the Examiner only*

1. Total of end of page totals	
2. Aggregate total of all disallowed question(s)	
3. Total mark awarded (1 minus 2)	
Note: The mark in row 3 above must equal the mark in the "Mark for Paper" box across.	

Question	Mark
SECTION 1	
SECTION 2	
SECTION 3	
SECTION 4 Question 1	
SECTION 4 Question 2	
SECTION 4 Question 3	
SECTION 4 Question 4	
SECTION 4 Question 5	
SECTION 4 Question 6	
SECTION 5	
Mark for Paper	
Bonus for answering through Irish	
Total	
Mark for Journal	
Grand Total	
Grade	

## SECTION 1

(50 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ATTEMPT TEN OF THE FOLLOWING TWENTY QUESTIONS.

IN QUESTIONS WHERE YOU ARE REQUIRED TO TICK ✓ THE CORRECT BOX, TICK ONE BOX ONLY.

(All questions carry 5 marks each)

1. God as a shepherd is one image of God in the Christian tradition. Name another image of God from the Christian tradition \_\_\_\_\_

2. The gospel of John is a synoptic gospel. (Tick ✓ the correct box)

True  False

3. The Dalai Lama is associated with which world religion? \_\_\_\_\_

4. Islam is an example of monotheism. Name another example \_\_\_\_\_

5. Morality is a person's understanding of right and wrong. (Tick ✓ the correct box)

True  False

6. Going on pilgrimage is one example of participation in worship.

Name another example \_\_\_\_\_

7. Read the lists of leaders and world religions given below. One leader has been matched to the religion with which he is most associated as an example for you. Make **one** other match.

Leaders
Brahmins
Jesus
King David
Muhammad
Siddhartha Gautama

Religions
Buddhism
Christianity
Hinduism
Islam
Judaism

Example: 

Jesus	Christianity
-------	--------------

Answer: 

--	--

8. The people who held political power in Palestine at the time of Jesus were - (Tick ✓ the correct box)

Assyrians  Egyptians  Greeks  Romans

9. In major world religions a prophet is someone who \_\_\_\_\_

10. Polytheism provides religious answers to questions about the meaning of life.

(Tick ✓ the correct box)

True  False

11. In religious traditions reconciliation means \_\_\_\_\_  
\_\_\_\_\_

12. Read the list of prayers and world religions given below. One prayer has been matched to the religion with which it is associated as an example for you. Make **one** other match.

Prayers
Our Father
Shahadah
Shema
Paritta
Rig Veda

Religions
Buddhism
Christianity
Hinduism
Islam
Judaism

**Example:**

Our Father	Christianity
------------	--------------

**Answer:**

--	--

13. In major world religions schism means \_\_\_\_\_  
\_\_\_\_\_

14. A temple is a place of worship in Islam. (Tick ✓ the correct box)

True  False

15. One example of martyrdom from the founding story of Christianity is \_\_\_\_\_  
\_\_\_\_\_

16. Major world religions view stewardship as an important part of living a good life.  
One example of stewardship is \_\_\_\_\_

17. Unleavened bread is used in celebrating the Passover meal. (Tick ✓ the correct box)

True  False

18. Discipleship means \_\_\_\_\_

19. Atheism holds the view that God exists. (Tick ✓ the correct box)

True  False

20. The Law of Karma is a state law - (Tick ✓ the correct box)

True  False

**SECTION 2**

(30 marks)

**YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.**

**CHOOSE THREE OF THE FOLLOWING PHOTOGRAPHS AND ANSWER THE QUESTIONS ON EACH.**

**(All questions carry 10 marks each)**

**Question 1. This is a photograph of Archbishop Diarmuid Martin introducing Bono from the pop group, U2, to Pope John Paul II.**



*Sunday Independent*

**A. Pick one thing from the photograph which shows that Archbishop Diarmuid Martin is a religious leader in a community of faith.**

---

---

(2 marks)

**B. “Archbishop” and “Pope” are titles given to religious leaders. State one other title given to the leader of a community of faith you have studied.**

---

(2 marks)

**C. Briefly outline the role of a religious leader in a community of faith you have studied.**

---

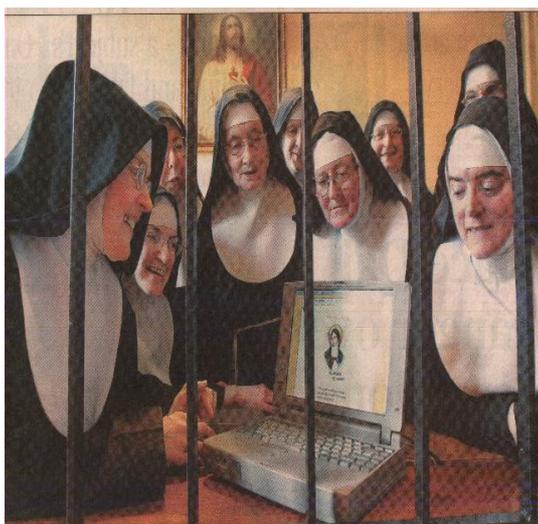
---

---

---

(6 marks)

**Question 2. This is a photograph of an enclosed religious order launching its website.**



*The Irish Times*

**A. Pick one thing from the photograph which shows that communication is important for this community of faith.**

---

---

(3 marks)

**B. Give two reasons why communication is important for a community of faith.**

i. \_\_\_\_\_

ii. \_\_\_\_\_

(4 marks)

**C. Give one other example of how a community of faith can encourage communication.**

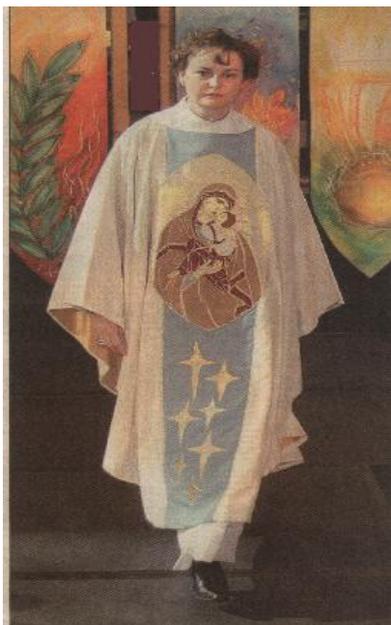
---

---

---

(3 marks)

**Question 3. This is a photograph of clothes that are worn during religious ceremonies.**



*Irish Independent*

**A. Pick **one** thing from this photograph which suggests that these clothes are designed to be worn during religious ceremonies.**

---

---

(2 marks)

**B. Name **one** religious ritual that takes place during a religious ceremony.**

---

---

(2 marks)

**C. Give **two** reasons why people use religious rituals to express their faith.**

i. 

---

---

ii. 

---

---

(6 marks)

**Question 4. This is a photograph of the monastery in Clonmacnoise, Co. Offaly.**



*www.asahi-net.or.jp*

**A. State **one** thing from this photograph which shows that Clonmacnoise is a place of religious importance.**

---

---

(2 marks)

**B. Name **one** other place of religious importance.**

---

(2 marks)

**C. Give **two** reasons why the place you have named above has religious importance for people.**

i. 

---

---

ii. 

---

---

(6 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

READ THE FOLLOWING ARTICLE AND ANSWER THE QUESTIONS BELOW.

### Friend to the Dying

*Two men are walking along a beach covered in starfish washed up by the tide. The younger man picks one up to throw it back into the sea. The older one says: "Why bother? It won't make a difference." The young man looks down at the starfish he's holding. "It'll make a difference to this one," he says.*

This little story inspired Phil, founder of several hospices, to provide care for terminally ill children and young adults. Phil has spent the last 20 years working with children who have severe disabilities or who are dying. Every day Phil comforts people who have to go through the greatest pain that life can dole out. "It's the best way I know to live out my vocation," Phil says.

Many people find Phil's warm smile and calm way of speaking reassuring. But how was Phil drawn to this vocation? "Religion was a large part of my upbringing in Edinburgh," Phil explains. "My grandfather was very involved in our church. Later on, I worked in Great Ormond Street Hospital for Sick Children before moving to an adult ward in a nearby hospital. One of the patients I was looking after was a vicar who invited me to a service at her church. There I got to know people who had followed their vocation and had become members of a religious community."

"Some years later I was on a pilgrimage and I suddenly knew for certain that I should join a religious community. My family didn't like my decision and thought I would be wasting my life. But when Helen House was opened, the first ever place to offer special care for children who were dying, my mother appreciated what I was doing."

"Working in Helen House is not about being an expert," Phil says. "It's about companionship and kindness. After 21 years I have fewer answers to the big questions of life than I had at the outset. But what the experience of working with children has taught me is that, regardless of your belief or lack of it, when you're caring for people you are walking on holy ground."

*Adapted from The Sunday Times*

1. From your reading of this article outline **two** things that may have influenced Phil's religious belief.

i.

---



---



---

ii.

---



---



---

(10 marks)





b. Briefly outline **one** example of ecumenism.

---

---

---

---

---

---

---

---

---

---

(10 marks)

c. Give **two** reasons why people work for ecumenism.

---

---

---

---

---

---

---

---

---

---

(10 marks)

**Question 2. FOUNDATIONS OF RELIGION - CHRISTIANITY**

A. a. Below you will find a list of some of the events leading up to the death of Jesus. Number these events in the order in which they occurred. Number 1 should be the first event and number 5 should be the last event.

<i>Number</i>	<i>Event</i>
	The Crucifixion
	Jesus is brought to Pontius Pilate
	Jesus is brought before the Sanhedrin
	The Last Supper
	Temple guards arrest Jesus

(10 marks)

b. What was the role of the Sanhedrin in Palestine at the time of Jesus?

---

---

---



**Question 3. FOUNDATIONS OF RELIGION - MAJOR WORLD RELIGIONS**

A. *Every religion has ideas about God, the world, humanity – ideas that shape the beliefs and rituals of that religion.*

a. State a key belief about God from **one** of the following world religions:

- ◆ Buddhism
- ◆ Hinduism
- ◆ Islam
- ◆ Judaism

World Religion \_\_\_\_\_

Key belief about God \_\_\_\_\_

---

---

---

---

---

---

---

---

(8 marks)

b. Describe how their belief about God influences the way of life of followers of this world religion today.

---

---

---

---

---

---

---

---

---

---

(10 marks)

c. Outline how the life of an important person in the story of this world religion was influenced by his / her beliefs about God.

---

---

---

---

---

---

---

---

---

---

---

---

(15 marks)







e. Give **three** reasons why people pray during worship.

i.

---

---

---

---

---

ii.

---

---

---

---

---

iii.

---

---

---

---

---

(15 marks)

**Question 6. The MORAL CHALLENGE**

**A.** *Moral codes express the rights people are entitled to, as well as the responsibilities they have towards others.*

a. Name **one** moral code you have studied.

---

---

(5 marks)

b. State **one** right it expresses.

---

---

---

(5 marks)

c. State **one** responsibility it expresses.

---

---

---

(5 marks)

d. Explain how the moral code you have named above could help a person in making a moral decision.

---

---

---



## SECTION 5

(70 marks)

YOU SHOULD SPEND ABOUT 20 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ATTEMPT ONE OF THE FOLLOWING SIX QUESTIONS.

(All questions carry 70 marks each)

### Question 1.

Outline **two** styles of leadership found in a community of faith.

### Question 2.

*In the parables Jesus tells people what the kingdom of God is like; in the miracles he shows people the kingdom of God among them.* - Mark Link

Outline what is revealed about the kingdom of God in **one** parable and **one** miracle you have studied.

### Question 3.

*Religions try to provide answers to the questions people ask in their search for meaning in life.*

State one such question and outline the answer **one** of the following world religions might give to this question:

- ◆ Buddhism
- ◆ Hinduism
- ◆ Islam
- ◆ Judaism

### Question 4.

In a letter to a newspaper a religious leader recently wrote:

*“...Young people have so much to offer,*

*I would like to see them become more involved in the expression of religious belief....”*

Write a response to this letter discussing the factors that might influence teenagers to become either more or less involved in the expression of religious belief.

### Question 5.

*I feel at home in a Hindu temple. I am aware of Presence, not personal... but something larger.*

- Yann Martel

Outline how places of worship help people to respond to the experience of mystery in life.

### Question 6.

Show how a community of faith can help its members to respond to a situation in which truth **or** peace may be threatened in today's world.





Blank Page