

WARNING

You must return this paper with your answer book.



**Coimisiún na Scrúduithe Stáit
State Examinations Commission**

JUNIOR CERTIFICATE EXAMINATION, 2008

**HISTORY – ORDINARY LEVEL
(180 MARKS)**

WEDNESDAY, 11 JUNE – AFTERNOON, 2.00 – 3.30

CENTRE STAMP

EXAMINATION NUMBER

ANSWER ALL QUESTIONS 1, 2, 3 AND 4.

**ANSWER 1, 2 AND 3 ON THE SPACES PROVIDED ON
THE EXAMINATION PAPER.**

ANSWER 4 IN THE SEPARATE ANSWERBOOK.

PLEASE ENCLOSE THIS PAPER IN YOUR ANSWER BOOK

1. PICTURES
(35 marks)

Study the pictures – A, B1, B2, and C – which accompany this paper and then answer the following questions:

(a) PICTURE A

Picture A shows Newgrange (Co. Meath), a burial site from the Stone Age .

- (i) What kind of tools and equipment would the people who built and decorated this have used?
.....
.....(3)
- (ii) Give **one** piece of evidence from the picture to show that these people were skilled builders, craftsmen or astronomers.
.....
.....(4)
- (iii) Name **one** type of tomb built during the Stone Age in Ireland.
.....
.....(4)

(b) PICTURES B1 and B2

Pictures B1 and B2 show Clonmacnoise, a monastic site from Early Christian Ireland.

- (i) In pictures **B1 and B2** identify the items marked **X** and **Y**.
X
Y(2)
- (ii) Why do you think that there are so many pictures on the item in B1?
.....
.....(4)
- (iii) In what monastery room were copies of the Bible made?
Tick (✓) the correct box below:
Scriptorium Bibliography Cloister (4)

(c) **PICTURE C**

It shows a picture of a Gaelic Chieftain and his family at a feast. The picture was drawn for an English audience about the time of the Plantations.

(i) What do you think is being done by the man marked **Z** in the picture?

.....
.....(2)

(ii) When English people saw pictures like this, many of them thought that Irish people were wild and savage. Give **two** reasons why they might have thought this.

.....
.....(4)

(iii) From your study of a Plantation, name **two** ways in which it had an impact on Ireland.

.....
.....(4)

(iv) Explain what is meant by *propaganda*.

.....
.....(4)

2. DOCUMENTS (35 marks)

Study the **two** documents, **1** and **2**, which accompany this paper and then answer the following questions:

(a) **Document 1**

This is an extract from the account of a Spaniard who met the Emperor (The Inca) of the Incan People in South America.

- (i) What kind of man was the Inca?
.....
.....(2)

- (ii) What kind of food did they eat?
.....(2)

- (iii) Why did the Incan captains want to kill the Spaniard?
.....(2)

- (iv) What did the Inca tell the Captains?
.....
.....(3)

- (v) Give **two** reasons why Europeans were able to conquer people that they came into contact with during the Age of Explorations.
.....
.....(4)

- (vi) Name **one** European explorer from this period and **one** fact about his life.
.....
.....(4)

(b) **Document 2**

This is an extract from an account of an incident in County Galway during the Irish Civil War (1922-23).

(i) Why do you think that the workhouse was attacked?

.....
.....(2)

(ii) Why do you think that the Republicans took the cars and bicycles?

.....(2)

(iii) Why do you think that they cut down the trees on the Galway road?

.....
.....(2)

(iv) Why were there people from the Galway road area in the town?

.....(2)

(v) How long did the raid on the town last?

.....(2)

(vi) Give **two** reasons why you think that the Republicans would have won **or** lost support because of this raid.

.....
.....(4)

(vii) Historians have to be careful of *bias*. Explain what is meant by the word *bias*.

.....
.....(4)

3. SHORT-ANSWER QUESTIONS
(60 marks)

Answer **TEN** of the following questions. Each is worth 6 marks.

(i) Explain what is meant by a primary source.
.....(6)

(ii) Explain **one** way in which archaeologists date an item found on a dig.
.....
.....(6)

(iii) Explain **one** of these terms from Celtic Ireland:
File; Tuath; Druid.
.....(6)

(iv) Name a monastic site from Early Christian Ireland and the saint associated with it.
.....(6)

(v) Mention **two** ways in which the Normans made an impact on Irish life.
.....
.....(6)

(vi) From your study of the Middle Ages, explain **one** of the words below:
Jousting; Serf; Curfew.
.....(6)

(vii) Explain what is meant by a *Guild*.
.....
.....(6)

(viii) Give **one** reason why spices were important in the Middle Ages.
.....(6)

(ix) Give **one** reason why the Renaissance began in Italy.
.....(6)

(x) Name **one** Renaissance writer and **one** of that writer's works.
Writer:
Work:(6)

(xi) Name **one** northern European artist from the Renaissance and **one** fact about his or her life.
Artist:
Fact:(6)

- (xii) Name a Plantation that you have studied and the ruler who was responsible for it.
(6)
- (xiii) Explain what is meant by the term *Reformation*.

(6)
- (xiv) Explain **one** of the following terms from the *Age of Revolutions*:
Boston Tea Party; Guillotine; United Irishmen.

(6)
- (xv) Mention **two** ways in which the Irish Famine of the 1840s had an impact on Ireland.

(6)
- (xvi) Give **one** reason why Unionists wanted Ireland to remain part of the United Kingdom.
OR
 Mention **one** change in the lives of women since 1945.
(6)
- (xvii) Mention **one** way in which World War Two had an impact on Irish life.
(6)
- (xviii) Give the names of **two** Presidents of Ireland between 1938 and 1985.

OR
 Mention **one** major change in farming in Ireland since 1945.
(6)
- (xix) From your study of *International Relations in the Twentieth Century*, give **one** reason why Fascism **or** Nazism were popular between 1922 and 1939.

(6)
- (xx) From your study of *International Relations in the Twentieth Century*, mention **one** historic event which followed from World War Two.
(6)

[Turn over

