



Coimisiún na Scrúduithe Stáit  
State Examinations Commission

**JUNIOR CERTIFICATE 2010**

**MARKING SCHEME**

**ENGLISH**

**FOUNDATION LEVEL**

**SECTION 1:****READING****60 MARKS**

Find answers to the following questions:

- 1. How does a person become a member of a Library? (5)**  
Fill out an application form, show id with current address, if under 16 have parents sign  
  
(2+2+1)
- 2. As well as books, what can members borrow from the Library? (5)**  
Cassettes, CDs, DVDs and talking books  
  
Any three (2+2+1)
- 3. For how long can items usually be borrowed? (5)**  
  
3 Weeks (x 5 marks)
- 4. What three ways are there to renew a Library loan? (5)**  
  
By person, by phone or online  
  
(2+2+1)
- B. What special facilities do Libraries provide for young people? (10)**  
  
Teen spaces, Young adult fiction and non-fiction, mp3 players, computer games, PS2, Xbox, Wii, internet access  
  
(Any 5 x 2 marks each)
- C. What other services do Libraries offer all their members? (5)**  
  
Tea/Coffee, hang out areas, soft furnishing/seating, internet access, information on Local History.  
  
(2+2+1) any three
- Why do Libraries offer these services? (5)**  
  
To make Libraries more enjoyable  
or any other valid response.

**D. Do you think young people would enjoy visiting a Library? (10)**  
**Give reasons for your answer.**

Yes/No x 2 marks

Reasons 0-8 marks

Expect 2 reasons or one well developed reason for full marks

Possible reasons: Yes, because of the facilities, not just for books, internet, music, comfortable, games etc.

No, young people don't like reading, can get internet music, games etc. at home.

**E. Which word would best describe Libraries? (10)**  
**Modern OR Useful OR Enjoyable**

**Give reasons for your answer.**

Choice x 2 marks

Reasons (0-8)

Expect at least 2 reasons or one well developed reason for full marks

Possible answers: Modern: reference to facilities, equipment etc.

Useful: reference to information on Local history and access to internet etc.

Enjoyable: Hang out areas, comfortable seating, tea/coffee music etc.

Write about one page on one of the following topics:

**PICK ONLY ONE TOPIC**

- A. My Favourite Place
- B. Our Library
- C. The day we found an old magic book
- D. Librarian: *So I see this book was due back twenty years ago!*  
Student: *Well, you see, I can explain.....*

Write the rest of the conversation (**Conversation Format must be used**)

- E. Travels and Adventure
- F. The Storm
- G. *I couldn't believe my eyes when I saw who was standing there.....*

Continue the story

- H. If I had all the time in the world I would.....

Evaluate, by impression, bearing in mind the following equally weighted aspects of the composition:

- Is the writing a clear response to the chosen topic?
- Has the writer managed to shape the response in a purposeful way?
- Is the command of language sufficient to communicate thoughts and feelings with some ease and effect?

<b>F</b>	<b>E</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
<b>6»</b>	<b>15»</b>	<b>24»</b>	<b>33»</b>	<b>42»</b>	<b>51»</b>

<b>SECTION 3 FUNCTIONAL WRITING    60 MARKS</b>
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**ANSWER EITHER A OR B**

- A. Your school has entered a competition to get a new school Library. You have been asked to write a report describing the kind of Library you would like to have in your school.

In this **report** you should write about:

- Why your school needs a new Library
- The kinds of books and other items that should be in your school Library
- Who would use this Library and why it would be a good facility to have
- The design that you think would be best for your Library

**Expect report format to be used:**

Reward equally:

- Appropriate layout
- Clarity of purpose
- Suitability of tone

OR

- B Your local youth club has asked you to give a speech encouraging young people in your school to help raise money to buy new equipment for your youth club. Write out the speech you would give.

In your **speech** you should:

- Introduce yourself and the youth club you belong to
- Describe the facilities that the youth club provides for young people
- Explain why you think young people should help with this fundraising
- Explain what the money that is raised will be used for.

**Expect speech format:**

Reward equally:

- Appropriate greeting
- Introduction
- Tone
- Conclusion

Candidates are expected to follow the instructions and the correct format should be used for full marks.

**Evaluate using the full range of marks.**

<b>F</b>	<b>E</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
<b>6»</b>	<b>15»</b>	<b>24»</b>	<b>33»</b>	<b>42»</b>	<b>51»</b>

Answer ANY THREE of the Sections 4, 5, 6, and 7 which follow.

**SECTION 4**

**FICTION**

**[60]**

**A. 1. Who is Gloria? (5)**  
Gloria is Ted's Aunt  
(x 5 marks)

**2. Why does Ted's father call her Hurricane Gloria? (5)**  
Because she leaves a trail of destruction in her wake.  
(x 5 marks)

Accept also responses that approximate to the above.

**B. Do you think Ted gets on well with his sister? (10)**  
**Give reasons for your answer.**

Yes/No x 2 marks  
Reasons (0-8)

Possible reasons: Looked like she had fleas, calls her music "weirdo music" and was glad she would get wet.

**C. Which member of Ted's family do you think is most interesting? (10)**  
**Give reasons for your answer.**

Choice: x 2 marks  
Reasons: (0-8 marks)

Expect at least 2 reasons or one well developed response.

Possible choices:

Gloria: because she is called "Hurricane Gloria", a handful larger than life, or candidates own interpretation

Ted: because he notices everything, asks questions, likes his sister to be in trouble, sounds interesting or candidates' own interpretation.

Accept any other valid response based on extract.

- D. “Not so fast Katrina,” Mum said. (Part 3) (10)**  
**Write the next ten lines of the conversation between Katrina and Mum.**

Mark ex impression (0-10) conversation must make initial reference to school letter Katrina tried to hide. Conversation format to be used.

- E. Think about a Novel or Short Story you have studied. (20)**

**Name the Novel or Short Story (x 2 marks)**

**Describe a character that was interesting (0-8 marks)**

- Description should include relevant characteristics/physical attributes and any important information.

**Explain why the character was interesting (0-10 marks)**

- Mark ex impression expecting the candidates to focus their response on the characteristic(s) or reaction to events that made the character interesting.

- A. 1. **Describe what happens to John in the woods at night.** (5)

John is walking in the woods, counting the stars silently until he walks into a tree. x 5 marks

2. **Why does this happen to him?** (5)

He is looking up/his head is tilted counting the stars. x 5 marks

- B. 1. **Find a description of the stars in the poem.** (5)

1. **Write down that description.**

*the stars are like salt  
on a black tablecloth* x 5 marks

2. **Do you think this is a good description of the stars? Explain why/why not.** (5)

Mark ex impression (0-5)  
Yes, use of simile, contrast between colours etc.  
No, hard to imagine, stars are not like salt. etc.

Candidates are not expected to use the term “simile”

- C. 1. **Describe what you think the woodland creatures might look like?** (5)

(0-5) ex impression  
Reward well developed response, may make reference to animals, magical creatures etc.

2. **In your view, why are they laughing?** (5)

(0-5) ex impression  
Relevant answer based on content.

Possible answers: They are laughing because they had been watching John and knew what was going to happen.

They were laughing because he walked into the tree as he was counting the stars.

**D. Do you think this is meant to be a serious poem or a funny poem or both? Give reasons for your answer. (10)**

Choice (x 2 marks)

Reasons (0-8 marks)

At least 2 reasons or one well developed response for full marks

Funny: Because it describes John walking through the woods and paying so much attention looking up that he walks into a tree. Reference to woodland creatures laughing./humourous content.

Serious: There is a moral/message in the poem. Expect candidates to demonstrate understanding and some interpretation of this moral.

Both: Reference to content that is humourous and the moral of the poem.

**E. Think about a Poem you have studied that tells a story. (20)**

**Name the poem and the poet** (2 x 1 marks each)

**Describe the poem.** (0-8 marks)

- Mark ex impression expecting the candidate to provide a focus on the question asked : a poem that tells a story.

**Did you like or dislike the poem? Give reasons for your answer.**

- Mark ex impression expecting a personal response to be stated. (0-10 marks)

Candidates **must** choose a poem that tells a story. Reward well developed responses.

- A 1. When Matilda asks her father for a book, what answer does he give her? (5)**
- What do you want a book for?  
What's wrong with the Telly?
- Accept either response
- (5 marks)
- 2. What does this answer tells us about Matilda's father? (5)**
- It tells us he doesn't value reading/books/education or  
He doesn't understand/care what Matilda likes.
- (0-5) ex impression
- B. 1. "You mean you've looked at all the pictures!"  
Why does Mrs Phelps say this to Matilda? (5)**
- Because she is only a child and she didn't expect  
Matilda to be able to read books.
- (0-5) ex impression
- 2. Explain why Mrs Phelps was "stunned" by Matilda. (5)**
- Because Matilda told her she had read the books and  
that The Secret Garden was her favourite and could explain  
that is was full of mystery.
- (0-5) ex impression  
Expect a well developed response for full marks
- C. Write about ten lines in which you describe the character of Mrs Phelps to a friend.**
- (0-10) ex impression
- Description should match context of extract: Mrs Phelps as a  
Librarian, attitude to Matilda and allow reference to the interaction  
between Matilda and Mrs Phelps.
- Accept any plausible description of Mrs Phelps which can arise  
from the interpretation of the extract.

**D. You have been asked to direct the scene, given on page 10 of this paper, for a school play:**

- **Describe how Matilda's father should act when she asks him for a book.**

(0-5) ex impression

Expect reference to tone of voice, facial expression, angry gestures etc.

- **Describe how Mrs Phelps should behave during her scene with Matilda.**

(0-5) ex impression

Expect reference to tone of voice, facial expression, smiling, kind interested, looking for books for Matilda etc.

**(10)**

**E. Think about a play or film you have studied. (20)**

**Choose a scene where something exciting OR interesting happened.**

**Name the play or film** (x 2marks)

**Describe a scene** (0- 8 marks)

- Mark ex impression expecting candidate to recall detail from chosen scene.

**Explain what made this scene exciting or interesting.** (0-10 marks)

- Expect candidate to articulate a personal response giving at least one reason and to focus the response on either exciting or interesting.

Candidates must focus **on a scene** not the plot of the play or film.

Look carefully at the advertisements on Page 2 of Paper X

**A. 1. What product is being advertised? (5)**

A dairy product (milk/cream) (x 5 marks)  
Accept either response

**2. What is the name of the person giving his support to this product, as shown in the advertisement? (5)**

Paul O Connell (x 5 marks)

**3. Do you think this is a good choice of person to promote the product? Explain why/why not? (5)**

Yes/No x 1 mark  
Reason x 4 marks

Accept any valid reason relating to the product. Well known sports person. or looks healthy and fit etc.

**4. What slogan is used by the National Dairy Council in this advertisement? (5)**

*I'm behind our local dairy farmers, are you?* x 5

**B. Why, according to the advertisement, should people buy products with the National Dairy Council Mark? (10)**

- Farmed locally, produced by dairies in Republic of Ireland
- Supporting 2,200 dairy families
- Safeguarding 2,500 Jobs

(4+3+3) Marks

**C. Comment on the use of colours in this advertisement. (10)**

Mark ex impression (0-10)

Positive comments: Logo stands out against background.  
Colours associated with dairy (Green/Black/White)  
Slogan in white against dark background  
easy to read etc.

Negative comments: Too dark  
Lack of colour may make it difficult to catch attention  
Proposal of changes to colour scheme of visual etc.

Expect candidates to engage in analysis of the use of colour rather than simple description for full marks.

**D. Name one place where you would expect to see this advertisement and explain why you would expect to see it there. (10)**

Location (x 2) marks  
Reason (0-8) marks

Location should relate to advertising product to target audience.

**E. Think of a different food product and describe an advertisement you would design to promote it. (10)**

ex impression (0-10)

- Product must be clearly stated and must be a food product
- Expect candidates to describe their advertisement using correct
- Terminology for media, as appropriate to this level.
- Candidates must make reference to use of colour, product name, and
- clearly describe their advertisement. There should be an attempt at the use of persuasive language for full marks.

## **SCRIPTS GRANTED REASONABLE ACCOMMODATION.**

Scripts granted reasonable accommodation require a Modified Marking Scheme to be applied to:

Section 2-*Personal Writing*

Section 3- *Functional Writing*.

Marks awarded to these sections will be divided by 9 and multiplied by 10. So, for example, if a candidate's script is marked using the modified marking scheme and a score of 36 out of the total 60 is awarded to either Section 2 or Section 3, this mark will be divided by 9 and multiplied by 10 — i.e.  $36 \div 9 = 4 \times 10 = 40$ . The candidate is awarded 40 (not 36) out of 60.

All other sections will be marked using the standard marking scheme.