



# Coimisiún na Scrúduithe Stáit State Examinations Commission

*Leaving Certificate Applied 2008*

Total Mark

## Vocational Specialism – Childcare/Community Care

(240 marks)

Credit

**Monday, 9 June**

**Afternoon, 2.00 to 3.30**

### *Directions to Candidates*

1. Write your EXAMINATION NUMBER in this space:
2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK
3. Candidates should answer a total of **four** questions.  
**Each** question should be selected from a **different** section.  
There are **five** sections in this paper.  
Candidates should answer questions from **four** sections only.
4. Each question carries 60 marks.

<i>For the Superintendent only</i>	<i>For the Examiner only</i>		
<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p><b>Centre Stamp</b></p> </div>	1.	Total of end of page totals	
	2.	Aggregate total of all disallowed questions	
	3.	Total mark awarded (1 minus 2)	
	4.	Bonus mark for answering through Irish (if applicable)	
	5.	Total mark if Irish Bonus awarded. (3 plus 4)	
<p>Note: The mark in row 3 (or row 5 if an Irish bonus is awarded) must correspond with the mark in the <b>Total Mark</b> box on the flap grid <b>and</b> on the front of the answer book.</p>			

# Section 1 - The Care of Babies and Young Children

(Attempt either Question 1 or Question 2 if answering this section.  
Each question carries 60 marks)

1. (a) List the essential items of clothing that are needed for a newborn baby. (12 marks)

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- (b) Explain why **each** of the following are important factors that a parent / carer should consider when buying clothes for a baby. (16 marks)

Style \_\_\_\_\_

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Fabric \_\_\_\_\_

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Size \_\_\_\_\_

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Safety \_\_\_\_\_

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(c) Discuss the care of babies' clothes under **each** of the following headings: (12 marks)

Washing \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Drying \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(d) Sketch **and** label a *care label* you might find on a child's item of clothing. (12 marks)



(e) How can the cost of children's clothing be minimised (kept low)? (8 marks)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. (a) List **four** signs that might indicate that a child is unwell. (12 marks)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

(b) Match **each** illness with the corresponding symptoms / description. (12 marks)  
Write the answers in the spaces provided.

Illness		Symptoms / Description	
1.	Croup	a.	The tonsils are inflamed and may have yellowish - white spots on them.
2.	Tonsillitis	b.	The eye is sticky with a yellowish discharge coming from it.
3.	Conjunctivitis	c.	There is difficulty breathing, shortness of breath and wheezing.
4.	Asthma	d.	The cough is harsh and sounds like barking. Breathing is noisy.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

(c) Name, sketch **and** describe **one** type of thermometer **and** explain how it is used. (12 marks)

Type of thermometer

\_\_\_\_\_

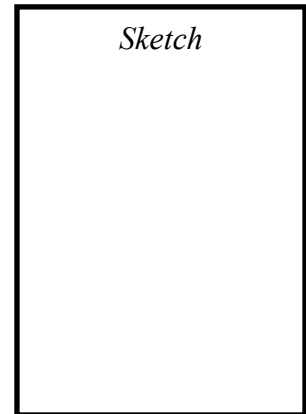
Description of thermometer

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Sketch*



How thermometer is used

\_\_\_\_\_

\_\_\_\_\_



## Section 2 - Child Development and Play

(Attempt either Question 3 or Question 4 if answering this section.  
Each question carries 60 marks)

3. (a) Why is it important to play with babies and toddlers? (12 marks)

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- (b) State **four** factors parents / carers should consider when buying *play items* for babies or toddlers. (12 marks)


1. \_\_\_\_\_


2. \_\_\_\_\_


3. \_\_\_\_\_

4. \_\_\_\_\_

- (c) Play items for babies or toddlers are shown below.  
Describe how **each** play item might be used **and** how **each** supports the development of the baby or toddler. (24 marks)

<p>1.</p>  <p><i>Play mat</i></p>	<p>How play item might be used _____</p> <hr/> <hr/> <hr/>
<p>How play item supports development _____</p> <hr/> <hr/>	

<p>2.</p>  <p><i>Activity Tunnel</i></p>	<p>How play item might be used _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>How play item supports development _____</p> <p>_____</p> <p>_____</p>	

<p>3.</p>  <p><i>Walker</i></p>	<p>How play item might be used _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>How play item supports development _____</p> <p>_____</p> <p>_____</p>	

(d) Place the following stages of *fine motor development* in the correct sequence starting with the earliest stage of development. Write the answers in the spaces provided. (12 marks)

<b>Fine Motor Development</b>	
a.	Grasps small objects by using thumb and index finger
b.	Holds hands open or loosely fist
c.	Hands are closed
d.	Clasps hand around objects he / she touches

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

4. (a) Why is it important to read to young children? (12 marks)

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(b) State **four** factors that a parent / carer should consider when selecting books for young children. (12 marks)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

(c) Discuss, under **each** of the headings below, how a parent / carer could ensure that a reading activity is a comfortable and enjoyable experience for a child. (12 marks)

Location where the story is read

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Involvement of child

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(d) State the title of **one** story book that is suitable for a young child. (4 marks)

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- (e) Identify **two** ways that finger puppets might be used with a story to make it more interesting for a child. (12 marks)

 <p data-bbox="427 667 632 701"><i>Finger Puppets</i></p>	<p data-bbox="762 264 1439 297">1. _____</p> <p data-bbox="762 365 1439 398">_____</p> <p data-bbox="762 454 1439 488">_____</p> <p data-bbox="762 521 1439 555">2. _____</p> <p data-bbox="762 622 1439 656">_____</p> <p data-bbox="762 701 1439 734">_____</p>
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- (f) Identify **two** other children's activities where finger puppets could be used. (8 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

## Section 3 - Parenting and Care Provision

(Attempt either Question 5 or Question 6 if answering this section.  
Each question carries 60 marks)

5. (a) Identify **four** ways that a couple can prepare for a healthy pregnancy. (12 marks)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

(b) Explain the term *conception*. (8 marks)

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(c) Explain how to calculate the date when a baby is due. (8 marks)

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(d) Complete **each** of the following statements by filling in the missing number of weeks: (8 marks)

1. The normal length of pregnancy is \_\_\_\_\_ weeks.
2. A baby born before \_\_\_\_\_ weeks is premature.

- (e) Match **each** stage of growth and development of the baby in the womb with the correct week of pregnancy.

Write the answers in the spaces provided.

(12 marks)

	<b>Stages of growth and development of the baby in the womb</b>
a.	The foetus can swallow, frown, clench its fist and move by turning its head and kicking.
b.	The embryo looks like a tadpole with a tail and parts that look like gills.
c.	The embryo looks more human-like and is called a foetus. The main organs are developing and the heart can be seen beating on an ultrasound.
d.	The baby is usually lying head downwards and ready for birth.
e.	Development is almost complete. The baby is growing larger and stronger.
f.	The mother is now able to feel movements inside her uterus. The heartbeat can be heard and the foetus is covered with fine hair.

Week 6 _____	Week 20 _____
Week 9 _____	Week 28 _____
Week 14 _____	Week 32 _____

- (f) Identify **three** signs that indicate that labour has started.

(12 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

6. (a) Describe **four** different types of childcare services / arrangements available to parents. (12 marks)

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(b) Identify **four** factors that parents should consider when selecting a childcare arrangement / service for their child. (12 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

(c) Name **one** relevant childcare qualification. (4 marks)

\_\_\_\_\_

- (d) State **two** benefits (advantages) and **two** challenges that parents using a childcare arrangement /service might experience. (12 marks)

Benefits

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Challenges

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

- (e) Identify **two** anxieties that a three-year-old child might experience when being introduced to a new childcare arrangement / service. (8 marks)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

- (f) Describe **two** practical ways that a parent could prepare a three-year-old child for a new childcare arrangement / service. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Section 4 - People with Special Needs

(Attempt either Question 7 or Question 8 if answering this section.  
Each question carries 60 marks)

7. (a) Why should an employer consider employing a person with a disability? (8 marks)

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- (b) Suggest **two** ways that employers might attract more applications from people with disabilities. Refer to **each** of the following: (16 marks)

Advertisements for jobs

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Application forms

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

- (c) Describe how employers could make their workplaces more accessible to people with disabilities in **each** of the following areas: (36 marks)

1. Parking

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2. Entrances to buildings

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3. Office and reception area furniture

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4. Toilets

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5. Signs / notices

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6. Self-service canteens

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8. (a)

*A family with two teenagers is planning a summer holiday. One of the teenagers is a wheelchair user.*

Outline the factors the family should consider when planning the holiday under the following headings: (32 marks)

1. Type of holiday

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2. Transport arrangements

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3. Accommodation

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4. Activities

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- (b) Identify **three** sources that the family could consult for information when planning the holiday. (12 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

- (c) The teenager is considering the purchase of a motorised (electric) wheelchair before the holiday.  
Identify **one** advantage and **one** disadvantage of a manual wheelchair and **one** advantage and **one** disadvantage of a motorised wheelchair. (16 marks)

Manual wheelchair

Advantage \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Disadvantage \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Motorised wheelchair

Advantage \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Disadvantage \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 5 - Older People

(Attempt either Question 9 or Question 10 if answering this section.  
Each question carries 60 marks)

9. (a) Explain the term *lifelong learning*. (8 marks)

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- (b) Outline **four** reasons why it might be beneficial for an older person to participate in adult education classes. (12 marks)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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4. \_\_\_\_\_

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- (c) State **two** factors that might *encourage* an older person to attend adult education classes. (8 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

- (d) State **two** factors that might *discourage* or restrict an older person from attending adult education classes. (8 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

- (e) Identify **two** ways, other than attending adult education classes, that an older person might gain knowledge or skills in a particular area. (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

- (f) Discuss how retired people can share the knowledge, skills and experience that they have gained during their working lives with their community. (12 marks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- (g) Name **one** organisation that promotes the participation of older people in education. (4 marks)

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10. (a) Explain the term *balanced diet*.

(8 marks)

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(b) Outline **three** reasons why a balanced diet is important for older people. (12 marks)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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(c) Identify **four** factors that might *prevent* an older person from eating a balanced diet.

(12 marks)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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4. \_\_\_\_\_

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*For the examiner only*

<b>Question</b>	<b>Mark</b>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
<b>Total</b>	