



Coimisiún na Scrúduithe Stáit
State Examinations Commission

JUNIOR CERTIFICATE 2011

MARKING SCHEME

HISTORY

HIGHER LEVEL

JUNIOR CERTIFICATE EXAMINATIONS, 2011

HISTORY - HIGHER LEVEL

MARKING PROCEDURES

1. The procedure for marking will consist of:

Careful reading and analysis of all the answers.

Allocation of marks to the components according to the agreed scheme.

Addition of the marks with attention to:

- (i) maximum per section;
- (ii) maximum per question.

2. **Components**

Facts

- (i) Identification of visually presented data;
- (ii) Stating facts.

Significant Relevant Statement (SRS)

- (i) A major fact, aspect or phase of the topic;
- (ii) An explanation of a term or concept relevant to the topic;
- (iii) A valid interpretation, comment, opinion, judgment relevant to the topic;
- (iv) 2/3 tentative statements of fact, etc;
- (v) An important cause / effect;
- (vi) A pertinent relevant map / illustration (a map or illustration may merit more than one SRS);
- (vii) Valid introductory material.

3. **Marking**

- (a) Answers are awarded:
 - (i) a Cumulative Mark (CM);
 - (ii) an Overall Mark (OM).

- (b) **The Cumulative Mark (CM)**
Starting from the beginning of the answer, tick clearly thus (✓) each fact or SRS. Award the mark/s agreed on the marking scheme to each fact or SRS.

- (c) **The Overall Mark (OM)**
In making a judgment on OM, the examiner must consider the quality of the answer in the light of the set question.

The total awarded for CM and OM must be shown separately
e.g. $5+2 = <7$

- (d) Total the marks awarded to each part of the question in the right-hand margin thus: four marks to be shown as <4. Then proceed to mark the remainder. Put the grand total for the question, for example (30), on the left-hand margin near the question number.
- (e) Read all the answers even excess, repeated or cancelled. The answer gaining most marks is accepted, within the rubrics of the examination paper.

NB 'Etc.' is used in the Marking Scheme to indicate that other answers may be acceptable; in all other cases, only the answer given in the scheme or 'words to that effect' may be awarded marks.

JUNIOR CERTIFICATE HISTORY
Higher Level 2011
Marking Scheme

1. **PICTURES** (15 marks)

(a) Picture A: *Christ Church Cathedral*

- (i) For the glory of God/ To show the power of the Church, etc.
Any **ONE** valid reason 1M
- (ii) Pointed arches/ Ribbed vaults/ Clustered columns/ Flying buttresses/
Rose windows, Lancet windows, etc.
Any **TWO** features 1 + 1 = 2M
- (iii) Architecture/ Stone-carving/ Stained-glass art/ Metalwork/ Carpentry,
etc.
Any **TWO** skills/crafts 1 + 1 = 2M

(b) Picture B: *The Anatomy Lesson by Rembrandt.*

- (i) Belief that it would be disrespectful/ Absence of scientific curiosity/
The Church opposed it, etc.
Any **ONE** valid reason 1M
- (ii) To make their paintings or sculptures more lifelike.
ONE reason 2M
- (iii) Telescope/ Planetary motion/ Pendulum theory/ Blood circulation, etc.
Any **TWO** discoveries from science or medicine 1 + 1 = 2M

(c) Picture C: *Wartime evacuation poster.*

- (i) No adults with them/ Each child wearing a name tag/ The children are
carrying their own bags.
ONE element 1M
- (ii) For the safety of the children/ To escape the German bombing of
British cities, etc.
Any **ONE** valid reason 2M
- (iii) Aerial bombardment of cities/ Recourse to air raid shelters/ Food
shortages/ Fuel shortages/ Rationing, etc.
Any **TWO** valid effects 1 + 1 = 2M

2. **DOCUMENTS** (15 marks)

(a) *The signing of the Treaty of Versailles.*

- (i) [President] Wilson 1M
- (ii) They were brought in while others made their own entrance/ They were the last to enter the room/ There was silence as they entered/ They were led to the table to sign/ There was 'general tension' as they signed but general relaxation' as the others did so/ Afterwards, they were 'conducted like prisoners from the dock'.
ONE piece of evidence 2M
- (iii) Because Muller and Bell do not look 'brutal' or 'military'/They appear as 'isolated and pitiable'/They are 'deathly pale'/ One is 'thin' and the other is 'suffering'/ Seeing them was 'most painful'.
ONE piece of evidence 2M
- (iv) Germany lost land to France / The 'Polish Corridor' was established/ War guilt clause/ Reparations bill/ Demilitarisation of Rhineland/ Ban on union of Germany and Austria/ Limitations on German armed forces/ Set up of League of nations, etc.
Any **TWO** valid terms of Treaty of Versailles 1 + 1 = 2M

(b) *Cordell Hull and de Valera on Irish neutrality.*

- (i) Concerned that Axis powers will exploit the conditions in Ireland/ Implies that Irish efforts to stop Axis spy activity may be inadequate/ Concerned that presence of German and Japanese representatives in Ireland might be focus for spy activity/ Concerned that military preparations in Britain and Northern Ireland could be leaked to the enemy/ Concerned that the lives of UN troops might be put at risk.
ONE concern 2M
- (ii) Because the removal of the representatives of a foreign state is seen as the first step towards war/ Because Ireland is not involved in the war.
ONE reason 2M
- (iii) Establishment of strong observation forces/ Strong defence forces/ Censorship of press/ Censorship of communications/ Internment of suspected spies, etc.
Any **TWO** valid ways 1 + 1 = 2M
- (iv) Irish people still allowed to work in Britain/ Irish citizens allowed to join British defence forces/ British airmen were secretly returned [via Northern Ireland while German airmen were interned]/ Secret talks with Britain to prepare for possible German invasion of Ireland/ German spies were interned, etc.
Any **TWO** valid ways 1 + 1 = 2M

3. **SHORT ANSWER QUESTIONS** (20 marks)

Credit the best **ten** answers below. Each question is worth a max. of 2 marks.

- (i) *Propaganda*: Spreading information to promote or damage a government, or group or belief/ The information used to promote or damage a government, group or belief
Archive: Organised collection of documents or photographs or films etc./ A place where such collections are stored
Bias: One-sidedness [in dealing with historical issues]
ONE term 2M
- (ii) Random discovery of an artefact leads to excavation/ Known sites of ancient buildings or monuments/ Sites mentioned in legend or folklore/ Features seen from aerial photographs, etc.
Any **ONE** method 2M
- (iii) Castles/ New towns/ New surnames/ Intermarriage with Irish/ Feudal system/ New methods of warfare/ Dioceses and parishes, etc.
Any **TWO** consequences 1 + 1 = 2M
- (iv) Page/ Squire/ Dubbing
TWO stages 1 + 1 = 2M
- (v) Bubonic plague/ A plague or disease that killed huge numbers of people all over Europe/ A disease that was spread by fleas on black rats.
(Plague/ Disease only = 1M)
ONE explanation 2M
- (vi) Sculptor: eg, Michelangelo
Work: Pieta/ David, etc. (Work must match the named sculptor)
Others: Ghiberti, Leonardo da Vinci, Donatello, del Verrocchio, etc. (last two also made a 'David')
The 'work' does not have to be a sculpture 1 + 1 = 2M
- (vii) To preserve food/ To add flavour in cooking/ They were very valuable/ For medicinal purposes
ONE reason 2M
- (viii) Caravel/ Clinker-built ships/ Lateen sails/ More accurate maps and charts/ Quadrant/ Astrolabe, etc.
Any **TWO** valid developments 2M
- (ix) Spain and Portugal agreed to divide all newly-discovered lands between them/ All lands west of the mid-Atlantic line to Spain and all lands east to Portugal (If 'east/west' are reversed, award 1M)
ONE definition 2M
- (x) Society of Jesus/ The Jesuits 2M

- (xi) France: French soldiers fought on the side of the Americans/ They brought back revolutionary ideas to France/ Helped bankrupt the French government, etc.
Ireland: A lot of Support in Ireland as many colonists were Irish immigrants or their descendants/ Irish trade with America ceased/ It inspired some Irish people to seek freedom from Britain, etc.
 Any **TWO** valid effects on **either** country 1 + 1 = 2M
- (xii) A period of extreme repression or bloodshed/ An attempt to terrorise everyone into accepting the revolution/ A time when thousands were put to death by guillotine/ Killing of nobles or priests or of those suspected of going against the revolution/ An attempt by Robespierre to get rid of all those who opposed the revolution.
ONE definition 2M
- (xiii) Rebels/ United Irishmen/ Suspected rebels [because of their cropped hair]
ONE definition 2M
- (xiv) [Arthur] Griffith 2M
- (xv) A pledge by Unionists to defend the union with Britain/ A solemn promise to resist Home Rule/ A document signed by Unionists
ONE definition 2M
- (xvi) To protect the striking workers during the Lock-out/ To keep up the morale of the striking workers
ONE reason 2M
- (xvii) Ireland stopped paying land annuities to Britain/ Britain taxed imports from Ireland/ Ireland taxed imports from Britain/ Fianna Fail policy of protectionism/ British economic pressure on the new deValera government/ Irish and British distrust of each other's motives.
TWO reasons 1 + 1 = 2M
- (xviii) The Arms Crisis/ Because of allegations that they (Blaney and Haughey) had been involved in illegally importing arms
ONE reason 2M
- (xix) Imprisonment without trial/ Imprisonment on suspicion [of terrorism] ('Imprisonment' = 0 mark)
ONE definition 2M
- (xx) [Liam] Cosgrave 2M

4. PEOPLE IN HISTORY (40 marks)

Answer **ONE** from A and **ONE** from B.

Mark on the SRS (Significant Relevant Statement) principle.

Each SRS = 2 Marks. [An incomplete SRS may be awarded 1 Mark – but **only at the end of a passage**]

Marks: CM Max = 16 [Content Guide: 2M x 8 = 16] **OM Max = 4**

Use the following scale when awarding OM:

VERY GOOD = 4M; GOOD = 3M; FAIR = 2M; POOR = 1M

A very good answer gets 4 OM – it does not have to be excellent.

Award 1 OM for correctly identifying the topic.

If an answer is not from the perspective of the particular person, award a max. of 1 OM. However, this does not mean that the answer must be written in the first person.

Section A

Candidates do A (i), or A (ii) or A (iii)

A (i) **A person living in a named ancient civilisation OUTSIDE of Ireland.**

The question requires the person to be placed in a specific civilisation, either named or inferred.

Valid civilisations include Ancient Rome, Ancient Greece, Ancient Egypt, Incas, Aztecs and Celts.

If the Celts are chosen, do not credit material that is specific to Ireland.

Do not award marks for naming an Ancient Civilisation.

List of foods = 1 SRS max.

Rome: Max of 2 SRSs each for Baths, Colosseum and Circus Maximus.

A (ii) **A monk in an early Christian monastery in Ireland.**

Take care not to reward vague answers.

Do not credit material that relates exclusively to the medieval monastery.

Correctly identifying one of the early Irish monasteries, eg.:

I am a monk in Glendalough = 1 SRS

AND

There were also early Irish monasteries in Clonmacnoise, Kells and Skellig Michael = 1 SRS.

Communal prayers = 1 SRS max.

Round towers = 2 SRSs max.; Scriptorium = 2 SRSs max.

Two unexplained monastery features = 1 SRS.

A (iii) **A named religious reformer at the time of the Reformation.**

A specific reformer (eg: Luther, Calvin, Henry VIII) must be named or implied, but no marks are awarded for the reformer's name.

If the name of the reformer is not mentioned, or is incorrect, but the material relates to a specific reformer, max. OM = 3.

In the case of Luther, treat all material up to and including his ordination as 'background', ie, 1 SRS max.

In the case of Calvin, treat all material up to and including his conversion to Luther's teaching as 'background', ie, 1 SRS max.

List of 'abuses', stated or explained, = 1 SRS.

A belief/teaching explained = 1 SRS.

A belief coupled with the relevant Catholic teaching = 1 SRS.

2 merely stated beliefs/teachings = 1 SRS.

Teachings/beliefs = 3 SRSs max.

Section B

Candidates do B (i), or B (ii) or B (iii)

B (i) **A named leader on a voyage during the Age of Exploration.**

A specific person (eg: da Gama, Columbus, Magellan) must be named or implied, but no marks are awarded for naming the leader of the voyage.

If the name of the leader is not mentioned, or is incorrect, but the material relates to a specific leader, max. OM = 3.

If the leader is neither named nor clearly implied from the account [ie, voyages in general], award a maximum of 1 OM.

Navigation equipment = 1 SRS max.

Consequences, including any later voyages, = 2 SRSs max.

NB: 'Named leader on a voyage'; the question is not about the leader's life or career.

B (ii) **A native Irish landowner who lost land in a named plantation.**

The question requires the person to be placed in a specific plantation, either named or inferred, but marks are not to be awarded for naming a plantation.

If the name of the plantation is not mentioned, or is incorrect, but the material relates to a specific plantation, max. OM = 3.

B (iii) **A named leader in the struggle for Irish independence, 1900-1921**

A specific leader must be named or implied, but no marks are awarded for the leader's name.

If the answer is a mere treatment of the event or movement, Max CM = 10 OM = 1.

Treat all material up to 1900 as 1 SRS max.

Treat all material post-1921 as 1 SRS max.

5. INDUSTRIAL ENGLAND AND RURAL IRELAND (30 marks)

A. Sources D and E

- A (i) To ensure that the eviction was successful/ To protect those carrying out the eviction/
To offer support to those being evicted/ To render the house unoccupiable.
ONE reason 2M
- A (ii) Because that was part of their job/ Because the land agent was the representative of
the landlord.
ONE reason 2M
- A (iii) Small farmers and labourers depended totally on the potato as their staple diet/ The
blight left the potatoes inedible/ The income from any other crops was needed to pay
the rent/ People did not have the money to buy other food/ There were several blight
years in a row, so there was no chance to recover/ Lack of seed potatoes.
TWO reasons 2 + 2 = 4M

B. Source F

- B (i) Landlords cannot afford to be merciful to their tenants because the landlords
themselves are so much in debt/ The evictions are a 'natural process' [as a result of
the Famine]/ The landlords cannot be expected to keep on tenants who are not paying
their rents/ The tenants are preventing the property being improved.
TWO reasons 2 + 2 = 4M
- B (ii) Workhouses / Distribution of Indian meal/ Soup kitchens/ Public works, etc.
(Workhouses were introduced or set up = 0 mark)
Any **TWO** valid measures 2 + 2 = 4M

C.

- C (i) Better food/ Less disease/ Introduction of vaccines/ Falling death rate, Rising birth-
rate, etc.
Any **ONE** reason 2M
- C (ii) Mark the answer on SRS principle: [**Max CM = 10M Max OM = 2M**]
OM: 2M = very good / good; 1M = fair / poor; 0 mark = very poor
In the case of (a) & (b), max. CM = 6 and max. OM = 1, if one element is omitted
In the case of (a), (b) and (c), reward references to improvements as time went
on.
In the case of (b), factory conditions = 1SRS max. unless the connection
between the poor working conditions and ill-health is stated or implied.
ONE account only 12M

6 A OUR ROOTS IN ANCIENT CIVILISATION (30 marks)

- (i) Mount Sandel/ Mount Gabriel/ Boyne Valley/ Lough Gur, etc.
Any **ONE** valid location 2M
- (ii) Some simple artefacts remained/ Detailed understanding of seasonal progress of the sun/ Large-scale operation indicating community and co-operation/ Stones brought from Wicklow indicating trade and transport links, etc.
Any **TWO** reasons 2 + 2 = 4M
- (iii) *Microliths*: Tiny pieces of flint [used for arrowheads or tools]
Saddle stone: A quern/ What was used for grinding corn
Capstone: Large stone which tops off a dolmen
Fulachta Fiadh: Cooking site/ Method of cooking
TWO terms explained 2 + 2 = 4M
- (iv) Mark on SRS principle: [**Max CM = 8M Max OM = 2M**]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor
In the case of (b), max CM = 4 and max. OM = 1, if one element is omitted.
In the case of (c), treat 'work' and 'arts and crafts' as one concept.
TWO accounts to be written (8 + 2) x 2 = 20M

6 B SOCIAL CHANGE IN 20th-CENTURY IRELAND (30 marks)

In part (ii) and (iii) below, marks are to be awarded only for clearly stated, valid CHANGES.

- (i) Diary/ Correspondence/ Autobiography/ Newspapers/ Interview (oral source)/ photographs, etc.
Any **TWO** valid primary sources for study of social change 2 + 2 = 4M
- (ii) A max. of 1 SRS for any one type or area of change , e.g.,
Housing – bungalow replacing the cottage
Rural electrification and its impact
Piped water and its impact
Benefits of EU membership
Farm machinery – specific information is required for full 2 marks, e.g.,
Tractors have replaced horses / Cows are milked by milking machines instead of by hand / Harvesting is now being done by combine harvesters
(New farm machines or More farm machines = 1 m; Machinery or Machinery now being used = 0m)
Any **THREE** valid changes in agricultural life since the 1930s 2 x 3 = 6M
- (iii) Mark on SRS principle [**Max CM = 8M Max OM = 2M**]
OM: 2M = very good / good; 1M = fair /poor; 0 mark = very poor
Effects of the changes are valid.
(c) Treat 'sport' and 'leisure' as one concept.
TWO accounts to be written (8 + 2) x 2 = 20M

6 C POLITICAL DEVELOPMENTS IN 20th CENTURY IRELAND (30 marks)

- (i) Many first-time voters/ Disenchantment with Home Rule Party/ Conscription Crisis/ Sympathy for 1916 rebels/ Promised to set up Irish parliament/ People now wanted a Republic, etc.
Any **ONE** reason 2M
- (ii) Provided ports [and bases] for use by the British forces/ Made uniforms, tents, parachutes etc./ Many enlisted in British armed forces/ Naval contracts for shipbuilders, etc.
Any **TWO** valid ways 2 x 2 = 4M
- (iii) First Programme for Economic Expansion/ Tax breaks for companies setting up here/ New national TV station/ Improved education, etc.
Any **TWO** valid ways 2 x 2 = 4M
- (iv) Mark on SRS principle [Max CM = 8M Max OM = 2M]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor
(a) Causes of the Civil war form an integral part of this topic and must not be treated as 'background'.
(b) The focus of this question is on 'achievements'.
Mere list of 'achievements': 2 'achievements' = 1 SRS.
(c) The formation of the Inter-Party Government forms an integral part of this topic and must not be treated as 'background'.
TWO accounts to be written (8 + 2) x 2 = 20M

6 D INTERNATIONAL RELATIONS IN THE 20th CENTURY (30 marks)

- (i) 1. D Germany withdraws from League of Nations
2. C Remilitarisation of Rhineland
3. F Rome-Berlin Axis
4. A Anschluss with Austria
5. E Munich Conference
6. B Nazi-Soviet Pact 1M x 6 = 6M
- (ii) Careful planning/ Military capacity/ Early surprise factor/ Blitzkrieg tactics/ Appeasement, etc.
Any **TWO** valid reasons 2 + 2 = 4M
- (iii) *Maginot Line:* French defence line on the Franco-German border/
Fortifications built by France to prevent an attack by Germany
(Defensive line = 1M; French defensive line = 1M)
- Vichy France:* Pro-German French government (based at Vichy)/
The part of France controlled by the pro-German French government

Afrika Korps: German troops serving in North Africa/ Rommel's troops
Lebensraum: Land in Eastern Europe that Germany would take over
(Living space = 1M)

TWO terms explained 2 + 2 = 4M

(iv) Choice of **one** of three topics below

Topic 1: The Rise of the Superpowers

(i) Different political systems [Communism & Capitalism] / Stalin believed that Britain and the US delayed the D-Day landings so that the Soviet Union would Suffer / The US refused to share the secrets of the atomic bomb with the Russians, etc.
Any **TWO** valid reasons = 2+2 or **One reason and elaboration** = 2+2
2 + 2 = 4M

(ii) Berlin Blockade: Treat material up to, and including, the dividing of Berlin into 4 zones as 'background', i.e., 1 SRS max.
Korean War: Treat material up to, and including, the division of Korea in 1945 as 'background;', i.e., 1 SRS max.
Mark on SRS principle [Max CM = 10M Max OM = 2M]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor
(10 + 2) = 12M

TOPIC 2: European Unity

(i) Common market would boost economic growth of European nations/A desire to prevent another European war / Individual European countries could not compete with the two superpowers, etc.
Any **Two** valid reasons = 2+2 or **One reason and elaboration** = 2+2
2 + 2 = 4M

(ii) Note the date parameters – Treat all material prior to 1957 as 'background, ie, 1SRS max.
Mark on SRS principle [Max CM = 10M Max OM = 2M]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor
10 + 2 = 12M

TOPIC 3: African or Asian Nationalism

- (a) European countries gave in to vigorous independence campaigns in the former colonies/ It became easier to concede independence than to try to hold on/ The European countries had been weakened by the war, etc.

Any **TWO** valid reasons = 2+2 or **ONE reason and elaboration** = 2+2
2 + 2 = 4M

- (b) Treat pre-1945 material as 'background', i.e., 1 SRS max.

2 + 2 = 4M

Mark on SRS principle [Max CM = 10M Max OM = 2M]

OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor

10 + 2 = 12M