



# Coimisiún na Scrúduithe Stáit State Examinations Commission

*Leaving Certificate Applied 2011*

## Vocational Specialism – Childcare/Community Care (240 marks)

**Monday, 13 June**  
**Afternoon, 2.00 to 3.30**

Total Mark

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Credit

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### *Directions to Candidates*

- Write your EXAMINATION NUMBER in this space:
- WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
- Candidates should answer a total of **four** questions.  
**Each** question should be selected from a **different** section.  
There are **five** sections in this paper.  
Candidates should answer questions from **four** sections only.
- Each question carries 60 marks.

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*For the Superintendent only*

Centre Stamp

Centre Stamp
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<i>For the Examiner only</i>			
1. Total of end of page totals.			
2. Aggregate total of all disallowed questions.		<b>Question</b>	<b>Mark</b>
3. Total mark awarded (1 minus 2).		1	
4. Bonus mark for answering through Irish.		2	
5. Total mark awarded if Irish Bonus. (3 + 4)		3	
6. Credit.		4	
Note: The mark in row 3 must equal the mark in the <b>Total</b> box.		5	
		6	
		7	
		8	
		9	
		10	
		<b>TOTAL</b>	

# Section 1 - The Care of Babies and Young Children

(Attempt either Question 1 or Question 2 if answering this section.  
Each question carries 60 marks)

1. (a) State **two** signs / symptoms that may indicate that a baby has wind. (8 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

(b) How might a parent / carer help to prevent a baby from getting wind when feeding? (8 marks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(c) Describe **two** different ways to wind / burp a baby. (16 marks)

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(d) Outline **two** practical reasons for a baby to wear a bib. (8 marks)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

(e) Shown below are two different types of baby bibs. Identify **one** advantage and **one** disadvantage of **each**. (16 marks)

Advantage \_\_\_\_\_

\_\_\_\_\_

Disadvantage \_\_\_\_\_

\_\_\_\_\_



Advantage \_\_\_\_\_

\_\_\_\_\_

Disadvantage \_\_\_\_\_

\_\_\_\_\_



(f) What is a baby *burping cloth*? (4 marks)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. (a) List **six** essential items of clothing that a parent might purchase for a newborn baby. (12 marks)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

(b) Outline **two** factors that should be considered when selecting clothing for a baby under **each** heading below.

Safety (8 marks)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Practicality (8 marks)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Comfort (8 marks)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

- (c) Shown below are three different styles of nightwear for babies. Select **one** style that you consider to be suitable for a six month old baby and give **three** reasons for your selection. (12 marks)



(A)



(B)



(C)

Indicate your selection (A), (B) or (C)	
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Reasons for your selection.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- (d) Are 'brand name' or 'designer label' baby clothes really necessary? Discuss. (12 marks)

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\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 2 - Child Development and Play

(Attempt either Question 3 or Question 4 if answering this section.  
Each question carries 60 marks)

3. (a) Identify **four** factors that a parent / carer should consider when purchasing a book for a child. (12 marks)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

- (b) Outline **four** reasons why books and reading are important for children. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_

- (c) Suggest **four** practical ways that a parent / carer might encourage a child to read. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_

(d) What is an audio book? (4 marks)

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Describe **one** situation where audio books can be useful for children. (4 marks)

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(e) Give **two** reasons why younger children enjoy *pop up books* or *books with flaps*. (8 marks)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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(f) Discuss the role of comics or magazines that are targeted at children. (8 marks)

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4. (a) What is *role play*? (4 marks)

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(b) Give **two** reasons why role play is important for children. (8 marks)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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(c) Shown below are three photographs of play equipment that can be used by children when playing 'shop'.  
In relation to **each** item of play equipment, indicate **one** way that it can support a child's development under the heading identified. (12 marks)

Physical Development

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Intellectual Development

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Language Development

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- (d) List **four** different types of household items that a parent / carer might give to a child to help him / her set up a *play shop*. (12 marks)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

- (e) Describe **four** health and safety factors that a parent / carer should consider before giving household items to a child to set up a play shop. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_

- (f) Suggest **four** different shop *themes* that children might enjoy setting up. (12 marks)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## Section 3 - Parenting and Care Provision

(Attempt either Question 5 or Question 6 if answering this section.  
Each question carries 60 marks)

5. (a) Outline **four** factors that may influence a parent's parenting style. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

(b) Give **two** reasons why it is important for a parent to be consistent in his / her approach to discipline. (8 marks)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

(c) Suggest **three** rewards that a parent might use to reinforce good behaviour. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

(d) Suggest **three** *sanctions (punishments)* that a parent might use to help to prevent inappropriate (bad) behaviour. (12 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

(e) Identify **two** possible risks associated with a parent, who is angry, disciplining his / her child. (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

(f) Explain the term 'time out'. (8 marks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. (a) Suggest **four** methods that new parents might use to find information on nurseries / crèches in their locality. (12 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

(b) Explain why it is important for a parent to visit several nurseries / crèches before making a final selection. Give **two** points. (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

(c) Give an account of **two** factors, under **each** of the headings listed below, that a parent should consider when visiting each nursery / crèche.

Facilities (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Daily programme (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Food preparation and menu provided

(8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Staff

(8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Finance

(8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

## Section 4 - People with Special Needs

(Attempt either Question 7 or Question 8 if answering this section.  
Each question carries 60 marks)

7. (a) Explain the term *disability*. (4 marks)

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(b) Name **four** *acquired* disabilities that can result from illness or accident. (12 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

(c) Outline **four** challenges that a person who acquires a disability later in life may have to deal with. (12 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

(d) Explain the meaning of this symbol. (4 marks)

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(e) State **four** advantages of *disabled parking bays (spaces)*. (12 marks)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

(f) Identify **two** factors / restrictions that apply when parking in a disabled parking bay. (8 marks)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

(g) Discuss the reasons why some people, who do not have a disability, park in spaces provided for drivers who have a disability. (8 marks)

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8. (a) What is meant by the term *discrimination*? (4 marks)

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(b) Suggest **three** reasons why discrimination against people with special needs sometimes takes place. (12 marks)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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(c) Identify **four** possible negative effects of discrimination on the person who is being discriminated against. (12 marks)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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4. \_\_\_\_\_

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(d) Give **two** examples of how a person with special needs may experience discrimination in the workplace. (8 marks)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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- (e) Outline **four** benefits of offering disability awareness training to staff in the workplace. (12 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

- (f) *'People with disabilities need continuous supervision and cannot lead independent lives'*. Discuss this statement. (12 marks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 5 - Older People

(Attempt either Question 9 or Question 10 if answering this section.  
Each question carries 60 marks)

9. (a) Gradual hearing loss is a natural part of ageing.  
Identify **four** indicators (signs) that might suggest that an older person is experiencing hearing loss. (12 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

- (b) Suggest **two** people that an older person can talk to if they are worried about hearing loss. (8 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

- (c) Name the item shown in the photograph. (4 marks)

\_\_\_\_\_



Give **two** reasons why some older people may be reluctant to wear this item. (8 marks)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

(d) Give **four** helpful tips on communicating with a person with hearing loss. (12 marks)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

(e) Name and describe **two** items / aids that can be purchased for the home that would help a person with hearing loss to hear particular sounds around the house. (16 marks)

Name of item / aid \_\_\_\_\_

Description \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name of item / aid \_\_\_\_\_

Description \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. (a) Explain the term *life expectancy*. (4 marks)

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(b) Outline **four** factors that affect life expectancy. (12 marks)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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4. \_\_\_\_\_

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(c) Describe **three** ways that the lives of older people today are different from previous generations. (12 marks)

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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(d) Identify **four** different types of activities that grandparents and grandchildren can engage in together. (8 marks)

1. \_\_\_\_\_

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3. \_\_\_\_\_

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- (e) Describe briefly the relationship that grandparents can have with their grandchildren under **each** heading below. (16 marks)



Friend \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Role model \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher / student \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Historian \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- (f) Discuss the role and place of older people in the family / society in other countries / cultures. (8 marks)

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