



Coimisiún na Scrúduithe Stáit
State Examinations Commission

JUNIOR CERTIFICATE 2011

MARKING SCHEME

ENVIRONMENTAL AND SOCIAL STUDIES

ORDINARY LEVEL

Main Conference Version

GENERAL PRINCIPLES AND MARKING SCHEME

GENERAL PRINCIPLES

1 Procedures

The procedures for marking will consist of:

- (a) Careful reading and analysis of all answers.
- (b) Allocation of marks to the components according to the agreed scheme.
- (c) Addition of the marks with attention to:
 - (i) Maximum per section
 - (ii) Maximum per question.

2 Components

- (a) Facts
 - (i) Identification of visually prepared data
 - (ii) Stating facts.
- (b) Significant Relevant Statements (SRS)
 - (i) A fact, aspect or phase of the topic
 - (ii) An explanation of a term or concept relevant to the topic
 - (iii) A valid interpretation, comment, opinion, judgement relevant to the topic
 - (iv) 2/3 tentative statements of fact, etc
 - (v) An important cause/effect
 - (vi) Valid introductory material.

3 Marking

- (a) Starting from the beginning of the answer, tick clearly thus (/) each fact or SRS.
- (b) The Cumulative Mark

Award the marks agreed on the marking scheme to each fact or SRS.
- (c) Total the marks awarded to each part of the question in the margin thus > before marking the remainder. Put in the grand total for the question number in the left-hand margin.
- (d) Read all the answers, even the excess, repeated or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.
- (e) After each answer is marked and totalled, add the marks to those for the previous question in a box at the bottom of the page. This is a check to ensure the marks on the front cover are totalled correctly at the end.

QUESTION 1

(24 marks)

(A) MULTIPLE CHOICE QUESTIONS

(12 marks)

12 correct answers from the following:

- 1 (a) degrees
- 2 (d) millibars
- 3 (c) towns
- 4 (d) hospital
- 5 (b) blue star
- 6 (c) 27
- 7 (c) height above sea level
- 8 (a) recreation
- 9 (b) recycle
- 10 (a) keep
- 11 (c) Normans
- 12 (b) houses
- 13 (c) Britain
- 14 (a) wind

(1m x 12) = 12m

(B) ANCIENT WORLDS

(6 marks)

Two relevant statements on **one** of the topics from **one** of the civilisations.

(3+3) = 6m

(C) VIKINGS OR CELTS

(6 marks)

- 1 Two valid countries (1 + 1) 2m
- 2 Two valid points about weapons or clothes (2 + 2) 4m

QUESTION 2**(24 marks)****Choice of (A) Ulster Plantation OR (B) Brazil****(A) PLANTATION IN 17TH CENTURY IRELAND****(24 marks)**

- | | | |
|----|--|----|
| 1 | 1613 | 1m |
| 2 | Undertaker/ Planter (or words to that effect) | 1m |
| 3 | Strabane, Donnalong, Skean Any TWO (1 + 1) | 2m |
| 4 | (Nearly) a hundred | 1m |
| 5 | Milk, butter, cheese, beef, etc Any TWO derived from cattle (1 + 1) | 2m |
| 6 | To protect themselves | 2m |
| 7 | A large (1m) thatched (1m) house around a square (1m) | 2m |
| 8 | He was an absentee/ He had very few tenants compared to Abercorn/ He has done nothing Any TWO (1 + 1) | 2m |
| 9 | Sir Josias Bodley | 1m |
| 10 | Any TWO valid weapons (1 + 1) | 2m |
| 11 | Any ONE valid reason | 2m |
| 12 | Three SRS (2 + 2 + 2) | 6m |

OR

- (B) BRAZIL IN THE 20TH CENTURY** **(24 marks)**
- 1 Para/ north-east Brazil 1m
 - 2 Yes 1m
 - 3 Soya beans/ red beans/ rice/ corn/ coffee
Any TWO (1 + 1) = 2m
 - 4 Big landowners/ Police/ Armed gangs
Any TWO groups (1 + 1) = 2m
 - 5 To find somewhere to live 2m
 - 6 Favela/ Shanty town/ Vila Prudente/ Empty space between two houses/ They built
a house out of wooden packing cases/ Sao Paulo 2m
 - 7 No privacy/ No running water/ No electric light/ Open sewers/ Children were
always sick Any ONE 2m
 - 8 No running water (1) Open sewers (1) 2m
 - 9 He got some training/ Became apprentice fitter/ He got a job in a factory/ He got
a job as a bricklayer/ He had two jobs/ He decided to become self-employed
Any TWO ways in which he improved his life (1 + 1) = 2m
 - 10 Any ONE valid suggestion 2m
 - 11 Any TWO valid differences (2 + 2) = 4m

QUESTION 3 (A) plus (B) or (C)

(24 marks)

(A) THE INDUSTRIAL REVOLUTION

(12 marks)

- 1 Three SRSs (2 + 2 + 2) = 6m
- 2 Any ONE valid way in which “lives were made better” 3m
Barely stated = 2m max
- 3 Any ONE valid way in which “lives were made worse” 3m
Barely stated = 2m max

(B) WORLD WAR I *optional*

(12 marks)

- 1 8 November (1917) 2m
- 2 Two SRSs (2 + 2) = 4m
Point + development OR two points
- 3 TWO weapons (3 + 3) = 6m
Weapon stated = 1m Further development = 2m

OR

(C) WORLD WAR II *optional*

(12marks)

- 1 Any ONE valid explanation for choice of poster 2m
- 2 Less light = save money by not wasting electricity (2m)
More planes = so have more money for more planes for war (2m) 4m
- 3 Three SRSs (2 + 2 + 2) = 6m

QUESTION 4**(24 marks)****(A) THE DEVELOPED WORLD - INFANT MORTALITY (12 marks)**

- 1 Canada/ United Kingdom/ United States
Any TWO (2 + 2) = 4m
- 2 Any TWO valid reasons (2 + 2) = 4m
- 3 Any TWO valid reasons (2 + 2) = 4m

(B) THE DEVELOPING WORLD - INFANT MORTALITY (12 marks)

- 1 Somalia/ Central African Republic/ Afghanistan
Any TWO (2 + 2) = 4m
- 2 TWO SRSs (2 + 2) = 4m
Point + development OR two points
- 3 TWO SRSs (2 + 2) = 4m
Point + development OR two points

QUESTION 5**(24 marks)**

- 1 R696/ R697/ R698 (North of river) R676/ R677/ R680 (South of river)
Any TWO (2 + 2) = 4m
- 2 TWO forms of transport: Car/ Train/ Boat/ On foot
Evidence from map: Roads/ Track/ River/ South Leinster Way
Form of transport (1m) and evidence from map (1m) (2 + 2) = 4m
- 3 Any TWO rivers from: Suir, Glen/ Lingaun (2 + 2) = 4m
- 4 Any ONE piece of valid evidence 4m
- 5 Church 4m
- 6 Hill-walking or climbing on mountains/ Forest walk on woodland at Carrigadoon/
Walk or cycle the South Leinster Way/ Historic sites (high crosses, ogham stones,
megalithic tombs, hillforts, churches, castles, etc) to visit
Any TWO (2 + 2) = 4m