

CIVIC, SOCIAL AND POLITICAL EDUCATION

MARKING PROCEDURES FOR THE WRITTEN PAPER

- 1 The procedure for marking will consist of
 - (a) Careful reading and analysis of **all** the answers
 - (b) Allocation of marks to the components according to the agreed scheme

2 Marking: Components

- (a) **Facts**
 - (i) Identification of visually presented data
 - (ii) Stating facts
- (b) **Appropriate Statement (ASs)**
 - (i) A valid argument, reason, explanation, interpretation, comment, opinion, judgement relevant to the topic
 - (ii) An explanation of a term of concept relevant to the topic
 - (iii) 2/3 tentative statements
 - (iv) A relevant illustration
- (c) **An Overall Mark**

In Section Three only, an overall mark is also awarded (See below)

3 Marking

For Section 1 and 2

Tick clearly thus, ✓, each fact or ASs

For Section 3.

Each question in Section 3 is divided into three parts

Most answers are awarded

- (a) a Cumulative Mark (CM) - agreed on the Marking Scheme for each AS
- (b) an Overall Mark (OM) agreed on the Marking Scheme

Some parts of Section 3 are awarded an OM

OM marks are awarded for the quality of the answer in the light of the set question/item

Totals

- (i) Total the marks awarded to each part of the question and note in the R H. margin thus < . before marking the remainder
- (ii) Put the grand total of the question inside a circle on L H margin near the question number
- (iii) Read all answers, even excess, repeat or cancelled The answer gaining most marks is accepted within the rubrics of the examination paper.
- (iv) When you have finished marking the script you should transfer the marks to the grid on the front of the answerbook, question by question
- (v) A cumulative total should be recorded at the bottom of the right hand margin on every page where you have recorded a total mark for an entire question.

Note 1:

Any suggested action, or solution to an issue, should be appropriate to the human rights and/or social responsibilities perspective of the Civic, Social and Political Education Course otherwise the candidate scores 0

Abusive, biased or prejudiced comments are not acceptable

Section 1.

- 1.
- | | | |
|-----|-------------------------------------|----|
| (a) | 42 | 2M |
| | Accept also 41 written on the paper | |
| (b) | 15 | 2M |
| (c) | Fine Gael | 2M |
| | Fianna Fail | 2M |
| | The Labour Party | 2M |
- 2.
- | | | |
|-----|------------------------------|----|
| (a) | The Childrens' Court | 2M |
| (b) | The Special Criminal Court | 2M |
| (c) | The Supreme Court | 2M |
| (d) | The District Court | 2M |
| (e) | The Court of Criminal Appeal | 2M |
| (f) | The High Court | 2M |
3. **Buildings**
- | | | |
|--|-----------------------------------------------|----|
| | The European Parliament Building (Strasbourg) | 2M |
| | The United Nations Building (New York) | 2M |
| | Government Buildings (Republic of Ireland) | 2M |
| | The Four Courts (Dublin) | 2M |

Section 2.

Answer any THREE of the questions numbered 1, 2, 3, 4 below.

Each question carries 20 marks.

1.

- | | | |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| (a) | Fine Gael | 2M |
| | Labour | 2M |
| (b) | Fianna Fáil, Progressive Democrats, Green Party | 2M |
| (c) | Independent TD, Independent FF
Accept also any named independent TD
– Harry Blaney, Mildred Fox, Tony Gregory, Thomas Gildea,
Jackie Healy-Rae, Beverly Cooper Flynn, Seamus Healy,
Liam Lawlor, Michael Lowrey | 4M |
| (d) | Any Appropriate Statement for each argument
One answer FOR and one answer AGAINST being sought | |
| | FOR not having opinion polls (against them)
It may refer to the fact that they can unduly influence people at the last minute, people might think that their vote is not needed, might not turn out to vote thinking that they have already won/lost, or any reasonable answer | 2M |
| | AGAINST not having opinion polls (for them)
People have a right to as much information as possible, might encourage people to go out to vote, might have a positive influence on people, any reasonable answer | 2M |
| (e) | Issue Any reasonable issue | 2M |
| | If no issue is stated, no marks are awarded for “reasons” | |
| | Reason Any Appropriate Statement
It may refer to the fact that they can be confidential, are easy to distribute, can give information for a campaign, are an easy way to get the opinion of a group, can be analysed easily or any reasonable answer | 4M |
| | Poorly stated reason | 1-2M |
| | Clearly stated reason | 3-4M |

Section 2

2. (a) Goal 1M
Irish Red Cross 1M
- (b) Any Irish charity working in the developing world eg 2M
Bothar, Concern, Christian Aid, Gorta, Oxfam,
various Religious Orders, S V de P, Trocaire
- (c) Ethiopia 2M
- (d) **Two Appropriate Statements**
It may refer to the fact that there are wars, bad government,
floods, weather/climate, poor land, cash crops,
lack of education, corruption, land overworked
or any reasonable answer
- First Correct Reason 2M
Second Correct Reason 2M
- (e) **Any Appropriate Statement** 2M
Must be what "YOU" could do, must not be fundraising.
It may refer to raising awareness activities, join an association,
petitions, pray, help fill a supply lorry, write letters or any
reasonable answer
- (f) **Reason Any Appropriate Statement**
It may refer to attracting attention, shocking people into action,
making people feel guilty or any reasonable answer
- Poorly stated reason 1-2M
Clearly stated reason 3-4M
- Objections Any Appropriate Statement**
It may refer to exploiting people's suffering, it upsets some people,
people think that all Africa is like this, image of hopelessness or any
reasonable answer.
- Poorly stated reason 1-2M
Clearly stated reason 3-4M

Section 2.

3.

- (a) Muintir na Tire **1M**
PMPA **1M**

- (b) People in rural areas, especially the elderly **2M**
(Either or both acceptable)

- (c) Three reasons 3 x 2m = **6M**
Answers may be based on the three objectives on the brochure or any **Appropriate Statement** e.g. people live in isolated areas, people may live alone or any reasonable answer.

- (d) Name of group **2M**
Any group in the community e.g. young people, business people, school, farmers, motorists, or an association like a Soccer Club, GAA, Youthclub etc

If no group is identified, no marks are awarded for "How the Garda help them"

How the Garda help them
Any **Appropriate Statement**: must refer to the group identified.

First way **2M**
Second way **2M**

- (e) Any **Appropriate Statement**
Must be what a "group of school students" could do

It might refer to such things as organise to meet them/party/concert, do a survey/interview, help them in some way, fund-raise or any reasonable detailed answer

Fair description **1-2M**
Good description **3-4M**

Must be described "in detail" for full marks

Section 2.

4.

- (a) One in three **2M**
- (b) One in five **2M**
- (c) Any **Appropriate Statement** referring to the fact that we are all in the EU, freedom of movement, no borders or any reasonable answer **2M**
- (d) The Department of Justice, Equality and Law Reform **2M**
The Department of Justice
- (e) An asylum seeker is a person who seeks permission to live in another state as a refugee because s/he has a well-founded fear of persecution in their country of origin
- Fair definition **1-2M**
Good definition **3-4M**

A refugee is someone who owing to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group or political opinion, is outside their country of nationality. They have a recognised status

- Fair definition **1-2M**
Good definition **3-4M**

Definitions based on the Geneva Convention

- (f) Any **Appropriate Statement**
- Fair explanation **1-2M**
Good explanation **3-4M**

See Note 1, page 2

Section 3.

**Answer ONE of the questions numbered 1, 2, 3, 4 below.
Each question carries 30 marks.**

1.

(a) **10M**

Marking Mark on the **Appropriate Statement** principle
CM Max 6m (Content guide – 3ASs x 2m)
OM Max 4m

Note An incomplete Appropriate Statement **at the end of an answer only**, may merit 1M

If the candidate chooses the letter, s/he may only score a maximum OM of 4 if the answer is presented in letter format (Dear, Yours sincerely)

For awarding OM, use the following scale

Very good	=	4
Good	=	3
Fair	=	2
Poor	=	0 – 1

(b) **10M**

Marking Mark on the **Appropriate Statement** principle
Marks CM Max 6m (Content guide = 3 ASs x 2m)
OM Max. 4m

Note An incomplete Appropriate Statement **at the end of an answer only**, may merit 1M

For awarding OM, use the following scale

Very good	=	4
Good	=	3
Fair	=	2
Poor	=	0 – 1

A candidate may only score a maximum of 4 OM if s/he presents a description

(c) **10M**

Criteria must **encourage** local people to become involved

Poster	Very good	=	4-5
	Good	=	2-3
	Fair	=	1-2

Slogan	Very good	=	4-5
	Good	=	2-3
	Fair	=	1-2

Section 3.

2.

(a)			10M
Marking	Mark on the Appropriate Statement principle		
Marks	CM Max	6m (Content guide –NB 2 ASs x 3m)	
	OM Max	4m	

Note An incomplete Appropriate Statement **at the end of an answer only**, may merit 1M

For awarding OM, use the following scale.

Very good	=	4
Good	=	3
Fair	=	2
Poor	=	0 – 1

(b)			10M
Marking	Mark on the Appropriate Statement principle		
Marks	TWO skills stated	2 x 2m = 4	
	THREE points of information	3 x 2m = 6	

(c)			10M
Marking	Mark on the Appropriate Statement principle		
Marks	CM Max	6m (Content guide –NB 2 ASs x 3m)	
	OM Max	4m	

Note An incomplete Appropriate Statement **at the end of an answer only**, may merit 1M

For awarding OM, use the following scale

Very good	=	4
Good	=	3
Fair	=	2
Poor	=	0 – 1

Section 3.

3.

(a) **6M**

Marking **THREE** organisations 3 x 2 = 6 m

(b) **10M**

Marking Mark on the **Appropriate Statement** principle

TWO rights

First right 3m

Second right 2m

TWO responsibilities

First responsibility 3m

Second responsibility 2m

(c) **14M**

Marking Mark on the **Appropriate Statement** principle

TWO rights explained

First right explained 4m

Second right explained 3m

TWO responsibilities explained

First responsibility explained 4m

Second responsibility explained 3m

Section 3.

4.

(a) + (b)

10M + 10M

Marking Mark on the **Appropriate Statement** principle

Marks CM Max. 6m (Content guide = 3 ASs x 2m)
OM Max 4m

Note An incomplete Appropriate Statement **at the end of an answer only.** may merit 1M

For awarding OM, use the following scale.

Very good	=	4
Good	=	3
Fair	=	2
Poor	=	1

(c)

10M

Marking Mark on the **Appropriate Statement** principle

Marks CM Max 6m (Content guide = 3 ASs x 2m)
OM Max 4m

Note An incomplete Appropriate Statement **at the end of an answer only.** may merit 1M

For awarding OM, use the following scale

Very good	=	4
Good	=	3
Fair	=	2
Poor	=	1

As there are two aspects to this question, a candidate may only score a maximum of 4m in the OM, if both aspects are answered

MARKING REPORTS ON ACTION PROJECTS

- **The candidate must follow the format of the report in the order presented in the Department of Education and Science's Pro Forma Booklet**
- **Each section must be marked on its own merit**
- **Misplaced answers will not score**

Assessment Criteria and Marking of the Report on an Action Project

SECTION 1.

Title 3 marks

SECTION 2.

Introduction 7 marks

SECTION 3.

Activities Undertaken

(a) List of activities and description 10 marks

(b) Description of particular activity 15 marks

(c) Skills applied 15 marks

SECTION 4.

Summary of Action Project 20 marks

SECTION 5.

Conclusion 20 marks

Sub-Total	90 marks
Sub-Total X 2	180 marks

A REPORT ON AN ACTION PROJECT

SECTION 1. Title

A clear, unambiguous and relevant title

(3 marks)

The examiner should be able to confirm the suitability of the title having read, listened to or viewed the Report completely. First item read last item marked.

MARK (3)	CRITERIA
0	Irrelevant or no title given or titles such as My CSPE Action Project
1	Broad, vague title with little indication of what the Action project was about
2	General indication of what the Action Project was about
3	Clearly indicates what the Action Project was about

Section 2: Introduction

An introduction to the report which should clearly explain the reasons why this particular action project was chosen (7 marks)

Required: A clear **statement** of the relevance of the Action Project to the Civic, Social and Political Education course **plus two other reasons**

Statement of relevance

3 marks

Two other reasons

2 X 2 = 4 marks

SECTION 3: Activities Undertaken

(40 marks)

A. This section should **list** and briefly describe different **activities** undertaken during the course of the Action Project **[10 marks]**

MARK (10)	CRITERIA
0 - 3	Little or no evidence of activities undertaken and poor description
4 - 7	Reasonable evidence of activities undertaken and reasonable description
8 - 10	Very clear evidence of activities undertaken and clear description
NOTE: 4	Where a candidate presents only a list of activities with no description then the maximum mark they can receive is 4.

...In this section each student should also provide a more **detailed account of any particular task** which he/she initiated or undertook and identify and describe how particular **skills(2)** were applied in undertaking this task **[30 marks]**

B. Detailed Account		C. Application of Particular Skills	
MARK (15)	CRITERIA	MARK (15)	CRITERIA
0 - 2	poor description of particular activity	0 - 2	poor or no evidence of application of particular skills
3 - 6	fair description of particular activity	3 - 6	fair evidence of application of particular skills
7 - 10	good description of particular activity	7 - 10	good evidence of application of particular skills
11 - 15	very good description of particular activity	11 - 15	very good evidence of application of particular skills
		NOTE: 8	Where a candidate presents only one skill then the maximum mark they can score under application of particular skills is 8

SECTION 4: Summary

This section should outline what the pupil has **found out** about the **subject** of the Action Project. This should be presented in the form of a summary. **(20 marks)**

MARK (20)	CRITERIA
0 - 2	little ability to outline and summarise the key findings of the Action Project
3 - 6	poor ability to outline and summarise the key findings of the Action Project
7 - 10	adequate ability to outline and summarise the key findings of the Action Project
11 - 15	good ability to outline and summarise the key findings of the Action Project
16 - 20	very good ability to outline and summarise the key findings of the Action Project

SECTION 5: Conclusion

A conclusion where the student **reflects** his/her own thinking on the Action Project undertaken and outlines the reasons why he/she has arrived at this conclusion within the context of the Action Project **(20 marks)**

MARK (20)	CRITERIA
0 - 2	Demonstrates little or no ability to reach conclusion
3 - 6	poor attempt made at reaching a conclusion
7 - 10	basic attempt made to reach a conclusion
11 - 15	attempts conclusion with limited comment
16 - 20	comes to clear and definite conclusion and forms own independent judgement arising out of the action project

MARKING COURSE WORK ASSESSMENT BOOKS.

- In the Course-work Assessment Book the candidate will report on **TWO** course-work modules which s/he has completed
- Each of the course-work modules reported **must have an Action Project component.**
- Where a candidate **fails to complete** the Action Project component of a module, Page 4 Module 1 or Page 8, Module 2: *Things I have done: an account of my Action Project for this course-work module.* they receive 0 for that page and the total marks received for the other sections of the module should be divided by two.
- If the candidate **fails to complete** the Action Project component of **both modules** then the overall score for the Course-work Assessment Book is 0.
- The Action Project component must relate to the specific module
- The same Action Project cannot be used for both modules
- A candidate can give a detailed description of a particular activity or skill **ONCE** only in the entire Course-work Assessment Book. The same activity or skill may not be used to answer several sections of the Course-work Assessment Book.
- On page 5 in the section:
SKILLS I have developed or improved from my work on this course-work module are...
A candidate may refer to skills already mentioned in this particular Course-work module. However, skills mentioned in Module 1 cannot be repeated in Module 2.

Assessment Criteria and Marking of the Course-work Assessment Book

Each Module

SECTION 1.

Title	3 marks	3
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SECTION 2

What my course-work module was about	7 marks	7
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SECTION 3.

Things I have done -A	3+4+4+4 marks	15
-B	3+4+4+4 marks	15

SECTION 4.

Things I have learnt	15 + 3 +12 marks	30
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SECTION 5.

Something I have to say	2 + 8 + 10 marks	20
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	Module 1	90
	Module 2	90
Total overall score	Module 1 + Module 2	180

COURSE-WORK ASSESSMENT BOOK

SECTION 1.

TITLE

(3 marks)

MARK (3)	CRITERIA
0	Irrelevant or no title given or titles such as My CSPE Course-work Module
1	Broad, vague title with little indication of what the Course-work Module was about
2	General indication of what the Course-work Module was about
3	Clearly indicates what the Course-work Module was about.

SECTION 2.

What my course-work module was about **(7 marks)**

(reference to the Action Project plus 3 further points required for maximum score)

MARK (7)	CRITERIA
0	Repeats title only
2 + 1 + 1	Refers to 3 different components of the course-work module
3	Refers to Action Project component

SECTION 3: Things I have done

(15 marks)

A. One Class (4 parts to complete - 3 + 4 + 4 + 4)

1) Main topic

MARK (3)	CRITERIA
0	No topic mentioned or irrelevant title given to topic
3	Main topic stated

2) Short Description

MARK (4)	CRITERIA
0 - 2	Poor description of what took place
3 - 4	Clear description of what took place

3) One important thing I learned

MARK (4)	CRITERIA
0 - 2	Poor explanation of what was learnt
3 - 4	Clear explanation of what was learnt

4) Made this interesting

MARK (4)	CRITERIA
0	repeat of description or learning already mentioned without expansion
1 - 2	Poor explanation of what made it interesting
3 - 4	Clear explanation of what made it interesting

SECTION 3: Things I have done

(15 marks)

NOTE: Candidates must complete all four sections below or else they score 0 for this page

B Action Project (4 parts to complete - 3 + 4 + 4 + 4)

1) Title of Action Project

MARK (3)	CRITERIA
0	No title or irrelevant title
1	Broad, vague title of Action Project
2	General indication of Action Project
3	Clear indication of what the Action Project was about

2) Reasons for Action Project (2 reasons required for maximum marks)

MARK (2 x 2 =4)	CRITERIA
0 - 1	Poor explanation of reasons for Action Project.
2	Clear explanation of reasons for Action Project

3) Description of one Activity

MARK (4)	CRITERIA
0 - 2	Poor description of activity
3 - 4	Clear description of activity

4) Two things learnt from Action Project

MARK (2 x 2 = 4)	CRITERIA
0	Poor explanation of things learnt
2	Clear explanation of things learnt

SECTION 4: Things I have learnt from this course-work module

(30 marks)

**New information (3 pieces of information required for maximum marks
3 x 5 marks)**

MARK (3 x 5 = 15)	CRITERIA
0	Repeat of information already mentioned with no expansion
1 - 2	Poor description of information learnt
3 - 4	Reasonable description and some understanding of information learnt
5	Very good understanding and description of information learnt

Skills (3 skills developed/improved required for maximum marks)

MARK (3 x 1 = 3)	CRITERIA
0	Repeat of skills already mentioned without expansion or No skills stated
3	Skills clearly stated

Application of skill

(the candidate must refer to a skill which has not been used elsewhere in the Course-work Assessment Book)

MARK (12)	CRITERIA
0	Repeat of skill already used in Course-work Assessment Book
1 - 3	Little or no evidence of application of skill
4 - 7	Some evidence of application of skill
8 - 12	Clear evidence of application of skill in relevant context

SECTION 5: Something I have to say

(20 marks)

Issue

An issue can relate to a topic, theme or the learning process etc

MARK (2)	CRITERIA
0	No issue stated or irrelevant
2	Issue clearly stated

Views on issue

MARK (8)	CRITERIA
0 - 2	Poor expression of views on issue selected
3 - 5	Attempts to express views with some supporting comment
6 - 8	Clear expression and development of views

What can be done

MARK (10)	CRITERIA
0 - 3	Poorly expressed or unrealistic action ideas
4 - 7	Reasonably expressed ideas for action with some possibility of achievement
8 - 10	Clearly expressed action ideas of an achievable nature