



Coimisiún na Scrúduithe Stáit State Examinations Commission

Leaving Certificate Applied 2007

Total Mark

Vocational Specialism – Childcare/Community Care (240 marks)

Credit

Monday, 11th June
Afternoon, 2.00 to 3.30

Directions to Candidates

1. Write your EXAMINATION NUMBER in this space:
2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
3. Candidates should answer a total of **four** questions.
Each question should be selected from a **different** section.
There are **five** sections in this paper.
Candidates should answer questions from **four** sections only.
4. Each question carries 60 marks.

<i>For the Superintendent only</i>	<i>For the Examiner only</i>		
Centre Stamp	1.	Total of end of page totals	
	2.	Aggregate total of all disallowed questions	
	3.	Total mark awarded (1 minus 2)	
	4.	Bonus mark for answering through Irish (if applicable)	
	5.	Total mark awarded if Irish Bonus (3 plus 4)	
Note: The mark in row 3 (or row 5 if an Irish bonus is awarded) must correspond with the mark in the Total Mark box on the flap grid and on the front of the answerbook.			

Section 1 - The Care of Babies and Young Children

(Attempt either Question 1 or Question 2 if answering this section.
Each question carries 60 marks)

1. (a) Describe, under **each** of the following headings, the *safety factors* that a parent / carer should take into consideration when planning and undertaking an outing to a playground with a four-year-old child. (24 marks)

Travelling to the playground on public transport

The playground equipment

Animals and insects

Weather

- (b) List a selection of healthy snacks and drinks that you would pack for the outing. (10 marks)

- (c) State **two** reasons why a knowledge of simple first-aid is important. (8 marks)

1. _____

2. _____

- (d) Describe the first-aid treatment that should be carried out on **each** of the following: (18 marks)

A grazed knee _____

A bee sting _____

A splinter in a finger _____

2. (a) What is *toilet training*? (6 marks)

(b) At what age do most children begin toilet training? (4 marks)

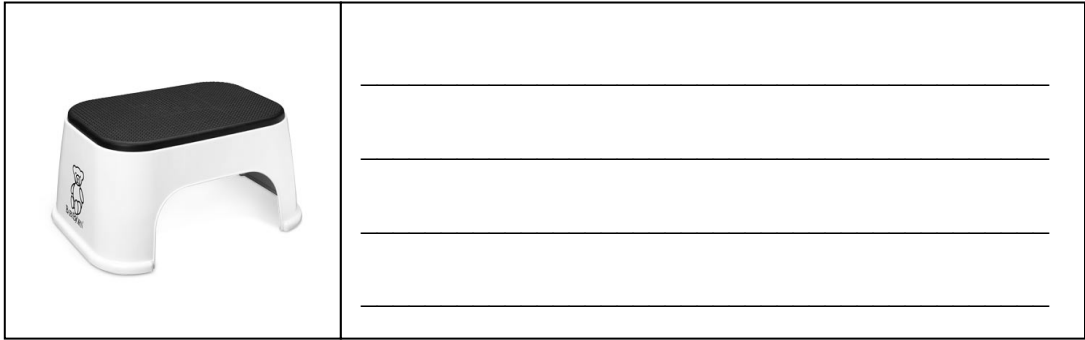
(c) List **four** signs that might indicate that a child is ready to be toilet trained. (12 marks)

1. _____
2. _____
3. _____
4. _____

(d) Describe the function of **each** of the following items of toilet training equipment. (18 marks)

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(e) What should a parent / carer look for when selecting clothes for a child to wear during toilet training? (8 marks)

(f) How can a parent / carer help a child to stay dry during the night? (12 marks)

Section 2 - Child Development and Play

(Attempt either Question 3 or Question 4 if answering this section.
Each question carries 60 marks)

3. (a) List **four** benefits of play for children. (12 marks)

1. _____
2. _____
3. _____
4. _____

- (b) Match **each** type of play with the correct description.
Write the answers in the spaces below. (12 marks)

	Types of play		Descriptions
1.	Creative Play	(a)	Playing together with other children. Play involves sharing, co-operation, turn taking etc.
2.	Social Play	(b)	Pretending to be, or act, like someone else e.g. playing in the Wendy house or dressing up.
3.	Physical Play	(c)	Using materials or items such as play dough, blocks, paint, sand etc. to express ideas.
4.	Imaginative Play	(d)	Movement of the body involving activities such as running, jumping, skipping, climbing etc.

1. _____ 2. _____ 3. _____ 4. _____

- (c) List **four** factors that you would take into consideration when choosing a toy for a five-year-old child. (12 marks)

1. _____
2. _____
3. _____
4. _____

- (d) Identify a different toy, game or activity that would support a five-year-old child's development in **each** of the following areas: (12 marks)

Area of development	Toy, game or activity
Turn taking	
Co-ordination	
Concentration	
Imagination	
Understanding of rules	
Release of feelings	

- (e) Discuss the role of competitive games for children. (12 marks)

4. (a) What is *language development*? (6 marks)

(b) Why is the language development of children important? (6 marks)

(c) Match the stages of language development that are associated with babies of different ages. Tick (✓) the relevant boxes below. (12 marks)

Stages of learning to talk	0-3 months	9-12 months
Coos and gurgles		
Understands words like 'bye-bye'		
Says sounds like 'ba ba, na na, ga ga'		
Turns towards a new sound		
Jumps at a loud noise		
Understands their own name		

(d) Suggest **four** ways that a parent / carer might support a baby's language development. (12 marks)

1. _____

2. _____

3. _____

4. _____

(e) List **four** factors that might affect the rate at which a child's language develops. (12 marks)

1. _____
2. _____
3. _____
4. _____

(f) Describe **one** toy, game or activity that would help to encourage the language development of children of the following ages: (12 marks)

Age	Toy, game or activity
3 months	_____ _____ _____
2 years	_____ _____ _____
5 years	_____ _____ _____
10 years	_____ _____ _____

Section 3 - Parenting and Care Provision

(Attempt either Question 5 or Question 6 if answering this section.
Each question carries 60 marks)

5. (a) What is *antenatal care*? (6 marks)

(b) List **three** reasons why antenatal care is important. (12 marks)

1. _____
2. _____
3. _____

(c) When does the first antenatal visit usually take place? (4 marks)

(d) Why are **each** of the following tests / examinations carried out at antenatal visits? (18 marks)

Blood pressure

Urine

Uterus (Womb)

- (e) Name the type of scan shown in the picture below **and** outline its purpose. (8 marks)



Name _____

Purpose _____

- (f) Describe **four** changes that take place in an expectant mother's body during pregnancy. (12 marks)

1. _____

2. _____

3. _____

4. _____

6. (a) Explain the difference between **each** of the following types of parents: (18 marks)

Birth parent _____

Foster parent _____

Adoptive parent _____

(b) List **four** characteristics of a good parent. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) Outline **four** practical ways a couple could share the responsibilities of parenting. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (d) List **one** advantage and **one** disadvantage of **each** of the following childcare options. (18 marks)

1. Childminder looking after children in the *childminder's home*.

Advantage _____

Disadvantage _____

2. Childminder looking after a child in the *child's home*

Advantage _____

Disadvantage _____

3. *A parent staying at home* to look after his / her own child.

Advantage _____

Disadvantage _____

Section 4 - People with Special Needs

(Attempt either Question 7 or Question 8 if answering this section.
Each question carries 60 marks)

7. (a) Explain the term *special educational needs*. (8 marks)

- (b) Identify **two** professional people that parents could talk to if they suspect that their child has special educational needs. (8 marks)

1. _____

2. _____

- (c) Outline **three** aspects of learning that children with special educational needs might require help with in school. (12 marks)

1. _____

2. _____

3. _____

- (d) Suggest **four** practical ways that a school might support a student with special educational needs. (12 marks)

1. _____

2. _____

3. _____

4. _____

8. (a) What is a *hearing impairment*? (8 marks)

(b) Identify **four** possible causes of a hearing impairment. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) Describe how a person's daily life might be affected by a hearing impairment in **each** of the following areas: (16 marks)

Work

Home

(d) Explain **each** of the following: (16 marks)

Sign language

Hearing aid

(e) The sign below indicates that public places such as theatres, cinemas, banks, booking offices etc. are equipped with a loop system for people with hearing aids.

What is the purpose of a loop system? (8 marks)



Section 5 - Older People

(Attempt either Question 9 or Question 10 if answering this section.

Each question carries 60 marks)

9. (a) What is *depression*? (6 marks)

- (b) List **four** possible triggers / causes of depression in older people. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (c) Identify **four** symptoms / signs that might suggest that an older person is experiencing depression. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (d) Suggest **four** practical things that an older person could do that might help him / her avoid becoming depressed. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (e) Discuss practical ways that friends and family might support an older person who is feeling depressed. (12 marks)

- (f) Name **one** Voluntary Organisation that provides support to older people. (6 marks)

10. (a) Define the term *older person*. (6 marks)

(b) Name **four** other terms that are sometimes used to describe older people. (8 marks)

1. _____
2. _____
3. _____
4. _____

How do the terms that you have listed portray older people? (6 marks)

(c) Identify **four** positive aspects of aging. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (d) Indicate with a tick (✓) whether **each** of the following statements is true **or** false. (10 marks)

		TRUE	FALSE
1.	All older people have difficulty adapting to change. They are set in their ways.		
2.	The vast majority of older people will end up living in a nursing home.		
3.	Older people, especially those over the age of 70 years, are incapable of learning new skills or information.		
4.	The majority of older people say that they are lonely.		
5.	Approximately 80% of older people say that they are healthy enough to carry out their normal daily activities independently.		

- (e) Outline how older people can ensure a good quality of life for themselves in relation to **each** of the following: (18 marks)

Health _____

Safety _____

Finances _____

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For the examiner only

Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
Total	