



Coimisiún na Scrúduithe Stáit
State Examinations Commission

JUNIOR CERTIFICATE 2012

MARKING SCHEME

HISTORY

HIGHER LEVEL

JUNIOR CERTIFICATE EXAMINATIONS, 2012

HISTORY - HIGHER LEVEL

MARKING PROCEDURES

1. The procedure for marking will consist of:

Careful reading and analysis of all the answers.

Allocation of marks to the components according to the agreed scheme.

Addition of the marks with attention to:

- (i) maximum per section;
- (ii) maximum per question.

2. **Components**

Facts

- (i) Identification of visually presented data;
- (ii) Stating facts.

Significant Relevant Statement (SRS)

- (i) A major fact, aspect or phase of the topic;
- (ii) An explanation of a term or concept relevant to the topic;
- (iii) A valid interpretation, comment, opinion, judgment relevant to the topic;
- (iv) 2/3 tentative statements of fact, etc;
- (v) An important cause / effect;
- (vi) A pertinent relevant map / illustration (a map or illustration may merit more than one SRS);
- (vii) Valid introductory material.

3. **Marking**

- (a) Answers are awarded:
 - (i) a Cumulative Mark (CM);
 - (ii) an Overall Mark (OM).

- (b) **The Cumulative Mark (CM)**

Starting from the beginning of the answer, tick clearly thus (✓) each fact or SRS. Award the mark/s agreed on the marking scheme to each fact or SRS.

- (c) **The Overall Mark (OM)**
In making a judgment on OM, the examiner must consider the quality of the answer in the light of the set question.

The total awarded for CM and OM must be shown separately

e.g. 5+2 = <7

- (d) Total the marks awarded to each part of the question in the right-hand margin thus: four marks to be shown as <4. Then proceed to mark the remainder. Put the grand total for the question, for example (30), on the left-hand margin near the question number.
- (e) Read all the answers even excess, repeated or cancelled. The answer gaining most marks is accepted, within the rubrics of the examination paper.

NB 'Etc.' is used in the Marking Scheme to indicate that other answers may be acceptable; in all other cases, only the answer given in the scheme or 'words to that effect' may be awarded marks.

JUNIOR CERTIFICATE HISTORY
Higher Level 2012
Marking Scheme

1. **PICTURES** (15 marks)

(a) Pictures A: *Objects in the National Museum*

- (i) Early Christian Ireland. 1M
- (ii) The measuring (and/or shaping) of the metal required skill/ The designs on the metal/ The precious stones worked into the metal, etc.
Any **ONE** valid piece of evidence 2M
- (iii) Safe storage of objects/ Preservation of objects/ Making objects available for study/ Providing expertise to advise on new discoveries, etc.
Any **ONE** valid purpose 2M

(b) Picture B: *Map of Dublin, Easter 1916.*

- (i) General Post Office [GPO]. 1M
- (ii) Dublin Castle. 2M
- (iii) Postponement caused uncertainty/ The Rising was mainly confined to Dublin/ The decision to take over key buildings in Dublin was a tactical error/ The rebels were outnumbered/ The rebels lacked military experience/ The rebels had inferior weaponry/ The rebels failed to secure arms from abroad, etc.
Any **TWO** valid reasons 1 + 1 = 2M

(c) Picture C: *1954 election poster.*

- (i) Three years. 1M
- (ii) Any one example from the poster of a price increase between 1951 and 1954/ The headline is intended to scare voters by suggesting that a victory for Fianna Fáil is likely to lead to further price rises.
ONE reason 2M
- (iii) Fine Gael/ Labour/ Clann na Talmhan/ National Labour/ Clann na Poblachta.
TWO political parties 1 + 1 = 2M

2. **DOCUMENTS** (15 marks)

(a) ***Extract from the diary of Antonio Pigafetta.***

(i) By adding tips of iron. 1M

(ii) In order to terrify them. 2M

(iii) Yes = 1M; **ONE** piece of evidence = 1M
'NO' = 0 Mark, even if the evidence is correct.
Valid evidence on its own = 1M.
He was one of those who stayed with the captain/ He says that the captain 'always stood firmly like a good knight'/ Even when wounded, the captain killed one of his attackers with his lance/ He describes the captain as 'our mirror, our light, our comfort and our true guide'.
1 + 1 = 2M

(iv) Advantage: A primary source/ The person can provide first-hand information/ The person can convey what it felt like to have witnessed a particular event, etc.
Disadvantage: The person's memory may be faulty/ The person may exaggerate/ The person may be biased, etc.

Any **ONE** advantage and any **ONE** disadvantage. 1 + 1 = 2M

(b) ***Hitler's visit to Paris.***

(i) L'Opera/ La Madeleine/ Les Champs Élysées/ Le Trocadero/ The Eiffel Tower, L'Arc de Triomphe/ Les Invalides or Tomb of Napoleon/ Sacre Coeur or Montmartre.

TWO places visited by Hitler 1 + 1 = 2M

(ii) The attendant at the Opera was aloof/ The attendant refused to take the money from Hitler's adjutant/ (Although they recognised him), the churchgoers ignored Hitler.

TWO pieces of evidence 1 + 1 = 2M

(iii) He said that it was the dream of his life to see Paris/ He said that he could not say how happy he was to have his dream of seeing Paris fulfilled.

ONE piece of evidence 2M

(iv) Pro-German French government (based at Vichy)/ The portion of France left under the control of the French government/ The portion of France not under the direct control of the Germans.

ONE definition 2M

3. **SHORT ANSWER QUESTIONS** (20 marks)

Credit the best **ten** answers below. Each question is worth a max. of 2 marks.

- (i) People used stone tools/ They used stone weapons/ They had not learned how to use metal.
[‘Stone buildings’/ ‘Everything made of stone’ = 0 Mark]
ONE reason 2M
- (ii) They were the first farmers (Crop-growing)/ Domestication of animals/
Permanent houses/ Improved stone tools/ Pottery/ Cloth-making/ Megalithic
tombs.
TWO advances 1 + 1 = 2M
- (iii) People who had special skills.
[Examples, e.g., ‘Druids’, ‘Filí’, ‘Judges’ acceptable for 1M each] 2M
- (iv) Bealtaine/ Lúnasa/ Samhain (or Halloween)/ Imbolg.
TWO Celtic festivals. 1 + 1 = 2M
- (v) Look-out towers/ Safe house for valuables/ Belfry/ Refuge/ Storage of relics/
Prestige.
TWO functions 1 + 1 = 2M
- (vi) Sacred place where a fugitive was safe from arrest/ Immunity from arrest/
The area around the main altar in the church. 2M
- (vii) Wealthy people were willing to sponsor artists/ Roman ruins served as an
inspiration/ After the fall of Constantinople in 1453, many scholars fled to
Italy with their Greek and Roman manuscripts, etc.
[‘Florence was wealthy’ = 0 Mark, as the connection must be made]
Any **TWO** valid reasons 1 + 1 = 2M
- (viii) To gain control of the spice trade/ To gain wealth/ To expand their empires/
To spread Christianity, etc.
Any **TWO** valid reasons 1 + 1 = 2M
- (ix) Name of any one of the instruments of navigation used during the Age of
Exploration [Compass/ Lodestone/ Astrolabe/ Quadrant/ Cross-staff/ Log and
line/Lead and line] = 1M.
Function or purpose or description of the named instrument = 1M. 1 + 1 = 2M
- (x) Inca 2M

- (xi) The breaking up of the open-fields (and commons) into separate farms/
Tenants having all their land together instead of in separate strips/ The open-
field system being replaced by a system of fences and hedges.
ONE definition or description 2M
- (xii) Flying shuttle/ Spinning Jenny/ Water frame/ Spinning mule/ Power loom/
Steam Engine/ Davey safety lamp/ Smelting iron with coke/ Puddling and
rolling/ Bessemer Converter, etc.
The inventions must relate to the industrial revolution itself.
Any **TWO** valid inventions 1 + 1 = 2M
- (xiii) About a million people died/ Population continued to fall/ Emigration/ Later
marriage age/ Decline of Irish language, etc.
Any **TWO** valid consequences 1 + 1 = 2M
- (xiv) They wanted Ireland to remain part of the UK/ Home Rule was seen as a
threat to Protestantism/ Believed that 'Home Rule was Rome Rule'/ Home
Rule would be a stepping stone to a Republic/ Irish industry might lose its
British markets, etc.
Any **TWO** valid reasons 1 + 1 = 2M
- (xv) Fianna Fáil. 2M
- (xvi) He banned a proposed march by the Blueshirts in Dublin/ He outlawed the
organisation.
ONE action 2M
- (xvii) To support Franco/ To support the Church/ To oppose Communism/ To
oppose Fascism/ To support the (Spanish) government/ To support
Communism.
ONE reason 2M
- (xviii) To prevent war/ To settle disputes between countries peacefully/ To reduce
armaments/ To combine against aggression/ In the 14 Point Plan/ Wilson
insisted on it.
ONE reason 2M
- (xix) Actions taken after he had become Chancellor, e.g., Passed the Enabling Act/
Night of the Long Knives/ Abolished all political parties except the Nazi
party/ Propaganda/ Control of the police/ Intimidation of opponents, etc.
Any **TWO** valid actions 1 + 1 = 2M
- (xx) The (aerial) bombing of British cities (by the Germans).
['Aerial attack' = 1 M] 2M

4. PEOPLE IN HISTORY (40 marks)

Answer **ONE** from A and **ONE** from B.

Mark on the SRS (Significant Relevant Statement) principle.

Each SRS = 2 Marks. [An incomplete SRS may be awarded 1 Mark – but **only at the end of a passage**]

Marks: CM Max = 16 [Content Guide: 2M x 8 = 16] **OM Max = 4**

Use the following scale when awarding OM:

VERY GOOD = 4M; GOOD = 3M; FAIR = 2M; POOR = 1M

A very good answer gets 4 OM – it does not have to be excellent.

Award 1 OM for correctly identifying the topic.

If an answer is not from the perspective of the particular person, award a max. of 1 OM. However, this does not mean that the answer must be written in the first person.

Section A

Candidates do A (i), or A (ii) or A (iii)

A (i) **An archaeologist working on a dig.**

All aspects of the archaeologist's work are valid, e.g., choosing the site, planning stage, on-site work, dating artefacts, final report, etc.

One method of dating objects, mentioned and explained = 1SRS.

Two methods of dating objects merely named = 1SRS.

Methods of dating = 2SRSs max.; Choosing a site = 2 SRSs max.; Tools + explanations = 2 SRSs max.; A mere list of tools used = 1SRS.

A (ii) **A named Renaissance painter from OUTSIDE Italy.**

A specific artist (e.g. Van Eyck, Dürer, Rembrandt) must be named or implied, but no marks are awarded for the artist's name.

If the artist's name is not mentioned, or is incorrect, but the material clearly relates to a specific artist, max. OM = 3.

Each work of art named and described = 1SRS. Additional information may merit further SRSs.

If works are merely listed, 2 works = 1SRS.

'Dürer/ Rembrandt painted many self-portraits' = 1SRS.

A (iii) **A settler who received land on a named plantation in Ireland.**

Do not award marks for naming the plantation.

If the plantation is neither named nor clearly implied from the account [i.e., Plantations in general], award a maximum of 1 OM.

2 conditions of receiving land, without any development = 1SRS.

Long-term consequences of the plantation = 1 SRS max.
In the case of Ulster or Munster, award 1 SRS for the counties planted.
If the answer is exclusively from the perspective of a person who lost land, max. CM = 8 and OM = 1
If a specific settler is named, e.g., Walter Raleigh, all material on his life is relevant.

Section B

Candidates do B (i), or B (ii) or B (iii)

B (i) A **named** revolutionary leader (America, France, Ireland).

Award no marks for the revolutionary leader's name.
In the case of George Washington, treat all material prior to the First Continental Congress as 'background', i.e., 1SRS max.
In the case of Robespierre, treat all material prior to the outbreak of Revolution in 1789 as 'background', i.e., 1SRS max.
In the case of Napoleon, treat all material prior to the storming of Toulon as 'background', i.e., 1SRS max.
In the case of Wolfe Tone, treat all material prior to the founding of the United Irishmen in 1791 as 'background', i.e., 1SRS max.
In the case of Robert Emmet, treat all material prior to his involvement with the United Irishmen as 'background', i.e., 1SRS max.
In the case of Lord Edward Fitzgerald, treat all material prior to 1791 as 'background', i.e., 1SRS max.

B (ii) A **factory/mine owner during the Industrial revolution.**

If the answer is exclusively from the perspective of the factory worker, max. CM = 8 and OM = 1.
Working conditions etc. are valid, provided they are treated from the perspective of the owner.
Owner's comments on each aspect of the worker's life outside the factory, e.g., home, clothing, diet, leisure, etc. = 1SRS.
Each factory condition or rule mentioned and described or developed = 1SRS.

B (iii) A **named** political leader in the Republic of Ireland during the period 1960-1985

A specific leader must be named or implied, but no marks are awarded for the leader's name.
The person chosen must have been a leader of government, a leader of a political party or a head of state.
Accept any political leader in the Republic, all or part of whose career as leader fell within the date parameters.

5. THE REFORMATION (30 marks)

A. Sources D and E

A (i) For the building of St. Peter's. 2M

A (ii) People get a false impression from them/ They believe that they guarantee them salvation/ People believe that they cause souls to fly out of purgatory/ They believe that no sin is too great to be forgiven by them.
ONE objection 2M

A (iii) The nailing of the 95 theses to the church door. 2M

B. Source F

B (i) That Luther's errors or theses are not Catholic (but rather, are against the doctrine and tradition of the Catholic Church). 2M

B (ii) He held a careful enquiry/ He had his representative hold various meetings with Luther/ He wrote letters to him/ He offered him safe conduct to come to meet him/ He offered him the necessary money to make the journey to meet him.
TWO pieces of evidence 1 + 1 = 2M

B (iii) Preaching/ Publishing books (and pamphlets concerning some or all of their errors).
TWO activities 2 + 2 = 4M

B (iv) Martin Luther:
Justification by faith alone – Faith and good works needed
The Bible is the source of all teachings – The Bible and the teaching of the Church
2 Sacraments – 7 Sacraments
Service in the vernacular – Mass in Latin, etc.

John Calvin:
People are predestined for heaven or hell – Faith and good works are the means of salvation
The Bible is the source of all teachings – The Bible and the teaching of the Church
1/2 Sacraments – 7 sacraments
Christ is not present in the Eucharist – The bread and wine become the body and blood of Christ, etc.

Candidates are not restricted to the above-named reformers; answers on the beliefs of other reformers, e.g., Huldreich Zwingli, Henry VIII, are acceptable.

Any **TWO** differences in the beliefs of any **ONE** of the reformers and those of the Catholic Church (1 + 1) X 2 = 4M

- C. Mark the answer on SRS principle: [**Max CM = 10M** **Max OM = 2M**]
OM: 2M = very good / good; 1M = fair / poor; 0 mark = very poor

C(a) Mark 'The Council of Trent' as follows:

The summoning of the Council, the attendees, etc. = 1SRS max.

Disciplinary Decrees = 1SRS max.

Doctrinal Decrees = 1SRS max.

Other decisions = 1SRS max.

Did it achieve its aims? = 1SRS max.

C(b) Mark 'The Court of Inquisition' as follows:

Location = 1SRS max.

Purpose/Function = 1SRS max.

Punishments = 2SRS max. [2 Punishments, merely stated = 1SRS]

Consequences of its work = 1SRS max.

[Focus; Role in the counter-reformation. This means that Galileo is not relevant]

C(c) Mark 'The Jesuits' as follows:

Founding/Background = 1SRS max.

Purpose = 1SRS max.

Preaching against the Reformation = 1SRS max.

Schools/Education = 1 SRS max.

Achievements = 1SRS max.

[Note: Their foreign missionary endeavours are not relevant].

ONE account only

12M

6 A THE MIDDLE AGES, 1100-1500 (30 marks)

- (i) He was in charge of the monastery. 2M

- (ii) *Page:* The first stage in his training (as a knight)/ A young boy who was sent to another castle to learn basic fighting skills and good manners.

Dubbing: The ceremony at which the squire became a knight.

Chivalry: (The knight's) code of conduct/ The qualities [Courage, courtesy, etc.] required of an ideal knight.

Jousting: Combat between two knights on horseback/ (Two) knights with lances charging at each other.

TWO terms

2 + 2 = 4M

- (iii) It was the highlight of the year for the people in the medieval town/ It was a diversion from the mundane everyday life/ Holiday/ An opportunity to hear news of happenings elsewhere/ An opportunity to buy goods not normally available/ Various entertainers were in attendance.

TWO reasons

2 + 2 = 4M

- (iv) Mark the answer on SRS principle: [**Max CM = 8M** **Max OM = 2M**]

OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor

TWO accounts to be written

(8 + 2) x 2 = 20M

6 B SOCIAL CHANGE IN 20th-CENTURY IRELAND (30 marks)

Marks are to be awarded only for clearly stated, valid changes.

- (i) The opening of cinemas in most towns/ The opening of 2RN (Ireland's first radio station), etc.
One word or one term answers may be accepted in the case of relevant 20th century inventions, e.g., Television, Play-stations, etc.
Any **THREE** valid changes since 1900 2 + 2 + 2 = 6M
- (ii) Bungalows have replaced many farmhouses/ Running water now in all houses/ Various mod cons now found in every kitchen/ Most houses now have central heating/ Electricity was extended to houses in the countryside/ Blocks of apartments have been built in the cities and most towns/ Housing estates have grown up on the outskirts of almost every town, etc.
Any **THREE** valid changes since 1945 2 + 2 + 2 = 6M
- (iii) Motorways have been built (joining the major cities)/ Tolls have been introduced on a number of new roads/ Many towns and villages now by-passed/ Most families now own a car/ Traffic congestion has become a major problem in the cities, etc.
Internal gadgetry of the car, e.g., Sat nav, Bluetooth, etc. = 1SRS max.
Any **THREE** valid changes since 1945 2 + 2 + 2 = 6M
- (iv) (Since the 1960s) foreign companies are encouraged to set up in Ireland/ Industrial estates have been built throughout the country/ Thousands of people now employed in IT industry/ The chemical industry has become a major employer/ A great deal of work has become computerised in recent years/ Manual labour has almost disappeared/ Office work has been transformed by the word processor, emails, etc./ Mobile phones mean that people are no longer tied to their desks/ Large numbers of workers now commute long distances, etc.
Mark on SRS principle: [Max CM = 10M Max OM = 2M]
OM: 2M = very good / good; 1M = fair /poor; 0 mark = very poor
10 + 2 = 12M

6 C POLITICAL DEVELOPMENTS IN 20th CENTURY IRELAND (30 marks)

- (i) (1) Soloheadbeg
(2) Columns
(3) Guerilla
(4) Black..Tans
(5) Squad/ Group
(6) Ireland 1 X 6 = 6M
- (ii) Declared Ireland a Republic/ Issued a message to the free nations of the world/ Decided to send a delegate to put Ireland's case to the Paris Peace Conference/ Promised to implement a programme of social reform, etc.
Any **TWO** valid decisions 2 + 2 = 4M

- (iii) Mark on SRS principle: [Max CM = 8M Max OM = 2M]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor

- (a) Treat the War of Independence as ‘background’, i.e., 1SRS max.
Each term of the Treaty, clearly stated = 1SRS.
Civil War = 1SRS max.
Name(s) of signatories = 1SRS;
- (b) Northern Ireland information is valid.
- (c) Why the Civil Rights Movement came into being and the consequences of its activities form integral parts of this topic.

TWO accounts to be written (8 + 2) x 2 = 20M

6 D INTERNATIONAL RELATIONS IN THE 20th CENTURY (30 marks)

- (i) *Acerbo Law*: A law that allowed the party with the largest vote take two-thirds of the seats in parliament.
Blackshirts: Mussolini’s uniformed followers/ *The Squadristi*.
Lateran Treaty: An agreement between Mussolini and the Pope/ It created an independent Vatican State.
Rome-Berlin Axis: An alliance with Hitler.
TWO terms explained 2 + 2 = 4M

- (ii) Mark the answer on SRS principle: [Max CM = 8M Max OM = 2M]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor

ONE account to be written 8 + 2 = 10M

- (iii) Choice of **one** of three topics below

Topic 1: The Rise of the Superpowers

- (a) *Containment*: US policy to stop the spread of Communism.
[‘Stop spread of Communism’ = 1m]
Marshall Plan: Money provided by the US for the re-building of Europe after the war/ A recovery programme for Europe after the war.
[‘Money given by the US after the war’ = 1M]
Satellite States: Communist states in Eastern Europe that were linked to the Soviet Union.
Iron Curtain: A term used to describe the spread of Communism in Eastern Europe at the end of the war/ The dividing line between Communist-controlled Eastern Europe and the countries of Western Europe.
TWO terms explained 2 + 2 = 4M
- (b) Berlin Blockade: Treat material up to, and including, the dividing of Berlin into 4 zones as ‘background’, i.e., 1 SRS max.
Korean War: Treat material up to, and including, the division of Korea in 1945 as ‘background’, i.e., 1 SRS max.

Cuban Missile Crisis: Treat material up to, and including, the Bay of Pigs Invasion in 1961 as ‘background’, i.e., 1 SRS max.

Mark on SRS principle: [Max CM = 10M Max OM = 2M]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor

ONE account to be written 10 + 2 = 12M

Topic 2: Moves towards European Unity

- (a) *Benelux Union*: An (economic) agreement between Belgium, Netherlands and Luxembourg.

ESCS: An agreement by (6) countries to allow for the free movement of coal and steel between them..

[‘European Coal and Steel Community’ = 1M]

CAP: EU policy guaranteeing farmers a fixed price for their produce.

[‘Common Agricultural Policy’] =1M]

Treaty of Rome, 1957: The treaty that established the EEC/ An agreement by (6) countries for the free movement of people, goods and services between them.

TWO terms explained 2 + 2 = 4M

- (b) Treat events prior to 1957 as ‘background’, i.e., 1 SRS max.

Mark the answer on SRS principle: [Max CM = 10M Max OM = 2M]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor

10 + 2 = 12M

Topic 3: African and Asian Nationalism

- (a) *Empire*: The foreign lands acquired by various European powers/ A number of states or peoples under the control of a common ruler.

Imperialism: The building up of empires/ European states taking over large parts of the world.

Nationalism: The belief that each race of people should be self-governing.

Decolonisation: Withdrawal of (European) countries from former colonies.

TWO terms explained 2 + 2 = 4M

- (b) Treat events prior to 1945 as ‘background’, i.e., 1 SRS max.

Mark the answer on SRS principle: [Max CM = 10M Max OM = 2M]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor

10 + 2 = 12M