



Coimisiún na Scrúduithe Stáit State Examinations Commission

Leaving Certificate Applied 2014

Total Mark

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Vocational Specialism – Childcare/Community Care (240 marks)

Credit

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Monday, 9 June
Afternoon, 2.00 to 3.30

Directions to Candidates

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- Write your EXAMINATION NUMBER in this space:
- WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
- Candidates should answer a total of **four** questions.
Each question should be selected from a **different** section.
There are **five** sections in this paper.
Candidates should answer questions from **four** sections only.
- Each question carries 60 marks.

For the Superintendent only

Centre Stamp

<p><i>For the Superintendent only</i></p> <p>Centre Stamp</p>

For the Examiner only

<i>For the Examiner only</i>		Question	Mark
1. Total of end of page totals.		1	
2. Aggregate total of all disallowed questions.		2	
3. Total mark awarded. (1 minus 2)		3	
4. Bonus mark for answering through Irish.		4	
5. Total mark awarded if Irish Bonus. (3 + 4)		5	
6. Credit.		6	
Note: The mark in row 3 must equal the mark in the Total box.		7	
		8	
		9	
		10	
		TOTAL	

Section 1 - The Care of Babies and Young Children

(Attempt either Question 1 or Question 2 if answering this section.
Each question carries 60 marks.)

1. (a) List **six** items that could be part of a school uniform for a child starting primary school. (12 marks)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

- (b) Identify **two** advantages and **two** disadvantages of school uniforms for primary school children. (12 marks)

Advantages

1. _____

2. _____

Disadvantages

1. _____

2. _____

- (c) Identify **four** factors a parent / carer should consider when purchasing a school uniform for a child starting primary school. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (d) Suggest **four** tips that could be given to parents / carers on caring for school uniforms. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (e) Shown below are three symbols found on care labels on clothing. Explain the meaning of **each**. (12 marks)







2. (a) Name **four** common childhood illnesses / infectious diseases. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) Give **two** reasons why a parent / carer should have a child immunised. (8 marks)

1. _____

2. _____

(c) Identify **four** signs / symptoms that a child is unwell. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) What temperature is normal body temperature? (4 marks)

(e) Describe **four** practical measures that a parent / carer could take to help reduce a child's temperature. (12 marks)

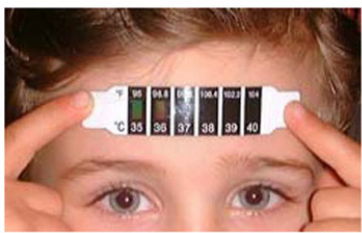


1. _____

2. _____

3. _____

4. _____

- (f) Shown below are three different types of *thermometers*.
Select the thermometer (A, B or C) that you consider to be the most suitable for a young child and give **three** reasons for your selection. (12 marks)

		
A	B	C

Thermometer selected (A, B, or C)

Reasons for selection

1. _____

2. _____

3. _____

Section 2 - Child Development and Play

(Attempt either Question 3 or Question 4 if answering this section.
Each question carries 60 marks.)

3. (a) Give **four** reasons why it is important for children to play. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (b) Name **four** different *types* of play. (12 marks)

1. _____
2. _____
3. _____
4. _____

- (c) Outline **four** reasons why it is important to consider the *age* of a child when selecting toys and games for him / her. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) Suggest **four** ways that a parent / carer could find information about the *age* suitability of a toy / game for a child. (12 marks)

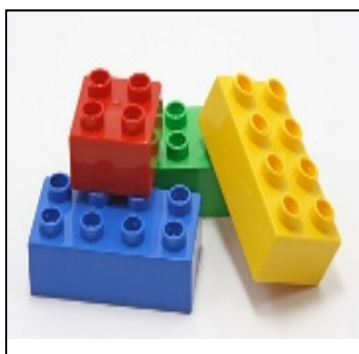
1. _____

2. _____

3. _____

4. _____

(e) Outline the *educational / developmental value* of **each** item in the photographs below. Give **two** points for each. (12 marks)



1. _____

2. _____



1. _____

2. _____

4. (a) State **four** reasons why children enjoy *water* play.

(12 marks)



1. _____

2. _____

3. _____

4. _____

(b) Describe **two** different indoor **and** outdoor play activities involving water.

Indoor

(8 marks)

1. _____

2. _____

Outdoor

(8 marks)

1. _____

2. _____

- (c) Explain how water play can support a child's development. Give **two** different points for **each** area of development named below.

Physical development

(8 marks)

1. _____

2. _____

Cognitive / Intellectual development

(8 marks)

1. _____

2. _____

Emotional development

(8 marks)

1. _____

2. _____

- (d) Discuss water play *safety* for young children. Give **two** developed points. (8 marks)

1. _____

2. _____

Section 3 - Parenting and Care Provision

(Attempt either Question 5 or Question 6 if answering this section.
Each question carries 60 marks.)

5. (a) Identify **six** skills that may be required when babysitting. (12 marks)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

(b) Outline **three** different ways that a babysitter could develop these skills. (12 marks)

1. _____

2. _____

3. _____

(c) Suggest **four** ways that a babysitter could find babysitting jobs. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (d) What factors should a babysitter consider to ensure their own personal safety?
State **two** different factors for **each** situation identified below.

Looking for a babysitting job

(6 marks)

1. _____

2. _____

Babysitting for the first time for a new family

(6 marks)

1. _____

2. _____

During the babysitting session

(6 marks)

1. _____

2. _____

On the way home after the babysitting session

(6 marks)

1. _____

2. _____

6. (a) List six topics that are generally covered at *antenatal* classes.

(12 marks)



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

(b) Suggest two ways that expectant parents can find information about local antenatal classes.

(8 marks)

1. _____

2. _____

(c) Identify two ways that antenatal classes can be reassuring for first-time parents.

(8 marks)

1. _____

2. _____

- (d) Give **two** reasons why an expectant mother's partner might also consider attending the antenatal classes. (8 marks)

1. _____

2. _____

- (e) In addition to attending antenatal classes, identify **four** further sources of information on *pregnancy and birth*. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (f) Suggest **four** practical ways that expectant parents can prepare for the birth of their baby. (12 marks)

1. _____

2. _____

3. _____

4. _____

Section 4 - People with Special Needs

(Attempt either Question 7 or Question 8 if answering this section.
Each question carries 60 marks.)

7. (a) State **four** common causes of disabilities. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (b) Give **four** examples of disabilities where *mobility* (getting around, movement, etc.) may be affected. (12 marks)

1. _____
2. _____
3. _____
4. _____

- (c) Outline the challenges that may be experienced by a person who has a mobility impairment. Give **four** different examples for **each** area identified below.

Preparing and eating meals (12 marks)

1. _____

2. _____

3. _____

4. _____


1. _____


2. _____


3. _____

4. _____

(d) Describe how **each** item shown below can support a person's mobility. (12 marks)

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8. (a) State **four** of the benefits of children with special needs attending school in the local community. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) Outline how a child with special needs may be supported to attend his / her local school. Give **two** points under **each** heading below.

Transport (8 marks)

1. _____

2. _____

School Building (8 marks)

1. _____

2. _____

Assistive Technology (8 marks)

1. _____

2. _____

- (c) Identify **four** ways that a Special Needs Assistant (SNA) can support a student with special needs. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (d) Discuss the special arrangements (reasonable accommodation) that can be put in place for students with special needs for examinations. Give **three** points. (12 marks)

1. _____

2. _____

3. _____

Section 5 - Older People

(Attempt either Question 9 or Question 10 if answering this section.
Each question carries 60 marks.)

9. (a) Identify **four** physical changes that take place as part of the ageing process. (12 marks)

1. _____
2. _____
3. _____
4. _____

- (b) Outline **four** attitudes / feelings that older people sometimes have about themselves or others as they get older. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (c) Give **four** reasons why the risk of falling increases with age. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) Suggest **four** practical ways that the risk of falling can be reduced for older people. (12 marks)

1. _____

2. _____

3. _____

4. _____

(e) Discuss the effects that a fall can have on an older person. Give **four** points. (12 marks)

1. _____

2. _____

3. _____

4. _____

10. (a) Identify **four** different types of experience, skills or talents that an older person might have. (12 marks)



1. _____
2. _____
3. _____
4. _____

- (b) Suggest **four** practical ways that these experiences, skills or talents might be shared with others. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) Identify **four** reasons why it is important for an older person to be actively involved in his / her community. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) Voluntary groups that are set up to support older people sometimes run awareness raising campaigns.

Identify **four** topics / themes the voluntary groups might support or promote.

(12 marks)

1. _____

2. _____

3. _____

4. _____

(e) Name **three** *national* organisations that support or promote the needs and interests of older people. (12 marks)

1. _____

2. _____

3. _____

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