



AN ROINN  
OIDEACHAIS  
AGUS EOLAÍOCHTA

DEPARTMENT OF  
EDUCATION  
AND SCIENCE

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Scrúdú an Teastais Shóisearaigh, 2001  
**Teicneolaíocht - Tascanna Dearaidh**  
Scéim Marcála  
Ardleibhéal agus Gnáthleibhéal

Junior Certificate Examination, 2001  
**Technology - Design Tasks**  
Marking Scheme  
Higher Level and Ordinary Level

**A**

**Design and make a desk tidy suitable for a second level student. The desk tidy should incorporate a variable timer that will sound an alarm when a certain period of time has elapsed. Commercially available timers are not permitted.**

<i>Analysis of brief</i>	Problem posed by brief broken down into identifiable units? A. A desk tidy incorporating a timer with alarm Electronic circuit is automatically activated after set time (0-3) B. Design specification generated/list of objectives (0-2) (Restate brief Total mark = 1)	
<i>Investigation of possible solutions</i>	Evidence of investigation/identification research (sketches photos, etc ) A. Desk Tidy shape, size to hold various items etc (0-3) B. Variable timer, output devices, circuit housings etc (0-2)	
<i>Design Ideas</i>	A. Desk Tidy Design 1 - well sketched & annotated (0-3) B. Desk Tidy Design 2 - well sketched & annotated (0-3)	
<i>Criteria for selection of solution</i>	A. Selected Desk Tidy and Alarm circuit identified (0-2) B. Valid justification of selected design idea(s) (0-2)	
<i>Sketches /drawings for manufacture</i>	Dimensioned/scaled drawings-sketches associated with manufacture A. Detailed drawing of Desk Tidy (0-3) B. Circuit drawing of Timer circuit (0-3)	
<i>Manufacturing sequence/processes</i>	A. Sequence of events for manufacture of the Desk Tidy/Timer (0-2) B. Materials/Components list with sizes and costing (1+1+1) (0-3)	
<i>Testing and Evaluation</i>	A. Evidence of testing/modification during manufacture and/or evaluation against the brief/design specification and/or third party evaluation (0-3) B. Possible improvements identified (0-2)	
<i>Presentation of folder</i>	A. Layout use of diagrams, sketches, photographs, neat and orderly (0-3) B. Correct sequence of presentation as outlined in form S 67 (Design Tasks) (0-1)	

<i>Product satisfies brief</i>	A. Is the product a Desk Tidy is it complete? (0-3) B. Does it incorporate a variable timer/alarm circuit? (No adjust -1) (0-2)	
<i>Suitability, Functional</i>	A. Is the product suitable for use as a Desk Tidy? (0-3) B. Does the alarm function after a given time period? (0-2)	
<i>Design/Inventiveness</i>	A. Inventive design of Desk Tidy/Timer and/or mock-up of all or part of the solution (model = 2) (0-5)	
<i>Creativity</i>	A. Creative use of materials/recycled parts/electronic components/mechanisms/colour/shape Acceptable use of commercial components (0-5)	
<i>Appropriateness of materials</i>	A. Materials selection for the Desk Tidy & circuit housing (Strong, durable) (0-5)	
<i>Appropriate sub-system(s)</i>	A. Appropriate timing system (0-3) B. Appropriate alarm output (max 12V DC) (Not working max mark 4) (0-2)	
<i>App. manufacturing processes</i>	A. Desk Tidy manufactured using appropriate processes (0-3) B. Circuit manufactured using appropriate processes (0-2)	
<i>Quality of processes</i>	A. Quality of Desk Tidy after manufacture? (0-3) B. Quality of timer circuit after manufacture? (0-2)	
<i>Assembly</i>	A. Appropriate methods of assembly used? (available resources considered) (0-3) B. Quality of assembly (0-2)	
<i>Detailed finish/Safety Considerations</i>	A. No sharp edges or safety hazards (loose parts toxic paints etc ?) (0-3) B. Has an attractive durable finish been applied? All parts well finished? (0-2)	
<i>Tech. competence/ Application of skills</i>	Does the product demonstrate that the candidate has a A. High level of skill/technological competence? (Desk Tidy) (0-3) B. High level of skill/technological competence? (Timer system) (0-2)	
<i>Overall presentation</i>	A. Attractive, well presented Desk Tidy and Timer system (0-3) B. Switches labelled/instructions for use (0-2)	

**B**

**Design and make a working model of an electro-mechanically controlled bridge. The bridge should open and close to allow boats pass through and should have a maximum span of 300mm.**

<i>Analysis of brief</i>	Problem posed by brief broken down into identifiable units? A. Electro/Mech controlled bridge to open & close to allow boats to pass Max span 300mm (0-3) B. Design specification generated/list of objectives (0-2) (Restate brief Total mark = 1)	
<i>Investigation of possible solutions</i>	Evidence of investigation/identification/research (sketches, photos, etc ) A. Bridges barriers structures, model making, etc (0-3) B. Electro-mechanical control systems circuitry & mechanisms (0-2)	
<i>Design Ideas</i>	A. Bridge Design 1 - well sketched & annotated (0-3) B. Bridge Design 2 - well sketched & annotated (0-3)	
<i>Criteria for selection of solution</i>	A. Selected bridge and Electro/Mech control system identified (0-2) B. Valid justification of selected design idea(s) (0-2)	
<i>Sketches /drawings for manufacture</i>	Dimensioned/scaled drawings-sketches associated with manufacture A. Detailed drawing of bridge and mechanical system (0-3) B. Circuit drawing of electro control system (0-3)	
<i>Manufacturing sequence/processes</i>	A. Sequence of events for manufacture of the bridge (0-2) B. Materials list with sizes and costing (0-3)	
<i>Testing and Evaluation</i>	A. Evidence of testing/modification during manufacture and/or evaluation against the brief/design specification and/or third party evaluation (0-3) B. Possible improvements identified (0-2)	
<i>Presentation of folder</i>	A. Layout use of diagrams, sketches, photographs, neat and orderly (0-3) B. Correct sequence of presentation as outlined in form S 67 (Design Tasks) (0-1)	

<i>Product satisfies brief</i>	A. Is the product a working model of a bridge and is it complete? (0-2) B. Does model incorporate a mechanical system? (0-2) C. Does model incorporate a control system? (0-1)	
<i>Suitability, Functional</i>	A. Does the bridge open and close using the controls? (0-3) B. Is the maximum span 300mm? (0-2)	
<i>Design/Inventiveness</i>	A. Inventive design of the bridge, control system and/or mock-up of all or part of the solution? (model = 2) (0-5)	
<i>Creativity</i>	A. Creative use of materials/recycled parts/electronic components, mechanisms colour, shape Acceptable use of commercial components? (0-5)	
<i>Appropriateness of materials</i>	A. Materials selected suited to their respective functions? (strong, robust, rigid, etc ) (0-5)	
<i>Appropriate sub-system(s)</i>	A. Appropriate electro control system reliable? (0-3) B. Appropriate mechanical system with open/close movement? (Not working max mark 4) (0-2)	
<i>App. manufacturing processes</i>	A. Working model manufactured using appropriate processes? (0-3) B. Control system manufactured using appropriate processes? (0-2)	
<i>Quality of processes</i>	A. Quality of working model after manufacture using the stated processes? (0-3) B. Quality of the control circuit after manufacture? (0-2)	
<i>Assembly</i>	A. Appropriate methods of assembly used? (available resources considered) (0-3) B. Quality of assembly (0-2)	
<i>Detailed finish/Safety Considerations</i>	A. No sharp edges or other safety hazards? (0-3) B. All parts well finished? (0-2)	
<i>Tech. competence/ Application of skills</i>	Does the product demonstrate that the candidate has a A. High level of skill/technological competence? (working model) (0-3) B. High level of skill/technological competence? (control system) (0-2)	
<i>Overall presentation</i>	A. Attractive well presented working model and electro/mech system? (0-3) B. Instructions for use (if needed), controls labelled? (0-2)	

**C**

**Design and make a post box with a separate remote display to indicate that letters have been delivered.**

<b>Analysis of brief</b>	Problem posed by brief broken down into identifiable units <sup>7</sup>		
	A Postbox incorporating remote display facility Remote display required to indicate when letters has been delivered (0-3)		5
	B Design specification generated/list of objectives (0-2) (Restate brief Total mark = 1)		
<b>Investigation of possible solutions</b>	Evidence of investigation identification research (sketches, photos, etc )		
	A. Postboxes type shape size (0-3)		5
	B. Mechanical or electronic device(s)/remote display (0-2)		
<b>Design Ideas</b>	A Postbox Design 1 - well sketched & annotated (0-3)		6
	B. Postbox Design 2 - well sketched & annotated (0-3)		
<b>Criteria for selection of solution</b>	A. Selected Postbox, trigger device, remote display identified (0-2)		4
	B Valid justification of selected design idea(s) (0-2)		
<b>Sketches /drawings for manufacture</b>	Dimensioned/scaled drawings-sketches associated with manufacture		
	A Detailed drawing of postbox (0-3)		6
	B. Drawing of trigger system/remote display (0-3)		
<b>Manufacturing sequence/processes</b>	A. Sequence of events for manufacture of postbox and remote display (0-2)		5
	B. Materials list with sizes and costing (0-3)		
<b>Testing and Evaluation</b>	A Evidence of testing/modification during manufacture and/or evaluation against the brief/design specification and/or third party evaluation (0-3)		5
	B. Possible improvements identified (0-2)		
<b>Presentation of folder</b>	A Layout use of diagrams, sketches photographs neat and orderly (0-3)		4
	B. Correct sequence of presentation as outlined in form S 67 (Design Tasks) (0-1)		

<b>Product satisfies brief</b>	A Is the product a postbox and is it complete? (0-2)		5
	B. Does it incorporate a trigger device? (0-2)		
	C. Does it have a remote display? (0-1)		
<b>Suitability, Functional</b>	A. Will this product function as a postbox? (0-3)		5
	B Does the trigger device operate the remote display? (0-2)		
<b>Design/Inventiveness</b>	A Inventive design of postbox/trigger device with remote display, and/or mock-up of all or part of the solution (model = 2) (0-5)		5
<b>Creativity</b>	A Creative use of materials/re-cycled parts/electronic components/mechanisms/colour, shape Acceptable use of commercial components (0-5)		5
<b>Appropriateness of materials</b>	A. Materials selection for postbox and remote display (strong robust, resistant to elements out of doors) (0-5)		5
<b>Appropriate sub-system(s)</b>	A. Appropriate trigger device, reliable and easily activated (0-3)		5
	B. Appropriate remote display offering clear reliable indication (Not working max mark 4) (0-2)		
<b>App. manufacturing processes</b>	A. Postbox and display manufactured using appropriate processes (0-3)		5
	B Circuit manufactured using appropriate processes (0-2)		
<b>Quality of processes</b>	A. Quality of postbox after manufacture using stated processes? (0-3)		5
	B. Quality of trigger device with remote display after manufacture? (0-2)		
<b>Assembly</b>	A Appropriate methods of assembly used? (available resources considered) (0-3)		5
	B. Quality of assembly (0-2)		
<b>Detailed finish/Safety Considerations</b>	A No sharp edges or other safety hazards? (0-3)		5
	B. Has an attractive durable finish been applied? All parts well finished? (0-2)		
<b>Tech. competence/ Application of skills</b>	Does the product demonstrate that the candidate has a		
	A. high level of skill/technological competence? (postbox/display) (0-3)		5
	B high level of skill/technological competence? (trigger device) (0-2)		
<b>Overall presentation</b>	A. Attractive, well presented postbox? (0-3)		5
	B Attractive well presented remote display? (0-2)		

# D

**Design and make a moving figure suitable for display in a sports shop window. The figure must incorporate repetitive motion.**

<b>Analysis of brief</b>	Problem posed by brief broken down into identifiable units? A. Moving figure display for a sports shop window with repetitive motion (0-3) B. Design specification generated/list of objectives (0-2) (Restate brief Total mark = 1)	
<b>Investigation of possible solutions</b>	Evidence of investigation/identification/research (sketches photos, etc ) A. Moving figure display for sports shop window (0-3) B. Repetitive movement mechanisms/devices (0-2)	
<b>Design Ideas</b>	A. Moving Figure Display Design 1 - well sketched & annotated (0-3) B. Moving Figure Display Design 2 - well sketched & annotated (0-3)	
<b>Criteria for selection of solution</b>	A. Selected figure, repetitive mechanisms/device identified (0-2) B. Valid justification of selected design idea(s) (0-2)	
<b>Sketches /drawings for manufacture</b>	Dimensioned/scaled drawings-sketches associated with manufacture A. Detailed drawing of moving figure display (0-3) B. Drawing of repetitive motion circuit/mechanism (0-3)	
<b>Manufacturing sequence/processes</b>	A. Sequence of events for manufacture of moving figure display (0-2) B. Materials list with sizes and costing (0-3)	
<b>Testing and Evaluation</b>	A. Evidence of testing/modification during manufacture and/or evaluation against the brief/design specification and/or third party evaluation (0-3) B. Possible improvements identified (0-2)	
<b>Presentation of folder</b>	A. Layout use of diagrams, sketches photographs, neat and orderly (0-3) B. Correct sequence of presentation as outlined in form 5 67 (Design Tasks) (0-1)	

<b>Product satisfies brief</b>	A. Is the product a moving figure window display and is it complete? (0-3) B. Does the moving figure incorporate repetitive motion? (0-2)	
<b>Suitability, Functional</b>	A. Is the product suitable for display in a sports shop window? (0-3) B. Does the repetitive motion function? (0-2)	
<b>Design/Inventiveness</b>	A. Inventive design of moving figure and/or mock-up of all or part of the solution (model = 2) (0-5)	
<b>Creativity</b>	A. Creative use of materials/re-cycled parts/mechanisms/electronic components/colour/shape Acceptable use of commercial components (0-5)	
<b>Appropriateness of materials</b>	A. Materials selection for display/moving figure (strong, robust, rigid) (0-5)	
<b>Appropriate sub-system(s)</b>	A. To what extent does the sub-system provide repetitive motion (0-3) B. Is this device reliable and appropriate (0-2) (Not working max mark 4)	
<b>App. manufacturing processes</b>	A. Figure display manufactured using appropriate processes (0-3) B. Repetitive motion device manufactured using appropriate processes (0-2)	
<b>Quality of processes</b>	A. Quality of display after manufacture using stated processes? (0-2) B. Quality of repetitive device after manufacture? (0-3)	
<b>Assembly</b>	A. Appropriate methods of assembly used? (available resources considered) (0-3) B. Quality of assembly (0-2)	
<b>Detailed finish/Safety Considerations</b>	A. No sharp edges or other safety hazards (loose parts etc ?) (0-3) B. Has an attractive finish been applied? All parts well finished? (0-2)	
<b>Tech. competence/ Application of skills</b>	Does the product demonstrate that the candidate has a A. high level of skill/technological competence? (figure display) (0-2) B. high level of skill/technological competence? (repetitive device) (0-3)	
<b>Overall presentation</b>	A. Attractive, well presented figure display (0-3) B. Switches labelled/instructions for use (0-2)	

# E

## Design and make a working model of an electro-mechanically controlled window cleaners' hoist suitable for high rise applications.

<i>Analysis of brief</i>	Problem posed by brief broken down into identifiable units?		
	A. Model of electro/mech controlled hoist suitable for high rise applications	(0-3)	5
B. Design specification generated/list of objectives (Restate brief Total mark = 1)	(0-2)		
<i>Investigation of possible solutions</i>	Evidence of investigation/identification/research (sketches, photos, etc)		
	A. Hoists structures, model making, etc	(0-3)	5
B. Electro-mechanical control systems circuitry & mechanisms	(0-2)		
<i>Design Ideas</i>	A. Hoist Design 1 - well sketched & annotated	(0-3)	6
	B. Hoist Design 2 - well sketched & annotated	(0-3)	
<i>Criteria for selection of solution</i>	A. Selected hoist and electro/mech control system identified	(0-2)	4
	B. Valid justification of selected design idea(s)	(0-2)	
<i>Sketches /drawings for manufacture</i>	Dimensioned/scaled drawings-sketches associated with manufacture		
	A. Detailed drawing of hoist and mechanical system	(0-3)	6
B. Circuit drawing of electro control system	(0-3)		
<i>Manufacturing sequence/processes</i>	A. Sequence of events for manufacture of the hoist	(0-2)	5
	B. Materials list with sizes and costing	(0-3)	
<i>Testing and Evaluation</i>	A. Evidence of testing/modification during manufacture and/or evaluation against the brief/design specification and/or third party evaluation	(0-3)	5
	B. Possible improvements identified	(0-2)	
<i>Presentation of folder</i>	A. Layout use of diagrams, sketches photographs neat and orderly	(0-3)	4
	B. Correct sequence of presentation as outlined in form S 67 (Design Tasks)	(0-1)	

<i>Product satisfies brief</i>	A. Is the product a working model of a hoist and is it complete?	(0-2)	5
	B. Does model incorporate a mechanical system?	(0-2)	
	C. Does model incorporate a control system?	(0-1)	
<i>Suitability, Functional</i>	A. Does the hoist move up and down using the controls?	(0-3)	5
	B. Is it suitable for high rise applications?	(0-2)	
<i>Design/Inventiveness</i>	A. Inventive design of the hoist, control system and/or mock-up of all or part of the solution? (model = 2)	(0-5)	5
<i>Creativity</i>	A. Creative use of materials recycled parts electronic components, mechanisms, colour, shape Acceptable use of commercial components?	(0-5)	5
<i>Appropriateness of materials</i>	A. Materials selected suited to their respective functions? (strong, robust, rigid etc)	(0-5)	5
<i>Appropriate sub-system(s)</i>	A. Appropriate electro control system reliable?	(0-3)	5
	B. Appropriate mechanical system with up/down movement? (Not working max mark 4)	(0-2)	
<i>App. manufacturing processes</i>	A. Working model manufactured using appropriate processes?	(0-3)	5
	B. Control system manufactured using appropriate processes?	(0-2)	
<i>Quality of processes</i>	A. Quality of working model after manufacture using the stated processes?	(0-3)	5
	B. Quality of the control circuit after manufacture?	(0-2)	
<i>Assembly</i>	A. Appropriate methods of assembly used? (available resources considered)	(0-3)	5
	B. Quality of assembly	(0-2)	
<i>Detailed finish/Safety Considerations</i>	A. No sharp edges or other safety hazards?	(0-3)	5
	B. All parts well finished?	(0-2)	
<i>Tech. competence/ Application of skills</i>	Does the product demonstrate that the candidate has a		
	A. High level of skill/technological competence? (working model)	(0-3)	5
B. High level of skill/technological competence? (control system)	(0-2)		
<i>Overall presentation</i>	A. Attractive well presented working model and electro/mech system?	(0-3)	5
	B. Instructions for use (if needed), controls labelled?	(0-2)	

**F**

**A security alarm is required that will be activated by opening either the front door or a window of a house. Design and make a suitable working model of the alarm system incorporating both the door and window. Commercially available housings and circuits are not permitted.**

<i>Analysis of brief</i>	Problem posed by brief broken down into identifiable units?		
	A Model of alarm system with window and door Alarm activated by opening the door or window (0-3)		5
<i>Investigation of possible solutions</i>	B Design specification generated list of objectives (Restate brief Total mark = 1) (0-2)		
	Evidence of investigation/identification/research (sketches, photos, etc )		
<i>Design Ideas</i>	A. Alarms components, door/window structure, model making etc (0-3)		5
	B Alarm systems (possible circuitry) (0-2)		
<i>Criteria for selection of solution</i>	A. Model Design 1 (with door & window) - well sketched & annotated (0-3)		5
	B. Model Design 2 (with door & window) - well sketched & annotated (0-3)		
<i>Sketches /drawings for manufacture</i>	A. Selected model and alarm system identified (0-2)		4
	B. Valid justification of selected design idea(s) (0-2)		
<i>Manufacturing sequence/processes</i>	Dimensioned scaled drawings-sketches associated with manufacture		
	A. Detailed drawing of model with door and window (0-3)		5
<i>Testing and Evaluation</i>	B. Circuit drawing of electrical/electronic (or alt ) system (0-3)		
	A. Sequence of events for manufacture of the model (0-2)		5
<i>Presentation of folder</i>	B Materials list with sizes and costing (0-3)		
	A. Evidence of testing/modification during manufacture and/or evaluation against the brief/design specification and/or third party evaluation (0-3)		5
	B. Possible improvements identified (0-2)		
	A. Layout use of diagrams, sketches, photographs, neat and orderly (0-3)		4
	B. Correct sequence of presentation as outlined in form S 67 (Design Tasks) (0-1)		

<i>Product satisfies brief</i>	A Is product a working model of an alarm system & is it complete? (0-3)		5
	B. Does model incorporate a window and door? (0-2)		
<i>Suitability, Functional</i>	A. Does the alarm function? Door trigger (2), window (1) (0-3)		5
	B Does the alarm output sound? (0-2)		
<i>Design/Inventiveness</i>	A Inventive design of model/alarm system and/or mock-up of all or part of the solution (model = 2) (0-5)		5
<i>Creativity</i>	A. Creative use of materials/recycled parts/electronic components mechanisms, colour shape Acceptable use of commercial components? (0-5)		5
<i>Appropriateness of materials</i>	A. Materials selected suited to their respective functions? (strong, robust rigid, etc ) (0-5)		5
<i>Appropriate sub-system(s)</i>	A Appropriate alarm activation system? (0-3)		5
	B. Appropriate alarm output system? (Not working max mark 4) (0-2)		
<i>App. manufacturing processes</i>	A. Working model manufactured using appropriate processes? (0-3)		5
	B Alarm system manufactured using appropriate processes? (0-2)		
<i>Quality of processes</i>	A. Quality of working model after manufacture using the stated processes? (0-3)		5
	B Quality of the control circuit after manufacture? (0-2)		
<i>Assembly</i>	A Appropriate methods of assembly used? (available resources considered) (0-3)		5
	B. Quality of assembly (0-2)		
<i>Detailed finish/Safety Considerations</i>	A No sharp edges or other safety hazards? (0-3)		5
	B. All parts well finished? (0-2)		
<i>Tech. competence/ Application of skills</i>	Does the product demonstrate that the candidate has a		
	A. High level of skill/technological competence? (working model) (0-3)		5
<i>Overall presentation</i>	B. High level of skill/technological competence? (alarm system) (0-2)		
	A Attractive well presented working model and alarm system? (0-5)		5

**G**

**Design and make a computer controlled working model of a pedestrian crossing with traffic signalling. A push button must be provided as an Input for the pedestrian. Sound signalling must also be incorporated for the visually impaired.**

<i>Analysis of brief</i>	Problem posed by brief broken down into identifiable units? A. Design and make a working model of a pedestrian crossing The signalling (sound & light) activated by a button must be computer controlled (0-3) B. Design specification generated/list of objectives (0-2) (Restate brief Total mark = 1)	5
<i>Investigation of possible solutions</i>	Evidence of investigation/identification/research (sketches photos, etc ) A. Pedestrian crossing structure, electrical electronic components (0-3) B. Method(s) of computer interfacing (0-2)	5
<i>Design Ideas</i>	A. Model Design 1 - well sketched & annotated (0-3) B. Model Design 2 - well sketched & annotated (0-3)	6
<i>Criteria for selection of solution</i>	A. Selected pedestrian crossing control system identified (0-2) B. Valid justification of selected design idea(s) (0-2)	4
<i>Sketches /drawings for manufacture</i>	Dimensioned/scaled drawings-sketches associated with manufacture A. Detailed drawing of pedestrian crossing (0-3) B. Drawing of control unit/electronic system interface (0-3)	6
<i>Manufacturing sequence/processes</i>	A. Sequence of events for manufacture of pedestrian crossing (0-2) B. Materials list with sizes and costing (0-3)	5
<i>Testing and Evaluation</i>	A. Evidence of testing/modification during manufacture and/or evaluation against the brief design specification and/or third party evaluation (0-3) B. Possible improvements identified (0-2)	5
<i>Presentation of folder</i>	A. Layout use of diagrams sketches, photographs, neat and orderly (0-3) B. Correct sequence of presentation as outlined in form S 67 (Design Tasks) (0-1)	4

<i>Product satisfies brief</i>	A. Is the product a model of a pedestrian crossing and is it complete? (0-3) B. Does the computer control program work? (0-2)	5
<i>Suitability, Functional</i>	A. Product suitable model of pedestrian crossing? (0-3) B. How well do the lights/sound work? (0-2)	5
<i>Design/Inventiveness</i>	A. Inventive pedestrian crossing/use of control and software (control program) Mock up of all or part of the chosen solution (model = 2) (0-5)	5
<i>Creativity</i>	A. Creative use of materials/re-cycled parts/electronic components/mechanisms colour/shape Acceptable use of commercial components (0-5)	5
<i>Appropriateness of materials</i>	A. Materials selection for pedestrian crossing strong robust, appropriate sections used (0-5)	5
<i>Appropriate sub-system(s)</i>	A. Pedestrian crossing lights/sound appropriate? (0-3) B. Interface & control program appropriate? (0-2)	5
<i>App. manufacturing processes</i>	A. Pedestrian crossing manufactured using appropriate processes (0-3) B. Electronic circuits (if any) and connection to the interface using appropriate techniques (0-2)	5
<i>Quality of processes</i>	A. Quality of pedestrian crossing after manufacture using stated processes? (0-3) B. Quality of circuitry (if any) and wiring to the interface? (0-2)	5
<i>Assembly</i>	A. Appropriate methods of assembly used? (available resources considered) (0-3) B. Quality of assembly (0-2)	5
<i>Detailed finish/Safety Considerations</i>	A. No sharp edges or other safety hazards (0-3) B. All parts well finished? (0-2)	5
<i>Tech. competence/ Application of skills</i>	Does the product demonstrate that the candidate has a A. High level of skill technological competence? (pedestrian crossing) (0-3) B. High level of technological competence? (control program) (0-2)	5
<i>Overall presentation</i>	A. Attractive well presented pedestrian crossing with neat wiring (0-5)	5