



# Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2006

**CIVIC, SOCIAL AND POLITICAL EDUCATION**

FRIDAY, 9 JUNE - AFTERNOON 2.00 - 3.30

Centre Number

Examination Number

## INSTRUCTIONS

1. **Make sure to write your examination number in the box above.**
2. Answer **all questions** in Section 1 (18 marks)  
 Answer **any three questions** in Section 2 (42 marks)  
 Answer **any one question** in Section 3 (20 marks)  
 Total (80 marks)
3. **Write your answers in the spaces provided.**
4. **Hand up this paper at the end of the examination.**

**IMPORTANT:** When you are answering the questions on this paper, you are expected to answer from the human rights approach of the CSPE course.

For the examiner		
	Question	Mark
Section 1	Q1	
	Q2	
	Q3	
Section 2	Q1	
	Q2	
	Q3	
	Q4	
Section 3	Q1	
	Q2	
	Q3	
	Q4	
<b>TOTAL</b>		
<b>Total end of page totals</b>		

## SECTION 1

Answer ALL of the questions in this section.

1. The following photographs are of four people who hold, or have held, political positions.

Write down in the spaces provided the name and the title of each person.

**You may use each name and title only ONCE.**

**Names:**

Jose Manuel Durao Barroso

Kofi Annan

Mary Hanafin

Mary O'Rourke

**Titles:**

Leader of Seanad Éireann

Minister for Education and Science

President of the European Commission

United Nations Secretary General



Name \_\_\_\_\_

Title \_\_\_\_\_



Name \_\_\_\_\_

Title \_\_\_\_\_



Name \_\_\_\_\_

Title \_\_\_\_\_



Name \_\_\_\_\_

Title \_\_\_\_\_

(8 marks)

2. Below are the names of five organisations and five groups of people.

**Organisations**

- Amnesty International
- Pavee Point
- The Irish Wheelchair Association
- The National Youth Federation
- The Simon Community

**Groups of People**

- ◆ Homeless People
- ◆ People with Disabilities
- ◆ Prisoners of Conscience
- ◆ The Travelling Community
- ◆ Young People

In the spaces provided below write the name of the organisation with which each group of people is most closely linked. **You may write the name of only ONE organisation opposite the name of each group of people. You may use each organisation only ONCE. As an example one match has been made for you.**

<b>Group of People</b>	<b>Organisation</b>
<b>Example:</b> Young People	<i>The National Youth Federation</i>
<b>Answer:</b> The Travelling Community	_____
Prisoners of Conscience	_____
People with Disabilities	_____
Homeless People	_____

(4 marks)

3. Complete each of the following sentences -

- (i) Bunreacht na hÉireann (The Constitution) can only be changed by the Irish people in a \_\_\_\_\_.
- (ii) In Ireland a general election must be held every \_\_\_\_\_ years.
- (iii) The highest court in Ireland is called the \_\_\_\_\_ Court.
- (iv) In the European Union legal cases about human rights are heard in the \_\_\_\_\_.
- (v) We celebrate being members of the European Union on the 9th May each year. This day is known as E \_\_\_\_\_ D \_\_\_\_\_.
- (vi) There are 732 MEPs elected to the \_\_\_\_\_.

(6 marks)

## SECTION 2

Answer any **THREE** of the questions numbered 1, 2, 3, 4 below.

Each question carries 14 marks.

### 1. Friends of the Earth

Study the *Friends of the Earth* brochure printed on a separate page (page 1).

On the top of the page you will read *Friends of the Earth - Brochure for Section 2, Question 1*.

When you have studied this brochure, answer the questions below.

- (a) What is the name of the organisation concerned with the environment?

\_\_\_\_\_

What slogan is used to get the organisation's message across?

\_\_\_\_\_

Name three ways of contacting the organisation.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_

(3 marks)

- (b) From this brochure state **THREE** concerns which this organisation has about the environment.

First Concern \_\_\_\_\_

Second Concern \_\_\_\_\_

Third Concern \_\_\_\_\_

(3 marks)

- (c) *Treat the earth well: It was not given to you by your parents,  
it was given to you on loan by your children. – Native American saying*

What does this saying tell us about the meaning of stewardship?

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(2 marks)

- (d) By making small changes in the way we live, we can make a big difference to the environment.

Suggest **TWO** practical steps **YOU** can take to help protect the environment.

Step 1 \_\_\_\_\_  
\_\_\_\_\_

Step 2 \_\_\_\_\_  
\_\_\_\_\_

(2 marks)

- (e) The Tidy Towns Competition each year encourages communities to look after their local environment.

Describe **TWO** actions **A TIDY TOWNS COMMITTEE** could take to encourage people in a community to look after the local area.

First Action \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Second Action \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(4 marks)

2. **Make Poverty History: The Millennium Development Goals**

Study the *Make Poverty History: The Millennium Development Goals* poster printed on a separate page (page 2).

On the top of the page you will read *Make Poverty History: The Millennium Development Goals - Poster for Section 2, Question 2*.

When you have studied the poster, answer the questions below.

- (a) What Irish charity is promoting the Millennium Development Goals?

\_\_\_\_\_

More information about these goals is available at what website?

\_\_\_\_\_

By what year is it hoped that the world will be a fairer place?

\_\_\_\_\_

(3 marks)

- (b) From this poster list **ANY THREE** of the Millennium Development Goals.

First Goal \_\_\_\_\_

Second Goal \_\_\_\_\_

Third Goal \_\_\_\_\_

(3 marks)

- (c) Famous people have been seen wearing Make Poverty History bracelets. What is the purpose of these bracelets?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2 marks)

- (d) Imagine you have been appointed Minister of State with Special Responsibility for Overseas Development and Human Rights here in Ireland.  
Suggest **ONE** action **YOU as Minister**, could take to make poverty history.

Action \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(2 marks)

- (e) To achieve the Millennium Development Goals everyone needs to work together.  
Describe **TWO** actions **YOUR CSPE CLASS** could take to achieve these goals.

First Action \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Second Action \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(4 marks)

3. **Stop Racism**

Study the *Stop Racism* poster printed on a separate page (page3).

On the top of the page you will read *Stop Racism - Poster for Section 2, Question 3.*

When you have studied this poster, answer the questions below.

(a) What transport company produced this poster?

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What is the slogan of this transport company?

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This poster is part of a much bigger awareness programme. What is this awareness programme called?

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(3 marks)

(b) The poster states that '*we're all heading in the same direction*'.

According to the poster in what direction are we all heading?

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What is this poster encouraging us to do?

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(2 marks)

(c) The term 'racism' is used frequently today. What does the term 'racism' mean?

The term 'racism' means \_\_\_\_\_

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(2 marks)



(d) *Racism deprives people of their basic human rights.*

State **THREE** rights that racism deprives people of.

First Right \_\_\_\_\_

\_\_\_\_\_

Second Right \_\_\_\_\_

\_\_\_\_\_

Third Right \_\_\_\_\_

\_\_\_\_\_

(3 marks)

(e) Describe **TWO** actions **YOUR CSPE CLASS** could take to stop racism in schools.

First Action \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Second Action \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(4 marks)

4. **European Year of Citizenship through Education**

Study the *European Year of Citizenship through Education* information sheet printed on a separate page (page 4).

On the top of the page you will read *European Year of Citizenship through Education - Information Sheet for Section 2, Question 4*.

When you have studied this poster, answer the questions below.

(a) The year 2005 was named European Year of \_\_\_\_\_  
\_\_\_\_\_.

What was the slogan for the year?

\_\_\_\_\_

Why did the Council of Europe decide to organise this particular year?

\_\_\_\_\_

(3 marks)

(b) According to the information sheet what was the theme for this European Year in Ireland?

\_\_\_\_\_

On what website could people get information about European Year 2005 in Ireland?

\_\_\_\_\_

(2 marks)

(c) Why is it important for young people to learn about citizenship in school?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(3 marks)

- (d) The Council of Europe has 46 member countries.  
State **TWO** activities of the Council of Europe.

First Activity \_\_\_\_\_

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Second Activity \_\_\_\_\_

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(2 marks)

- (e) Outline **TWO** actions that **YOUR CSPE CLASS** could take to show what this European Year was all about.

First Action \_\_\_\_\_

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Second Action \_\_\_\_\_

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(4 marks)

### SECTION 3

Answer **ONE** of the questions numbered 1, 2, 3, 4 below.

Each question carries **20** marks.

A blank page for the booklet cover/poster questions has been included at the back of this answer book.

If you need extra paper to answer this question, please ask the Examination Superintendent for it.

#### 1. The Rights of Older People

When studying rights and responsibilities in your CSPE class, you explored the rights of older people. Now your class has decided to organise a campaign in your school to raise awareness about older people in your community.

- (a) Outline **THREE** issues to do with older people that you would include in your campaign. (6 marks)
- (b) Describe **TWO** actions that your class could take as part of this campaign. (8 marks)
- (c) Design a poster you would use to raise awareness about the rights of older people. You should include a slogan and a drawing or picture in your design. (A blank page for the poster has been included on page 16 of this answer book). (6 marks)

#### 2. The Participation of Men and Women in Politics

In 1919, when the First Dáil met, Countess Constance Markievicz, who was made Minister for Labour, became the first female minister in a European government.

- (a) Give **THREE** reasons why men and women stand for election to the Dáil. (6 marks)
- (b) The number of women members in the present Dáil is quite small. Write a short article for your school newsletter giving **THREE** reasons why it would be good to have more women elected to the Dáil. (6 marks)
- (c) Describe **TWO** actions that the Dáil could take to encourage more women to stand for election. (8 marks)

3. **A Visit from a Member of An Garda Síochána**

Your class has been learning about law in CSPE and wants to do an action project on it. As your part in the Action Project you decide to invite a Garda to talk about his/her work.

- (a) Write out the welcome speech you would make to introduce the Garda to your class. In it include **THREE** reasons why it is important for people to respect the law. (8 marks)
- (b) Describe the work of **THREE** committees that your class would set up in order to organise this Action Project. (6 marks)
- (c) Design a poster highlighting the work of An Garda Síochána. You should include a slogan about the role of An Garda Síochána in the community, as well as a drawing or picture. (A blank page for the poster has been included on page 16 of this answer book). (6 marks)

4. **Celebrating the fiftieth Anniversary of Ireland's membership of the United Nations**

In December 2005 Ireland celebrated fifty years of membership of the United Nations. Your CSPE class has decided to produce an anniversary booklet on Ireland's involvement in the United Nations.

- (a) Design a cover for a booklet you would use to celebrate Ireland's fifty years in the United Nations. You should include a suitable title for the booklet with a drawing or picture in your design. (A blank page for the booklet cover has been included on page 16 of this answer book). (6 marks)
- (b) Write a speech you would make at the launch of the booklet, giving **THREE** reasons why the United Nations is important today. (6 marks)
- (c) Apart from the anniversary booklet describe **TWO** other actions your CSPE class could take to celebrate Ireland's membership of the United Nations. (8 marks)





**For answering the BOOKLET COVER/POSTER Question [ Q1 (c), Q3 (c) or Q4 (a) ] in Section 3 only.**

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for students to draw or write their answers for the specified questions.