



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2018

JEWISH STUDIES – ORDINARY LEVEL

TOTAL MARKS: 400

WEDNESDAY, 20 JUNE – MORNING, 9:30 to 12:00

PART 1: 80 MARKS & PART 2: 320 MARKS

Instructions for Candidates

- Write your EXAMINATION NUMBER in this box:
- In PART 1 of this answer booklet answer ALL of the questions that follow on *either* TITLE A or TITLE B prescribed for PROJECT WORK in the Junior Certificate Jewish Studies 2018 paper. The questions on TITLE A and TITLE B carry equal total marks.
- In PART 2 of this answer booklet answer ALL of the questions in SECTION A and THREE of the questions in SECTION B. All questions in PART 2 carry equal total marks.

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Centre Stamp

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<i>Parts</i>	<i>Marks</i>
1 A Title Total (80)	
B Title Total (80)	
2 A Questions (80)	
B Question 1 (80)	
Question 2 (80)	
Question 3 (80)	
Question 4 (80)	
Question 5 (80)	
TOTAL MARKS	

1. Total of end of page totals.	
2. Aggregate total for all disallowed question(s).	
3. Total marks awarded (1 minus 2).	

Note: The mark in row 3 above must equal the mark in the 'TOTAL MARKS' box across.

PROJECT WORK

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING QUESTIONS IN PART 1.

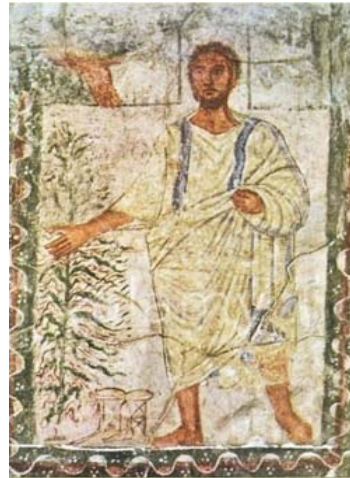
YOU MUST ANSWER ALL OF THE QUESTIONS THAT FOLLOW ON EITHER TITLE A OR TITLE B BELOW.

TITLE A

An examination of the Jewish people's monotheistic understanding of God and its origins in the Hebrew Bible.

QUESTIONS:

- 1. a. The name of God was first revealed to Moses when he saw the Burning Bush.
(Tick ✓ the correct box)
TRUE FALSE (5 marks)



(Source: <http://religionnews.com>)

- b. *The Jewish understanding of God developed through Moses' experience of the Burning Bush.*
Outline what was revealed about God in **another** event that is described in the Hebrew Bible.

(15 marks)

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1	2

2. a. 'Hear O Israel, the Lord our God, is One.' (Deuteronomy 6:4)

Explain **one** way that the Jewish understanding of God can be seen in the above text from the Hebrew Bible.

(10 marks)

b. Describe **one** example of how a monotheistic understanding of God can be seen in Jewish religious practice today.

(10 marks)

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1	2

4. ● COMMUNICATION ● ENQUIRY/RESEARCH ● EVALUATION
 ● ORGANISATION ● REFLECTION ● WORKING INDEPENDENTLY

Choose **two** of the above skills that you used in your project work and outline how you used each skill looking closely at the Jewish people's monotheistic understanding of God and its origins in the Hebrew Bible.

i. _____ *I used this skill when I...* _____
 (SKILL) _____

ii. _____ *I used this skill when I...* _____
 (SKILL) _____

(20 marks)

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1	2

2. a. Outline how the land of Israel was connected to the Covenant in the Hebrew Bible.

(10 marks)

b. Describe **one** example of how the Covenant laws show the importance of farming for the people of Ancient Israel.

(10 marks)

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1	2

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3. a. *Canaanite agricultural festivals were adapted by the Jewish people when they settled in the land of Israel.*

One Canaanite agricultural festival listed below has been matched to the Jewish festival which adapted it as an example for you.

Make **one** other match.

<i>JEWISH FESTIVALS:</i>	<i>CANAANITE AGRICULTURAL FESTIVALS:</i>		
	AUTUMN FESTIVAL	EARLY SUMMER FESTIVAL	SPRING FESTIVAL
PESACH			✓
SHAVUOT			
SUKKOT			

(5 marks)

- b. One Jewish festival listed below has been matched to the reason why it was celebrated in the land of Israel as an example for you.

Make **one** other match.

<i>REASONS FOR CELEBRATION:</i>	<i>JEWISH FESTIVALS:</i>		
	PESACH	SHAVUOT	SUKKOT
<i>To commemorate the Passover and Exodus from Egypt.</i>	✓		
<i>To celebrate dwelling in tents during the time in the desert.</i>			
<i>To bear witness to the giving of the law on Mount Sinai.</i>			

(5 marks)

- c. Describe **one** example of how the belief that the land of Israel belongs to God is emphasised in the Hebrew Bible.

(10 marks)

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1	2

- 4. ● COMMUNICATION ● ENQUIRY/RESEARCH ● EVALUATION
- ORGANISATION ● REFLECTION ● WORKING INDEPENDENTLY

Choose **two** of the above skills that you used in your project work and outline how you used each skill tracing the connection between the Covenant and the land of Israel as outlined in the Hebrew Bible.

i. _____ *I used this skill when I...* _____

(SKILL) _____

ii. _____ *I used this skill when I...* _____

(SKILL) _____

(20 marks)

For Examiner use only	
1	2

SECTION A

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING ALL QUESTIONS IN SECTION A BELOW.

QUESTIONS: THE IRISH JEWISH COMMUNITIES AND THE JEWISH HOME

Answer A and B.

A. a. This is a photograph of a religious object that is often found in a Jewish home.

The name of the religious object that is shown in the photograph opposite is — (Tick ✓ the correct box)

MEZUZAH

MIKVEH (10 marks)



(Source: amazon.com)

b. Explain one reason why the religious object that you have ticked above is found in a Jewish home.

Handwriting lines for answer b.

(10 marks)

Table for Examiner use only with columns 1 and 2.

c. Name **two** other religious objects that are associated with a Jewish home and explain why each would feature in it.

i. *Name of Religious Object:* _____

ii. *Name of Religious Object:* _____

(20 marks)

For Examiner use only	
1	2

B. a. *Jewish communities were established in different parts of Ireland during the nineteenth century as a result of immigration from Eastern Europe.*
In which **one** of the following places was a Jewish community established during the nineteenth century? (Tick ✓ the correct box)

- CASHEL
- CAVAN
- CORK

(10 marks)

b. Explain **one** change that happened in an Irish Jewish community because of Jewish immigration from Eastern Europe during the nineteenth century.

(15 marks)

For Examiner use only	
1	2

SECTION B

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING EACH QUESTION IN SECTION B.
YOU MUST ANSWER **THREE** OF THE FOLLOWING FIVE QUESTIONS IN SECTION B BELOW.

QUESTION 1: SACREDNESS IN THE JEWISH FAITH

Answer A and B.

A. a. In the life of a Jewish boy Bar Mitzvah is most associated with which **one** of the following ages? (Tick ✓ the correct box)
12 YEARS 13 YEARS 14 YEARS (10 marks)

b. *Imagine that a friend tells you about attending a ceremony in a synagogue to mark **one** of the following religious events:*

BAR MITZVAH BAT MITZVAH/CHAYIL

Tick ✓ **one** of the religious events listed above and describe what your friend would have seen happening during such a ceremony in a synagogue.

(22 marks)

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1	2

c. Outline **two** ways that the religious life of a Jewish person is affected by becoming an adult member of a Jewish community.

i. _____

ii. _____

(24 marks)

B. Describe **two** examples of how the belief that human life is sacred can be seen in the Hebrew Bible.

i. _____

ii. _____

(24 marks)

For Examiner use only	
1	2

QUESTION 2: HOLY PLACES

Answer A and B.

- A. a. Which **one** of the following kings built the First Jerusalem Temple?
(Tick ✓ the correct box)

DAVID SAUL SOLOMON (10 marks)

- b. Outline **one** way the Jewish people were affected by the destruction of the First Jerusalem Temple in 586 BCE.

(20 marks)

For Examiner use only	
1	2

B. a. The name of **one** Jewish prayer is _____ (10 marks)

b. Explain how Jewish worship was affected by the destruction of the Second Jerusalem Temple in 70 CE.

(20 marks)

c. Describe **two** activities that are most associated with a Bet Midrash.

i. _____

ii. _____

(20 marks)

For Examiner use only	
1	2

QUESTION 3: THE HOLOCAUST (SHOAH)

Answer A and B.

A. a. In which **one** of the following countries did the Warsaw Ghetto Uprising take place? (Tick ✓ the correct box)

PERU POLAND PORTUGAL (10 marks)

b. Explain how the persecution of Jewish people led to the 1943 Warsaw Ghetto Uprising.

(14 marks)

c. Outline **two** ways that Jewish people in the Warsaw Ghetto tried to make life as normal as possible for themselves during the Second World War.

i. _____

ii. _____

(18 marks)

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1	2

- B. a. ● RACISM ● GENOCIDE ● XENOPHOBIA

Explain why **two** of the above terms are associated with the Holocaust (Shoah).

i. _____

(TERM) _____

ii. _____

(TERM) _____

(18 marks)

- b. Explain why the official title of ‘The Righteous’ was given to *either* a person *or* group after the Second World War.

(20 marks)

For Examiner use only	
1	2

QUESTION 5: THE HEBREW LANGUAGE

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1	2

Answer A and B.

A. a. Which **one** of the following number of letters makes up the root of a word in Hebrew? (Tick ✓ the correct box)

3 LETTERS

4 LETTERS

5 LETTERS

(10 marks)

b. *The letters of the Hebrew alphabet can also be used as numbers.*

Read the list of numbers and the list of Hebrew letters given below.

One Hebrew letter has been matched to the number for which it can be used as an example for you.

Tick ✓ the correct boxes below that match **each** Hebrew letter with the number for which it can be used.

NUMBERS:	1	5	6	9	10
HEBREW LETTERS:					
ו					
ז	✓				
ח					
ט					
י					

(20 marks)

- c. Listed below are four Hebrew verbs. One Hebrew verb has been matched to its correct gender as an example for you. Tick ✓ the boxes below that match **each** Hebrew verb with its correct gender.

HEBREW VERBS:	GENDER:	FEMININE	MASCULINE
תֹּאכַל		✓	
הָיָה			
קָנָה			
תְּשַׁתֵּה			

(15 marks)

For Examiner use only	
1	2

- B. a. *Imagine that you hear Jewish people exchanging the greeting —*

בוקר טוב

Which **one** of the following terms is a translation for this greeting in English?

(Tick ✓ the correct box)

GOOD MORNING

GOOD AFTERNOON

GOOD EVENING

(10 marks)

- b. *The קְדוּשָׁה is an important blessing in Hebrew.*

What item is blessed using this prayer?

_____ (15 marks)

- c. Which **one** of the following is the Hebrew name for the Jewish dietary laws?

(Tick ✓ the correct box)

שבת

מדרש

כשרות

(10 marks)

