



**Coimisiún na Scrúduithe Stáit**  
**State Examinations Commission**

**Junior Certificate 2012**

**Marking Scheme**

**English**

**Foundation Level**

- A. Find answers to the following questions:**
- 1. What type of terrapin was found? (5)**  
A diamondback terrapin (x5)
  - 2. How big can terrapins grow? (5)**  
The size of a dinner plate (x5)
  - 3. How long has the problem of dumping terrapins been going on? (5)**  
for the last five or six years (x5)
  - 4. What are people advised to do if they find a terrapin or turtle? (5)**  
They should contact their local SPCA (x5)
- B. Why do some owners let their terrapins loose? (10)**
- Because they get too big, people are buying them without doing much research.
- Accept candidate's own response in the context of Parts 2 and 3.  
(0-10) ex impression
- C. According to the article, why do some children want to get terrapins? (10)**
- The craze started with the Teenage Mutant Ninja turtles, Parents see them as small and easy pets that live in a tank.
- Accept candidate's own interpretation of part 4.  
(0-10) ex impression
- D. According to the article, why should terrapins not be left in places like ponds and canals? (10)**
- They can damage the environment as they are not a native Irish species.
- The cold weather and ice would cause them to freeze to death in the winter.
- (0-10) ex impression

**E**      **Would you describe terrapins as good pets or bad pets?**  
**Give reasons for your answer.**      **(10)**

Choice      x 2marks  
Reasons      (0-8)

Possible responses:

**Good pets:**

- They are easy to look after
- They are small and can live in a tank
- They don't eat much so are cheaper
- They don't need to be brought for walks
- They don't make noise
- They can live in small houses or apartments

**Bad pets:**

- They need special food
- They might not be good for small children
- They might need to go to the vet more often
- Their tank might need heat or special treatment
- Children might get bored with them as they cannot be brought outside for walks or to play
- they are not as easy to look after as people think

**SECTION 2:****PERSONAL WRITING****[60]**

Write about one page on **ONE** of the following topics.

<b><u>PICK ONLY ONE TOPIC</u></b>
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- A.** My Favourite time of the Day
- B.** Animal Rescue
- C.** Snow Storm
- D.** **Mother:** *Put that down! Where did you find it?*  
**Child:** *Can I keep it.....please?*

Write the rest of this conversation.

- E.** My Best Memory
- F.** A school trip
- G.** *I couldn't believe my eyes when I saw what was on the end of the fishing line.....*

Continue this story.

- H.** If I could swap places with someone I would.....

Evaluate, by impression, bearing in mind the following equally weighted aspects of the composition:

- Is the writing a clear response to the chosen topic?
- Has the writer managed to shape the response in a purposeful way?
- Is the command of language sufficient to communicate thoughts and feelings with ease and effect?

<b>F</b>	<b>E</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
<b>6»</b>	<b>15»</b>	<b>24»</b>	<b>33»</b>	<b>42»</b>	<b>51»</b>

<b>SECTION 3 FUNCTIONAL WRITING</b>
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<b>60 MARKS</b>
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## **ANSWER EITHER A OR B**

A. Your class has been asked to organise an event to raise money for a local charity. You have been asked to write a **report** about the work that this charity does and to prepare a plan for the event. In this report you should:

- Name the charity that you will be raising money for
- Describe the work of the charity
- Describe the event you have planned to raise money for this charity
- Explain what you think the money could be used for

### **Expect report format:**

#### Reward equally:

- Appropriate tone
- Factual report on work of the charity
- Description or bullet points of plan for the event
- Conclusion outlining use of money raised

## **OR**

B. You have been asked to write a review of your favourite holiday destination for your school magazine.

In this review you should:

- Name your favourite destination
- Describe the facilities available there
- Describe the main attractions to be found there
- Give your opinion on the destination and who might enjoy going there

### **Expect Review Format:**

#### Reward equally:

- Register appropriate to a review of a holiday location, not necessarily formal
- Factual descriptions of facilities
- Personal response to main attractions of location
- Opinion about who might enjoy going to the destination

Candidates are expected to follow the instructions for full marks

### **Evaluate using the full range of marks.**

<b>F</b>	<b>E</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
<b>6»</b>	<b>15»</b>	<b>24»</b>	<b>33»</b>	<b>42»</b>	<b>51»</b>

Answer ANY THREE of the Sections 4, 5, 6, and 7 which follow.

**SECTION 4** **FICTION** **[60]**

**A. 1. Why is Siobhán sad? (5)**

She is sad because her mother is dead  
(x 5marks)

**2. Why did she stop talking to her Dad about feeling sad? (5)**

Because his face would fill with worry and sadness.  
(x 5marks)  
Accept candidate's own interpretation of this

**B. Do you think Siobhán got on well with her Mother? Give reasons for your answer. (10)**

Yes/No (x 2 marks)  
Reasons (0-8 marks)

**Possible answers:**

- She felt sad when she died, she could remember things they had done together (Part 2)
- She could remember her voice but is sad as she can't remember her face.
- No because we don't find out much about their relationship in the text. Maybe she was too young when her mother died.

Accept any well developed response in the context of the extract for full marks.

**C. What impression do you get of Siobhán from this extract? (10) Give reasons for your answer.**

**Mark ex impression (0-10 marks)**

**Possible answers:**

- I think she is quiet, sad, lonely etc. as she can't talk to her friends or her father when she is feeling sad.
- I think she is thoughtful, kind, etc. as she does not upset her father even when she feels really sad and wants to talk to him.

- D. Write about ten lines of a diary entry that you think Siobhán would have written about her meeting with the woman in the park. (10)**

Mark ex impression (0-10 marks)

Candidates are free to include any details of the meeting or use this as a starting point for Siobhán's thoughts. Allow for an imaginative response. Expect diary entry format for full marks.

- E. Think about a Novel or Short Story you have studied. (20)**

**Name the Novel or Short Story (x 2 marks)**

**Describe a character that you liked (0-8 marks)**

- Description should include relevant characteristics, physical appearance and any other attributes.

**Describe a part from the novel that showed either a good side or a bad side to this character. (0-10 marks)**

- Mark ex impression expecting the candidates to focus their response on the chosen characteristic (good/bad) and describe the part of the novel that revealed the chosen characteristic.

**SECTION 5**

**POETRY**

**[60]**

- A. 1. What happens to the ground in stanza 1? (5)**  
The ground turns a brilliant white (x 5 marks)
- 2. What are the children doing in stanza 4? (5)**
- laughing
  - throwing snowballs
  - building snowmen
  - whizzing on sledges
- Any three of the above (2+2+1)
- B. 1 Describe the effect of the snow in stanza 2? (5)**
- Blizzards blot out the sky
  - Drifts pile up
  - Roads blocked
  - Landscape buried in a white grave
- Any three of the above (2+2+1)
- 2. What is the snow compared to in Stanza 2? (5)**  
The snow is compared to a white grave (x 5 marks)
- C. What words or phrases help create the image of a snow monster? (10)**
- Words:** sneezes, bellows, cries, sleeps,  
(3+3+3+1)
- Phrases:** When the snow monster sneezes  
When the snow monster bellows  
When the snow monster cries  
When the snow monster sleeps  
(3+3+3+1)

- D. Choose two lines from the poem that you think best describes the effect of the snow. Explain why you chose these lines. (10)**

Choice (2x 2marks for each line chosen)

Reason (0-6 marks ex impression)

Reasons must make reference as to how the chosen lines described the effect of the snow.

- E. Think about a Poem about Nature that you have studied. (20)**

**Name the poem and the poet (2 x 1 mark each)**

**What images of Nature were used by the poet? (0-8 marks)**

- Mark ex impression expecting the candidate to provide a focus on the question asked : images of Nature used in the poem

**Did you like or dislike the way the poet described Nature? (0-10)  
Give reasons for your answer**

- Mark ex impression expecting the candidate to make explicit reference to descriptions which elicited a like or dislike response. Expect also a personal response to be stated.

Personal response may include: Effect of images on reader/effect of theme etc.

Reference may include: Quotes from the poem, reference to theme or specific part of poem, reference or quotation of words used etc.

Candidates **must choose a poem that describes Nature.**

**SECTION 6**

**DRAMA**

**[60]**

- A. 1. Where are Jamie and Anita? (5)**  
They are in the rehearsal room  
(x 5 marks)

- 2. What does Jamie's Dad think of Ballet? (5)**  
Dancers are a load of old nannies.

Accept candidate's own interpretation of this:  
Eg: He doesn't like it, he thinks it's for girls etc.

(x 5 marks)

- B. What impression do you get of Jamie in this scene? (10)**  
**Give reasons for your answer.**

Mark (0-10) ex impression

Possible answers:

- Jamie enjoys sports and dancing but he worries about what his dad thinks
- He likes helping people, he is involved in raising money for charity
- He is interested in helping other people as he talks about people starving
- He is quite serious, he is interested in other things apart from dancing/sport
- He is shy

- C. From your reading of this scene, how would you describe the relationship between Jamie and Anita? (10)**  
**Give reasons for your answer**  
Mark (0-10) ex impression

Possible answers:

- I think Jamie likes Anita as he tries to avoid eye contact
- I think Anita is very dedicated to ballet and doesn't think of Jamie as anything more than a friend
- I think they get on well most of the time but seem to argue over little things
- I think Anita tells Jamie what to do a lot of the time and he has his own ideas

**D. Imagine this scene is to be acted out on television:**

- **Describe what the actors, playing the parts of Anita and Jamie, would look like.**

4 marks (2 x 2 for each character)

- **Describe the props you would use for this scene**  
2 marks (2x 1 for each prop)
- **Write out one instruction for each character explaining what way they should act at the end of the scene.**

4 marks (2 x 2 for each instruction)

Instruction must relate to **the end** of the scene. Instruction should refer to gesture, facial expression, tone of voice etc. **(10)**

**E. Think about a play or film you have studied. (20)**

**Name the play or film**

( 2 marks)

**Name two characters who are different from each other**

( 2 marks)

**Describe how these two characters are different in the way they think and in the way they act towards other people.**

(mark ex impression (0-8 for **each** description of the different way the two characters **think** and **act/behave** )

- Difference in the way they **think** (0-8)
- Difference in the way they **act** (0-8)

Expect candidate to articulate a personal response and to focus the description on both elements of the question for full marks:

Look carefully at the advertisements on Page 2 of Paper X

- A. 1. What is the name of the park? (5)**  
Tayto Park (x 5 marks)
- 2. Where is the park located? (5)**  
Kilbrew, Ashbourne, Co Meath
- 3. Name two attractions in the park? (5)**
- High ropes course,
  - The Climbing Wall,
  - The Pow Wow Playground,
  - The Potatohontus Native American Village,
  - The Lodge Restaurant.
  - Hundreds of rare breeds of animals.
- (Any 2 attractions: (3+2 marks))
- 4. Where can you find more information on this park? (5)**  
[www.taytopark.ie](http://www.taytopark.ie) (x 5 marks)
- B. Do you think this would be a good place for a “school tour adventure”?  
Give reasons for your answer. (10)**

Yes/No (x 2 marks)

Reasons: (0 – 8 marks)

At least two reasons required for full marks.

Possible answers:

- Good place: lots to do, a restaurant, suits every age group etc.
- Bad place: older students might not have enough to do  
Too many physical activities, etc.

- C Write about the design of this advertisement and describe two changes you would make to the design. Explain why you would make those changes. (10)**

Mark ex impression (0-10)

Candidates are expected to comment on the design and offer two changes to the design making explicit reference to copy, visual, colour etc.

**Some attempt at analysis required as well as factual description**

If the candidate states that he or she would make no changes to the design, accept this but expect clear reasons for this response

- D What part of the advertisement is the most eye-catching? Give reasons for your answer. (10)**

Choice (x 2 marks)

Reasons (0-8 marks ex impression)

Expect candidates to provide some awareness of target audience and impact of an advertisement on that audience.

- E. Describe a poster you would design for a different school tour destination. (10)**

- **Name the location for the school tour**

Name: (x 1 marks)

- **Describe the design you would use for your poster**

Design: (0-5 marks)

Description of design must make reference to /colour/layout/copy and not be a replica of stimulus poster.

- **Describe what you would use in making the poster to persuade people to choose your destination for their school tour.**

Persuade: (0- 4 marks)

Expect candidates to provide some method of persuasion in this response: ie: reference to special price/reduction/or persuasive language such as appears in the advertisement on Paper X.

## **SCRIPTS GRANTED REASONABLE ACCOMMODATION.**

Scripts granted reasonable accommodation require a Modified Marking Scheme to be applied to:

Section 2-Personal Writing

Section 3- Functional Writing.

Marks awarded to these sections will be divided by 9 and multiplied by 10. So, for example, if a candidate's script is marked using the modified marking scheme and a score of 36 out of the total 60 is awarded to either Section 2 or Section 3, this mark will be divided by 9 and multiplied by 10 — i.e.  $36 \div 9 = 4 \times 10 = 40$ . The candidate is awarded 40 (not 36) out of 60.

All other sections will be marked using the standard marking scheme.