



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2018

JEWISH STUDIES – HIGHER LEVEL

TOTAL MARKS: 400

WEDNESDAY, 20 JUNE – MORNING, 9:30 to 12:00

PART 1: 80 MARKS & PART 2: 320 MARKS

Instructions for Candidates

- Write your EXAMINATION NUMBER in this box:
- In this answer booklet answer ALL of the questions that follow in PART 1 on *either* TITLE A *or* TITLE B prescribed for PROJECT WORK in the Junior Certificate Jewish Studies 2018 paper. The questions on TITLE A and TITLE B carry equal total marks.
- In PART 2 answer ALL questions in SECTION A and THREE of the questions in SECTION B in the separate answer-book provided. All questions in PART 2 carry equal total marks.
- You must return both this completed answer booklet and the separate answer-book provided to the examination superintendent.

For Superintendent use only

Centre Stamp

For Examiner use only

	<i>Parts</i>		<i>Marks</i>
1	A	Title Total (80)	
	B	Title Total (80)	
2	A	Questions (80)	
	B	Question 1 (80)	
		Question 2 (80)	
		Question 3 (80)	
		Question 4 (80)	
		Question 5 (80)	
TOTAL MARKS			

1. Total of end of page totals.	
2. Aggregate total for all disallowed question(s).	
3. Total marks awarded (1 minus 2).	
Note: The mark in row 3 above must equal the mark in the 'TOTAL MARKS' box across.	

2. a. 'Hear O Israel, the Lord our God, is One.' (Deuteronomy 6:4)
Explain **two** ways that the Jewish understanding of God can be seen in the text from the Hebrew Bible given above.

i. _____

ii. _____

(10 marks)

b. Describe **two** examples of how a monotheistic understanding of God can be seen in Jewish religious practice today.

i. _____

ii. _____

(10 marks)

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1

2

4. ● COMMUNICATION ● ENQUIRY/RESEARCH ● EVALUATION
 ● ORGANISATION ● REFLECTION ● WORKING INDEPENDENTLY

Choose **three** of the above skills that you used in your project work and outline how you used each skill looking closely at the Jewish people's monotheistic understanding of God and its origins in the Hebrew Bible.

i. _____ *I used this skill when I...* _____
 (SKILL) _____

ii. _____ *I used this skill when I...* _____
 (SKILL) _____

iii. _____ *I used this skill when I...* _____
 (SKILL) _____

(21 marks)

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1	2

2. a. *Canaanite agricultural festivals were adapted by the Jewish people when they settled in the land of Israel.*

One Canaanite agricultural festival listed below has been matched to the Jewish festival which adapted it as an example for you.

Make **one** other match.

JEWISH FESTIVALS:	CANAANITE AGRICULTURAL FESTIVALS:		
	AUTUMN FESTIVAL	EARLY SUMMER FESTIVAL	SPRING FESTIVAL
PESACH			✓
SHAVUOT			
SUKKOT			

(5 marks)

- b. ● PESACH ● SHAVUOT ● SUKKOT

Explain why **each** of the Jewish festivals listed above was celebrated when the Jewish people settled in the land of Israel.

i. _____
(FESTIVAL) _____

ii. _____
(FESTIVAL) _____

iii. _____
(FESTIVAL) _____

(15 marks)

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1	2

4. ● COMMUNICATION ● ENQUIRY/RESEARCH ● EVALUATION
 ● ORGANISATION ● REFLECTION ● WORKING INDEPENDENTLY

Choose **three** of the above skills that you used in your project work and outline how you used each skill tracing the connection between the Covenant and the land of Israel as outlined in the Hebrew Bible.

i. _____ *I used this skill when I ...* _____
 (SKILL) _____

ii. _____ *I used this skill when I ...* _____
 (SKILL) _____

iii. _____ *I used this skill when I ...* _____
 (SKILL) _____

(21 marks)

For Examiner use only	
1	2

PART 2

(320 Marks)

ANSWER THE FOLLOWING QUESTIONS IN A SEPARATE ANSWER-BOOK.

SECTION A

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING ALL QUESTIONS IN SECTION A BELOW.

QUESTIONS: THE IRISH JEWISH COMMUNITIES AND THE JEWISH HOME

Answer A and B.

- A. a. Pictured below are Irish Jewish people who contributed in different ways to Irish society.



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ROBERT BRISCOE

(Source:<http://kierankilkenny.wixsite.com>; jewishcurrents.org)

Outline how an Irish Jewish person, that you have studied, has contributed to political and cultural life in Ireland. (20 marks)

- b. ● THE BOARD OF GUARDIANS ● THE HOLY BURIAL SOCIETY ● THE REPRESENTATIVE COUNCIL

Explain the role **two** of the above play in a Jewish community. (20 marks)

- B. a. *The home and family are central pillars of Jewish faith and culture.*
Name **one** religious activity that takes place in the Jewish home. (10 marks)
- b. Describe what happens during the religious activity in the Jewish home that you have named in part B a) above. (15 marks)
- c. Explain how the religious beliefs of Jewish people are expressed in the activity that you have named in part B a) above. (15 marks)

SECTION B

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING EACH QUESTION IN SECTION B.

YOU MUST ANSWER **THREE** OF THE FIVE QUESTIONS IN SECTION B BELOW.

QUESTION 1: SACREDNESS IN THE JEWISH FAITH

Answer A and B.

- A.**
- a. Explain how a person's responsibility to care for animal life can be seen in a creation account in the Hebrew Bible. (20 marks)
 - b. Describe **two** examples of how care for animal life is reflected in the Commandments within the Hebrew Bible. (20 marks)
- B.**
- a. ● BAR MITZVAH ● BAT MITZVAH/CHAYIL
Describe a religious custom that is involved in **one** of the above events in a Jewish person's life. (20 marks)
 - b. Outline **two** ways that the role of a person changes when they become an adult member of a Jewish community. (20 marks)

QUESTION 2: HOLY PLACES

Answer A and B.

- A.**
- a. Explain why a Perpetual Lamp is a feature of a synagogue. (15 marks)
 - b. Examine the role that a synagogue plays within a Jewish community in Ireland today. (20 marks)
- B.**
- a. ● COMMUNAL PRAYER ● PRIVATE PRAYER
Describe an example of what is involved in **one** of the above types of prayer within Judaism. (20 marks)
 - b. Explain why **both** communal and private prayer can play an important part in the life of a Jewish person today. (25 marks)

QUESTION 3: THE HOLOCAUST (SHOAH)

Answer A and B.

- A.**
- a. Name **one** group, other than the Jewish people, who were persecuted by the Nazis during the Holocaust (Shoah). (10 marks)
 - b. Describe **one** example of a Nazi anti-Jewish policy that set Jewish people apart from others in society. (25 marks)
- B.**
- a. Explain why the phrase 'Final Solution' is particularly associated with the Holocaust (Shoah). (20 marks)
 - b. Describe **one** example of how the Holocaust (Shoah) was been recalled in remembrance events since the end of the Second World War. (25 marks)

QUESTION 4: SACRED WRITINGS AND COMMENTARIES

Answer A and B.

- A.**
- a. Name **one** rabbi who is particularly associated with writing commentaries on the Jewish law. (10 marks)
 - b. Describe how the work of the rabbi that you have named in part A a) above is used by Jewish people today. (25 marks)
- B.**
- a. Name the **three** sections into which the Hebrew Bible is divided. (15 marks)
 - b. Outline the type of literature found in **each** of the three sections in the Hebrew Bible. (30 marks)

QUESTION 5: THE HEBREW LANGUAGE

Answer A and B.

- A.**
- a. The Hebrew Bible describes the observance of the **שלוש רגלים**.
Translate this phrase into English. (10 marks)
 - b. Outline **one** way that Biblical Hebrew is different to Modern Hebrew. (10 marks)
- B.**
- Many sections of the Pentateuch begin with the phrase —
וידבר יהוה אל משה לאמר
- a. Write in English:
 - i. Who is speaking in the above phrase? (10 marks)
 - ii. The name of the person who is being addressed in the above phrase. (10 marks)
 - b. Two verbs are used in the above phrase.
 - i. Write in Hebrew the roots of **both** of these verbs. (20 marks)
 - ii. Translate into English the roots of **both** verbs that you have written above. (20 marks)