



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Certificate 2013

Marking Scheme

Typewriting

Higher Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

Question 1

Accuracy Test

25 marks

Completed lines marked at 1.5 marks per full line.

Line number	Marks	Aggregate marks
1	1.5	1.5
2	1.5	3.0
3	1.4	4.4
4	1.3	5.7
5	1.5	7.2
6	1.5	8.7
7	1.5	10.2
8	1.5	11.7
9	1.3	13.0
10	1.5	14.5
11	1.5	16.0
12	1.5	17.5
13	1.5	19.0
14	1.5	20.5
15	1.5	22.0
16	1.5	23.5
17	1.5	25.0
Total:		25.0

Penalties	
Error	Deduction
Carbon omitted	2 marks
Incorrect line spacing (should be double)	2 marks
Inadequate margins	2 marks
Errors and omissions (incorrect letter, punctuation, capitalization and overtype)	0.5 each, up to a maximum of 12 marks

Question 2

Business Letter

20 marks

Section or line	Content or correction	Marks	Aggregate marks
Envelope		0.5	
Top margin		0.5	
Reference		0.5	
Date		0.5	
Address 1	Mr John Holland	0.5	
2	Beech Road	0.5	
3	Portumna	0.5	
4	Co Galway	0.5	
Salutation	Holland	0.5	4.5
Paragraph 1	Corrections		
Line 1	welcome, 8 th July 2013 [0.5 × 2]	1.0	
Line 3	and, to [0.5 × 2]	1.0	
Line 4	There, access [0.5 × 2]	1.0	
Line 5	Headquarters, Institute [0.5 × 2]	1.0	8.5
Paragraph 2	Corrections		
Line 1	Line up for the Festival (underscore and bold) <i>Note - Accept Line-up</i> [0.5 × 2]	1.0	
Line 2	Group, Date, Time, Venue (underscore) [0.5 × 4]	2.0	
Line 5	Delete - 2013 [0.5 × 1]	0.5	
Line 6	Institute Main Hall [0.5 × 1]	0.5	
Columns	Line up suitably [0.5 × 4]	2.0	14.0
Paragraph 3	Corrections		
Line 1	4,500 [0.5 × 1]	0.5	
Line 2	Insert – throughout Thurles. [0.5 × 2]	1.0	15.5
Paragraph 4	Corrections		
Line 1	Transpose words [0.5 × 1]	0.5	
Line 2	are expected. [0.5 × 3]	1.5	
Complementary close	truely (no capitals) [0.5 × 1]	0.5	
Signature	correct presentation	1.0	
Letter layout	acceptable spacing between columns, margins, etc.	1.0	20.0
			Total: 20.0

Penalties	
Error	Deduction
Typing errors	0.5 per error up to a maximum of 6 marks
Words or lines omitted	0.5 up to a maximum of 6 marks

Question 3

Tabular Statement

25 marks

Line, etc	Content	Marks	Aggregate marks
Line 1	Heading 1 – centered and embolden [0.5 + 0.5]	1.0	
Line 2	Heading 2 – centered and embolden [0.5 + 0.5]	1.0	
Line 3	Heading 3 – centered and embolden [0.5 + 0.5]	1.0	
Line 4	Heading 4 – centered and embolden [0.5 + 0.5]	1.0	
Line 5	Group, Publisher, Name, Lot, Cost [0.5 × 5]	2.5	6.5
Line 6 - 19	[1.0 × 14]	14.0	20.5
Alignment	Tabs [0.5 × 5]	2.5	23.0
Ruling	Clean ink	1.0	24.0
Layout	Four blank rows	1.0	25.0
Total:			25.0

Penalties	
Error	Deduction
Errors and omissions	0.5 per error up to a maximum of 12 marks
Presentation	0.5 each up to 3 marks

Question 4

Display Work

15 marks

Line, etc	Content	Marks	Aggregate marks
1	Capitals, emphasis [1.0 + 1.0]	2.0	2.0
2	Capitals, emphasis [1.0 + 1.0]	2.0	4.0
3	Capitals, emphasis [1.0 + 1.0]	2.0	6.0
4	No marks?? [0.25 × 1]	0.25	
5	[0.5 × 1]	0.5	
6	No marks?? [0.25 × 1]	0.25	7.0
7 - 13	[0.5 × 7]	3.5	10.5
14 - 16	[1.0 × 3]	3.0	13.5
Effective display	Centering and left align [1.0 + 0.5]	1.5	15.0
Total:			15.0

Penalties	
Error	Deduction
Errors and omissions	0.5 per error up to a maximum of 8 marks

Question 5

Design Form

15 marks

Line, etc	Content	Marks	Aggregate
1	Heading 1	1.0	1.0
2	Heading 2	1.0	2.0
3	Heading 3	1.0	3.0
4	Heading 4	1.0	4.0
5 - 15	Text and rules [0.5 × 11]	5.5	9.5
Display	Effective use of page (vertical, horizontal)	1.0	10.5
	Rules inserted to line up evenly at line ends	2.0	12.5
	Adequate line spacing to accommodate insertion of information	2.0	14.5
	Consistent letter case	0.5	15.0
			Total: 15.0

Penalties	
Error	Deduction
Errors and omissions	0.5 per error up to a maximum of 8 marks

