

## AN ROINN OIDEACHAIS AGUS EOLAÍOCHTA

## JUNIOR CERTIFICATE EXAMINATION, 2001

**SPANISH – HIGHER LEVEL**  
**(320 marks)**

TUESDAY, 19 JUNE – MORNING, 9.30 to 12.00

CENTRE STAMP

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EXAMINATION NUMBER

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**N.B. FOR USE BY EXAMINER ONLY**

		PART	SECTION	MARK
1. Total of end of page totals		I	A	
2. Aggregate total of all disallowed question(s)			B	
3. Total mark awarded (1 minus 2)			C	
			D	
4. Bonus mark for answering through Irish (if applicable)		II	A	
			B	
			C	
5. Total mark awarded if Irish Bonus (3 + 4)		III	D	
			A	
			B	
Note: The mark in row 3 (or row 5 if an Irish Bonus is awarded) must equal the mark in the TOTAL box on the script.		TOTAL		

**GENERAL INSTRUCTIONS**

- There are three parts in this paper: Part I is a Listening Comprehension Test; Part II is a Reading Comprehension Test; Part III is a Written Expression Test.
- Candidates should attempt all sections in the three parts of the paper and write their answers in the spaces provided on the Examination Paper. (Extra paper is available if required.)
- Pay careful attention to the specific instructions as they are given on the tape and/or on the Examination Paper.
- When you have finished PART I proceed immediately to attempt the remaining parts.
- MAKE SURE YOU WRITE YOUR EXAMINATION NUMBER IN THE SPACE PROVIDED ABOVE.**

**N.B. The instructions for the LISTENING COMPREHENSION TEST, as spoken on the tape, are also given on this Question/Answer Booklet.**

# **PART I: LISTENING COMPREHENSION (140 MARKS)**

If you have difficulty hearing the tape, raise your hand now to indicate to the Superintendent that the sound should be adjusted. Once the test proper has started you must not interrupt.

The test consists of four Sections: - Section A: Dialogues; Section B: Announcements; Section C: News Item; Section D: Descriptive Passages.

## **SECTIONS A, B AND C**

You will hear each item in these Sections three times. The first reading is to give you a general idea of the content and it is suggested that you listen carefully and do not write the answers. At the end of this reading you will hear two pips. At the end of the second reading you will hear two pips and this will be followed by a forty second pause during which you should write the answers **in English** to the written questions in the spaces provided on the examination paper. The third reading is to give you an opportunity to revise your answers. It will be followed by a continuous tone which signals the end of the test on that particular item. There will be a ten second pause between items.

### **A. DIÁLOGOS**

**1. Pidiendo direcciones  
Asking for directions.**

(a) What place is the man looking for?

.....

(b) How does he intend to travel there?

.....

(c) Where does he have to turn left?

.....

**2. En la estación de autobuses  
In the bus station.**

(a) On what date does the lady want to travel?

.....

(b) Which two people will be travelling with her?

(i)..... (ii).....

(c) What type of tickets does she buy?

.....

**3. Comprando ropa  
Buying clothes.**

(a) What item of clothing does the man want to buy?

.....

(b) What size does he take?

.....

(c) Why does he want the colour black?

.....

**Haciendo planes**

Making plans.

- 4.
- (a) Why does Ana not have a ticket for the concert?  
.....
- (b) Why can Pepe not go to the concert?  
.....
- (c) How much is the ticket for the concert?  
.....

**B. UNOS ANUNCIOS**

**En el aeropuerto**

In the airport.

- 1.
- (a) What is the number of the flight to Buenos Aires?  
.....
- (b) Why has the flight been delayed?  
.....
- (c) What does the airline offer the passengers?  
.....

**Gran abertura**

Grand opening.

- 2.
- (a) What type of amenity will open in the *barrio de San Fernando*?  
.....
- (b) On what date will it open?  
.....
- (c) Name two facilities mentioned.  
(i)..... (ii).....

**En un almacén**

In a department store.

- 3.
- (a) Where in the department store was the bag lost?  
.....
- (b) What colour is the bag?  
.....
- (c) Name two things that were in the bag.  
(i)..... (ii).....

**En la radio**  
On the radio.

- 4.
- (a) What nationality is the injured player?  
.....
  - (b) On what day did the accident happen?  
.....
  - (c) What injury did the player suffer?  
.....

**C. UNA NOTICIA**

**Un atraco**  
An attack.

- (a) Who was injured in this attack?  
.....
- (b) Give one detail about the robbers.  
.....
- (c) How much money did the robbers get away with?  
.....
- (d) Why are the police confident of capturing the robbers?  
.....

**D. DESCRIPTIVO**

You will hear each of the passages three times. The first and third readings will be uninterrupted; during the second reading, there will be an internal and final pause, each lasting 40 seconds. These pauses will allow you to answer the relevant questions. The continuous tone which follows the third reading of the second passage signals the end of the Listening Comprehension Test.

1. **El renacimiento de la música cubana**  
The rebirth of Cuban music.

- (a) Where, outside of Cuba, is Cuban music popular?  
.....
- (b) What did Ry Cooder do to make Cuban music popular again?  
.....
- (c) Where exactly was the 'Buena Vista' club?  
.....

\*PAUSE

(d) Mention two musical instruments played by the group.

(i).....(ii).....

(e) Mention one thing which the group did in 1997.

.....

**\*PAUSE**

2.

**El agua potable**  
Drinking water.

(a) What percentage of our bodies is made up of water?

.....

(b) Under what circumstances should one drink extra water?

.....

(c) What kind of drinks are not considered a good substitute for water?

.....

**\*PAUSE**

(d) Give two qualities of good drinking water.

(i)..... (ii).....

(e) Why do people sometimes buy bottled water?

.....

**\*PAUSE**

**\*N.B. 40 seconds during Second Reading only.**

# PART II: READING COMPREHENSION (100 MARKS)

## SECTION A (10 MARKS)

Answer Questions 1–4. In the case of 1, 2 and 3 indicate your choice by putting a tick (✓) in the appropriate box.

1. You hurt your knee. What part of your **body** is sore?

MANO	<input type="checkbox"/>	RODILLA	<input type="checkbox"/>
------	--------------------------	---------	--------------------------

ESPALDA	<input type="checkbox"/>	CUELLO	<input type="checkbox"/>
---------	--------------------------	--------	--------------------------

2. Which of the following do you **eat**?

PUPITRE	<input type="checkbox"/>	REVISTA	<input type="checkbox"/>
---------	--------------------------	---------	--------------------------

TAPAS	<input type="checkbox"/>	ÁRBOL	<input type="checkbox"/>
-------	--------------------------	-------	--------------------------

3. **UN ARMARIO** is a:

CARPET	<input type="checkbox"/>	WARDROBE	<input type="checkbox"/>
--------	--------------------------	----------	--------------------------

CHAIR	<input type="checkbox"/>	BED	<input type="checkbox"/>
-------	--------------------------	-----	--------------------------

4. Write season, item of clothing, drink, or room in the appropriate space for each of the following items:

CAMISA
--------

\_\_\_\_\_

LECHE
-------

\_\_\_\_\_

PRIMAVERA
-----------

\_\_\_\_\_

DORMITORIO
------------

\_\_\_\_\_

**SECTION B (35 MARKS)**

Read the following items **1** to **6**, and answer the accompanying questions.

- 1.** Consider each of the following items, (a) to (e), and answer the accompanying questions **in English**.

(a) 

<b>FECHA DE NACIMIENTO</b>
----------------------------

 On a form, what would you fill in here?

---

(b) 

<b>AUTOPISTA</b>
------------------

 What does this sign indicate?

---

(c) 

<b>BOLERA</b>
---------------

 What would you do here?

---

(d) 

<b>DESAYUNO</b>
-----------------

 When would you normally eat this meal?

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(e) 

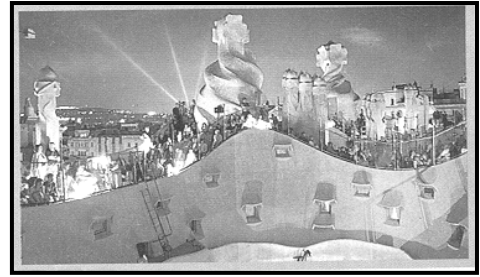
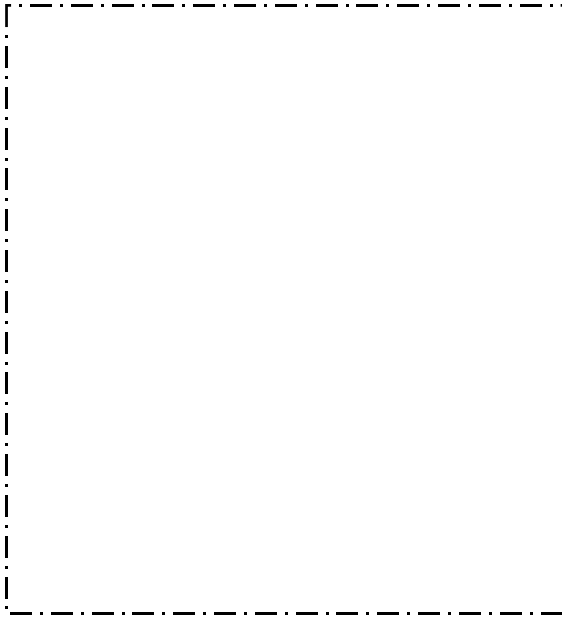
<b>CUIDADO</b>
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 What does this sign mean?

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2. Answer the following questions **in English**.

**Noches de La Pedrera**



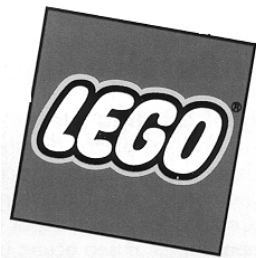
What **two** things are included in the entrance price to the Gaudí Building?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

3. Answer the following questions **in English**.

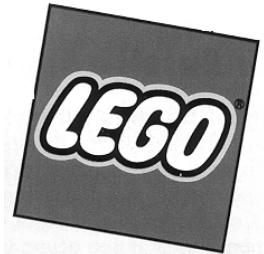
**Final de un concurso de Lego**



Los días 24 y 25 de este mes 27 niños participarán en la final de una maratón de juegos de Lego en Madrid. Los cinco ganadores, juntos con sus padres viajarán a Legoland Windsor de Londres, con todos los gastos pagados.

El mes pasado, más de dos mil niños han participado en distintos concursos y todos se han llevado un regalo de Lego.

El grupo Lego es la mayor compañía de juguetes en el sector de juguetes de construcción, que vende productos en más de ciento treinta países.



(a) What is the prize for the winners?

\_\_\_\_\_

(b) How many children in all have taken part?

\_\_\_\_\_

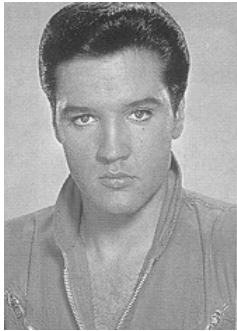
(c) Mention one piece of information given about the Lego company.

\_\_\_\_\_



4. Answer the following questions **in English**.

### La nueva biografía de Elvis Presley.



En más de 1.300 páginas se resume la historia de Elvis Presley, el ídolo por excelencia de los norteamericanos. Más de 700.000 personas todavía visitan cada año la casa / museo del cantante en Graceland. *Careless Love* es el segundo libro escrito por Peter Guralnick sobre el cantante de Tupelo (Mississippi) centrandose en los últimos 20 años de su vida, desde que cumplió su servicio militar en una base en Alemania hasta su muerte, en Graceland.

(a) What shows us that there is still a great interest in Elvis Presley?

\_\_\_\_\_

(b) With what part of his life does this book deal?

\_\_\_\_\_

(c) Where did he do his military service?

\_\_\_\_\_

5. Answer the following questions **in English**.

### HALLADOS MÁS TESOROS DEL 'NUESTRA SEÑORA DE ATOCHA'

En aguas de Florida están cientos de galeones españoles hundidos por las tormentas y los piratas. Hace dos años la empresa *Treasure Salvors* ha encontrado la cabina de popa del *Nuestra Señora de Atocha*, un galeón hundido en 1622. El tesoro localizado tiene un valor aproximado de 90 millones de pesetas y está formado por barras de oro, monedas de plata y joyería diversa de gran calidad.



(a) Give two reasons why these Spanish galleons sank.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) When was the wreck of *Nuestra Señora de Atocha* found?

\_\_\_\_\_

(c) Name two types of treasure found on the ship *Nuestra Señora de Atocha*.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

6.

**Colegio de Puçol.**

**Cursos de verano 2001.**

..... en julio y agosto .....

Para niños a partir de cinco años.  
Tres horas de inglés con profesores nativos.  
Grupos pequeños.  
Cursillos opcionales de informática, ajedrez, natación.  
Actividades deportivas y talleres (fotografía y música.)  
Servicio de comedor.  
Servicio de transporte de Valencia.



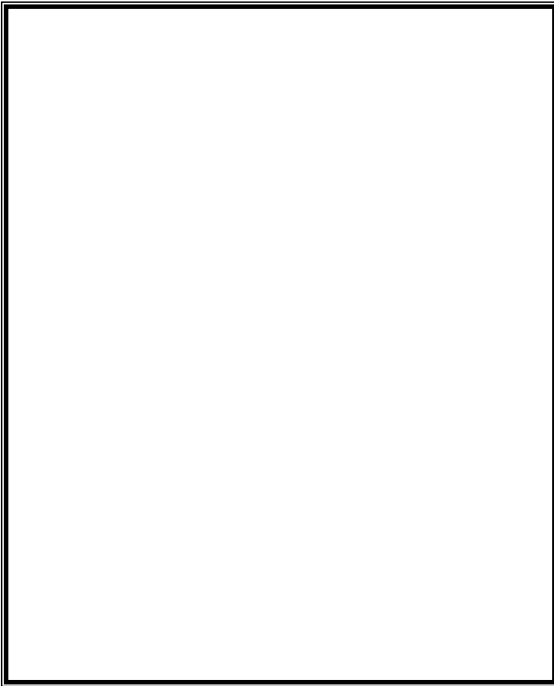
Mention five things this course has to offer.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

**SECTION C (30 MARKS)**

Read the following items, 1 to 3, and answer the accompanying questions **in English**.

**1. El Príncipe inaugura Terra Mítica, un parque de atracciones en Benidorm.**



(a) What did don Felipe do yesterday?

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(b) How did they celebrate the occasion?

---

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(c) What was the most surprising event of the day?

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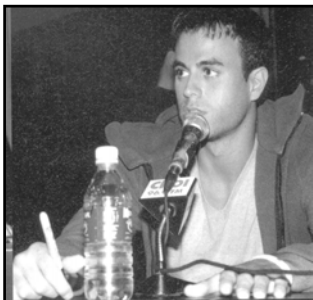
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(d) Give full details of how don Felipe was dressed.

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**2. Enrique Iglesias en Montreal.**



(a) Why did Enrique Iglesias go to a record shop?

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(b) Why did the authorities have to close off a street nearby?

---

---

(c) What was his reaction to his fans?

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---

(d) Why is he going to the United States in September?

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Con verdadero éxito se presentó el cantante español Enrique Iglesias, en la bella ciudad de Montreal, donde realizó una serie de apariciones públicas, y habló a las medias de comunicación de esta ciudad.

Durante los dos días que estuvo en Montreal, Enrique no paró ni un segundo y, para tener un contacto directo con el público, se presentó en una tienda de discos del centro de la ciudad, donde ofreció una sesión de autógrafos. Cinco mil fanáticos llenaron las calles, obligando a las autoridades a cerrar una de las calles más concurridas.

‘Me encuentro sorprendido del recibimiento que me han dado’ expresó Enrique, agradeciendo el cariño demostrado por sus fanáticos.

El cantante anunció que en septiembre iniciará su gira de conciertos en Estados Unidos, para promocionar su primer disco en inglés.

3.

**Isabel Allende, novelista.**

Isabel Allende nació en Lima, Perú, hace 57 años. En 1973, a causa del golpe militar y el asesinato de su tío abandonó su país.

En este momento vive en San Remo en California con su marido y muy cerca de sus tres nietos. Su casa se llama 'la casa de los espíritus', y también esto es el nombre de su primera novela, publicada en 1982.

En 1992 murió su hija Paula y Isabel escribió otra novela en su memoria.

En una entrevista reciente dijo que cuando está trabajando, se levanta entre las seis y las seis y media. También dijo que tiene la gran suerte de que su marido se encarga del trabajo de la casa, y ella puede sentarse a escribir. Lo que necesita para escribir es mucho silencio y soledad.



(a) Why did Isabel Allende leave her country in 1973? (Give **two** details.)

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) What members of her family live near her?

\_\_\_\_\_

(c) What are we told about 'la casa de los espíritus'? (Give **two** details.)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(d) Mention **two** details about Isabel Allende's life in 1992.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(e) Mention **two** things that she feels are necessary when she is writing.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

**SECTION D (25 MARKS)**

Read the Dialogue, 1, and the Passage, 2, which follow and answer the accompanying questions in English.

**1. JAVIER AND MARISOL ORGANIZE A CELEBRATION**

Javier: Marisol, viernes es el cumpleaños de Alberto, ¿qué vamos a hacer para celebrarlo?  
Marisol: Podemos ir a una discoteca u organizar una fiesta.  
Javier: ¿Por qué no vamos a la discoteca ‘Fenomenal’ en el centro de la ciudad?  
Marisol: No, a Alberto no le gusta ir al centro por la noche.  
Javier: Pues, podemos organizar una fiesta en mi casa, porque mis padres van a las montañas para esquiar este fin de semana.  
Marisol: ¡Estupendo! Podemos invitar a su novia, a su hermano y a todos los amigos.  
Javier: ¿Qué compraremos para beber y comer?  
Marisol: Podemos hacer unas tortillas españolas y una ensalada mixta en mi casa.  
Javier: Sí, y cada uno puede traer algo como patatas fritas, cacahuetes, chorizo o queso, y para beber, refrescos.  
Marisol: ¿A qué hora empezaremos?  
Javier: A las nueve y media, porque tengo que entrenarme con mi equipo hasta las nueve.

(a) What do Javier and Marisol want to celebrate?

\_\_\_\_\_

(b) Why do they decide not to go to the disco?

\_\_\_\_\_

(c) What will Javier’s parents be doing at the week-end?

\_\_\_\_\_

(d) Whom will they invite to the party? (Give **two** details.)

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(e) Mention **two** types of food they intend to have at the party.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(f) Why can the party not start until 9:30?

\_\_\_\_\_

2.

## JÁVEA AND ITS INHABITANTS

No hay muchos sitios como Jávea, situada en la Costa Blanca, para descansar y al mismo tiempo disfrutar de unas vacaciones sin igual.

Los visitantes se encuentran inmediatamente como en casa. La prueba de ello son los miles de apartamentos que se han construido en poco tiempo. En estos apartamentos viven todo el año familias de países como Gran Bretaña, Irlanda, Holanda y Dinamarca, así como del centro y del norte de España.

El pueblo de Jávea cambia por completo, de invierno a verano. Durante los largos meses del invierno parece adormecida, como para descansar en preparación de los intensos y frenéticos meses del verano en que los miles y miles de turistas llegan.

Empezando en los años sesenta, se ha producido un cambio en la vida y la economía de los habitantes de Jávea. Los habitantes han abandonado la agricultura y ahora se dedican exclusivamente al turismo.

Comer fuera puede ser una aventura. Los restaurantes ofrecen una gran variedad de pescados y marisco fresco. Así se prepara platos sabrosísimos como por ejemplo, la paella marinera, el arroz a banda y el arroz negro.

(a) How do we know that Jávea is a popular place?

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(b) Mention three countries where people come from to live in Jávea.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_

(c) What is the town of Jávea like in winter?

---

(d) How has Jávea changed since the sixties?

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---

(e) Mention two types of food of the region.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

## **PART III: WRITTEN EXPRESSION (80 MARKS)**

### **SECTION A (10 MARKS)**

Write the **Spanish** words for the numbers in each of the following:

**Example:** 10 pesetas: **diez pesetas**

- (a) El 15 de diciembre \_\_\_\_\_
- (b) El año 1920 \_\_\_\_\_
- (c) El 3er curso \_\_\_\_\_
- (d) Cuesta 900 pesetas \_\_\_\_\_
- (e) Son las 7:15 \_\_\_\_\_

### **SECTION B (30 MARKS)**

Write what you would say **in Spanish** in each of the following cases:

(a) Ask for two return tickets for Seville.

\_\_\_\_\_

(b) Say you went out with your friends last Saturday.

\_\_\_\_\_

(c) Wish your brother a happy Christmas.

\_\_\_\_\_

(d) Say you are going to work in McDonald's next summer.

\_\_\_\_\_

(e) Ask your friend if she would like to go to the cinema with you.

\_\_\_\_\_

