



**JUNIOR CERTIFICATE EXAMINATIONS**

**ENVIRONMENTAL AND SOCIAL STUDIES**  
**(E.S.S.)**

**HIGHER LEVEL**

**GENERAL PRINCIPLES AND MARKING**  
**SCHEME**

## **An Teastas Soisearach E.S.S. 2005 O.L.**

### **Marking Scheme: Faoi Run**

- 1** The procedures for marking will consist of:
  - (a) Careful reading and analysis of all answers.
  - (b) Allocation of marks to the components according to the agreed scheme.
  - (c) Addition of the marks with attention to:
    - (i) maximum per section.
    - (ii) maximum per question.
  
- 2** **Components**
  - (a) Facts
    - (i) Identification of visually prepared data.
    - (ii) Stating facts.
  - (b) Significant Relevant Statements (SRS)
    - (i) A fact, aspect or phase of the topic.
    - (ii) An explanation of a term or concept relevant to the topic.
    - (iii) A valid interpretation, comment, opinion, judgement relevant to the topic.
    - (iv) 2/3 tentative statements of fact etc.
    - (v) An important cause/effect.
    - (vi) Valid introductory material.
  
- 3** **Marking**
  - (a) Starting from the beginning of the answer, tick clearly thus (/) each fact or SRS.
  - (b) The Cumulative Mark  
Award the marks agreed on the marking scheme to each fact or SRS.
  - (c) Total the marks awarded to each part of the question in the margin thus > before marking the remainder. Put in the grand total for the question number in the L.H. margin.
  - (d) Read all the questions even the excess, repeated or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.
  - (e) After each question is marked and totaled add marks to the previous question in a box at the bottom of the page and this is a check to ensure the marks on the front cover are totaled correctly at the end.

**QUESTION 1    MULTIPLE CHOICE QUESTIONS**

**(12 marks)**

12 correct answers from the following:

- 1 (a) artefacts and ruins
- 2 (b) Normans
- 3 (b) coal
- 4 (c) migration
- 5 (a) a lake dwelling
- 6 (d) transport
- 7 (a) the greenhouse effect
- 8 (b) 1700s
- 9 (a) Sweden
- 10 (c) semi-detached
- 11 (a) earthquakes
- 12 (b) a group of craftspeople
- 13 (a) old documents are kept
- 14 (d) urbanization

(1x12) = 12m

**(B) ANCIENT WORLDS**

**(6 marks)**

Three relevant statements on one topic from one civilization.

(2x3) = 6m

**(C) IRISH MONASTERIES**

**(6 marks)**

- 1     Two features e.g. wall/round tower/on a hill/  
       stone buildings/etc.

(1+1) = 2m

- 2     (a) one valid explanation = 1m  
       e.g. writing manuscripts/etc.  
       (b) one valid explanation = 1m  
       e.g. looking after the sick/etc.

(1+1) = 2m

- 3     Two valid reasons e.g. church/education/  
       work/food/security/community/etc.

(1+1) = 2m

**QUESTION 2**

**(24 marks)**

**(A) PLANTATION IN 17<sup>TH</sup> CENTURY IRELAND**

**(24 marks)**

- 1 One valid explanation e.g. a yard/stone wall around a yard/etc. 3m
- 2 England/Britain. 3m
- 3 Baptist Jones Esq. 4m
- 4 Two valid reasons e.g. to rule Ulster/to own the land/to have English law and custom/etc. (3+3) = 6m
- 5 Three valid statements relating to any of the following: before/during/after the Plantation. (3+3+2) = 8m

**OR**

**(B) BRAZIL IN THE 20<sup>TH</sup> CENTURY**

**(24 marks)**

- 1 25 million people 1m
- 2 One valid explanation e.g. movement from countryside to town or city/etc. 2m
- 3 One valid example of a pull factor e.g. job/money/education/bright lights/etc. 2m
- 4 One valid explanation e.g. Brazilian shacks/slums/shanty town/etc. 2m
- 5 One valid reason e.g. no work, more people than work/etc. 2m

- |    |  |            |
|----|--|------------|
| 6  | Two valid problems e.g. poverty/no job/poor house/disease/overcrowding/rubbish/etc.                | (2+1) = 3m |
| 7  | No = 1m<br>One valid reason = 1m<br>Reason with no implied = 2m                                    | (1+1) = 2m |
| 8  | Yes = 1m. Reason = 1m/<br>No = 1m. Reason = 1m/<br>One valid reason (with yes/no implied) = 2m     | (1+1) = 2m |
| 9  | Yes = 1m. Reason = 1m/<br>No = 1m. Reason = 1m/<br>One valid explanation(with yes/no implied) = 2m | (1+1) = 2m |
| 10 | Three valid problems.  | (3+3) = 6m |

### **QUESTION 3**

**(24 marks)**

#### **(A) THE INDUSTRIAL REVOLUTION**

**(12 marks)**

- |   |  |            |
|---|--|------------|
| 1 | 14 hours   | 1m         |
| 2 | Phosphorus   | 1m         |
| 3 | No = 1m<br>One reason = 1m   | (1+1) = 2m |
| 4 | One precaution.  | 2m         |
| 5 | The company tried to force their workers to sign a statement that they were happy with their working conditions. | 1m         |
| 6 | 1400   | 1m         |
| 7 | One valid explanation e.g. group of workers/ looking for better pay/ for better conditions/etc.                  | 2m         |
| 8 | The name of one trade union.   | 2m         |

**(B) WORLD WAR I**

**(12 marks)**

- 1 One valid explanation 2m
- 2 One valid explanation e.g. reference to one soldier = 1m.  
Reference to the second soldier = 1m. (1+1) = 2m
- 3 They were slightly in front of their lines. 1m
- 4 One battle e.g. The Battle of the Somme/etc. 1m
- 5 Three SRSs. (2+2+2) = 6m

**OR**

**(C) WORLD WAR II**

**(12 marks)**

- 1 One valid reason e.g. safety/etc. 2m
- 2 One valid explanation. 2m
- 3 Yes = 1m. Reason = 1m/  
No = 1m. Reason = 1m/  
One valid reason = 2m 2m
- 4 Three SRSs (2+2+2) = 6m

**QUESTION 4**

**(24 marks)**

**(A) THE DEVELOPED WORLD**

**(16 marks)**

- |   |  |            |
|---|--|------------|
| 1 | One valid explanation.   | 2m         |
| 2 | One valid explanation.   | 2m         |
| 4 | (a) Reference to Anne's access to education = 2m<br>Reference to Mary's access to education = 2m                                   | (2+2) = 4m |
|   | (b) Reference to Anne's access to medical treatment = 2m<br>Reference to Mary's access to medical treatment = 2m                   | (2+2) = 4m |
|   | (c) Reference to Anne's access to quality of the environment = 2m<br>Reference to Mary's access to quality of the environment = 2m | (2+2) = 4m |

**(B) A DIVIDED WORLD**

**(8 marks)**

- |   |   |            |
|---|---|------------|
| 1 | A and/or C  | 1m         |
| 2 | One valid health problem.   | 1m         |
| 3 | B   | 1m         |
| 4 | One valid reason.   | 1m         |
| 5 | Two valid reasons e.g. cheap labour/work long hours/no trade union/ no rights/ poor government/poverty/etc. | (2+2) = 4m |

**QUESTION 5**

**(24 marks)**

- |   |                |    |
|---|----------------|----|
| 1 | Belgooly River | 2m |
|---|----------------|----|

2	R600	2m
3	White Strand	2m
4	One valid effect.	2m
5	First defensive feature = 2m Second defensive feature = 1m/ A defensive = 2m. Description = 1m e.g. James Fort/ Charles Fort/ Forthill/Department of Defence lands/ Old Fort/castle.	(2+1) = 3m
6	Standing Stone	3m
7	Pleasure boat/yacht/fishing boats/etc.	2m
8	Two attractions.	(2+2) = 4m
9	Two valid reasons e.g. sea views/near the sea/high ground/exclusive/space/etc.	(2+2) = 4m