

JUNIOR CERTIFICATE
RELIGIOUS EDUCATION
HIGHER LEVEL
2004

MARKING
SCHEME

STATE EXAMINATIONS COMMISSION

Candidates must attempt TEN out of the twenty questions.

- | | | | |
|---|---|--|---|
| 1 | 1 | <p>Son of God is a title the first Christian communities used when referring to – (Tick ✓ the correct box) James <input type="checkbox"/> Jesus <input type="checkbox"/> John <input type="checkbox"/> Joseph <input type="checkbox"/>
A good answer will identify “Jesus” as the answer relevant to the question.</p> | 5 |
| 1 | 2 | <p>To worship is to show a lack of religious belief. (Tick ✓ the correct box) True <input type="checkbox"/> False <input type="checkbox"/>
A good answer will identify “False” as the answer relevant to the question.</p> | 5 |
| 1 | 3 | <p>Read the list of religious festivals and world religions given below. One religious festival has been matched to the religion with which it is associated as an example for you. Make one other match.
A good answer will match Eid-ul Adha to Islam; Holi to Hinduism; Rosh Hashanah to Judaism; Sangha Day to Buddhism.</p> | 5 |
| 1 | 4 | <p>Jesus was baptised in the river – (Tick ✓ the correct box) Ganges <input type="checkbox"/> Jordan <input type="checkbox"/> Nile <input type="checkbox"/> Tiber <input type="checkbox"/>
A good answer will identify “Jordan” as the answer relevant to the question.</p> | 5 |
| 1 | 5 | <p>The title Imam is associated with a leader in which world religion?
A good answer will accurately identify Islam as the answer relevant to the question.</p> <p><i>Possible points:</i></p> <ul style="list-style-type: none"> • Islamic • Muslim • Etc. | 5 |
| 1 | 6 | <p>Tolerance between communities of faith can be seen when people are willing to respect different religious beliefs and opinions. (Tick ✓ the correct box) True <input type="checkbox"/> False <input type="checkbox"/>
A good answer will identify “True” as the answer relevant to the question.</p> | 5 |
| 1 | 7 | <p>An historical source of evidence for the life of Jesus is - (Tick ✓ the correct box) Jacob <input type="checkbox"/> Job <input type="checkbox"/> Josephus <input type="checkbox"/> Joshua <input type="checkbox"/>
A good answer will accurately identify “Josephus” as a historical source for evidence of the life of Jesus.</p> | 5 |
| 1 | 8 | <p>Archbishop Seán Brady is a leader associated with which Christian denomination in Ireland? _____
A good answer will recall that Archbishop Seán Brady is associated with the Roman Catholic Church in Ireland.</p> <p><i>Possible points:</i></p> <ul style="list-style-type: none"> • Catholic – 5 marks • RC – 5 marks <p><i>Variation:</i></p> <ul style="list-style-type: none"> • Christianity – 0 marks | 5 |

- 1 9 **The Last Supper was a meal associated with which of the following religious celebrations - (Tick ✓ the correct box)** 5
Bar Mitzvah Hanukkah Passover Sukkot
A good answer will identify “Passover” as the answer relevant to the question.
- 1 10 **In religious traditions a journey to a shrine or other sacred place is called a _____** 5
A good answer will state that a pilgrimage is a journey to a shrine or other sacred place.
Possible points: Names a pilgrimage e.g. Hajj = 5 marks.
Variations:
- Ritual/faith/sacred journey = 2 marks
 - Describes a journey which clearly shows a knowledge and understanding of the key concept of pilgrimage = 2 marks
 - Etc.
- 1 11 **Mark was the last of the evangelists to write a gospel - (Tick ✓ the correct box)** 5
True False
A good answer will identify “False” as the answer relevant to the question.
- 1 12 **Baptism is an example of a Christian sacrament.** 5
Name another Christian sacrament _____
A good answer will accurately identify another Christian sacrament.
Possible points:
- Confirmation
 - Eucharist
 - Etc.
- 1 13 **Read the list of religious objects and world religions given below. One object has been matched to the religion with which it is associated as an example for you. Make one other match.** 5
A good answer will accurately match Arti lamp to Hinduism; Mezuzah to Judaism; Prayer Mat to Islam; Stupa to Buddhism.
Possible point:
Prayer Mat to Buddhism
- 1 14 **One example of Polytheism is _____** 5
A good answer will accurately identify one example of Polytheism i.e. belief in more than one God.
Possible points:
- A definition of polytheism given
 - Name a polytheistic religion
 - Etc.
- 1 15 **A world view can be described as a set of assumptions which a person holds about the basic make-up of the world (Tick ✓ the correct box) True False** 5
A good answer will identify “True” as the answer relevant to the question.
- 1 16 **The constitution of a State is a set of _____** 5
A good answer will accurately identify constitution of a state as a set of laws/ rules / guidelines by which it is governed.

- 1 17 **The river Ganges is sacred to which of the following world religions? (Tick ✓ the correct box) Christianity Hinduism Islam Judaism** 5
A good answer will identify “Hinduism” as the answer relevant to the question.
- 1 18 **An action which carries meaning for a person and is of importance to him/her can be said to have significance. (Tick ✓ the correct box) True False** 5
A good answer will identify “True” as the answer relevant to the question.
- 1 19 **Religion can be described as a source of morality in a person’s life. Name another source of morality in life_____** 5
A good answer will accurately identify another source of morality in life.
Possible points:
- home
 - peer group
 - Etc.
- 1 20 **To pardon, to show mercy or compassion are examples of forgiveness. (Tick ✓ the correct box) True False** 5
A good answer will identify “True” as the answer relevant to the question.

Candidates must attempt **THREE** out of the four questions.

- 2 1 A **State one thing from the photograph which suggests that Holy Week is a time of significance.** 2
A good answer will accurately identify **one** thing from this photograph, which suggests that Holy Week is a time of significance.
- Possible points:*
- People in procession
 - Banners
 - Cross
 - Etc.
- 2 1 B **Holy Week is a time of significance for which one of the following world religions. (Tick ✓ the correct box) Buddhism Christianity Hinduism Islam Judaism** 2
A good answer will accurately identify “Christianity” as the answer relevant to the question.
- 2 1 C **Give two reasons why Holy Week is a time of significance in the world religion you have ticked above.** 3x2
A good answer will accurately identify **two** reasons why Holy Week is a time of significance for this world religion.
- Possible points:*
- Christians recall Jesus death during Holy Week
 - Christians recall Jesus Resurrection during Holy Week
 - Christians hold processions
 - Etc.
-
- 2 2 A **State one way in which the situation described in this headline shows the need for respect.** 2
A good answer will accurately identify one thing from the situation described in this headline that shows the need for respect.
- Possible points:*
- Respect for human life - the driver could admit responsibility for the Hit-and-run
 - Respect for the law - the driver / witnesses to the hit and run could come forward with information
 - Etc.
- 2 2 B **State two ways in which the driver could be affected by his/her decision to drive away.** 2x2
A good answer will state two consequences for the driver of his / her decision to drive away
- Possible points:*
- The driver is being hunted
 - The driver could feel guilty for the death of the person in the accident
 - Etc.

2 2 C **State two ways in which society could be affected by the driver's decision to drive away.** 2x2

A good answer will state two consequences for society of the driver's decision to drive away

Possible points:

- All drivers are under suspicion
 - People could be afraid of a similar accident happening again
 - Etc.
-

2 3 A **Pick one thing from the photograph which suggests that this is an example of inter-faith dialogue.** 2

A good answer will accurately identify **one** thing from the photograph, which suggests that this is an example of inter-faith dialogue.

Possible points:

- Leaders of different communities of faith gathered together.
- Etc.

2 3 B **What is inter-faith dialogue?** 2

A good answer will recall that inter-faith dialogue is the exchange of ideas occurring, carried out or organised between different religious faiths.

Possible points:

- Exchange of ideas between Christian churches and non-Christians – 2 marks
- Examples given – 2 marks
- Etc.

Variations:

- Exchange of ideas between individuals of different faiths – 1 mark
- Exchange of ideas between churches – 1 mark
- Exchange of ideas between Christian churches – 0 marks

2 3 C **Give two other examples of inter-faith dialogue.** 3x2

A good answer will give two examples of inter-faith dialogue other than that in the photograph.

Possible points:

- A leader of a community of faith greeting a different church leader
 - Name another inter-faith gathering
 - Etc.
-

2 4 A **Pick one thing from the photograph which suggests that this is an experience of reflection for these young people.** 2

A good answer will accurately identify one thing from the photograph, which suggests that this is an experience of reflection for the young people.

Possible points:

- sitting still / relaxed
- silence / quiet
- Etc.

- 2 4 B **What is reflection?** 2
A good answer will recall that reflection can be described as a human characteristic that involves the insight a person gains from thinking / becoming aware of his or her own feelings and actions.
- 2 4 C **Give two reasons why it is important for a person to have time for reflection.** 3x2
A good answer will accurately identify **two** reasons why it is important for a person to have time for reflection.

Possible points:

- Opportunity to stop and think about the meaning of life
- Opportunity for a person to become aware of his / her feelings and actions
- Etc.

Candidates must answer ALL the questions.

- 3 1 **Some people say that Taizé helped them in their search for meaning in life. From your reading of this article explain one way in which the experience of Taizé can help people in their search for meaning.** 12

A good answer will describe one point from the article that shows how the experience of Taizé can help people in their search for meaning in life.

Possible points:

- Deeper relationship with God in prayer
- Listening to people sharing about their search for meaning and their struggles to live out their faith.
- Etc.

Variations:

- Reasons suggested that are not based on the article but do explain how people can be helped in their search for meaning in life – 6 marks.
 - Reasons suggested that are not based on the article and have no relevance to the syllabus objectives – 0 marks.
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- 3 2 **Religious belief can find expression in a variety of ways. Pick two of the following and explain how the experience of Taizé can help people express their faith in this way.** 6x2

◆ Prayer ◆ Way of life ◆ Worship

A good answer will show a clear understanding of how the experience of Taizé can give people an opportunity to express their faith in prayer, worship or their way of life.

Possible Points:

- Joining in community worship three times each day in the Church of Reconciliation
- Participation in Bible meetings that are followed by times of reflection and discussion
- Sharing the practical tasks like cooking and cleaning
- Etc.

Variation:

A candidate might offer a personal judgment on these religious activities rather than an explanation of how the experience of Taizé can help people express their faith in prayer, worship or way of life – 0 marks.

- 3 3 **The Taizé brothers have faced and still face many challenges. From your reading of this article identify one challenge past or present and describe the Taizé community's response to it.** 14

A good answer will identify **one** challenge and describe how the Taizé Community addresses it.

Possible points:

- People in difficulty due to war etc. – Welcomed in Taizé & brothers go to live with them
 - People with different languages worshiping together - Taizé music
 - People of different denominations – All religions welcomed in Taizé
 - Etc.
-

Variation:

A candidate shows an understanding of a challenge for a community of faith but offers no description of how it is addressed by the Taizé community – 7 marks

3 4 **How does this article show what is meant by any two of the following:**

6x2

◆ Reconciliation ◆ Religious commitment ◆ Vocation

A good answer will show an understanding of the chosen concepts and an ability to explain their meaning in the context of Taizé.

Possible points:

- Religious commitment – Easter 1949; Brothers way of life etc.
- Inspiring vision – Brother Roger decided to create a community in Taizé where simplicity and kind-heartedness would be lived out as essential Gospel realities - a place of welcome and refuge etc.
- Vocation – Brother Roger felt called to serve the needs of the poor; Taizé community serve the needs of visitors etc.
- Reconciliation – people of different denominations worship and talk together in Taizé
- Etc.

Variation:

A candidate shows an understanding of the chosen concept but offers no explanation of it's meaning in the context of Taizé – 3 marks x 2

Candidates must answer FOUR of the six questions.

4 1 A **Tick ✓ one of the following world religions you have studied:** 14

Buddhism Christianity Hinduism Islam Judaism

Describe the work being done today locally or nationally by a church, religious organisation or order associated with this world religion.

A good answer will accurately describe the work being done today at a local or national level by a church or religious organisation or order associated with the chosen world religion.

Possible points:

- Christianity – Parish; Sunday school, V de P etc.
- Islam – Cultural Centre, school etc.
- Etc.

4 1 B **Outline one way in which the work described above helps people to live as a community.** 16

A good answer will accurately outline one way in which the work described above helps people to live as a community.

Possible points:

- Serving the physical needs of people – food, clothing, shelter etc.
- Serving the social needs of people – communication etc.
- Etc.

4 1 C **Outline one way in which the work described above reflects the founding story of the world religion you have ticked.** 20

A good answer will accurately outline one way in which the work described above reflects the founding story of the chosen world religion

Possible points:

- Christianity: Community – parish
- Etc.

4 2 A **Write the name of the following seas in the spaces marked on the map below:** 2x2

◆ Dead Sea ◆ Sea of Galilee

A good answer will accurately identify and label the Dead Sea and the Sea of Galilee on the map.

4 2 B a. **Outline the role of the Pharisees in the religious life of people in Palestine at the time of Jesus.** 12

A good answer will accurately identify the role Pharisees had in the religious structures in Palestine at the time of Jesus

Possible points:

- A party of religious leaders mostly laymen spread throughout Palestine who developed a religion centred on the law – They were the Rabbis or teachers of the law in the synagogues
- Represented in the Sanhedrin- the official governing body of the Jews.
- Etc.

4 2 B b. **Describe one incident from the life of Jesus when he was in conflict with a Pharisee.** 10

A good answer will describe **one** incident from the life of Jesus when he was in conflict

with a Pharisee.

Possible points:

- Call of Matthew or Levi (MK 2:13-17)
- The Healing of the Paralysed Man (Luke 5: 17-25)
- Picking Corn on the Sabbath (Luke 6: 1-5)
- Cure of the Man with the Withered Hand (Luke 6: 6-11)
- Mt23: 13-36
- Etc.

4 2 B c. **Imagine you are the Pharisee in this conflict. Outline your reason for opposing Jesus.** 12

A good answer will explain the reason for the Pharisee opposing Jesus in the incident described above.

Possible points:

- Call of Matthew or Levi (MK 2:13-17) Jesus is eating with sinners and tax collectors whom the Pharisees regarded as unclean because they broke the Pharisaic laws.
- The Healing of the Paralysed Man (Luke 5: 17-25) When Jesus forgave the sins of the paralysed man, he committed blasphemy in the eyes of the Pharisees as they believed only God could forgive sin.
- Picking Corn on the Sabbath (Luke 6: 1-5) Jesus is allowing his disciples to break the Pharisaic rules against work on the Sabbath by letting them pick heads of grain. He tells them that as the Son of Man, he has power over the Sabbath.
- Cure of the Man with the Withered Hand (Luke 6: 6-11) Jesus breaks the Pharisaic rules against work on the Sabbath by healing people. He asks them if it is lawful to do good or to do harm on the Sabbath and then heals the man with the withered hand.
- Etc.

4 2 C **Tick ✓ one of the following characteristics of the Kingdom of God and explain how it can be seen in an example of table-fellowship from the life of Jesus:** 12

Special place of the poor Love of neighbour Treatment of sinners and outcasts

A good answer will explain how the chosen characteristic of the kingdom of God is seen in an example of table fellowship from the life of Jesus.

Possible points:

- Eating with Zacchaeus the tax collector (Luke 19:1-10) – love of enemy
- Wedding Feast at Cana (Jn2: 1-12) – love of neighbour; special place of the poor
- Supper at Emmaus (Lk24: 13-35) – love of neighbour
- The feeding of the five thousand (Lk9: 10-17) – love of neighbour; special place of the poor
- Etc.

Variations:

- Candidate may not tick one of the characteristics listed but identifies one example of table-fellowship in the life of Jesus and explains how it shows a listed characteristic in action – 12 marks.
- Identify one example of table fellowship in the life of Jesus but do not explain how it shows this characteristic in action - 6 marks

4 3 A a. **Tick ✓ one of the following world religions you have studied: Buddhism Hinduism Islam Judaism** 4
Tick ✓ one country on the map below where the world religion you have chosen

began.

A good answer will accurately identify on the map of the world the place where the world religion chosen above was founded / originated.

Possible points:

- Buddhism in Northern India
- Hinduism in Indus Valley in India
- Islam in Saudi Arabia
- Judaism in Israel

4 3 A b. **Briefly describe one thing about the way people lived in the country you have chosen at the time this world religion began.** 10

A good answer will accurately describe one thing about the cultural context (political / social / religious situation) at the time of origin or foundation of the chosen world religion.

Possible points:

- Buddhism - Grew out of Hinduism. Broke with the Caste system etc.
- Hinduism - Indo Aryan tribes who worshiped male gods merged with the Vedic tribes who worshiped male and female gods etc.
- Islam - People were associated with Christianity, Judaism and polytheistic religions etc.
- Judaism – People mostly worshiped tribal gods but Abraham made a covenant with god etc.

4 3 B a. **Tick ✓ the creed or moral code listed below that is associated with your chosen world religion.** 8

The Ten Commandments The Five Pillars The Law of Karma The Eightfold Path

A good answer will accurately identify a creed / ethic associated with the chosen world religion.

Possible points:

- Buddhism - The Eightfold Path
- Hinduism - Law of Karma
- Islam - The Five Pillars
- Judaism - Ten Commandments

4 3 B b. **Outline three rules / guidelines from the creed or moral code you have ticked.** 4x3

A good answer will accurately identify **three** main points from the creed/ethic associated with the chosen world religion.

Possible points:

- Buddhism - The Eightfold Path: Right understanding, thought, speech, action, livelihood, effort, mindfulness, concentration
- Hinduism - Dharma code or way of behaving that says one must do what one feels is right. Search for truth and right way to live our lives / Law of Karma – from good must come good, from evil must come evil.
- Islam - The Five Pillars / Shahadah Creed: There is no God but Allah and Muhammad is his messenger
- Judaism - Ten Commandments: I am the Lord your God.... Exodus 20:2-17
- Etc.

4 3 B c. **Describe two ways in which the way of life of a follower is influenced by the creed or moral code of this world religion.** 8x2

A good answer will accurately describe how a creed/ethic associated with the chosen world religion influences a follower's way of life.

Possible points:

- Buddhism - Right speech, action, livelihood, effort etc.
- Hinduism - Do what one feels is right etc.
- Islam - Pray five times a day / recite the creed in prayer etc.
- Judaism - Observe the Sabbath etc.

4 4 A a. **“And will the new young flowers die? And will the new young people die? And why?” – Poem from a three year old by Brendan Kennelly** 10

Pick one of the above questions and explain how it is typical of a child’s search for meaning.

A good answer will explain how one of the above questions in the poem is typical of a child’s search for meaning.

Possible points:

- Factual / concrete e.g. Children ask questions about what they see.
- Inquiring e.g. Children ask questions about what they experience i.e. birth, death
- Etc.

4 4 A b. **Explain how the questions a person may ask in his / her search for meaning could change as he / she develops from childhood into adulthood.** 12

A good answer will explain how the questions in a person’s search for meaning change as they develop from childhood into adulthood.

Possible points:

- Development from fact to meaning questions
- Development from concrete to abstract
- Etc.

Variation: Examples are given rather than an explanation – 6 marks

4 4 A c. **People sometimes express questions about the meaning of life in art, music, film and books. Tick ✓ one of the following and explain how people express questions about the meaning of life in this way. Art Music Film Books** 10

A good answer will give one example of how questions about the meaning of life are expressed in art, music, film or books.

Possible points:

- Art – graffiti etc.
- Music – lyrics etc.
- Film – stories / documentary etc.
- Books - literature / problem pages etc.
- Etc

4 4 B a. **A world view that rules out the possibility of anything spiritual or invisible is – (Tick ✓ the correct box)** 6

Agnosticism Materialism Monotheism Sectarianism

A good answer will identify “materialism” as a world-view that includes only physical, measurable things and excludes the possibility of anything spiritual or invisible.

4 4 B b. **Explain one way in which this view could challenge a person’s religious faith.** 12

A good answer will explain one way in which this world-view could challenge a person’s religious faith (i.e. A world view that rules out the possibility of anything spiritual or invisible - materialism).

Possible points:

- Materialism could distract a person from facing questions about the meaning of life

- Etc.

Variation:

An explanation is given of how a view other than materialism could challenge a person's religious faith – 6 marks

4 5 A a. **Name a type of prayer associated with one of the following world religions.** 6

◆ **Buddhism** ◆ **Christianity** ◆ **Hinduism** ◆ **Islam** ◆ **Judaism**

A good answer will accurately identify a type of prayer associated with the chosen world religion.

Possible points:

- Creed - associated with Islam; Judaism etc.
- Praise / thanksgiving - associated with Christianity etc.
- Mantra - associated with Hinduism etc.
- Meditation associated with Buddhism etc.
- Etc.

4 5 A b. **Give one example of the type of prayer named above and explain how it illustrates that type of prayer.** 10

A good answer will accurately set out the main points of a type of prayer associated with the chosen world religion and explain how it illustrates that type of prayer.

Possible points:

- Creed - The Shadadah associated with Islam; Shema associated with Judaism etc.
- Praise - Our Father associated with Christianity etc.
- Mantra - Om / Aum associated with Hinduism etc.
- The three refuges said at start of meditation etc.- Buddhism
- Etc.

Variation:

Candidate gives an example of the type of prayer named above but does not explain how it illustrates that type of prayer - 5 marks

4 5 A c. **Explain how the type of prayer named above illustrates one belief of the world religion you have chosen above.** 14

A good answer will accurately identify one way in which the type of prayer reflects the beliefs of the chosen world religion

Possible points:

- The Shadadah etc. - Islamic creed reflects monotheism
- Our Father etc.– Christianity reflects monotheism
- Etc.

4 5 B **Below are pictures of gestures and positions people sometimes use in prayer.** 10x2

◆ **Bowing** ◆ **Joining hands** ◆ **Kneeling** ◆ **Sitting** ◆ **Standing.**

Pick two gestures or positions and explain what each symbolises when used in prayer.

A good answer will accurately identify two symbolic actions, movements or gestures associated with prayer and explain the meaning of each.

Possible points

- Actions of significance -actions through which people express or respond to what is meaningful in their lives
- Bowing can symbolise petition, humility, trust, etc.
- Joining hands can symbolise submission, trust, and can aid reflection, etc.
- Kneeling can symbolise humility, petition, trust and can aid reflection, etc.

- Sitting can symbolise openness to the Divine, acceptance, peace, and can aid reflection, etc.
- Standing can symbolise giving attention, unity, trust a desire to honour God etc.
- Etc.

Variation:

Candidate shows an understanding of the significance of the chosen gesture / position when used in prayer and suggests their own interpretation of what the gesture / position symbolises – 10 marks

- 4 6 A *“Priest objects to Government laws on church design”* 10
- The headline above refers to a situation where a conflict arose between government law and the views of a religious leader. Outline another situation where there could be conflict between a country’s law and a religion.**
- A good answer will describe another situation where there could be a conflict between state law and a religion.
- Possible points:*
- State law could permit abortion and a religion condemn abortion
 - State law could prohibit euthanasia and a religion support euthanasia
 - Etc.
- Variation:*
- Candidates could describe another situation but not explain how there could be conflict between state law and a religion in the situation. - 10 marks
- 4 6 B **Explain how two of the following could influence a person’s judgement of right and wrong in the situation you have described above.** 10x2
- ♦ Family ♦ Peer group ♦ Civil law ♦ Religion
- A good answer will explain how **two** of the following could influence a person’s judgement of right and wrong in the situation they have described above: home, peer group, civil law, religion.
- Possible points:*
- Home - tradition/long established way of living/recognise the wisdom of others etc.
 - Peer group – Conventional morality etc.
 - Civil Law – Law and order morality etc.
 - Religion – be true to a moral code / conscience etc.
 - Etc.
- 4 6 C **Explain how a morally mature person would judge between right and wrong in the situation you have described above.** 20
- A good answer will explain how a morally mature person would act with altruism in judging between right and wrong in the situation described above.

Marking Scheme

In the following comprehensive and open questions students are expected to show knowledge, understanding, skills and attitudes in relation to the syllabus objectives being assessed in the question. A good answer will be one that shows a good understanding of the key concepts within the question and an ability to show the relevance or implications of the subject matter. Marks are awarded in relation to the student fulfilling the criteria within the question.

If an answer is **excellent** in its treatment of the set question it is awarded **60 – 70 marks**

- i.e.
- a. it is a really worthwhile piece of work
 - b. the knowledge and understanding of factual information is accurate, relevant and substantial
 - c. it shows evidence of the following skills and attitudes where applicable:
 - i. describe a variety of opinions and associated supporting evidence
 - ii. identify and label characteristics across a range of familiar and unfamiliar contexts
 - iii. read and comprehend relevant material and draw conclusions
 - iv. describe problems, propose solutions and evaluate solutions
 - v. differentiate between disparate elements

If an answer is **very good** in its treatment of the set question it is awarded **49 – 59 marks**

- i.e.
- a. it is a really worthwhile piece of work
 - b. the knowledge and understanding of factual information is accurate, relevant and substantial
 - c. it shows some evidence of the following skills and attitudes where applicable:
 - i. identify information relevant to the question/assignment
 - ii. recall relevant information and express it in a coherent form
 - iii. relate given information to other information and draw conclusions
 - iv. express relevant opinions supported by appropriate evidence
 - v. link different elements of the course

If an answer is **good** in its treatment of the set question it is awarded **39 - 48 marks**

- i.e.
- a. it is a worthwhile piece of work
 - b. the knowledge and understanding of factual information is adequate
 - c. it shows some evidence of the following skills and attitudes where applicable:
 - i. identify information relevant to the question/assignment
 - ii. recall relevant information and express it in a coherent form
 - iii. relate given information to other information and draw conclusions
 - iv. express relevant opinions supported by appropriate evidence
 - v. link different elements of the course

If an answer is **fair** in its treatment of the set question it is awarded **28 - 38 marks**

- i.e.
- a. it is an adequate piece of work
 - b. the knowledge and understanding of factual information is adequate
 - c. it shows little evidence of the following skills and attitudes where applicable:
 - i. identify information relevant to the question/assignment
 - ii. recall relevant information and express it in a coherent form
 - iii. relate given information to other information and draw conclusions
 - iv. express relevant opinions supported by appropriate evidence
 - v. link different elements of the course

If an answer is **weak** in its treatment of the set question it is awarded **0 - 27 marks**

- i.e.
- a. it is trivial or irrelevant
 - b. it shows little knowledge or understanding and has grave errors of fact or shows serious confusion
 - c. it shows poor evidence of the following skills and attitudes where applicable:
 - i. identify information relevant to the question/assignment
 - ii. recall relevant information and express it in a coherent form
 - iii. relate given information to other information and draw conclusions
 - iv. express relevant opinions supported by appropriate evidence
 - v. link different elements of the course

Candidates must answer ONE of the six questions.

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- 5 1 **Discuss the effect that an inspiring vision can have on a community of faith.** 70
 A good answer will outline the influence an inspiring vision can have on a community of faith draw conclusions regarding its effect.
Possible points:
- Encouraging or exalting influence
 - Guide decision-making
 - Ease the tension between individual and community responsibility
 - Etc.
-
- 5 2 **Imagine you have been asked to give a talk at a Bible meeting explaining the stages involved in the development of the Gospels from the oral tradition to the written word. Outline the talk you would give making reference to the importance of the Gospels in the Christian community of faith.** 70
 A good answer will accurately describe the value of the Gospels in the Christian community of faith and outline three stages in the development of the Gospels from the oral tradition to the written word.
Possible points:
- The words and actions of Jesus
 - The oral preaching of the early Christians
 - The writing of the Gospels
 - Gospels are a source of information for the Christian community
 - Etc.
-
- 5 3 **A tradition can be described as a long established belief or custom. Describe one tradition that is popular in one of the following world religions that you have studied. Explain its origins and its significance for followers today.** 70
◆ Buddhism ◆ Hinduism ◆ Islam ◆ Judaism
 A good answer will accurately describe one tradition that is popular in the chosen world religion explaining its origins and significance for followers today.
Possible points:
- Islam – Believers face Mecca when praying etc.
 - Hinduism – Believers cremate human remains on a funeral pyre etc.
 - Judaism – Believers (males) wear a prayer shawl while praying etc.
 - Buddhism – Believers use prayer beads or a prayer wheel to count the times a mantra is repeated
 - Etc.
-
- 5 4 **“Our life of faith is a life of search, but also a life of finding.” - John Powell Describe how this statement could be true of faithful people in the founding story of one of the following world religions that you have studied.** 70
◆ Buddhism ◆ Christianity ◆ Hinduism ◆ Islam ◆ Judaism
 A good answer will accurately identify the relevance / irrelevance of this statement to faithful people in the founding story of the chosen world religion.

Possible points:

- Buddhism – The story of Siddhartha Gautama leaving his palace to see the world outside etc.
- Christianity - The story of Mary Magdalene after the death of Jesus (John 20) etc.
- Hinduism - The story of Mahatma Gandhi & his method of peaceful non-co-operation etc
- Islam – The story of Muhammad withdrawing to a cave on Mt. Hira etc.
- Judaism – The story of Moses & the Exodus etc.

Variation:

The candidate accurately identifies the relevance / irrelevance of this statement to a story of faithful people that are not associated with the story of the chosen world religions – 35 marks

5 5 **Name an important person in the spiritual tradition of one of the following world religions and describe how he / she contributed to the understanding of prayer in his / her religious tradition.** 70

◆ Buddhism ◆ Christianity ◆ Hinduism ◆ Islam ◆ Judaism

A good answer will accurately identify an important person in the spiritual tradition of the chosen world religion and describe how he / she contributed to the understanding of prayer in his / her religious tradition.

Possible points:

- Buddhism - Siddhartha Gautama, Mahakasyapa etc.
- Christianity – Francis of Assisi, Ignatius of Loyola, Teresa of Avila, etc.
- Hinduism – Guru Caitanya Mahaprabu, Shri Ramakrishna etc.
- Islam – Abu Bakr, Omar, Uthman bin Affan etc.
- Judaism – Moses Maimonides, Baal Shem Tov, Rebbe Nachman of Breslov etc.

5 6 **Pick one of the following issues and outline the work done on this issue by a member or members of a religious organisation you have studied. In your answer you should describe the religious moral vision on which this work is based.** 70

◆ Forgiveness ◆ Freedom ◆ Stewardship

A good answer will accurately outline the work done on the chosen issue by a member or members of a religious organisation and describe the religious moral vision on which the work is based.

Possible points:

- Stewardship – Jean Vanier work with the L’Arche community; Mother Teresa’s work with the dying etc.
- Forgiveness – Pope John Paul II visiting a person who had tried to kill him; Archbishop Desmond Tutu’s work for peace and justice in South Africa etc.
- Freedom – Mahatma Gandhi’s opposition to the caste system; Trócaire’s work to free people from hunger etc.