



## CIVIC, SOCIAL AND POLITICAL EDUCATION (CSPE)

2

### **MARKING PROCEDURES FOR THE WRITTEN PAPER, 2007**

1. The procedure for marking will consist of:
  - (a) Careful reading and analysis of all the answers
  - (b) Allocation of marks to the components according to the agreed scheme.
  
2. **Components**
  - (a) **Facts**
    - (i) Identification of visually presented data
    - (ii) Stating facts.
  
  - (b) **Appropriate Statement (ASs)**
    - (i) A valid argument, reason, explanation, interpretation, comment, opinion, judgement relevant to the topic
    - (ii) An explanation of a term of concept relevant to the topic
    - (iii) 2/3 tentative statements
    - (iv) A relevant illustration.
  
3. **Marking**

Tick clearly thus (✓) each fact or ASs.

  - (i) Starting from the beginning of the answer, tick (✓) each fact or ASs.
  - (ii) Award only the mark/s agreed on the marking scheme to each fact or AS.
  - (iii) Total the marks awarded to each part of the question and note in the right hand margin thus (<), before marking the remainder.
  - (iv) Put the grand total of the question inside a circle on L.H. margin near the question number.
  - (v) Read all answers, even excess, repeat or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.
  - (vi) When you have finished marking the script you should transfer the marks to the grid on the front of the answer-book, question by question.
  - (vii) A cumulative total should be recorded at the bottom of the right hand margin on every page where you have recorded a total mark for an entire question.
  - (viii) Fill in the **Total end of page totals** on the front grid of the written paper.

**Please Note:**

All suggested actions should be marked keeping in mind that they are the suggestions of candidates generally aged 14-16 years.

**Any suggested action, or solution to an issue presented by candidates should demonstrate positive attitudes in relation to themselves and other people.**

**Section 1.**

- |           |   |    |
|-----------|---|----|
| <b>1.</b> | <b><i>Political Parties</i></b>                         |    |
|           | Trevor Sergeant   | 1M |
|           | The Green Party   | 1M |
|           | <br>  |    |
|           | Bertie Ahern  | 1M |
|           | Fianna Fáil   | 1M |
|           | <br>  |    |
|           | Enda Kenny  | 1M |
|           | Fine Gael   | 1M |
|           | <br>  |    |
|           | Micheal McDubhail (Mc Dowell)                           | 1M |
|           | The Progressive Democrats (PDs)                         | 1M |
| <br>      |   |    |
| <b>2.</b> | <b><i>Organisations in Ireland/Groups of People</i></b> |    |
|           | (a) Homeless people                                     | 1M |
|           | (b) Older people  | 1M |
|           | (c) People who face the death penalty                   | 1M |
|           | (d) Poor people   | 1M |
|           | (e) Asylum seekers & refugees                           | 1M |
|           | (f) The travelling community                            | 1M |
| <br>      |   |    |
| <b>3.</b> | <b><i>Complete the Sentences</i></b>                    |    |
|           | (a) Declaration of Human Rights                         | 1M |
|           | (b) Ballot Paper  | 1M |
|           | (c) District  | 1M |
|           | (d) European Parliament                                 | 1M |

**Section 2.**

Answer any **THREE** of the questions numbered **1, 2, 3, 4** below.

Each question carries **14** marks.

**1. Genocide in Darfur**

- (a) Million Voices for Darfur 1M  
Western Sudan and / or Africa 1M  
If every member of the House and Senate had received  
100 letters from the people back home 1M
- (b) **TWO** from the following six answers 1M + 1M
- |               |             |
|---------------|-------------|
| Armenia       | Bosnia      |
| The Holocaust | Rwanda      |
| Cambodia      | South Sudan |

Any AS, it may refer to protecting the people of Darfur, sending in a strong multi-national force, helping the people of Darfur 1M

(c) Any **Appropriate Statement**

*Advantage* 1M

It may refer to **ONE** of the following:

The fact that it is a very visible campaign, that it is reasonably easy to manage, that people have to do very little to get involved, that it can have an impact, that it can have a nuisance value, that it raises awareness etc

*Disadvantage* 1M

It may refer to **ONE** of the following:

The fact that because the postcards are mass produced they might be ignored, that people often sign but don't always read what they are signing, that it requires effort to post etc

- (d) **TWO** peaceful campaigning activities **ORGANISERS OF POSTCARD CAMPAIGN** could take 6M

**Marking: 1M + 2M (x 2)**

Any **Appropriate Statements**

It may refer to **TWO** of the following:

letter writing, organising public meetings/rallies, posters, organising advertisements on Radio/TV, ads in newspapers/magazines, lobbying public representatives, school visits, etc.

*Explanations*

Any **Appropriate Statements**

It must explain how this action will be undertaken.

Good answer	2M
Fair answer	1M

## Section 2

### 2. *Young Environmentalist Awards*

- (a) Any **two** of the following: 1M+1M  
Enfo, ECO-UNESCO,  
ECO, UNESCO
- www.ecounesco.ie or ecounesco.ie 1M
- Write to or call in to / address on its own 1M
- (b) An action project on an environmental issue 1M  
Or  
An example action on the environment given
- Slogan:** Conserving the environment, empowering young people 1M
- (c) **TWO** other awareness raising actions you could take in your school
- Any **Appropriate Statement** 1M+1M  
It may suggest **TWO** of the following:  
poster campaign, organizing recycling bins, guest speakers  
from local authority/repak/amenity centre, organize an exhibition  
of goods that have been recycled, etc.
- (d) **TWO** actions **YOUR SCHOOL** could take
- Any **Appropriate Statements** 1M+1M  
It may refer to **TWO** of the following:  
carrying out an energy efficiency audit, ways of saving  
energy, reducing energy costs, introduce recycling bins, promoting  
the 3Rs, encouraging students/staff to walk/cycle, setting up a  
green flag school/environment committee, etc.
- Explanations*  
Any **Appropriate Statements** 1M+1M  
It must explain how this action will be undertaken.
- (e) Slogan for a worldwide campaign to reduce global warming 2M
- good slogan 2M  
fair slogan 1M

## Section 2.

### 3. *Voting at 16*

- (a) They will make stupid/ill-informed decisions 1M  
They won't be able for such responsibility
- They were meeting with the UN Committee on the Rights of the Child or to speak directly to the committee about their lives or about children's rights 1M
- (b) Any **TWO** of the following 1M + 1M  
Youth Work Ireland  
Children's Rights Alliance  
United Nations Committee / on the Rights of the Child
- The franchise / voting age will have to be extended to 16 1M
- (c) **TWO** gains 1M+1M
- Any **Appropriate Statements**  
It may refer **TWO** of the following:  
Politicians would be more interested in matters concerning young people, in providing more services for young people, greater participation in elections, greater involvement of young people in matters that affect them, freshness and energy of approach of young people, might reenergise the entire democratic process, etc.
- (d) **TWO** actions **IRISH POLITICIANS** could take 2M+2M
- Any **Appropriate Statements**  
It may refer to **TWO** of the following:  
Hold meetings with young people, hold fora/clinics for young people, make proposals on issues affecting young people, consult with young people on everyday matters, support student councils, invite young people to the Dáil, Local authority, etc.
- |             |    |
|-------------|----|
| Good answer | 2M |
| Fair answer | 1M |
- (e) Slogan for the campaign to lower the voting age to 16 3M
- |                  |    |
|------------------|----|
| Very good slogan | 3M |
| Good slogan      | 2M |
| Fair slogan      | 1M |

**Section 2.**

**4. Pavee's Ireland**

- (a) International Day Against Racism 1M  
Any **TWO** of the following:  
Drama, Politics, Sports, Activism, Music, Education 2 x 1M  
(boxing, fiddler, piper, accordion player, actor, scriptwriter,  
playwright, County Councillor, Human Rights Commissioner,  
power lifter, singer.)

- (b) North Great Charles Street, Dublin 1 2M  
(Dublin 1 = 1M) (North Great Charles Street = 1M)  
No. Never. It is never too high 1M

- (c) Any **Appropriate Statements** 2 x 2M

It may refer to **TWO** of the following ways  
Some travellers may move around from place to place, they  
may live in caravans, they have different customs, sometimes  
they marry younger than settled people, they have their own  
language – Cant,

Good description 2M  
Fair description 1M

- (d) **TWO** actions **YOUR CSPE CLASS** could take to celebrate the travelling  
community 2M+2M

Any **Appropriate Statements**

It may refer to **TWO** of the following:

Organise a guest speaker from Pavee Point or any Irish Traveller  
Organisation, invite in a Traveller, organise a visit to a halting site,  
invite in a traveller musician, organise a traveller cultural workshop,  
have a display, a poster competition, a poetry competition etc.

Good description 2M  
Fair description 1M

### Section 3.

Answer ONE of the questions numbered 1, 2, 3, 4 below.  
Each question carries 20 marks.

1. **Know Your Neighbour Weekend**

*The Know Your Neighbour campaign has been set up to encourage people to organise an activity and to invite their neighbours. You and some of your friends have decided to organise an event in your neighbourhood to help your neighbours to get to know one another.*

- (a) *Design an invitation that you would send to each of your neighbours inviting them to your special Know Your Neighbour event. You should include in your invitation at least **THREE** pieces of key information your neighbours need to know.* **6M**

Key Information **3 x 1M**

for example time, date, venue and nature of *Know Your Neighbour* event etc.

Design an invitation **3M**

Very good	=	3M
Good	=	2M
Fair	=	1M

Criteria: Invitation

- (b) *State and explain **THREE** reasons why you think this campaign is important for people in your neighbourhood.* **6M**

Marking: Mark on the **Appropriate Statement** principle  
**THREE** reasons why the campaign is important

Marks: **3 x 2M**

Good description	2M
Fair description	1M

- (c) *Apart from the invitation, describe in detail **TWO** actions that you and your friends could take in order to promote this Know Your Neighbour event.* **8M**

Marks: Mark on the **Appropriate Statement** principle  
**TWO** actions **2 x 4M**

Use the following scale:

Very good detail	4M
Good detail	3M
Fair detail	2M
Poor detail	0 – 1M

### Section 3

#### 2. *The Four Courts*

*The Four Courts play a very important role in our society, but that many people have never visited a court building. Your CSPE class has decided to organise a visit to The Four Courts in Dublin to help you understand the role that the courts play.*

- (a) *Name and explain **TWO** activities you could undertake before your visit in order to help you understand how the courts work.* **6M**

Marking: Mark on the **Appropriate Statement** principle  
**TWO** activities you could undertake **2 x 3M**

For each action:

Name of action 1M  
Explanation 2M

Use the following scale:

Good explanation = 2M  
Fair explanation = 1M

- (b) *Write a letter to The Courts Service Information Office asking for a guided tour of The Four Courts for your CSPE class. In your letter you should mention **TWO** reasons why you and your classmates would like to visit the court.* **6M**

Marking: Mark on the **Appropriate Statement** principle **2 x 2M**

For each reason use the following scale:

Well explained reason = 2M  
Poorly explained reason = 0 – 1M

Letter: Criteria = 2M

Use the following scale

Good = 2M  
Fair = 0 - 1M

- (c) *Apart from letter writing, describe in detail the work of **THREE** groups that you would set up in order to organise your class visit to The Four Courts.* **8M**

Marking: Mark on the **Appropriate Statement** principle  
**2 x 3M + 1 x 2M**

Use the following scale:

Very good detail = 3M  
Good detail = 2M  
Fair detail = 1M

**Section 3.**

**3. Europe Day, 9<sup>th</sup> May**

*In 1989 the 9<sup>th</sup> May was chosen by the EU as the date on which to celebrate Europe Day. Your CSPE class has decided to celebrate Europe Day as part of your learning about interdependence.*

- (a) *Write a short speech for a school assembly explaining your Europe Day programme of celebration. You should include a description of **THREE** different activities which everyone can take part in so as to learn more about the European Union.*

**6M**

Marking: Mark on the **Appropriate Statement** principle  
Description of **THREE** different activities **3 x 2M**

Use the following scale

Good description = 2M

Fair description = 1M

- (b) *Apart from making a speech at the school assembly, describe **TWO** ways in which your class would raise awareness about your Europe Day celebrations.*

**6M**

Marking: Mark on the **Appropriate Statement** principle  
**TWO** other ways (actions) **2 x 3M**

Use the following scale

Very good description = 3M

Good description = 2M

Fair description = 0 - 1M

- (c) *Name and explain **TWO** skills that you and your classmates would use while raising awareness about your Europe Day celebrations.*

**8M**

Marking: Mark on the **Appropriate Statement** principle  
**TWO** awareness raising skills **2 x 4M**

For each skill:

Name of skill 1M

Explanation 3M

Use the following scale:

Very good explanation = 3M

Good explanation = 2M

Fair explanation = 0 - 1M

### Section 3.

#### 4. **Mock General Election**

*It is the year of a general election in Ireland and your CSPE class has decided to organise a mock general election.*

- (a) *Name and explain **TWO** activities that you could undertake before carrying-out a mock general election in order to help you understand general elections.* **8M**

Marking: Mark on the **Appropriate Statement** principle **2x4M**

For each activity

Name of activity	1M
Explanation	3M

Use the following scale:

Very good explanation	=	3M
Good explanation	=	2M
Fair explanation	=	0 – 1M

- (b) *Design a **Poster** that you would use to encourage students in your school to vote in the mock general election. As well as a drawing, your poster should include a slogan aimed at encouraging students to vote.* **6M**

Poster: Criteria: poster/drawing/graphic must encourage students to vote in the mock general election.

use the following scale

Very good	=	3M	Very good	=	3M
Good	=	2M	Good	=	2M
Fair/Poor	=	1/0M	Fair/Poor	=	1/0M

**Note:** In the case of a candidate who has a scribe for the paper or who presents a taped exam paper with a scribe, the following applies:

If the graphic gets a full 3 marks, these are awarded. However, if the candidate scores less than 3 then this part of the question is disregarded and the marks are allocated in total to the slogan.

Use the following scale:

Very good slogan	=	5 – 6M
Good slogan	=	3 – 4M
Fair slogan	=	1 – 2M

Criteria: Must encourage students to vote in the mock general election.

- (c) *Describe **THREE** tasks that your CSPE class would have to do in order to organise and run a mock general election.* **6M**

Marking: Mark on the **Appropriate Statement** principle **THREE** tasks to organise and run the mock general election

Marks: **3 x 2M**

Use the following scale:

Good	=	2M
Fair	=	1M