



Coimisiún na Scrúduithe Stáit
State Examinations Commission

JUNIOR CERTIFICATE 2008

MARKING SCHEME

HISTORY

ORDINARY LEVEL

GENERAL PRINCIPLES

1. **The procedure for marking** will consist of:
 - (a) Careful reading and analysis of all answers;
 - (b) Allocation of marks to the components according to the agreed scheme;
 - (c) Addition of the marks with attention to:
 - (i) Maximum per section; (ii) Maximum per question.

2. **Components**
 - (a) Facts
 - (i) Identification of visually presented data; (ii) Stating facts.

 - (b) Significant Relevant Statement (SRS)
 - (i) A significant fact, aspect or phase of the topic;
 - (ii) An explanation of a term or concept relevant to the topic;
 - (iii) A valid interpretation/comment/opinion/judgement relevant to topic;
 - (iv) 2/3 tentative statements of fact, etc;
 - (v) An important cause/effect;
 - (vi) A pertinent, relevant map/illustration (may merit > 1 SRS)
 - (vii) Valid introductory material.

3. **Marking**
 - (a) Answers are awarded:
 - (i) A Cumulative Mark (CM);
 - (ii) An Overall Mark (OM).

 - (b) The Cumulative Mark (CM)

Starting from the beginning of the answer, tick clearly thus (✓) each SRS.
Award the mark/s agreed on the marking scheme to each SRS.

 - (c) The Overall Mark (OM)

In making a judgement on OM, the examiner must consider the quality of the answer in the light of the set question/item. Note that answers earning maximum marks on CM need not necessarily earn full marks on OM.
The total awarded for CM and OM must be shown separately.

 - (d) Total the marks awarded to each part of the question in the right-hand margin thus: four marks to be shown as < 4. Then proceed to mark the remainder. Put the grand total for the question, for example (30), on the left-hand margin near the question number.

 - (e) Read all answers, even excess, repeated or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.

MARKING SCHEME
JUNIOR CERTIFICATE HISTORY 2008 - Ordinary Level - 180 marks

1. **PICTURES** (35 mks)

(a) *Picture of the entrance into Newgrange*

- (i) Stone tools/ ropes/ wooden pulleys 3M
Any **ONE**
- (ii) The building itself still being intact thousands of years later/ spiral designs on the rock in front of the doorway/ the window above the doorway being linked with the solstice, etc. 4M
Any **ONE** reason
- (iii) Court Tomb/ Portal Tomb/ Passage Tomb/ Dolmen. 4M
Any **ONE** tomb.

(b) *Pictures of High Cross and Round Tower at Clonmacnoise*

- (i) X = high cross Y = round tower 1M + 1M = 2M
- (ii) To teach/ to illustrate the Bible/ decoration 4M
Any **ONE** reason
- (iii) Scriptorium 4M

(c) *Picture of a Gaelic Chieftain at a Feast*

- (i) Z = reciting/ singing/ storytelling/ entertaining 2M
- (ii) Eating outside/ the dog eating at the food/ men exposing themselves/ animal being killed beside people eating/ no cutlery 2M + 2M = 4M
Any **TWO** reasons
- (iii) Transfer of land from Catholic to Protestant hands/ religious and racial tension/ building of towns/ decline of Irish language and Gaelic culture etc. 2M + 2M = 4M
Any **TWO** effects
- (iv) False messages (biased words or images) in order to win popular support, etc 4M

2. **DOCUMENTS** (35 mks)

(a) *Account by a Spaniard of Incan Life*

- (i) About forty years of age/ middle height/ some marks of small pox on his face/
rather severe/ manly.
Any **ONE** of the above 2M
- (ii) Maize/ potatoes/ small beans/ venison/ fowls/ macaws/ monkeys
Any **ONE** of the above 2M
- (iii) Because they thought he had planted a cross there. 2M
- (iv) That he had ordered the placing of the cross **OR** that they should accept it as
the creator of all things 3M
- (v) Diseases introduced by Europeans/ horses/ guns/ help from other native
people
Any **TWO** of the above 2M + 2M = 4M
- (vi) Name European explorer: Columbus etc. 2M
One relevant historical fact 2M 2M + 2M = 4M

(b) *Account of Tuam during the Civil War*

- (i) There was a garrison/ soldiers there. 2M
- (ii) To help them move around quicker/ easier, to stop the other side/ the Free
State side getting them. 2M
Any **ONE** reason
- (iii) To stop the pursuit/ delay the movement of troops 2M
- (iv) Because they were there to get confession/ It was First Friday 2M
- (v) Over an hour 2M
- (vi) Won support: showed how strong they were/ well behaved with the people at
the obstacles.
Lost support: Disturbed the life of the town/ commandeered items from shops
Any **TWO** reasons. 2M + 2M = 4M
- (vii) Bias: the author favouring one side over the other (possibly causing his
opinion to be unreliable) 4M

3. **SHORT-ANSWER QUESTIONS** (60 marks)

(Credit the ten best answers here: max 6M x 10 = 60M)

- (i) A source from the time/ first-hand information 6M
- (ii) Carbon-14 dating/ how deep it is in the ground/ the style and substance/
dendrochronology
Any **ONE** of the above 6M
- (iii) File: A poet (accept Historian)
Tuath: A kingdom (the land and the people)
Druid: Celtic priest/ religious leader
Any **ONE** of the above 6M
- (iv) Monastic site from Early Christian Ireland = 3M
Saint associated with the above monastic site = 3M 3M + 3M = 6M
- (v) The introduction of the French language/ the introduction of castles/ new methods of
warfare/ the start of the Anglo-Norman conquest/ new surnames (with an example)
etc.
Any **TWO** of the above 3M + 3M = 6M
- (vi) Jousting: Knights on horseback attacking each other with lances
Serf: A peasant who was not free to come or go
Curfew: The time of night when people had to put out their fires
Any **ONE** of the above 6M
- (vii) An association (like a trade union) of skilled craftsmen in a medieval town 6M
- (viii) Kept food fresh/ made it taste nicer/ very valuable
Any **ONE** reason 6M
- (ix) New ideas coming in from Arab/ other cultures through trade/ wealth of patrons/ the
inspiration of Roman ruins etc.
Any **ONE** reason 6M
- (x) Name of **ONE** writer, eg: Shakespeare, Cervantes, etc (3M)
Name **ONE** work written by that writer (3M) 3M + 3M = 6M
- (xi) Name **ONE** northern European artist: Van Eyck, Breughel the Elder etc.(3M)
Name **ONE** fact about their life (3M) 3M + 3M = 6M

- (xii) Name of **ONE** plantation (3M)
 Name of correct ruler - James I, etc (3M) 3M + 3M = 6M
- (xiii) An effort to reform the Catholic Church/ creation of new Protestant religions etc. 6M
- (xiv) Boston Tea Party: A protest against British taxes/ Americans throwing tea into Boston Harbour, etc.
Guillotine: A method of execution
United Irishmen: Revolutionary organisation in Ireland etc.
 Any **ONE** of the above 6M
- (xv) It reduced the population (through hunger/ disease/ emigration)/ the decline of the Irish language/ changes in agriculture
 Any **TWO** effects 3M + 3M = 6M
- (xvi) Fear of Catholic Church/ economic ties to Britain/ love of the Empire/ anti-Catholicism etc.
 Any **ONE** reason
- OR**
- More women going out to work/ more now in senior positions/ labour-saving appliances in the home
 Any **ONE** valid change in the lives of women in Ireland since 1945 6M
- (xvii) Any **ONE** valid impact on Irish caused in whole or in part by World War Two 6M
- (xviii) Hyde/ Ó Ceallaigh/ de Valera/ Childers/ Ó Dálaigh/ Hillery
 Any **TWO** presidents between 1938-85 3M + 3M = 6M
- OR**
- More machinery/ Less farmers/ CAP, etc
 Any **ONE** valid change in farming in Ireland since 1945. 6M
- (xix) Fear of communism/ weak democracies/ unhappiness with the Treaty of Versailles/ hatred of Jews/ Wall Street Crash etc. Any **ONE** reason 6M
- (xx) The creation of the E.E.C.
 The rise of African and Asian Nationalism
 The Cold War etc.
 Any **one** of the above or other **valid** answer 6M

4. **PEOPLE IN HISTORY** (50 marks – 25 marks x 2)

Follow the principle of Significant Relevant Statement (SRS) from page 2.

Full SRS must be a significant and developed fact relevant to the chosen heading.

Examiners are not expected to “read between the lines” in order to infer meaning or significance.

Cumulative mark = 4 x SRS = max 20 CM (9M + 9M + 1M + 1M)

Award an initial SRS of 9M for correctly identifying, implicitly or explicitly, a person relevant and appropriate to the chosen topic.

Award 9M for the next SRS and 1M each for subsequent SRSs subject to a maximum of 20M.

Overall mark (OM) = maximum 5 marks

Overall mark (OM):

Very Good – Excellent = 5

Good – Very Good = 4

Fair – Good = 3

Borderline Pass = 2

Some merit, but less than Pass = 1

No merit = 0

Do not assume that an answer with maximum CM marks should automatically earn full OM marks. Exercise professional judgement in award of OM.

An answer may contain 5 full SRS, but it might not be a thorough or complete account overall. For example, an answer to B(i) may earn full CM marks on the early life of Wolfe Tone alone, but this would hardly attract a good/very good OM.

A (i) Person from an Ancient Civilisation outside of Ireland. Beware of vagueness.

A (ii) Beware of answers which also include material relevant to the life of a monk in Early Christian Ireland. Beware of vagueness.

A (iii) Religious reformer must be **named** and answer must clearly relate to the chosen person.

(25marks)

- B (i) The revolutionary leader must be **named** and answer must clearly relate to the chosen person. Beware of vagueness.
- B (ii) A worker in a mine and/or in a factory in Industrial England around 1850. Beware of vagueness.
- B.(iii) A person involved in the struggle for Irish independence 1916-22. Beware of vagueness.

OR

An old person talking about specific social change: entertainment, housing, transport and communications. Beware of vague answers and candidates straying from the point.
SRSs should show the “before-and-after” of social change.

(25 marks)