



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2005

CIVIC, SOCIAL AND POLITICAL EDUCATION

FRIDAY, 10 JUNE - AFTERNOON 2.00 - 3.30

Centre Number

Examination Number

INSTRUCTIONS

1. **Make sure to write your examination number in the box above.**
2. Answer **all questions** in Section 1 (18 marks)
 Answer **any three questions** in Section 2 (42 marks)
 Answer **any one question** in Section 3 (20 marks)
 Total (80 marks)
3. **Write your answers in the spaces provided.**
4. **Hand up this paper at the end of the examination.**

IMPORTANT: When you are answering the questions on this paper, you are expected to answer from the human rights approach of the CSPE course.

For the examiner		
	Question	Mark
Section 1	Q1	
	Q2	
	Q3	
	Q4	
Section 2	Q1	
	Q2	
	Q3	
	Q4	
Section 3	Q1	
	Q2	
	Q3	
	Q4	
TOTAL		
Total end of page totals		
Bonus mark for answering through Irish		
Total mark awarded if Irish Bonus		

SECTION 1

Answer ALL of the questions in this section.

1. The following photographs are of four politicians who hold, or who have held, important positions in politics in Ireland. Write down in the space provided the title/position which each politician holds, or has held.

You may use each title only ONCE.

Titles/Positions: President of Ireland
Ceann Comhairle of Dáil Éireann
Tánaiste
Taoiseach



(i) _____



(ii) _____



(iii) _____



(iv) _____

(4 marks)

2. CSPE course concepts

Democracy
Development
Interdependence
Stewardship

Each of the meanings given below explains **ONE** of the course concepts listed above.

Beside each meaning write the name of the concept you think it explains.

You may write ONE concept only beside each meaning. You may use each concept only ONCE.

Meaning of Concept	Course Concept
Caring responsibly for our environment and the planet on which we live	
Government by the people, through voting and elections	
Improvements taking place in communities at home and abroad	
The ways in which we are connected with others in the world	

(4 marks)

3. Below are the names of six political parties. The names of six people who lead, or who have led, a political party in Ireland are also listed below. Write the name of **EACH** political party opposite its leader. **You may write only ONE party opposite each leader.**

Political Parties

Fianna Fáil
Fine Gael
Sinn Féin
The Green Party
The Labour Party
The Progressive Democrats

Party Leader

The party led by this person is

Gerry Adams

Bertie Ahern

Mary Harney

Enda Kenny

Pat Rabbitte

Trevor Sargent

(6 marks)

4. (a) An Tánaiste is the...
Put a tick [✓] in the box opposite the **ONE** answer you think is correct.

- (i) Deputy Prime Minister []
- (ii) Irish Constitution []
- (iii) Home of the President []
- (iv) Chairperson of the Seanad []

(b) The Dáil and Seanad meet in ...
Put a tick [✓] in the box opposite the **ONE** answer you think is correct.

- (i) Farmleigh House []
- (ii) Stormont Castle []
- (iii) Leinster House []
- (iv) Áras an Uachtaráin []

(c) How many Dáil constituencies are there?
Put a tick [✓] in the box opposite the **ONE** answer you think is correct.

- (i) 13 []
- (ii) 32 []
- (iii) 40 []
- (iv) 43 []

(d) How many MEPs (Members of the European Parliament) did the Republic of Ireland elect in 2004?
Put a tick [✓] in the box opposite the **ONE** answer you think is correct.

- (i) 13 []
- (ii) 18 []
- (iii) 25 []
- (iv) 40 []

(4 marks)

SECTION 2

Answer any **THREE** of the questions numbered 1, 2, 3, 4 below.

Each question carries 14 marks.

1. The 60th Anniversary of the death of Anne Frank

Study the Anne Frank Information Sheet printed on a separate loose page.

On the top of the page you will read “Anne Frank Information Sheet for Section 2, Question 1”.

When you have studied this information sheet, answer the questions below.

- (a) How many years ago was Anne Frank born?

Where did Anne Frank die in March 1945?

According to the information sheet, what is Anne Frank famous for?

(3 marks)

- (b) Anne Frank House is now a museum. Name the **THREE** concepts it is trying to promote.

First Concept _____

Second Concept _____

Third Concept _____

(3 marks)

- (c) Reading Anne Frank’s life story can help us realise the value of tolerance and respect and the importance of human rights. Name **TWO** important documents drawn up by the United Nations to protect human rights.

Document One _____

Document Two _____

(2 marks)

- (d) The Information Sheet says that the discrimination and racism that brought an end to Anne's life did not disappear with the end of World War II. Today people are still being persecuted and murdered because they, just like Anne Frank, are 'different'.

Name **TWO** groups of people in Ireland who may have experienced discrimination.

Group One _____

Group Two _____

(2 marks)

- (e) Describe **TWO** actions **YOUR SCHOOL** could take to encourage students in Ireland to be more tolerant and respectful of people who are 'different'.

First action _____

Second action _____

(4 marks)

2. **Student Councils**

Study the Student Council brochure printed on a separate loose page.

On the top of the page you will read "Student Council Brochure for Section 2, Question 2".

When you have studied this brochure, answer the questions below.

- (a) What is a Student Council?

What Act states that Boards of Management must encourage the setting up of Student Councils in schools?

(3 marks)

(b) What does the National Children's Strategy state about children and young people?

(2 marks)

(c) Your CSPE class has decided to organise a campaign to set up a Student Council in your school. Name and explain **TWO** actions that your CSPE class could take as part of this campaign.

First action _____

Explanation _____

Second action _____

Explanation _____

(4 marks)

(d) Suggest a slogan that would help students to understand the **importance** of a Student Council for your school.

(2 marks)

(e) Name **THREE** important issues for students that the Student Council might discuss at its meetings.

First Issue _____

Second Issue _____

Third Issue _____

(3 marks)

3. **Child Labour**

Study the Stop Child Labour poster printed on a separate loose page.

On the top of the page you will read “Child Labour Poster for Section 2, Question 3”.

When you have studied this poster, answer the questions below.

- (a) Child Labour denies children the right to what?

How many young people between the ages of 5 and 17 are defined as child labourers?

What is the website address for this campaign to stop child labour?

(3 marks)

- (b) Name **THREE** different types of work in which child labourers are involved.

First Type _____

Second Type _____

Third Type _____

(3 marks)

- (c) The Protection of Young Persons (Employment) Act, 1996 states that the maximum weekly working hours are 0 hours for 14 year olds and 8 hours for 15 years olds during school term-time and 35 hours per week during holidays.
Give **ONE** reason why you think this law was brought in.

(2 marks)

- (d) The International Labour Organisation estimates that 246 million children between the ages of 5 and 17 years of age are working as child labourers. Most of these children are in Asia (60%) and in Africa (32%).

Suggest **ONE** action **THE IRISH GOVERNMENT** could take to help reduce the number of child labourers.

(2 marks)

- (e) As a citizen of Ireland you also can play a role. Suggest **TWO** actions **YOU** could take to inform people in your community about Child Labour.

First action _____

Second action _____

(4 marks)

4. **Trading Fairly**

Study the Trading Fairly page printed on a separate loose page.

On the top of the page you will read “Trading Fairly Page for Section 2, Question 4”

When you have studied the page, answer the questions below.

- (a) The article is about a campaign to do with trading fairly. Name the group organising the campaign.

Group _____

What does Fairtrade guarantee? _____

_____ (2 marks)

- (b) Give **ONE** reason why the wages of Tea Pluckers are so low.

Reason _____

(2 marks)

- (c) Fairtrade Tea Pluckers get a bonus. Why is this very important to them?

(4 marks)

- (d) Name **TWO** Fairtrade Mark foods that are available in Ireland.

First Food _____

Second Food _____

(2 marks)

- (e) In March each year Fairtrade Fortnight is held in Ireland to promote Fairtrade. Describe **TWO** actions your CSPE class could take to promote Fairtrade in your school as part of Fairtrade Fortnight.

First action _____

Second action _____

(4 marks)

SECTION 3

**Answer ONE of the questions numbered 1, 2, 3, 4 below.
Each question carries 20 marks.
A blank page for the poster questions has been included at the
back of this answer book.
If you need extra paper to answer this question, please ask the
Examination Superintendent for it.**

1. Celebrate Earth Day

Senator Nelson, an American politician, thought up the idea of having a special day to do something about what is happening to the environment. The first Earth Day happened in the USA on 22nd April 1970 and is now celebrated around the world on that date.

As part of your learning about stewardship of the environment your CSPE class has decided to celebrate Earth Day.

- (a) Draw a sketch of a poster that you would use to raise awareness about Earth Day. You should include a suitable slogan in your sketch, with a drawing or picture. (A blank page for the poster has been included at the back of this answerbook). (6 marks)
- (b) Write a short article for your school magazine explaining why Earth Day is important. In your article mention at least **TWO** different reasons for getting involved. (6 marks)
- (c) Describe **TWO** practical actions your CSPE class could take on Earth Day to encourage people in your community to look after their environment. (8 marks)

2. Save The Round Tower Campaign

There is a round tower in your area that has survived the attacks of the Vikings. This tower is under threat if a planning application for a development of shops and businesses gets the go-ahead from the local authority.

You and members of your community agree that this tower is of great benefit to the community.

- (a) Write **THREE** arguments that you would put in a campaign leaflet to stop the planned development in your area. (6 marks)
- (b) Write a letter to your local authority objecting to the proposed development. In your letter suggest **TWO** other development proposals for this important site. Explain how these developments will be good for the community. (6 marks)
- (c) Describe **TWO** actions that your community could undertake as part of its campaign to save the round tower. (8 marks)

3. Mock Election

Imagine that an election is taking place in Ireland at the moment. You and your classmates have suggested that your CSPE class hold a mock election for the whole school.

- (a) Suggest **TWO** reasons why this mock election would be a good action project for all students in the school.
(6 marks)
- (b) Draw a sketch of a poster that you would use to encourage young people in your school to vote in the mock election. You should include a suitable slogan in your sketch, with a drawing or picture. (A blank page for the poster has been included at the back of this answerbook).
(6 marks)
- (c) Describe the work of **THREE** Committees that you would set up in order to organise the mock election.
(8 marks)

4. A Visit to a Court House or a Prison

Your CSPE class has just completed work on 'The Law in Our Lives' and you have decided to organise a visit to a Court House **or** a Prison to see the Irish justice system in action.

- (a) Describe the work of **THREE** Committees you would set up in order to plan and organise the visit. (State clearly which place you plan to visit).
(8 marks)
- (b) Write **THREE** questions that you would ask your guide on the visit in order to develop your understanding of the law in Ireland.
(6 marks)
- (c) Describe **TWO** follow-up activities that your CSPE class could undertake as a result of this visit.
(6 marks)

For answering the POSTER question [Q1 (a) or Q3 (b)] in Section 3 only.