



Coimisiún na Scrúduithe Stáit
State Examinations Commission

JUNIOR CERTIFICATE 2011

MARKING SCHEME

ENGLISH

FOUNDATION LEVEL

SECTION 1:	READING	60 MARKS
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A. Find the answers to the following questions:

1. *Where is the new Harry Potter theme park?* 5 marks

The new Harry Potter theme park is in Florida.

2. *How long did it take to get the theme park ready?* 5 marks

It took two years to get the theme park ready.

3. *Who wrote the Harry Potter books?* 5 marks

J.K. Rowling wrote the Harry Potter books.

4. *What are Muggles?* 5 marks

Muggles are people who are born without having magical powers.

B. *What evidence is there that the people who built the park wanted it to be perfect?*

The people worked on the theme park for two years. They had over 1,000 people working on it. They wanted people to feel like they had entered into the world of Harry Potter. Imp. 0 -10 marks

C. *Why is Hogwarts the centrepiece of the theme park?*

Hogwarts is the school of Witchcraft and Wizardry that Harry Potter went to. In the theme park it houses the most spectacular ride – Harry Potter and the Forbidden Journey. Imp. 0 -10 marks

D. *Why did so many people queue to get into the theme park?*

Over 1,000 queued to get into the theme park so that they would be the first people to experience the rides. Imp. 0 -10 marks

E. *Why does Daniel Radcliffe like the Harry Potter theme park?*

Daniel Radcliffe likes the theme park because he is the actor who played Harry Potter in the Harry Potter films. He said that having a theme park built around a character you played is “the ultimate thrill”. Imp. 0 -10 marks

SECTION 2:	PERSONAL WRITING	60 MARKS
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Write about one page on ONE of the following topics.

PICK ONLY ONE TOPIC

- A. A holiday I will never forget
- B. The fright of my life
- C. A person I admire
- D. **Myself:** *Don't worry! It won't go too fast.*
Mother: *Are you sure? I hate roller coasters!*

Write the rest of this conversation. (**Conversation format must be used**)

- E. The best job in the world
- F. Train Journey
- G. *As soon as I saw the others, I knew I didn't belong there. They seemed friendly enough but time would tell...*

Continue this story.

- H. My three wishes

Evaluate, by impression, using the full range of marks.

F	E	D	C	B	A
6>>	15>>	24>>	33>>	42>>	51>>

In determining an appropriate grade, consider the following:

- Is the writing a clear response to the chosen topic?
- Has the writer managed to shape the response in a purposeful way?
- Is the command of language sufficient to communicate thoughts and feelings with some ease and effect?

SECTION 3:	FUNCTIONAL WRITING	60 MARKS
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Answer EITHER A or B:

- A.** A famous person is visiting your school. You have been asked to give the welcome speech. Write out the speech you would give.
In your interview you must:

- Welcome the person by name
- Describe the things the person has achieved
- Explain why people in the school are excited about this visit
- Say what the famous person should enjoy about his / her visit.

Format: The speech should be written in an appropriate register and format indicating an understanding of the elements of speech writing.

OR

- B.** You have received a letter from your friend. She / he would like to visit Ireland for a holiday.

Write an informal letter to your friend.

In your letter you should:

- Say when your friend should visit
- Where you plan to take him / her
- Explain why you think this would be a good place to go
- Explain why you are looking forward to his / her arrival.

Format: Name / Address / Salutation / Formal Language and Appropriate tone.

Candidates are expected to follow the guidelines, and the appropriate format and register should be used for full marks.

Evaluate using the full range of marks –

F	E	D	C	B	A
6>>	15>>	24>>	33>>	42>>	51>>

ANSWER ANY THREE of the Sections 4,5,6, and 7, which follow.

SECTION 4:

FICTION

60 MARKS

A. (i) *Who did Hiro notice getting on to the train when it was stopped?*

Hiro noticed a man getting onto the train.

5 marks

(ii) *Where did the man choose to sit?*

The man chose to sit opposite Hiro.

5 marks

B. *Why did the man remind Hiro of a shark?*

The man reminded Hiro of a shark because his hair and his coat were the same colour as a shark – grey.

His smile was wide and toothy.

He moved silently.

He did everything slowly and carefully.

10 marks (5 x 2 marks each)

C. *What kind of person is Hiro?*

Give reasons for your answer.

Possible responses

- Hiro likes to travel – he is going to Berlin
- Hiro likes to watch other people – he noticed what the man looks like
- Hiro has a good imagination – he calls the man a shark
- Hiro is nervous – the stranger makes him feel frightened.

Reward well developed responses.

(Imp. 0 - 10)

D. *“It was another two or three seconds before Hiro realised the phone wasn’t his.” (Part 4)*

Write about 10 lines describing what you think might happen next.

Candidates may write a narrative or a dialogue. Reward well developed responses.

(Imp. 0 - 10)

E. *Think about a NOVEL or SHORT STORY you have studied.*

- *Name the Novel OR Short Story* 2 marks

- *Describe an unexpected event in the novel or short story*

Mark by impression taking into account the accuracy and completeness of the description. Imp. 0-8 marks

- *Describe how a character was affected by this event.*

Mark by impression expecting the candidate to focus his / her response on the way the character was affected by the event. Imp. 0 – 10 marks

SECTION 5:	POETRY	60 MARKS
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A. 1. *What mood was everyone in at the start of the poem?*

Everyone was in a bad mood. 5 marks

2. *Why was everyone in this mood at the start of the poem?*

- Everyone was in this mood because the sky was grey
- There was nothing to do or nothing to say
- It was a dismal day.

Anyone of the above: 5 marks

B. *What noises does the poet mention in stanza 2 and 3?*

- Timothy shouted for the camera
- The camera went click
- The gardener slapped his knee
- The ducks quacked
- The old drake laughed

10 marks: 5 x 2 marks each

C. *Pick one noise and describe how this noise helps to change the mood in the poem.*

- Timothy shouted for the camera - this changes the mood because Timothy now has something to do and something to say.
- The camera went click - this changes the mood because everyone will look at what is being photographed.
- The gardener slapped his knee - this changes the mood because the gardener is laughing in a funny way and this might make other people laugh too.
- The ducks quacked – this changes the mood because now the ducks have something to say. The noise they make will make people look at them.
- The old drake laughed – this changes the noise because the sound of the drake is like a laugh and this would make others laugh.

Mark by impression expecting the candidate to focus his / her response on the way in which one of the noises helps to change the mood. Imp. 0 – 10 marks

D. *There is a lot of rhyme in this poem. Do you think this adds to the poem? Explain why / why not.*

Reward well developed opinions based on the rhyme in the poem.

Imp. 0 – 10 marks

**E. *Think about a poem that you have studied that describes:
A happy time OR A sad time***

- *Name the poem and the poet* 2 marks
- *How does the poem describe the happy time or the sad time?*

Mark by impression, taking into account the accuracy and completeness of the description which must focus on a happy time or a sad time. Imp. 0 – 8 marks

- *Did you enjoy this poem? Give reasons for your answer.*

Mark by impression, expect a personal response to be stated. Reward well developed response. Candidates **must deal with** a poem describing a happy time or a sad time. Imp. 0 – 10 marks

SECTION 6:	DRAMA	60 MARKS
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A. 1. *Who are the Jacobs?*

The Jacobs are the people that Charlie's Da works for as a gardener.

5 marks

2. *Why does the mother want Charlie to write a letter to the Jacobs?*

The mother wants Charlie to write to the Jacobs because it is good manners as the Jacobs often ask Charlie's Da about him

5 marks

B. *What does Charlie do to show that he doesn't want to write the letter?*

- Charlie hums to annoy his mother
- Charlie argues with his mother
- Charlie addresses Mr. & Mrs. Jacob by their first names
- Charlie talks about Mr Micawber
- Charlie corrects the way his mother talks

10 marks – 5 x 2 marks

C. *What does the mother not like about the letter he has written?*

Give reasons for your answer.

- The mother doesn't like the way he addressed the Jacobs the first time because this isn't polite and she wants Charlie to have good manners
- The mother doesn't want Charlie to be talking about Mr. Micawber because she doesn't know who Mr. Micawber is.

Imp. 0 -10 marks

C. *Write about ten lines describing Charlie's relationship with his Mother.*

Possible responses

- Charlie is annoyed with his mother because she told him to do something he does not want to do
- Charlie is a bit afraid of his mother - he would rather have an argument with her than simply refuse to do what she says.
- Charlie tries to do what his mother wants but he likes to do things his own way
- Charlie is cheeky towards his mother
- Charlie would like his mother to speak properly

Reward well developed responses.

Imp. 0 – 10 marks

D. *Write out the conversation you think Mother and Da will have later on.*

Candidates may write a narrative or a dialogue. Reward well developed responses.

Imp. 0 – 10 marks

E. *Think about a PLAY or a FILM you have studied.*

- *Name the play or film* 2 marks
- *Describe a scene where there was a disagreement or fight*

Mark by impression, taking into account the accuracy and completeness of the description which must focus on a disagreement or fight.

Imp. 0 – 8 marks

- *Did this make the play or film more enjoyable?
Give reasons for your answer.*

Expect candidate to articulate a personal response, giving at least 2 reasons.

Imp. 0 – 10 marks

SECTION 7:	MEDIA STUDIES	60 MARKS
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Look carefully at the advertisements on Page 2 of Paper X

A. 1. *What is the brand name of the products on Page 2 of Paper X?*

The brand name of the products on page 2 is Maoam. 5 marks

2. *What kind of products are being advertised?*

The products being advertised are sweets. 5 marks

3. *According to the advertisement, what is the difference between Standard Stripes and Giant Stripes?*

The Giant Stripes bar is more than double the size of standard Stripes. 5 marks

4. *According to the advertisement, where can you find out more about this brand?*

You can find out more about the product by using the website www.maoam.co.uk. 5 marks

- B. Look carefully at the advertisement on Page 2 of Paper X.
Who do you think this advertisement is aimed at?
Give reasons for your answer.**

Possible responses

- This advertisement is aimed at children because
 - it has lots of eye-catching colour
 - there are cartoon figures on the bags and on the bar
 - the sweets have shapes that children would like
 - the slogans are written in fonts children like
- This advertisement is aimed at people who like football because
 - the three types of sweets are called a hat-trick
 - the advertisement says that Maoam tops the league
 - there are footballs decorating the advertisement
- This advertisement is aimed at people who want to be healthy because
 - each bag of sweets has a row of different cartoon fruit on them
 - each bag has a cartoon character doing something active: surfing/skating; football; jumping
 - the wrapping on the bar says the bar has real fruit juice in it

Mark by impression, expect the candidate to give at least two reasons.

Imp. 0 – 10 marks

- C. Look carefully at the advertisement on Page 2 of Paper X.
Which do you think is more effective, the slogans or the design of the bags?
Give reasons for your answer.**

Possible responses

- The slogans are effective because
 - they use language associated with football
 - the slogans are effective because key words stand out as they are in a different colour (e.g. yellow for 'awesome')
 - the slogans are effective because they are spread all over the advertisement, from top to bottom
- The design of the bags is more effective because
 - there are different pictures on each bag
 - the characters on each bag look happy
 - the bag is designed so you can see the sweets inside.

Mark by impression, expect the candidate to give at least two reasons.

Imp. 0 – 10 marks

**D. Look carefully at the advertisement on Page 2 of Paper X.
Give reasons for the way the Giant Stripes wrapper is designed.
You should comment on**

- ***The information that it contains fruit juice***

This might make people who are interested in their health choose this bar

2 marks

- ***The cartoon character holding a strawberry***

The character is licking his/her lips – this could make a person think that the bar has a nice taste.

The strawberry suggests that the bar is sweet and healthy.

4 marks

- ***The splash designs***

The splash designs make the wrapper look energetic. People who like to be energetic might buy this bar.

The splash designs might make a person think that the bars have a lot of juice in them and might help you if you feel thirsty.

4 marks

E. Describe a TV advertisement you would create to advertise a new chocolate bar.

You should describe

- ***The scene you would create***
- ***The script or sound effects you would use.***

Mark by impression. Reward accuracy of description and the uses of persuasive techniques.

Imp. 0 – 10 marks

