



Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE APPLIED 2008

MARKING SCHEME

VOCATIONAL SPECIALISM – CHILDCARE/COMMUNITY CARE (PRACTICAL COURSEWORK)

**Childcare/Community Care
Practical Course work Examination 2008**

Marking Criteria – Assignment A

Total Mark: 100

Research & Investigation	Research and Analysis <ul style="list-style-type: none"> • Explanation of the terms ‘play’ and ‘development’ • Evidence of consulting at least two sources e.g. books, web sites, organisations etc. • Sources of information identified / bibliography 	20
Planning/ implementation	Interview <ul style="list-style-type: none"> • How interviewee was identified / selected for interview • Preparation of questionnaire for interview: structure, range, relevance and quality of questions etc. • Interview conducted using pre prepared questionnaire and responses recorded Survey <ul style="list-style-type: none"> • Planned and conducted with details of shops where toys can be purchased locally Critique toy / play item / game <ul style="list-style-type: none"> • Age appropriate toy / play item / game identified • Critique planned and conducted 	10 10
Product	Critique of toy / play item / game <ul style="list-style-type: none"> • Meets the brief • Includes a description and photograph/drawing of item selected • Critique report demonstrates a good range and depth of content under the required headings – (<i>play value, developmental / learning value, age, gender and special needs suitability, safety / durability, cost/value for money</i>) Log/Diary <ul style="list-style-type: none"> • Details progressing through planning, carrying out and evaluation stages of assignment 	30 10
Evaluation	Analysis of outcomes <ul style="list-style-type: none"> • Analysis of findings e.g. from research, survey, interview / questionnaire and critique Critical evaluation of completed assignment <ul style="list-style-type: none"> • Personal strengths and weaknesses identified • Suggestions for modifications/improvements to overall assignment 	10
Presentation & Communication	<ul style="list-style-type: none"> • Presentation of assignment – structure, layout, neatness, legibility etc. • Oral communication skills, ability to convey ideas – clarity, fluency, coherence etc. 	10

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Marking Criteria – Assignment B

Total Mark: 100

Research & Investigation	<p>Research and Analysis</p> <ul style="list-style-type: none"> • Explanation of two of the terms ‘<i>special needs</i>’, ‘<i>mainstream</i>’, ‘<i>inclusive</i>’, ‘<i>equality of opportunity</i>’. • Evidence of consulting at least two sources e.g. books, web sites, organisations etc. • Sources of information identified / bibliography 	20
Planning / implementation	<p>Interview</p> <ul style="list-style-type: none"> • How interviewee was identified / selected for interview • Preparation of questionnaire for interview: structure, range, relevance and quality of questions etc. • Interview conducted using pre prepared questionnaire and responses recorded <p>Investigation</p> <ul style="list-style-type: none"> • General research on special needs • How / why special need was identified • Planning of information pack 	10 10
Product	<p>Information pack on any one special need</p> <ul style="list-style-type: none"> • Meets the brief • Documentation shows a good range and depth of content under the required headings – (<i>description of special need, how the special need affects the child, practical guidelines for working with a child with the special need</i>) • The pack is relevant and suitable for childcare students going on work experience <p>Log/Diary Details progressing through planning, carrying out and evaluation stages of assignment</p>	30 10
Evaluation	<p>Analysis of outcomes Analysis of findings e.g. from research, & interview / questionnaire and information pack</p> <p>Critical evaluation of completed assignment</p> <ul style="list-style-type: none"> • Personal strengths and weaknesses in carrying out assignment • Suggestions for modifications/improvements to overall assignment 	10
Presentation & Communication	<ul style="list-style-type: none"> • Presentation of assignment – structure, layout, neatness, legibility etc. • Oral communication skills, ability to convey ideas – clarity, fluency, coherence etc. 	10