



CIVIC, SOCIAL AND POLITICAL EDUCATION
(CSPE)

MARKING PROCEDURES FOR THE WRITTEN PAPER, 2005

1. The procedure for marking will consist of:
 - (a) Careful reading and analysis of all the answers
 - (b) Allocation of marks to the components according to the agreed scheme.

2. **Components**

- (a) **Facts**
 - (i) Identification of visually presented data
 - (ii) Stating facts.
- (b) **Appropriate Statement (ASs)**
 - (i) A valid argument, reason, explanation, interpretation, comment, opinion, judgement relevant to the topic
 - (ii) An explanation of a term of concept relevant to the topic
 - (iii) 2/3 tentative statements
 - (iv) A relevant illustration.

3. **Marking**

For Section 1 and 2

Tick clearly thus (✓) each fact or ASs.

For Section 3.

- (i) Most answers are awarded
 - (a) a Cumulative Mark (CM)
 - (b) an Overall Mark (OM)
- (ii) Starting from the beginning of the answer, tick clearly thus (✓) each fact or ASs.
- (iii) **The Cumulative Mark (CM)**

Award the mark/s agreed on the marking scheme to each fact or AS.

- (iv) **The Overall Mark (OM)**
- (v) In making a judgement on OM, the examiner must consider the quality of the answer in the light of the set question/item.
- (vi) Total the marks awarded to each part of the question and note in the right hand margin thus (<), before marking the remainder.
- (vii) Put the grand total of the question inside a circle on L.H. margin near the question number.
- (viii) Read all answers, even excess, repeat or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.
- (ix) When you have finished marking the script you should transfer the marks to the grid on the front of the answer-book, question by question.
- (x) A cumulative total should be recorded at the bottom of the right hand margin on every page where you have recorded a total mark for an entire question.
- (xi) Fill in the double check label.

Note 1:

Any suggested action, or solution to an issue, **should be appropriate to the human rights and/or social responsibilities perspective** of the Civic, Social and Political Education Course otherwise the candidate scores 0.

Section 1.

- | | | |
|-----------|--|----|
| 1. | <i>Political Titles/Positions</i> | |
| | (i) Taoiseach | 1M |
| | (ii) Ceann Comhairle of Dáil Éireann | 1M |
| | (iii) President of Ireland | 1M |
| | (iv) Tánaiste | 1M |
| 2. | <i>Course concepts</i> | |
| | Stewardship | 1M |
| | Democracy | 1M |
| | Development | 1M |
| | Interdependence | 1M |
| 3. | <i>Party Leaders & Political Parties</i> | |
| | Sinn Féin | 1M |
| | Fianna Fáil | 1M |
| | The Progressive Democrats | 1M |
| | Fine Gael | 1M |
| | The Labour Party | 1M |
| | The Green Party | 1M |
| 4. | <i>Politics</i> | |
| | (a) Deputy Prime Minister | 1M |
| | (b) Leinster House | 1M |
| | (c) 43 | 1M |
| | (d) 13 | 1M |

Section 2.

Answer any **THREE** of the questions numbered **1, 2, 3, 4** below.

Each question carries **14** marks.

1. *The 60th Anniversary of the death of Anne Frank*
- | | | |
|-----|---|-------|
| (a) | Seventy-six years ago | 1M |
| | Bergen-Belsen concentration camp | 1M |
| | Anne Frank is famous for her diary | 1M |
| (b) | Freedom | 1M |
| | Human Rights | 1M |
| | Democracy | 1M |
| (c) | Universal Declaration of Human Rights | 1M |
| | United Nations Convention on the Rights of the Child | 1M |
| (d) | Any Appropriate Statements | 1M+1M |
| | It may refer to TWO of the following:
Travellers, Refugees, Asylum Seekers, People with Disabilities
Women, the Elderly | |
| (e) | TWO actions YOUR SCHOOL could take | 2M+2M |
| | Any Appropriate Statements
It may refer to TWO of the following:
to organise a publicity campaign informing the public about people who are
'different', organise an education campaign celebrating difference and
diversity, organise regional events to coincide with 'Elimination of Racial
Discrimination Day' in March. | |
| | Good answer | 2M |
| | Fair answer | 1M |
| | Poor answer | 0M |

Section 2

2. *Student Councils*

- (a) A Student Council is a representative structure for students only, through which they can become involved in the affairs of the school, working in partnership with school management, staff and parents for the benefit of the school and its students. 2M
- The Education Act, 1998 1M
- (b) The National Children's Strategy states that children and young people will have a voice in matters that affect their lives and be provided with opportunities to participate in decision-making. 2M
- (c) First and Second actions **YOUR CSPE CLASS** could take
Any **Appropriate Statements** 1M+1M
It may refer to campaigning, gathering support, logging on to the student council website for information, getting DES Guidelines on Student Councils, organising a meeting with the Principal or Year Head, putting up posters, organising a meeting of students, addressing the teachers.

Explanations

- Any **Appropriate Statements** 1M+1M
It may suggest it was important to inform students, to gather support with Principal and staff, to get background information.
- (d) Any **Appropriate Statement** 2M
It may suggest the need for students to have a say in school matters that concern them, to represent the views of students, to get involved in school social events.
- Good answer 2M
Fair answer 1M
Poor answer 0M

- (e) *First, Second and Third Issues* 1M+1M+1M
Any **Appropriate Statements**
It may refer to bullying, curriculum, school uniform, lockers, school rules, school newsletter/magazine, extra-curricular activities, student awards

Section 2.

3. *Child Labour*

- (a) full-time education 1M
1 in every 6 or 246 million children 1M
www.schoolisthebestplacetowork.org 1M

- (b) Any **THREE** of the following 1M+1M+1M
making bricks, working in agriculture, carpet weaving,
domestic labour, the sex industry, construction work,
deep-sea fishing, the making of matches and fireworks
(or may refer to footballs, clothing, runners, incense sticks, wristbands)

- (c) Any **Appropriate Statement** 2M
It may refer to the protection of young people from exploitation,
to regulate the employment of children, to ensure that young people
don't work excessively long hours, so that students are not too tired
for school, to ensure that young people have the right to a childhood

- (d) **ONE** action **THE IRISH GOVERNMENT** could take 2M

Any **Appropriate Statement**

It may suggest the government could lobby countries where child labour is a problem, make a policy on Child labour in its overseas Development Aid programmes

- Good answer 2M
Fair answer 1M
Poor answer 0M

- (e) **TWO** actions **YOU** could take 2M+2M

Any **Appropriate Statements**

It may refer to local media campaign (local radio, newspaper, website),
writing letters to local businesses, supermarkets, shops, TDs, Senators,
Ministers, MEPs, European Commission, raising awareness through talks,
posters

- Good answer 2M
Fair answer 1M
Poor answer 0M

Section 2.

4. *Trading Fairly*
- (a) Fairtrade 1M
Fairtrade guarantees a better deal for Third World producers 1M
- (b) **ONE** reason 2M
- Any **Appropriate Statement**
It may refer to income dependent on amount of tea-leaves picked or weight or meeting daily targets, prices have not gone up for over forty years, being a temporary worker
- (c) **ONE** reason 4M
- It allows them to improve their housing, electricity and water supply
- All 3 elements 4M
2 elements 2M
1 element 1M
No element 0M
- (d) **TWO** fairtrade foods 1M+1M
- Any **Appropriate Statements**
It may refer to tea, coffee, chocolate, sugar, fresh fruit, juices, honey, biscuits, cereal bars
- (e) **TWO** actions **YOUR CSPE CLASS** could take 2M+2M
- Any **Appropriate Statements**
It may suggest **TWO** of the following: running a Fairtrade Poster campaign, organising a Fairtrade coffee morning, organising a Fairtrade shop, producing a Fairtrade leaflet for students/parents/teachers, lobbying local supermarkets to sell Fairtrade products.
- Good answer 2M
Fair answer 1M
Poor answer 0M

Section 3.

Answer ONE of the questions numbered 1, 2, 3, 4 below.

Each question carries 20 marks.

1. *Celebrate Earth Day*

(a) 6M

Poster:

Criteria: must be an **obvious** Earth Day awareness raising poster/drawing/graphic

Very good	=	3
Good	=	2
Fair	=	1
Poor	=	0

Slogan:

Criteria: must be an **appropriate** Earth Day awareness raising slogan

Very good	=	3
Good	=	2
Fair	=	1
Poor	=	0

(b) 6M

Marking: Mark on the **Appropriate Statement** principle
TWO reasons for getting involved

Marks: CM Max. 4m (Content guide = 2 ASs x 2m)
OM Max. 2m

For awarding OM, use the following scale:

Good	=	2
Fair	=	1
Poor	=	0

(c) 8M

Marking: Mark on the **Appropriate Statement** principle
TWO practical CSPE class actions

Marks: CM Max. 4m (Content guide – 2 ASs x 2m)
OM Max. 4m

If practical actions are named only, no description Max AS = 1

For awarding OM, use the following scale:

Very good	=	4
Good	=	3
Fair	=	2
Poor	=	0 – 1

Section 3

2. *Save the Round Tower Campaign*

(a) 6M
Marking: Mark on the **Appropriate Statement** principle
THREE arguments against the development

Mark: 3AS x 2m

Good	=	2
Fair	=	1
Poor	=	0

(b) 6M
Marking: Mark on the **Appropriate Statement** principle

Objection	1M
1 st Development Proposal	1M
2 nd Development Proposal	1M
Explanation as to why good for community	1M

Marks: CM Max. 4m (Content guide – 4 ASs x 1m)
OM Max. 2m

For awarding OM, use the following scale:

Good	=	2
Fair	=	1
Poor	=	0

No letter format Max OM = 1

(c) 8M
Marking: Mark on the **Appropriate Statement** principle
TWO community actions

Marks: CM Max. 4m (Content guide = 2 ASs x 2m)
OM Max. 4m

If actions are named only, no description Max AS = 1

For awarding OM, use the following scale:

Very good	=	4
Good	=	3
Fair	=	2
Poor	=	0 – 1

Section 3.

3. Mock Election

(a) 6M

Marking: Mark on the **Appropriate Statement** principle
TWO reasons for getting involved

Marks: CM Max. 4m (Content guide – 2 ASs x 2m)
OM Max. 2m

For awarding OM, use the following scale:

Good	=	2
Fair	=	1
Poor	=	0

(b) 6M

Poster:

Criteria: poster/drawing/graphic must encourage young people to vote
in the mock election

Very good	=	3
Good	=	2
Fair	=	1
Poor	=	0

Slogan:

Criteria: must be a slogan to encourage young people to vote in the mock
election

Very good	=	3
Good	=	2
Fair	=	1
Poor	=	0

(c) 8M

Marking: Mark on the **Appropriate Statement** principle
THREE Committees to organise the mock election

Marks: CM Max. 6m (Content guide – 3 ASs x 2m)
OM Max. 2m

If committees are named only, no description Max AS = 1

For awarding the OM use the following scale:

Good	=	2
Fair	=	1
Poor	=	0

Section 3.

4. A Visit to a Court House or a Prison

(a) 8M

Marking: Mark on the **Appropriate Statement** principle
THREE Committees to plan and organise the visit

Marks: CM Max. 6m (Content guide – 3 ASs x 2m)
OM Max. 2m

If committees are named only, no description Max AS = 1

If Courthouse *or* Prison not clearly stated Max OM = 1

For awarding the OM use the following scale:

Good	=	2
Fair	=	1
Poor	=	0

(b) 6M

Marking: Mark on the **Appropriate Statement** principle
THREE questions of guide regarding the law

Mark: 3AS x 2m

(c) 6M

Marking: Mark on the **Appropriate Statement** principle
TWO follow-up activities

Marks: CM Max. 4m (Content guide – 2 ASs x 2m)
OM Max. 2m

If activities are named only, no description Max AS = 1

For awarding the OM use the following scale:

Good	=	2
Fair	=	1
Poor	=	0

Addenda to the CSPE Written Paper Marking Scheme 2005

In the case of a candidate who has a scribe for the paper or who presents a taped exam paper with a scribe, the following applies:

Section 3 Question 1 (a)

If the graphic gets a full 3 marks, these are awarded. However if the candidate scores less than 3 then this part of the question is disregarded and the marks are allocated in total to the slogan.

Use the following scale:

Very good slogan	= 5-6
Good slogan	= 3-4
Fair slogan	= 1-2
Poor slogan	= 0

Criteria: Must raise awareness about Earth Day, 22nd April

Section 3 Question 3 (b)

If the graphic gets a full 3 marks, these are awarded. However if the candidate scores less than 3 then this part of the question is disregarded and the marks are allocated in total to the slogan.

Use the following scale:

Very good slogan	= 5-6
Good slogan	= 3-4
Fair slogan	= 1-2
Poor slogan	= 0

Criteria: Must encourage young people in your school to vote in the mock election.

Section 3 Question 1(b) 6 marks

Why Earth Day is important	= 1M
Reason 1	= 1M
Reason 2	= 1M

Overall mark (OM) = 3M

Very good answer	= 3M
Good answer	= 2M
Fair answer	= 1M
Poor answer	= 0M