



Coimisiún na Scrúduithe Stáit State Examinations Commission

Leaving Certificate Applied 2004

Vocational Specialism – Childcare/Community Care

(240 marks)

Monday, 14 June

Afternoon, 2.00 to 3.30

**Marking Scheme &
Summarised
Exemplar Answers**

Directions to Candidates

1. Write your EXAMINATION NUMBER in this space:
2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
3. Candidates should answer a total of **four** questions.
Each question should be selected from a **different** section.
There are **five** sections in this paper.
Candidates should answer questions from **four** sections only.
4. Each question carries 60 marks.

<i>For the Superintendent only</i>	<i>For the Examiner only</i>		
<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p>Centre Stamp</p> </div>	1.	Total of end of page totals	
	2.	Aggregate total of all disallowed questions	
	3.	Total mark awarded (1 minus 2)	
	4.	Bonus mark for answering through Irish (if applicable)	
	5.	Total mark awarded if Irish Bonus.(3 plus 4)	
Note: The mark in row 3 (or row 5 if an Irish bonus is awarded) must correspond with the mark in the Total Mark box on the flap grid and on the front of the answerbook.			

Section 1 - The Care of Babies and Young Children

(Attempt either Question 1 or Question 2 if answering this section.
Each question carries 60 marks)

1. (a) Identify **four** safety hazards for young children in **each** of the following areas of the home. (32 marks)

Kitchen *4 @ 2 marks*

- Trailing flexes. Sharp knives**
1. _____
Wet floors. Saucepan handles left out over cooker.
2. _____
Cleaning agents left in presses at child's reach. Tablecloths that a child
3. _____
can reach. An unattended hot iron. Matches left lying around.
4. _____

Sitting room *4 @ 2 marks*

- No fireguard on open fire.**
1. _____
Sharp objects / breakable ornaments within reach of child.
2. _____
A mirror over mantelpiece of lighting fire
3. _____
Loose rugs. Uncovered sockets.
4. _____

Bathroom *4 @ 2 marks*

- Medicines left in unlocked press.**
1. _____
Wet floors.
2. _____
Bathroom mats.
3. _____
Aerosols / Cleaning agents within reach of children
4. _____

Garden *4 @ 2 marks*

- Uncovered water tanks.**
1. _____
Garden chemicals. Poisonous plants and berries.
2. _____
Unlocked gates
3. _____
Lawn mowers left unattended.
4. _____

- (b) Name, sketch and describe **two** items of equipment that can help to keep children safe in the home. State the purpose of **each** item. (16 marks)

2 marks

Name of item _____

2 marks

Description _____

2 marks

Purpose _____

2 marks

Name of item _____

2 marks

Description _____

2 marks

Purpose _____

Sketch -2 marks

Sketch -2 marks

- (c) Describe the first-aid treatment that a child should be given for **each** of the following: (12 marks)

3 points @ 2 marks

Choking _____

Remove any food or objects from the mouth.

Place the child face downwards over your knees and support the head

with one hand.

Slap the child four times between the shoulder blades.

3 points @ 2 marks

Minor burn _____

Submerge the burnt area in cold water until the pain eases.

Spray area with a burn spray if wished, but do not apply any

ointments.

Burns may be covered with a sterile dressing.

2. (a) Describe the main characteristics of a healthy child. (12 marks)
4 points @ 3 marks

Active and usually happy.

Eager to join in play.

Curious and eager to explore.

Good appetite.

Sleeping well.

Healthy skin, hair and eyes.

- (b) Explain the term *immunisation*. 2 points @ 6 marks (12 marks)

Also known as vaccination. It is a safe and effective way to help the body prevent or fight off certain diseases. It will protect a child against diseases that can cause serious illness and even death.

- (c) List **four** contagious diseases that can be protected against through immunisation. 4 @ 3 marks (12 marks)

Tuberculosis

1.

Diphtheria, Whooping cough, Tetanus, Polio

2.

Bacterial Meningitis.

3.

Measles, Mumps, Rubella

4.

- (d) What do the letters MMR stand for? 3 @ 2 marks (12 marks)
Measles Mumps Rubella
-

State the ages at which a child should receive the MMR vaccine.
2 @ 3 marks

15 months and Rubella vaccination to girls aged 10 – 14 years

- (e) While vaccines have been shown to be very safe there may be some minor side effects. Identify **four** possible side effects that may occur. (12 marks)

4 @ 3 marks

Allergic reactions

1. _____
The child may develop a temperature.
2. _____
There may be some swelling and redness around the place where the injection was given.
3. _____
The child may be unwell and irritable.
4. _____

Section 2 - Child Development and Play

(Attempt either Question 3 or Question 4 if answering this section.
Each question carries 60 marks)

3. (a) Several words and phrases are used when discussing equal opportunities. Match the words / phrases with the correct explanations. (12 marks)
Write the answers in the spaces provided. 4 @ 3 marks

	Words / Phrases		Explanations
1.	Gender role	a.	Individuals are presumed to behave in a certain way because they belong to a particular group or category of people.
2.	Stereotyping	b.	An attitude, judgement or feeling formed without any direct knowledge of a group or individual but based on preconceived ideas.
3.	Prejudice	c.	A preference that prevents or comes in the way of making a fair judgement.
4.	Bias	d.	The way that boys learn to be male and girls learn to be female in the culture they grow up in.

1. d. 2. a. 3. b. 4. c.

- (b) Children can sometimes be treated differently because of their gender, religious beliefs, appearance or cultural background. Describe, giving examples, **four** different ways that children might experience discrimination. 4 @ 3 marks (12 marks)

1. **Boys given different toys to girls.**

2. **Children with different religious beliefs may not be accommodated in the school curriculum.**

3. **Having to conform to wearing school uniform**

4. **Language barrier, Foods available**

- (c) Suggest **four** ways that a childcare worker could promote equal opportunities in a pre-school / playgroup. *4 @ 3 marks* (12 marks)

1. **Boys and girls should be given the same opportunities to play with the full range of toys and participate in all types of activities.**
2. **Have a wide range of books and toys that are suitable for all children.**
3. **Have a story time session that would encourage children to participate and to listen to one another.**
4. **Get all children to help with all the chores.**

- (d) Describe an activity that would be suitable for both boys and girls in a pre-school / playgroup. (24 marks)

2 marks

Name of activity _____

4 marks

Reasons for choosing this activity _____

6 marks

Materials / equipment needed _____

How you would organise and carry out the activity.

6 points @ 2 marks

Expect reference to - preparation (child, materials and area)

demonstration and explanation of activity

stages of activity

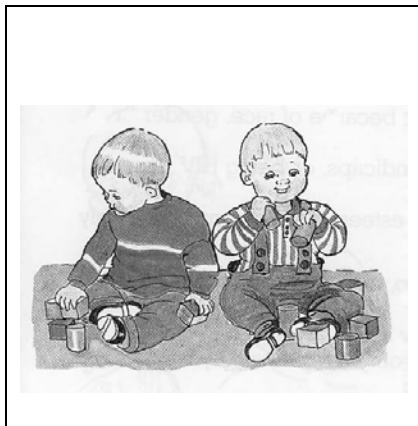
safety and clean up / tidy up

4. (a) Match **each** stage of play with the correct description. (12 marks)
Write the answers in the spaces provided below. 4 @ 3 marks

Stage of play		Description	
1.	Exploratory play	a.	Children play together, learning how to share and get along.
2.	Solitary play	b.	Children like to play alongside each other but do not play together in a co-operative way.
3.	Parallel play	c.	The child enjoys playing alone.
4.	Social play	d.	The young baby observes surroundings, reaches out, grasps things and explores them with his / her mouth.

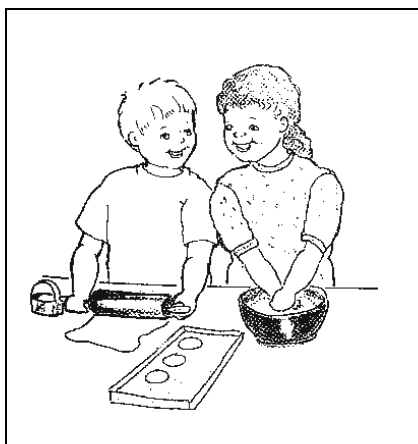
1. d. 2. c. 3. b. 4. a.

- (b) Identify the stage of play illustrated in **each** of the following drawings. (8 marks)



4 marks

Parallel play



4 marks

Social play

- (c) List **three** reasons why books are important for young children. (12 marks)
3 @ 4 marks

1. **It encourages intellectual development and language**
2. **It increases the child's knowledge and awareness of colours, shapes etc.**
3. **It helps to develop listening and concentration skills.**

- (d) What would you look for when selecting a book for a child under 2 years? (12 marks)
3 points @ 4 marks

- The book should be durable and sturdy.**
- The book should be wipeable / washable.**
- The book should have large, colourful pictures.**

- (e) You plan to read a story to a group of pre-school / playgroup children. Describe how you would organise the session to ensure maximum benefit and enjoyment for the children. (16 marks)
4 points @ 4 marks

- Expect: Organisation of room e.g. furniture**
- Selection of books / story**
- Number and organisation of children**
- Age of children**
- Materials required**
- Time involved**

Section 3 - Parenting and Care Provision

(Attempt either Question 5 or Question 6 if answering this section.
Each question carries 60 marks)

5. (a) Describe the type of childcare service offered by **each** of the following:
4 @ 4 marks (16 marks)

Nursery / Crèche 4 marks

Nurseries provide all-day care for children under 5. Children attend on a regular basis, either full-time or part-time. Crèches provide all-day or part day-care. Large factories, hospitals, colleges and offices sometimes run a Crèche for children of their employees. It can also be a place where parents can leave their children while they are shopping.

Pre-school / Playgroup 4 marks

A playgroup is a group of young children from about 2 ½ to 5 years, who play together regularly under supervision. Many different play activities are provided. Playgroups usually take place in the mornings for 2 or 3 hours. The children attend on a regular basis.

Childminder 4 marks

A childminder is a person who usually cares for children in the childminders own home, usually on a full-time basis.

Au Pair 4 marks

An Au Pair usually goes to a child's home and may take on other household chores as well as child-minding. The Au Pair may actually live with the family.

- (b) List **six** personal qualities that a parent or employer should look for in a childcare worker. *6 @ 2 marks* (12 marks)

1. **Caring**
2. **Kind**
3. **Patient**
4. **Sympathetic / Sensitive**
5. **Tolerant**
6. **Responsible / Reliable**

- (c) Plan and describe an example of a schedule (times and activities) for a typical day in a pre-school / playgroup where the child starts at 9.30 a.m. and finishes at 12.30 p.m. (24 marks)

Expect:	Times	<i>4 marks</i>
	Activities	<i>12 marks</i>
	Eating	<i>4 marks</i>
	Rest	<i>4 marks</i>
	Preparation, organising	
	Free play	
	Hygiene and safety.	

- (d) Give **two** examples of childcare qualifications. *2 @ 4 marks* (8 marks)

1. **Certificate in Childcare F.E.T.A.C. level 2 and 3, Childrens' nurse**
2. **C.A.C.H.E. (Children's Council for Awards in Children's care and Education). Montessori training.**

6. (a) Describe how becoming a parent can change a persons life. (12 marks)
3 points @ 4 marks

The parents freedom is restricted. Time is taken over with the baby.

Financial commitment. A great sense of pleasure and satisfaction given.

Parental responsibility increased.

- (b) Explain the term *parenting style*. *2 points @ 3 marks* (12 marks)

This is the approach parents use when rearing their children. There are

3 styles of parenting: Authoritative, Authoritarian and Permissive Styles.

List **two** factors that might influence parenting styles. *2 @ 3 marks*

Cultural background. Social settings.

1.

Religious beliefs. Life experiences.

2.

- (c) The number of mothers in paid employment is increasing. Discuss the effect that this is having on the family **and** on society. (16 marks)
2 points @ 4 marks

Family

More disposable income.

Children may be left on their own more often.

Parents and children more stressed.

Parents not having as much time with their family.

2 points @ 4 marks

Society

Need for quality childcare places.

Need for after school activities to prevent boredom among children

which may lead to anti-social behaviour.

More need for flexible working hours.

- (d) Discuss how parents can create a secure environment for their children. (12 marks)
3 points @ 4 marks

**If the parents can create a place which the child can call his or her own and
where possessions can be kept.**

**If the parents can provide opportunities for them to play and read with their
young children.**

Parents should provide praise and encouragement to their children.

**Parents should provide consistent routines and a predictable home
environment.**

**Parents should set a good example for their children helping the children to
learn acceptable social behaviour.**

Parents should give their children some responsibilities.

- (e) List **two** sources of professional help available to parents experiencing parenting difficulties with their children. (8 marks)
2 @ 4 marks

Parents Under Stress

1. **ISPCC and Child-Line Freephone.**
2. _____

Section 4 - People with Special Needs

(Attempt either Question 7 or Question 8 if answering this section.
Each question carries 60 marks)

7. (a) Name and describe **one** special need that you have studied as part of your course. (12 marks)
4 marks

e.g. Cerebral Palsy

Name _____
2 points @ 4 marks

Description _____

A physical condition affecting the part of the brain which controls movement

and posture. If the part of the brain that controls the muscles is damaged

while the brain is growing, cerebral palsy can result.

Cerebral Palsy can lead to weakness and lack of co-ordination of the muscles.

- (b) Indicate with a (✓) the category that this special need belongs to. (6 marks)

Physical

Learning

Sensory

Emotional

- (c) Identify **one** possible cause of this special need. (6 marks)
Illness during pregnancy.

- (d) Outline some of the difficulties that a person with this special need may experience. (12 marks)

3 points @ 4 marks

The degree of severity ranges widely in cerebral palsy.

Some people may have a mild form and they may have minor problems with

muscle tone or be clumsy.

People with a moderate degree of cerebral palsy may require a wheelchair or a

walking aid for mobility.

Other people may have more severe problems. They may be unable to

purposefully move any part of their body, which can result in major

complications such as breathing difficulties.

- (e) Name **four** medical personnel who may have a role in the care and treatment of a person with this special need. *4 @ 3 marks* (12 marks)

Paediatrician

1. _____
Psychologist
2. _____
Occupational therapist
3. _____
Speech therapist
4. _____

- (f) Name and describe the work of **one** organisation that provides support to people with the special need which you have identified. (12 marks)

4 marks

Enable Ireland

Name _____
2 points @ 4 marks

Description _____
Founded as Cerebral Palsy Ireland in 1948. It is a leading national provider of services for people with physical disabilities and their families. They have 14 regional centres providing services for approximately 2200 children and 200 adults. The services provided for children and their families cover all aspects of a child's physical, educational and social development from infancy through adolescence. The services for adults covers personal development, independent living, employment, social and leisure activities.
It operates a nationwide chain of 19 clothing shops. All the proceeds from the sale of items in the shops go to providing the above services.

8. (a) Define the term *special needs*. (6 marks)

The term refers to a diverse range of needs often caused by a medical, physical, mental or developmental condition or disability.

(b) What is an *inclusive* approach to education? (6 marks)

Children with special educational needs should be educated within mainstream schools wherever possible. It involves bringing the support services to the child.

(c) List **two** advantages and **two** disadvantages of an *inclusive* approach. (12 marks)

Advantages 2 @ 3 marks

Children remain in their own community among children they know.

1. **Promotes integration of children with special needs with other children.**
2. _____

Disadvantages 2 @ 3 marks

Teachers may not have sufficient training.

1. **Resources in the schools may be inadequate to meet the special needs.**
2. _____

(d) List **four** ways that a pre-school / playgroup could prepare for the inclusion of a child with special needs. 4 @ 3 marks (12 marks)

Gather information about the special need.

1. **Talk to parents and meet with the child.**
2. **Gather any resources required for the special needs child.**
3. **Make the relevant changes to accommodate the special needs child.**
4. _____

- (e) What information would childcare workers need to know about a child with special needs before he /she starts in a pre-school / playgroup? (12 marks)
3 points @ 4 marks

Dietary requirements / restrictions.

Learning difficulties.

Physical needs.

Resources required.

Medical requirements.

- (f) There are a range of benefits, allowances and supports available to people with special needs and their families. (12 marks)

Give **one** example of each. *3 @ 4 marks*

Medical aids; Computer
Benefit _____

Special parking

Domiciliary Care Allowance
Allowance _____

Carer's Allowance

Voluntary and statutory organisations
Support _____

Health Boards provide social work support, day care services

etc.

Section 5 - Older People

(Attempt either Question 9 or Question 10 if answering this section.
Each question carries 60 marks)

9. (a) What is *ageism*? (8 marks)

Prejudice or discrimination against a particular age-group

especially the elderly.

Biological ageing is a continuous process. Societal attitudes,

assumptions and barriers create social ageing.

(b) Describe **three** ways that an older person might be discriminated against in the area of employment. 3 @ 4 marks (12 marks)

Not being considered for promotion.

1. **Younger people employed as they earn less.**

2. **Not being given training opportunities**

Working hours may not suit if the older person wanted to work part-time.

3. **Retired people may not be able to apply for jobs as they may lose out on**

some social welfare benefits and there may be restrictions on receiving pensions while working.

(c) Name any **one** law that deals with age discrimination in Ireland. (6 marks)

The Employment Equality Act 1998. / The Equal Status Act, 2000.

- (d) Give examples of images and words used by the media to describe older people.
2 @ 2 marks (8 marks)

Images

**Invalids, kindly grandparents, lonely widows, nosy neighbours, victims,
sad, tiresome etc.**

2 @ 2 marks

Words

Wrinkly, old dear, past it, 'aul fella' and 'aul one', cranky, doddering etc.

How do these images and words influence how we think about older people?
2 points @ 3 marks (6 marks)

The images reinforce stereotyping.

The words might be used more often to reinforce negative perceptions.

- (e) Retired people are often viewed as:
*'a problem to deal with instead of a rich resource of talent, human power and
experience to be harnessed'.* (Age and Opportunity)

2 points @ 6 marks

Give your views on this statement. (12 marks)

Retired people are not a problem.

We can learn a lot from retired people because of their vast experience.

**Just because they are retired doesn't mean that they have suddenly become a
burden. Many older people make valuable contributions to community etc.**

- (f) State **two** benefits of young people and older people getting to know each other
better. 2 @ 4 marks (8 marks)

The older people feel less isolated.

1. **Shared knowledge and experience.**

2. **The young people and the older people feel more comfortable in
one another's company.**

10. (a) What is the difference between an old age *contributory pension* and an old age *non-contributory pension*? (12 marks)

Contributory pension 2 @ 3 marks

A social insurance payment made to a person reaching the age of 66 years.

This payment is based on a person's PRSI contributions. This pension is not means-tested and therefore entitlement is not affected by other income.

A person can claim this pension and keep working.

Non-contributory pension 2 @ 3 marks

This pension is a means-tested payment for people aged 66 or over whose PPS contributions does not qualify them for the contributory pension. Means include income, spouse's income and an asset or property (excluding home) which can bring in money or be a source of income.

- (b) State the age at which an older person qualifies for the old age pension. (6 marks)
66 years
-

- (c) Name **two** other benefits / allowances aimed at older people. (8 marks)
2 @ 4 marks

1. **Free electricity, free telephone rental, free colour TV licence, free fuel, medical card, free travel, companion free travel, dental and optical**
 2. **benefits, contact lenses and hearing aids, living alone allowance, butter vouchers.**
-

- (d) What government department administers the allowances and pensions payable to older people? (8 marks)

Department of Social, Community and Family Affairs.

- (e) Explain the term *means test*. (8 marks)

An examination into the financial state of a person to determine eligibility for public assistance. Income from all sources is taken into account. Means include income, spouse's income and an asset or property (excluding home) which can bring in money or be a source of income.

- (f) Identify a range of concessions that may be available locally for older people (e.g. discounted cinema tickets). (6 marks)

3 @ 2 marks

Discount at the hairdressers on certain days and at certain times. theaters, race meetings, the Zoo, R.D.S., Croke Park, greyhound racing, The National Concert Hall, dry cleaners, some cablelink companies, DIY stores, Swimming pools during public sessions, fire brigade charges, sea travel with B & I and Sealink, Golden Holidays.

- (g) Outline the work of the *St Vincent de Paul* organisation and state how it supports older people in need. (12 marks)

4 @ 3 marks

Their work involves person to person contact with people in need and it seeks to promote self-sufficiency by helping such people to help themselves. The society runs hostels, charity shops, youth centres and holiday homes. Hospital visitation is a core activity of the Society. Food hampers at Christmas. It provides financial and material supports.

Childcare/Community Care
Practical Course work Examination 2004
Marking Criteria – Assignment A

Total Mark: 100

Research & Investigation	Research and Analysis <ul style="list-style-type: none"> • Explanation of the term ‘creative play’ • Survey of local community conducted identifying: <ul style="list-style-type: none"> -places where toys/games can be purchased/borrowed -range of toys/games available for 3-5yr olds • Evidence of the use of a variety of research and information gathering techniques (must incl. at least two sources e.g. books, web sites, organisations etc.) • Sources of information identified / bibliography 	20
Planning / implementation	Details of <ul style="list-style-type: none"> • How child was selected • How consent was sought • How needs and interests of child were identified 	10
	Interview with parent/play group leader <ul style="list-style-type: none"> • Preparation of appropriate questionnaire for interview -structure, range and quality of questions • Conducted and responses recorded 	10
Activity	Activity <ul style="list-style-type: none"> • Description of arts and crafts activity selected • Materials needed • Step by step stages involved in activity • Time needed • Safety considerations • Cost of activity • Photograph or sample of child’s creative work 	20
	Log/Diary <ul style="list-style-type: none"> • Details progressing through planning, carrying out and evaluation stages of assignment 	10
Findings/outcomes	Analysis of outcomes <ul style="list-style-type: none"> • Analysis of findings e.g. from research, survey, interview 	10
Evaluation	Art & craft activity <ul style="list-style-type: none"> • The child’s response to the activity • Suitability of activity • Strengths & weaknesses of activity Critical evaluation of completed assignment <ul style="list-style-type: none"> • Personal strengths and weaknesses in carrying out assignment • Suggestions for modifications/improvements to overall assignment if any 	10
Presentation & Communication	<ul style="list-style-type: none"> • Presentation of assignment – structure, layout, neatness, legibility etc. • Oral communication skills, ability to convey ideas – clarity, fluency, coherence etc. 	10

**Childcare/Community Care
Practical Course work Examination 2004**

Marking Criteria – Assignment B

Total Mark: 100

Research & Investigation	Research and Analysis <ul style="list-style-type: none"> • Definition of the terms ‘older person’ and ‘retirement’ • Evidence of research for resource pack (must incl. at least two sources e.g. books, web sites, organisations etc.) • Survey of local community to identify services, amenities, leisure activities, support agencies etc. • Sources of information identified / bibliography 	20
Planning/ implementation	Interview <ul style="list-style-type: none"> • How adult was identified / selected for interview • Preparation of questionnaire for interview <ul style="list-style-type: none"> - structure, range and quality of questions etc. • Conducted using pre prepared questionnaire and responses recorded Survey <ul style="list-style-type: none"> • Conduct and details re services, amenities, leisure activities, support agencies recorded 	10 10
Product	Resource Pack <ul style="list-style-type: none"> • Meets the brief – comprehensive inclusion of all important areas • Good range and depth of content with accurate information • Suitable for target audience – meets the needs / interests of a person due to retire • Appropriate style / format / creative / original /user friendly • Compilation of pack – how materials selected, time and costs involved. Log/Diary <ul style="list-style-type: none"> • Details progressing through planning, carrying out and evaluation stages of assignment 	20 10
Findings/outcomes	Analysis of outcomes <ul style="list-style-type: none"> • Analysis of findings e.g. from research, survey, interview/questionnaire and resource pack 	10
Evaluation	Information Pack <ul style="list-style-type: none"> • Critical evaluation by student and older person of resource pack with responses recorded • Suitability of pack • Strengths and weaknesses of pack • Suggestions for improvement General evaluation of completed assignment <ul style="list-style-type: none"> • Personal strengths and weaknesses identified • Suggestions for modifications/improvements to overall assignment if any 	10
Presentation & Communication	<ul style="list-style-type: none"> • Presentation of assignment – structure, layout, neatness, legibility etc. • Oral communication skills, ability to convey ideas – clarity, fluency, coherence etc. 	10

