



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate Examination 2019

Religious Education

Ordinary Level

Friday 21 June Afternoon 2:00 – 4:00

Total Marks 320

General Directions for Candidates

CANDIDATES MUST ANSWER THE FOLLOWING

- **TWO** QUESTIONS FROM UNIT ONE
- **TWO** QUESTIONS FROM UNIT TWO
- **ONE** QUESTION FROM UNIT THREE

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER **TWO** OF THE FOLLOWING THREE QUESTIONS.

(All questions carry 40 marks each)

SECTION A THE SEARCH FOR MEANING AND VALUES

QUESTION 1. THE SEARCH FOR MEANING TODAY

Answer a) and b).

- a) Describe **one** example of how people asking questions about the experience of suffering in life can be seen in today's art, music, literature or youth culture.

(20 marks)



(Source: www.bobhaa.com)

- b) Explain **two** reasons why people use symbolic actions to express what is of meaning in their lives.

(20 marks)

QUESTION 2. THE SEARCH FOR MEANING IN ANCIENT TIMES

Answer a) and b).

- a) *Imagine that Plato was giving advice to young people today about the meaning of life.*

From your knowledge of Plato's ideas outline **one** way that he would encourage young people to find the true meaning of life in the world today.

(20 marks)

- b) Examine how a question about the meaning of life is addressed in **one** myth associated with people who lived in an ancient society.

(20 marks)

QUESTION 3. REVELATION

Answer a) and b).

- a) Describe how God/gods/the divine became known through revelation in **two** of the following world religions:

◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM

(20 marks)

- b) Explain how the understanding of 'divine revelation' in **one** major world religion can be seen in the way a sacred text is treated by its members.

(20 marks)



(Source: Softkey Multimedia Inc)

UNIT TWO

(160 marks)

YOU SHOULD SPEND APPROXIMATELY 60 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER **TWO** OF THE FOLLOWING THREE SECTIONS.

(All sections carry 80 marks each)

SECTION B CHRISTIANITY: ORIGINS AND CONTEMPORARY EXPRESSIONS

Answer a), b) and c).

- a) Examine the effect that Roman rule had on the political and religious lives of Jewish people in Palestine at the time of Jesus of Nazareth. (20 marks)
- b) Describe what Jewish people expected the 'Kingdom of God' to be like at the time of Jesus of Nazareth. (20 marks)
- c) Outline **one** similarity and **one** difference between what Jesus of Nazareth taught about the 'Kingdom of God' and how it was understood by the Jewish people of his time. (40 marks)

SECTION C WORLD RELIGIONS

Answer a), b) and c).

- a) *The idea of something being 'Tabu' is associated with primal religion.*
Describe what is involved in **two** other ideas that are characteristic of primal religion. (20 marks)
- b) Profile how the influence of primal religion can be seen in a major world religion that you have studied. (30 marks)
- c) Choose **one** world religion from List A and **one** world religion from List B below:
LIST A: ♦ CHRISTIANITY ♦ JUDAISM LIST B: ♦ BUDDHISM ♦ HINDUISM ♦ ISLAM
Compare how **one** stage in the growth of a person's faith is celebrated in each of the world religions that you have chosen above. (30 marks)

SECTION D MORAL DECISION-MAKING

Answer a), b) and c).

- a) Outline the understanding of right and wrong that Jesus of Nazareth taught his followers in preaching about the 'law of love'. (20 marks)
- b) Describe **one** example of how a Christian denomination today tries to put into action Jesus of Nazareth's teaching on the 'law of love'. (30 marks)
- c) ● CRIME AND PUNISHMENT ● MEDICAL ETHICS ● POLITICS AND ECONOMICS
● RELATIONSHIPS AND SEXUALITY ● VIOLENCE
Examine how Jesus' teaching on 'right relationship' would influence Christians in deciding what is right or wrong about **one** of the issues listed above. (30 marks)

UNIT THREE

(80 marks)

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER **ONE** OF THE FOLLOWING FOUR SECTIONS.

(All sections carry 80 marks each)

SECTION F ISSUES OF JUSTICE AND PEACE

Answer a) and b).

- a) ● THE CREATION TEXTS IN GENESIS ● THE FIVE PRECEPTS OF THE BUDDHA
● VICEREGENTS OF THE EARTH

Profile how the need to care for the environment can be seen in **two** of the teachings of world religions listed above. (40 marks)

- b) *A religious understanding of justice requires a believer to address the causes of injustice.*

Discuss the evidence for this statement making reference to the relationship between justice and peace in the teaching of **one** of the following world religions:

- ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM (40 marks)

SECTION G WORSHIP, PRAYER AND RITUAL

Answer a) and b).

- a) Describe **two** examples of how the features of a place of worship mark it as sacred for the members of one of the following world religions:

- ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM (40 marks)

- b) Compare the role reflection plays in the way believers worship within **two** of the following world religions:

- ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM (40 marks)

SECTION I RELIGION: THE IRISH EXPERIENCE

Answer a) and b).

- a) Examine the evidence of Pre-Christian religious practice found in **one** archaeological site in Ireland. (40 marks)

- b) Profile how a religious practice found in Ireland today can be traced back to Pre-Christian times. (40 marks)



SECTION J RELIGION AND SCIENCE

Answer a) and b).

- a) ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM

Explain how the understanding of creation/the natural world in **one** of the above world religions, could influence its members' attitude to the ecological crisis today. (40 marks)



(Source: Adapted from Shutterstock.com)

- b) *Scientists can be motivated by their religious beliefs to discover the wonder of God's creation.*

Discuss the evidence for this statement making reference to the work of *either* Galileo or Descartes. (40 marks)

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