



Coimisiún na Scrúduithe Stáit State Examinations Commission

LEAVING CERTIFICATE EXAMINATION

RELIGIOUS EDUCATION - HIGHER LEVEL

THURSDAY, 22 JUNE 2006 - AFTERNOON, 2.00 to 4.30

Total Marks: 320

General Directions for Candidates

CANDIDATES MUST ATTEMPT THE FOLLOWING:

- **ONE QUESTION FROM UNIT ONE**
- **TWO QUESTIONS FROM UNIT TWO**
- **ONE QUESTION FROM UNIT THREE**

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ATTEMPT ONE OF THE FOLLOWING TWO QUESTIONS.

(All questions carry 80 marks each)

SECTION A THE SEARCH FOR MEANING AND VALUES

Question 1.

Answer a) and b).

From the beginning, wonder has made people philosophise.

Investigate the accuracy of this statement with reference to -

a) The beginnings of philosophy in ancient Greece.

b) The philosophical thinking of Aristotle **or** Plato **or** Socrates.



(40 marks)

(40 marks)

Question 2.

Answer a) and b).

People of all times have marked key moments in life with rites such as –

● Rites of burial

● Rites of passage

● Rites of sacrifice



a) From an ancient society you have studied, describe **one** rite from those listed above which was used to mark a key moment in life.

(40 marks)

b) Investigate how the rite you have described above, **or** another rite from an ancient society you have studied, illustrates the human search for meaning in life.

(40 marks)

UNIT TWO

(160 marks)

YOU SHOULD SPEND APPROXIMATELY 60 MINUTES COMPLETING THIS UNIT.

YOU MUST ATTEMPT **TWO** OF THE FOLLOWING THREE SECTIONS.

(All sections carry 80 marks each)






SECTION B CHRISTIANITY: ORIGINS AND CONTEMPORARY EXPRESSIONS

Answer a) and *either* b) i or ii.

- a) Outline how returning to the founding vision of Christianity was central to the purpose of **one** of the following:
- | | | | | | |
|-------------|--|------------------------|---------------------|----------------------------|-------------------------------|
| ● | ● | ● | ● | ● | ● |
| Céili
Dé | The Evangelical
Movement in early 19 th
Century Protestantism | Liberation
Theology | Luther's
Reforms | The
Mendicant
Orders | The Second
Vatican Council |
- (40 marks)
- b) i. How is the founding vision of Christianity seen in the ways Christians worship today?
or
ii. Discuss the relationship between the founding vision of Christianity and the search for Christian unity today. (40 marks)

SECTION C WORLD RELIGIONS

Answer a) and *either* b) i or ii.

- a) ● Mana ● Shaman ● Tabu ● Totem
Choose **two** of the above and explain the part they play in primal religion. (40 marks)
- b)
- | | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| Buddhism | Christianity | Hinduism | Islam | Judaism |
- i. Discuss the influence of primal religion on **one** of the above world religions.
or
ii. *Inter-faith dialogue is important for the relationship between world religions today.*
Investigate this statement with reference to the relationship between **two** of the world religions named above. (40 marks)

SECTION D MORAL DECISION-MAKING

Answer *either* a) or b).

- a) *A communal value is a characteristic considered to be good, important and worthwhile for a community.*
Outline **two** communal values from a charter you have studied. Explain why each of the values you have outlined is good, important and worthwhile for a community. (80 marks)
or
- b) ◆ Buddhism ◆ Hinduism ◆ Islam ◆ Judaism
- i. Outline the basic principles of right and wrong proposed by **two** of the above world religions. (40 marks)
- ii. Explain how any **two** principles you have outlined can be applied to the process of moral decision - making. (40 marks)

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ATTEMPT **ONE** OF THE FOLLOWING FOUR SECTIONS.

(All sections carry 80 marks each)

SECTION E RELIGION AND GENDER

- | | | | |
|---------------------------------|-----------------------|----------------------|------------------------|
| ● FOUNDER OF
RELIGIOUS ORDER | ● RELIGIOUS
WRITER | ● SOCIAL
REFORMER | ● SPIRITUAL
THINKER |
|---------------------------------|-----------------------|----------------------|------------------------|

Outline how the life and work of **two** women in any of the above categories contributed to their religious tradition. (80 marks)

SECTION F ISSUES OF JUSTICE AND PEACE

Answer *either a) or b).*

a) *“Peace can't be kept by force. It can only be achieved by understanding.”* - Albert Einstein
Assess this statement referring to conflict resolution in any **one** situation you have studied. (80 marks)

or

b) *“It is impossible to conceive of a just war in a nuclear age.”* - Pope John XXIII
Discuss this statement referring to the key principles of the just war theory. (80 marks)

SECTION G WORSHIP, PRAYER AND RITUAL

Answer a), b) and c).

a) *World religions have different types of formal prayer and ways of praying.*
Describe **one** example of *either* a formal prayer *or* a way of praying associated with one of the following world religions -
 ◆ Buddhism ◆ Christianity ◆ Hinduism ◆ Islam ◆ Judaism (25 marks)

b) Explain the origin of the example you have given and describe how it is used in the religious tradition associated with it. (25 marks)

c) Describe an example of *either* a formal prayer *or* a way of praying associated with **one other** world religion listed above and compare the way it is used with the example you have described in a) above. (30 marks)

SECTION I RELIGION: THE IRISH EXPERIENCE

Answer a) and b).



*When St. Patrick and his fellow missionaries
came to Ireland
they found a people already rich
in religious tradition.*

Discuss this statement with reference to –

- a) The richness of religious tradition in pre-Christian Ireland. (40 marks)
- b) How St. Patrick and his fellow missionaries drew on this richness in bringing Christianity to Ireland. (40 marks)

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