

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2012
LEAVING CERTIFICATE EXAMINATION, 2012

GEARMÁINIS – ARDLEIBHÉAL
GERMAN – HIGHER LEVEL

DÉ hAOINE, 15 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 15 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION (80 marks)

AN tAM A CHEADAÍTEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon(Agallamh le Lukas) **Freagair i nGaeilge.**

Seinnfear an t-agallamh **faoi thrí**: ar dtús seinnfear tríd síos é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh seinnfear tríd síos an athuair é.

1. (i) Tabhair sonraí faoi scoil Lukas.

First Part(Interview with Lukas) **Answer in English.**

The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again.

1. (i) Give details about Lukas's school.

(ii) Cén rud atá difriúil faoin scoil seo? Tabhair sonraí.

(ii) What is different about this school? Give details.

2. (i) Cad atá neamhghnách maidir le dearcadh na ndaltaí i leith an ábhair áirithe atá á phlé?

2. (i) What is unusual about the pupils' attitude to the particular subject under discussion?

(ii) Cad a fhoghlaimíonn daltaí san ábhar seo? Tabhair trí shonra.

(ii) What do pupils learn in this subject? Give **three** examples.

3. (i) Cuireann scoil Lukas fáilte roimh ionchur ó dhaoine gairmiúla. Tabhair dhá shonra.

3. (i) Lukas's school encourages the input of professionals. Give **two** details.

(ii) Baineann na daltaí sa scoil leas freisin as comhoibriú dlúth le hollscoil. Tabhair sonraí.

(ii) The pupils in the school also benefit from close cooperation with a university. Give details.

4. Cén rud a bhfuil Lukas i dteideal é a fháil ar feadh suas le 20 lá sa scoilbhliain? Tabhair dhá shonra.

4. What is Lukas entitled to for up to 20 days per school year? Give **two** details.

Cuid a Dó

Cloisfidh tú comhrá teileafóin anois. Glacann fostaí de chuid bhriogáid dóiteáin Kirchhellen le teachtaireacht.

Chun ligean duit **Ceist 1 (an nóta)** a fhreagairt, seinnfear an glao teileafóin *faoi dhó*. Beidh sos tar éis gach seanma agus le linn an tsoa ba chóir duit **an bosca a líonadh**. Ar deireadh seinnfear an glao teileafóin arís den *triú* huair, chun ligean duit **Ceist 2** (faoin **teanga** a úsáidtear sa ghlaio teileafóin) a fhreagairt.

1. Scríobh síos sa **Ghearmáinis** na príomhphointí eolais a bhreacann an té a fhaigheann an glao ina nóta den chomhrá. (*Na príomhfhocail, gan abairtí iomlána*).

Ba cheart iad seo a bheith sa nóta:

- ainm an té atá ag glaoch
- an fhadhb atá ag an té sin
- sonraí maidir le teagmháil bhreise /gníomh breise atá le déanamh
- uimhir theileafóin an té atá ag glaoch

Second Part

You will now hear a telephone conversation. An employee of Kirchhellen fire brigade takes a message.

To allow you to answer **Question 1 (the note)**, the phone call will be played *twice*, with a pause after each playing during which you should **fill in the box**. The phone call will then be played for a *third* and final time to allow you to answer **Question 2** (the **language** of the phone call).

1. Write down **in German** the key information the recipient of the call puts in his note of the conversation. (*Keywords, not full sentences*).

The note should contain

- the caller's name
- the problem the caller has
- details regarding further contact/action to be taken
- the caller's phone number

Gesprächsnotiz

Anruf von: _____

Problem: _____

Die Anruferin

- erhält morgen einen Rückruf.
- ruft übermorgen nochmal an.
- erwartet eine schriftliche Nachricht.
- schickt morgen eine Postkarte.

Kontaktnummer der Anruferin: *Vorwahl* _____ *Rufnummer* _____

Freagair Ceist 2 anois.

2. Agus tú ag éisteacht leis an nglao den *triú* huair, scríobh síos **tri** shampla den **teanga** (= *nathanna cainte agus frásaí*) a úsáidtear sa chomhrá a thaispeánann go bhfuil **an té atá ag glaoch ag iarraidh rudaí a mhíniú**.

Now answer Question 2.

2. In listening to the phone call for the *third* time, write down **three** examples of the **expressions and phrases** (= **the language**) used in the conversation to show that the caller **tries to explain matters**.

Cuid a Trí

Cloisfidh tú comhrá idir bheirt chainteoirí anois. Seinnfear an comhrá **faoi thrí**. Beidh sos ann tar éis gach seanma. **Freagair i nGaeilge.**

1. (i) Tarlaíonn an comhrá idir

- (a) múinteoir agus mac léinn
- (b) deartháir agus deirfiúr
- (c) máthair agus mac
- (d) cailín agus buachaill

Cuir an litir chuí *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

(ii) Aimsigh **dhá** leid sa chomhrá a thacaíonn le do rogha.

2. (i) Cén aidiacht /frása is fearr a chuireann síos ar fhreagairt an chainteora bhaininn le linn an chomhrá?

- (a) lúcháireach
- (b) feargach
- (c) ar nós cuma liom
- (d) inníoch

Cuir an litir chuí *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

(ii) Scríobh síos **dhá** shonra ón gcomhrá a thacaíonn le do rogha.

3. (i) Cad iad na hargóintí a úsáideann an cainteoir fireann mar thacaíocht lena chás? Tabhair **trí** shampla.

(ii) Cén réiteach a mholann an cainteoir bainneann?

Third Part

You will now hear a conversation between two people. The conversation will be played **three times**, with a pause after each playing. **Answer in English.**

1. (i) The conversation is between

- (a) a teacher and student
- (b) a brother and sister
- (c) a mother and son
- (d) a girl and boy

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Find **two** indications in the conversation to support your choice.

2. (i) Which adjective best describes the female speaker's reaction during the conversation?

- (a) delighted
- (b) angry
- (c) indifferent
- (d) concerned

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Write down **two** details from the conversation to support your choice.

3. (i) What arguments does the male speaker use to strengthen his case? Give **three** examples.

(ii) What solution does the female speaker suggest?

Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír **faoi thrí**: ar dtús seinnfear tríd síos iad; seinnfear ansin ina **gceithre** mhír iad agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

(Mír 1)

1. (i) Tá tionscadal do leanaí scoile seolta ag rialtas na Brasaíle. Tabhair sonraí.

- (ii) Cén toradh fadtéarmach a bhfuiltear ag súil leis ón tionscadal? Tabhair sonraí.

(Mír 2)

2. Bíonn comórtas ar siúl i mbaile Osnabrück. Tabhair **trí** shonra faoi.

(Mír 3)

3. (i) Tugann clár faisnéise nua fadhb thromchúiseach chun solais. Tabhair sonraí.

- (ii) Cathain a eiseofar an clár faisnéise?

(Mír 4: Réamhaisnéis na hAimsire)

4. (i) Cén sórt aimsire atá ann faoi láthair agus cén sórt aimsire a bhfuiltear ag súil léi sa tSacsain? Tabhair sonraí.

- (ii) Conas a chuireann an aimsir isteach ar an bpobal? Tabhair sonraí.

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played **three** times; the first time right through, then in **four** segments with pauses, and finally right through again. **Answer in English.**

(Item 1)

1. (i) The Brazilian government has launched a project for school children. Give details.

- (ii) What is the project's expected long-term effect? Give details.

(Item 2)

2. The town of Osnabrück hosts a competition. Give **three** details about it.

(Item 3)

3. (i) A new documentary highlights a serious problem. Give details.

- (ii) When will the documentary be released?

(Item 4: Weather Forecast)

4. (i) What are the current and expected weather conditions in Saxony? Give details.

- (ii) How do the weather conditions affect the population? Give details.

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