

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2013
LEAVING CERTIFICATE EXAMINATION, 2013

FRANCIS – GNÁTHLEIBHÉAL
FRENCH – ORDINARY LEVEL

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION TEST (100 marks)

DÉ CÉADAOIN, 12 MEITHEAMH, 12.10 go dtí 12.50
WEDNESDAY, 12th JUNE, 12.10 to 12.50

STAMPA AN IONAIID
(Centre Stamp)

ROINN I	
ROINN II	
ROINN III	
ROINN IV	
ROINN V	
Iomlán	

N.B. Bíodh do fhreagraí as Gaeilge, ach ní gá dóibh a bheith i bhfoirm abairtí iomlána.
Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí.

N.B. Questions to be answered in English, not necessarily in complete sentences.
You may use the full width of the page when answering.

ROINN I

Anois cloisfidh tú tríúr déagóirí Francacha, Sophie, Cédric agus Pauline, ag caint faoi thuras lena dtuismitheoirí timpeall na hEorpa.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sos eatarthu, agus ansin ó thosach deireadh arís.

1. Chun veain champála a cheannach, rinne tuismitheoirí Sophie

- (a) a gcoigilteas a chaitheamh
- (b) a gcar a dhíol
- (c) iasacht bhainc a fháil
- (d) iasacht a fháil óna gcairde.

2. Nuair a d'fhill Cédric dúirt gach duine nach raibh sé chomh:

- (a) béasach
- (b) mí-shlachtmhar
- (c) cúthail
- (d) cainteach

3. (i) Níor theastaigh ó Pauline

- (a) a cairde a fhágáil
- (b) a lán ama a chailliúint ar scoil
- (c) cónaí i veain champála
- (d) cuairt a thabhairt ar oirthear na hEorpa.

(ii) De réir Pauline, cé mhéad tír ar thug an teaghlach cuairt orthu?

SECTION I

You will now hear three French teenagers, Sophie, Cédric and Pauline, talking about a journey with their parents around Europe.

The material will be played **three** times: first right through, then in **three segments** with pauses, and finally right through again.

1. In order to buy a camper van, Sophie's parents

- (a) spent their savings
- (b) sold their car
- (c) got a bank loan
- (d) borrowed from friends.

2. On his return, everyone said that Cédric had become less

- (a) polite
- (b) untidy
- (c) shy
- (d) talkative.

3. (i) Pauline didn't want to

- (a) leave her friends
- (b) miss a lot of school
- (c) live in a camper van
- (d) visit eastern Europe.

(ii) According to Pauline, how many countries did the family visit?

ROINN II

SECTION II

Anois cloisfidh tú Guy, feirmeoir óg Francach, ag labhairt faoina shaol.

You will now hear Guy, a young French farmer, talk about his life.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sos eatarthu, agus ansin ó thosach deireadh arís.

The material will be played **three** times: first right through, then in **four segments** with pauses, and finally right through again.

1. Cén áit ar chaith Guy gach deireadh seachtaine nuair a bhí sé óg?

1. Where did Guy spend every weekend, when he was young?

2. De réir Guy, tá obair an fheirmeora crua mar

2. According to Guy, the job of a farmer is hard because

(a) bíonn na huairanta fada

(a) the hours are long

(b) tá an pá go holc

(b) the pay is poor

(c) tá an aimsir go dona

(c) the weather is bad

(d) éiríonn na hainmhithe breoite.

(d) the animals get sick.

3. Cén fáth nach bhfuil cailín Guy sásta?

3. Why is Guy's girlfriend unhappy?

4. I gceantar Guy an geimhreadh seo caite, bhí

4. In Guy's region last winter, there were

(a) clocha sneachta

(a) hailstones

(b) tuilte

(b) floods

(c) stoirmeacha

(c) storms

(d) titim sneachta.

(d) snowfalls.

THALL →
OVER →

ROINN III

SECTION III

Anois cloisfidh tú comhrá idir bheirt déagóirí, Valérie agus Hervé.

You will now hear a conversation between two teenagers, Valérie and Hervé.

Cloisfidh tú an comhrá **trí** huairé: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sos eatarthu, agus ansin ó thosach deireadh arís.

The conversation will be played **three** times: first right through, then in **three segments** with pauses, and finally right through again.

1. Cén ghairm bheatha atá ag athair Valérie?

- (a) Dlíodóir.
- (b) Fear poist.
- (c) Tiománaí bus.
- (d) Státseirbhíseach.

1. What is Valérie's father's job?

- (a) A lawyer.
- (b) A postman.
- (c) A bus driver.
- (d) A civil servant.

2. (i) Tá athair Valérie ag brath

- (a) dul ag dreapadóireacht
- (b) dul ag snámh
- (c) dul ag fiach
- (d) dul ag seoltóireacht.

2. (i) Valérie's father has decided to

- (a) go climbing
- (b) go swimming
- (c) go hunting
- (d) go sailing.

(ii) Cathain a fuair Hervé an cat le hais na habhann?

(ii) When did Hervé find the cat beside the river?

3. Cad a rinne an cat, Minou, an chéad seachtain a chaith sé i dteach Hervé?

- (a) Bhris sé vása.
- (b) Shrac sé an brat urláir.
- (c) Rug sé ar fhrancach.
- (d) Scríob sé an bord.

3. What did the cat, Minou, do during its first week in Hervé's house?

- (a) It broke a vase.
- (b) It tore the carpet.
- (c) It caught a rat.
- (d) It scratched the table.

ROINN IV

SECTION IV

Anois cloisfidh tú agallamh le Marie-Amélie Le Fur, a bhuaigh bonn óir sna Cluichí Parailimpeacha in 2012.

You will now hear an interview with Marie-Amélie Le Fur, who won a gold medal at the 2012 Paralympics.

Cloisfidh tú an t-agallamh **trí** huair: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sos eatarthu, agus ansin ó thosach deireadh arís.

The interview will be played **three** times: first right through, then in **four segments** with pauses, and finally right through again.

1. Gortaíodh Marie-Amélie

- (a) i dtionóisc sciála
- (b) i dtionóisc ghluaisrothair
- (c) i dtionóisc shléibhteoireachta
- (d) i dtionóisc ag marcaíocht ar chapall.

1. Marie-Amélie was injured in

- (a) a skiing accident
- (b) a motorbike accident
- (c) a mountaineering accident
- (d) a horse riding accident.

2. Cá fhad tar éis na tionóisce sular ghlac sí páirt i gcomórtas arís?

2. How long after her accident did she return to competition?

3. Cad a rinne Marie-Amélie ag searmanas na mbonn i Londain?

- (a) Chroith sí a lámh chuig an slua.
- (b) Chan sí an t-amhrán náisiúnta.
- (c) Chaoin sí ar an bpóidiam.
- (d) Rug sí barróg ar a traenálaí.

3. What did Marie-Amélie do at the medal ceremony in London?

- (a) She waved at the crowd.
- (b) She sang the national anthem.
- (c) She cried on the podium.
- (d) She hugged her trainer.

4. Conas a chuireann Marie-Amélie an spórt chun cinn?

- (a) Bíonn sí ag caint i scoileanna.
- (b) Cuireann sí clár teilifíse i láthair.
- (c) Scríobhann sí blog spóirt.
- (d) Glacann sí páirt i bhfeachtais fógraíochta.

4. How does Marie-Amélie promote sport?

- (a) She gives talks in schools.
- (b) She presents a TV programme.
- (c) She writes a sports blog.
- (d) She takes part in advertising campaigns.

ROINN V**SECTION V**

Anois cloisfidh tú gach ceann de **thrí** mhír nuachta **faoi dhó**.

You will now hear each of **three** news items **twice**.

1. Cén tír ar thug Héléne Conway-Mouret cuairt uirthi i nDeireadh Fómhair?

- (a) An India.
- (b) An tSín.
- (c) An tSeapáin.
- (d) An Astráil.

1. Which country did Héléne Conway-Mouret visit in October?

- (a) India.
- (b) China.
- (c) Japan.
- (d) Australia.

2. (i) Cén rud a raibh na léirseoirí in Nantes ag léirsiú faoi?

(ii) Cé mhéad duine a bhí i láthair ag an léirsiú?

- (a) 20,000.
- (b) 30,000.
- (c) 40,000.
- (d) 50,000.

2. (i) What were the demonstrators in Nantes protesting about?

(ii) How many people attended the demonstration?

- (a) 20,000.
- (b) 30,000.
- (c) 40,000.
- (d) 50,000.

3. Cá háit in Montpellier ar thosaigh an dóiteán?

3. Where in Montpellier did the fire break out?

CRÍOCH**END**

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