



Coimisiún na Scrúduithe Stáit State Examinations Commission

Scéimeanna Marcála
Gearmáinis

Scrúduithe Ardeistiméireachta, 2007
Gnáthleibhéal

Marking Scheme
German

Leaving Certificate Examination, 2007
Ordinary Level

MARKING SCHEME

LEAVING CERTIFICATE GERMAN 2007

Ordinary Level

Reasonable Accommodations

For those who have been granted a spelling and grammar waiver, errors in spelling and in certain grammatical elements, as explained at conference, are not penalised. In assessing the work of these candidates, a modified marking scheme will apply as outlined on page 16 of the marking scheme.

LISTENING COMPREHENSION

(100 marks: 30, 20, 18, 32)

First Part: Conversation (30 marks: 6, 8, 6, 4, 6)

Where all answers are in German: Award half marks.

1. (6 marks: 2, 2, 2)

What is written on the dog's badge? Give *three* details. (Any three 2, 2, 2)

- Therapie-Hund/ dog therapy **N.B. Dog: 1 mark only**
- Verein/club/society.
- Leben mit Tieren/ life/living with animals
- Berlin
- 2005

2. (8 marks: (i) 2 marks, (ii) 6 marks)

(i) *Since when is the special service available?* (2 marks)
1988 (2)

(ii) *What institutions is the service for? Name two.* (6 marks: 3, 3)

Any TWO details: 3, 3

- Old people's homes / nursing homes
 - Hospitals
 - Kindergartens/playschools/nurseries/crèches
 - Primary schools
- N.B.: accept singulars.**

3. (6 marks: Any two: 3, 3 marks)

Why is the contact between people and dogs so important?

Any two details: 3, 3

- (It) opens doors
- Sick people get better
- Old people are not so lonely
- diversion/change
- Dogs bring people joy/ fun (in their lives)

4. (4 marks: 2, 2)

List two questions the dog owner had to answer.

Any TWO details : 2, 2

- Is the dog quiet?
- Is the dog lively?
- Is the dog anxious/nervous?
- Does the dog like playing?/Is dog playful?
- Was the dog at dogs' school?/Has the dog been trained?
- How does dog react to strangers? **N.B.: Other people: 0 marks**
- How healthy is your dog?/Is the dog healthy?

5. (6 marks: (i) 4 marks: 2, 2; (ii) 2 marks)

(i) The dog had to undergo a test. Mention **two** professional people involved in the test
(4 marks: 2, 2)

- A vet
- A (dog) trainer

(ii) What behaviour disqualifies dogs for the service? **(2 marks)**

- Disobedience/dogs who do what they want **(2)**

Second Part: Telephone Call

(20 marks: 6, 4, 7, 3)

The secretary of a Youth Event takes a message

Where all answers are in German: Award half marks.

1. (6 marks: 2, 2, 2)

The caller works as a helper. Give details about the concert.

Any THREE details: 2, 2, 2

- (i) (it's an) open air (concert)
- (ii) (It lasts) 3 days
- (iii) 12 bands (take part)
- (iv) (There's a) super atmosphere
- (v) 6000 (young people there)
- (vi) (It's) a great success/it's super/indescribable
- (vii) The weather is fine/the sun is shining

2. (4 marks: 2, 2)

*What is the caller worried about? Give **two** details.*

Any TWO details: 2, 2

- Too few/no sausages **N.B.: Not enough food: 1 mark only**
- (6000/Many) hungry people/ looking for food
- Need 1000 sausages **N.B.: Wrong/no number: 1 mark only**

3. (7 marks: 4, 3)

*What is the **name** and **phone number** of the caller?*

NAME: Merz (4) N.B. -1 for each incorrect/additional letter

Phone Number: 1135490 (3) N.B. All or nothing

4. (3 marks)

The phone call is to:

(c) (3)

Third Part: Dialog

(18 marks: 3, 6, 6, 3)

Conversation between Christian and Frau Hoppe

Where all answers are in German: Award half marks.

1. (3 marks: 1, 2)

Where has Christian been and how long did he spend there?

Where: India (1)

How long? 1 year (2)

2. (6 marks: Three details 2, 2, 2)

What preparation did Christian make before doing his year abroad?

- He went on the internet (2)
- He sent (the organisation) an email (2)
- He spoke to people (1) who had spent (such) a year abroad (1)

3. (6 marks: Any three: 2, 2, 2)

Give three details about the work he was involved in abroad.

Any THREE details: 2, 2, 2

- (He worked) with children with Aids
- (He worked) in a children's home
- (He worked) with orphans of Aids victims.
- He played
- He sang
- He painted / art
- He cooked
- He went with the children to the doctor
- He gave the children maths classes/lessons
- He gave the children English lessons/taught them English
- The work was demanding/exhausting/stressful
- The work was meaningful

4. (3 marks)

What Christian wants to do in the future?

(c) (3)

Fourth Part: News (32 marks: 5, 8, 7, 8, 4)
Where all answers are in German: Award half marks.

1. (5 marks: (i) 1 mark, (ii) 4 marks)

(i) Which year has been declared the International Year of Dolphins?
2007 (1)

(ii) Dolphins are becoming an endangered species. Give **two** reasons for this. **(4 marks: 2,2)**
Any TWO details: 2, 2

- Fishermen/fishing/nets
- Lack of food
- Pollution
- Increase in shipping

2. (8 marks: (i) 4 marks: 2, 2; (ii) 4 marks: 2, 2)

(i) Mention **two** details about the study carried out by the Egmont Publishing Company

Any TWO details: 2, 2

- 1600 children / young people
- Children in Germany are richer than ever
- Children have 1000 Euro at their disposal/to spend
- They are important consumers
- Want well-known brands
- Appearance important
- 30% of girls buy lotion
- 14% of boys buy lotion

(ii) Mention **two** items on the shopping list of those surveyed. **(4 marks: 2, 2)**

Any TWO details: 2, 2

- Clothes
- Electronic/electrical items/articles
N.B. Electronics/electronic games: 1 mark only
- Cosmetics
- Lotion

3. (7 marks: (i) 2 ; (ii) 5)

- (i) On what date is the National Holiday of Switzerland celebrated? **(2 marks: 1,1)**
August **(1)** 1st **(1)**
- (ii) Give **two** details as to how the day is celebrated. **(Any two: 5 marks: 3, 2)**
- Gathering/meeting is held at a lake.
 - Politicians/celebrities give speeches.
 - Fireworks
 - Public/Bank holiday
 - Free day from work

4. (8 marks: 2, 2, 2, 2)

What weather conditions are expected tomorrow in Germany?

(8 marks: 2 marks x 4)

Any FOUR details: 2, 2, 2, 2

- Rain
- A low coming from the Atlantic
- Cooler/temperatures will drop
- 21 – 24 degrees
- A fresh wind
- Northwest wind

5. (4 marks: 2, 2)

A tailback is to be expected at the St Gotthard tunnel due to holiday traffic. Give **two** details.

Any TWO details: 2, 2

- On Saturday
- 11 km long
- In Switzerland
- Three hours

TEXT I: LESEVERSTÄNDNIS:

(60 marks: 18, 21, 16, 5)

Where all answers are in German: Award half marks only if manipulation of relevant information is attempted. Evidence needed that candidates have understood the text.

1. (18 marks: (a) 14; (b) 4)

(a) 14 marks: 7,7

The teacher is handing back an important test.

Give TWO details about the test (14 marks: 7, 7)

Any TWO of the following details: 7, 7

- (It was the) last test of schoolyear
- (It was the) last test before school reports
- (It was) a German test
- The teacher gave out the best results/the 1s/A s first
- Renate got a 1/ an A
- The teacher gave the results out in order of 1/A to 6/E/ F/Fail
- The author/Jan got a 3/C
- The teacher gave back Benno's copy last
- Only one person got a 6/an E/ F(Fail)
- Benno got a 6/an E/ F(Fail)

(b) 4 marks

Why is Benno's result a disaster for him?

Any ONE of the following details: 4 marks

- Benno had a 6/an E/F(Fail) in Latin
- He had a 6/an E/ F(Fail) in German as well/now
- He would have to stay back/repeat the year
- He would now have to leave the school/ It's the end for him.

2. (21 marks (a) : 6; (b): 12; (c): 3)

(a) 6 marks: 3, 2, 1

Give THREE examples of how Herr Schaper treats Benno differently to other students

Any THREE of the following examples: 6 marks: 3, 2, 1

- 1 He had favourites (and Benno was not one of them)/He disliked Benno (from the start)
- 2 He liked all those who were good at reading/writing (and Benno was not one of them)
- 3 He liked all those who agreed with him/who nodded their heads/said "yes, Mr Schaper (and Benno was not one of them)
- 4 He held up Benno's copy (like a stinking sock)
- 5 He asks Benno what he got in the test
- 6 He seems/is delighted that Benno has got a 6/an E /F(ail)
- 7 He mocked/embarrassed/made fun of Benno in front of the class
- 8 He referred to how he misspells 'Dschungel'
- 9 He referred to the number of mistakes Benno had/he said Benno had 43 mistakes
- 10 He (merely) handed back the tests to the other students without saying anything
- 11 He tells Benno he has to go back to the Hauptschule

12 He is not good enough for/ suited to the Gymnasium

(b) 12 marks: 6, 6

How do his parents react to the bad news? (12 marks: 6 , 6)

Mother's reaction: Any ONE detail: 6 marks

- She said it was a pity/ she was sorry
- She cooked his favourite evening meal/sausages with red cabbage and mashed potatoes

Father's reaction: Any ONE detail: 6 marks

- He said he was a loser
- He hasn't spoken to him/He doesn't speak to him.

(c) 3 marks

How do the teachers comfort him?

Any TWO of the following details: 3 marks: 2, 1

- They/The art teacher said school was not life
- They/He said 'very nice' to him about his art test/ he was the best in art class
- One doesn't have to attend the Gymnasium to make it in life
- They/The maths teacher told him he was so good at numbers/facts
- They/The maths teacher said he just had a problem with spelling
- They/He tapped him on the arm/in a friendly way as he spoke to him

3. (16 marks: 2 marks per heading,

2 marks for correct explanation)

2. *Herr Schaper ist so gemein* (2)

Herr Schaper is horrible/mean/unfair/not nice (2)

3. *Was sagen die Eltern?* (2)

What do/did his parents say /His parents' reaction (2)

4. *Benno's Freunde haben einen Plan* (2)

Benno's friends have a plan/ The friends plan not to put their hands up in class when Benno has his hand up (2)

5. *Benno hat andere Talente* (2)

Benno has other talents/ The art and maths teachers are very happy with Benno (2)

4. (5 marks; 5 x 1 mark)

	(1)	(1)	(1)	(1)	(1)
1 d	2 E	3 F	4 A	5 C	6 B

TEXT 1: ANGEWANDTE GRAMMATIK

(15 marks: 10, 5)

1. **(10 marks: 5 x 2 marks 1 mark for identifying the two components,
1 mark for correct meaning)**

Compound words ... say what two words each compound word is made up of and what the underlined words mean.

- | | | |
|---------------------------|-----|---|
| (ii) Schul(e) + Jahr | (1) | school year (1) |
| (iii) sitzen + bleiben | (1) | to repeat a class/stay back a class (1) |
| (iv) Liebling(s) + Essen; | (1) | favourite dish/ food (1) |
| (v) Klasse(n) + Bester | (1) | best in class (1) |
| (vi) Recht + Schreibung; | (1) | spelling (1) |

2. **(5 marks; 1 mark for each correctly circled preposition)**

Das war eine Katastrophe *von / mit / für / gegen* / Benno.

Herr Schaper nahm Bennos Heft *an / auf / um / zwischen* zwei Finger.

Dann warf er das Heft *auf / für / durch / in* Bennos Tisch..

Danach sprach Herr Schaper nicht mehr *unter / mit / hinter / neben* Benno.

Bennos Freunde machten *mit / im / um / in* der Pause einen Plan, um Benno zu helfen.

TEXT II: LESEVERSTÄNDNIS (40 marks: 12, 6, 6, 6, 10)

Where all answers are in German: Award half marks only if manipulation of relevant information is attempted. Evidence needed that candidates have understood the text.

1. (12 marks)

	Ingo	Moritz
Age (2 marks:1,1)	19 (1)	21 (1)
Comes from? (2 marks:1,1)	Leipzig (1)	Göttingen (1)
In Berlin since? (2 marks:1,1)	2 months(1)	1 week (1)
Why in Berlin? (2 marks:1,1)	Working in a bank (1)	Studying computers (1)
Currently lives where? (2 marks: 1, 1)	<p>Any ONE of these details: 1 mark</p> <ul style="list-style-type: none"> • In an apartment • In Berlin • In an old building • On the fourth floor • With a school friend • Around the corner from Aldi/Lidl • Right beside the U-Bahn station 	In Potsdam/With his aunt (1)
Lives with whom? (2 marks:1,1)	A schoolfriend (1)	With an aunt (1)

TOTAL: 6 marks

Total: 6 marks

2. (6 marks: (a): 5, (b): 1)

(a) 5 marks: 2, 1, 1, 1

What type of accommodation is Ingo offering?

Any FOUR of the following details: 2, 1, 1, 1

- Room in a 3 (bed)roomed apartment
- Timber floor
- 26 sq metres
- Central heating
- Internet access
- Balcony
- Costs 230 Euro a month
- On the fourth floor

(b) 1 mark

Result of internet advertisement? ONE detail: 1 mark

- No success
- 20 people viewed the room/ came to view it
- None of them was suitable/They didn't like any of them

3. (6 marks; (a): 3; (b): 3)

(a) Ingo goes to a 'WG' party to find a flatmate.

Mention TWO details about the event. (3 marks: 2, 1)

Any TWO of the following details: 2, 1

- It takes place in a club in Berlin called Magnet/ a club for young people
- It takes place on Sunday evening /at 9 p.m.
- It is a casual meeting of young people
- Electronic music is playing/comes out of juke boxes
- Coloured lights/Spotlights light the clubroom red, blue and green
- There were sofas
- They check out potential flatmates

(b) What are the advantages of a 'WG' party? (3 marks: 2, 1)

Any TWO of the following details: 2, 1.

- One can meet a lot of people looking for a room
- One sees them/make direct contact with them
- One can see whether they are nice or not
- One saves a lot of time
- One has a nice evening at the same time

4. (6 marks; (a): 2; (b) (i): 1, (ii): 3)

(a) Why is Ingo's flat so attractive for Moritz? (2 marks: 1, 1)

Any TWO of the following details: 1, 1

- It is in Berlin
- It is in the centre
- Aldi/Lidl is very near/ around the corner
- The underground/station is directly in front of /near the house

(b) (i) Who is Fabian Saul? (1 mark)

- A student / He thought up the idea of 'WG' parties

(b) (ii) Give THREE details about the concept he developed? (3 marks)

3 marks: Any THREE: 1,1,1

- They/He worked (on the concept) for 6 weeks
- He worked on it with his friends/ Malte and Carolin
- They/He made posters/flyers
- They/He sent them/information to 20 clubs
- Magnet club responded
- On Sunday
- The club gets the money from the drinks
- They/Fabian and friends get the money from the entrance tickets
- The first party took place in Berlin
- The first party took place on December 8th
- There are clubs/parties in Hamburg/Köln/Münster/Dresden/Leipzig
- The clubs/parties have become a hit all over Germany

5. Sentences 10 marks: 5 x 2 marks

1. A

2. C

3. D

4. D

5. B

TEXT II: ÄUßERUNG ZUM THEMA (15 marks)

(Content = 8, expression = 7) Content (C) and Expression (Ex) to be marked consecutively.

(a) Completing the dialogue as Ingo. (25-30 words)

Du: *Hallo! Ich bin der Ciaran/die Ciara! Wie geht's?*

A. (1) Ingo: Hallo, (Ciaran.)/Guten Tag, (Ciaran.)/Gut, danke.

Du: *Ich komme aus Cobh in Südirland. Bist du aus Berlin ?*

B. (1) Ingo: Nein/Ich komme aus Leipzig. (1)

Du: *Ich studiere hier für 8 Monate Deutsch an der Uni. Was machst du so?*

C. (2) Ingo: Ich arbeite(1)bei der Deutschen Bank(1)/Ich mache(1) ein Jobpraktikum(1)

Du: *Ich suche seit einer Woche ein Zimmer. Hast du was für mich?*

D. (1) Ingo: Ja. /Ich habe ein Zimmer (in einer Wohnung.)

Du: *Wo liegt deine Wohnung? Was soll das Zimmer kosten?*

(E)(3) Ingo: In Berlin/in einem Altbau/im Zentrum/Aldi und Lidl sind um die Ecke/die U-Bahn Station ist direkt vorm Haus (1) und kostet 230 Euro(1) im Monat (1)

Du: *Hört sich gut an. Das Zimmer würde ich mir gerne ansehen.*

N.B. Bracket off irrelevant content [.....] , do not include for judging Expression.

GUIDELINES for marking expression in Äußerung

Errors: Mark in red, circle repeated errors, do not re-penalise.

Put circled T for errors in tense usage.

Gross- and Kleinschreibung: underline wrongly written letter.

Underline other mistakes, putting double line under mistakes in verb endings and word-order. Write W.O. in the left-hand margin.

See page 18: use the left-hand scale (0-7) to award expression mark (Ex.)

TEXT II: ÄUßERUNG ZUM THEMA (15 marks) (Content = 8, expression = 7)
Content (C) and Expression (Ex) to be marked consecutively.

(b) Email schreiben (25-30 words)

A. (2) *Say who you are (name, age, town, country):*

Ich heiße Sean O'Brien. Ich bin achtzehn Jahre alt. Ich wohne in Carlow, in Irland.

**N.B. Look for four pieces of information for the full A2.
One piece of information only gets A0
Two or three details get A1 only**

B. (1) *Say you are spending a year of a computer course in Berlin..*

Ich mache für ein Jahr einen Computerkurs in Berlin.

C. (1) *Say you are looking for a room in shared accommodation.*

Ich suche ein Zimmer in einer Wohngemeinschaft.

D. (2) *Say that you will bring a computer and will need internet access.*

**Ich bringe einen Computer mit. (1)
Ich brauche/ich möchte/ich will Internet-Zugang. (1)**

E. (2) *Ask how you can get to university (by train/underground/bus?) from the flat..*

**Kann ich mit dem Zug/mit dem Bus/mit der U-Bahn zur Uni fahren?
N.B. Four elements needed for E(2)
One element: Attempted question: use of interrogative/verb first...
One element: Manner: mit dem Bus/Zug? Mit der U-Bahn...
One element: Place: zur Uni/von der Wohnung/von dem Haus
One element: Use of a verb: Kann ich/man/ fahren/gehen...**

**Marking: One element only: 0 marks; Two or three elements: 1 mark
All four elements: 2 marks**

N.B. Bracket off irrelevant content [.....], do not include for judging Expression.

GUIDELINES for marking expression in Äußerung

Errors: Mark in red, circle repeated errors, do not re-penalise.
Put circled 1 for errors in tense usage.
Gross- and Kleinschreibung: underline wrongly written letter.
Underline other mistakes, putting double line under mistakes in verb endings and word-order. Write W.O. in the left-hand margin.)

See page 18: use the left-hand scale (0-7) to award expression mark (Ex.)

TEXT III: LESEVERSTÄNDNIS

(60 marks: 12, 15, 23, 10)

Where all answers are in German: Award half marks only if manipulation of relevant information is attempted. Evidence needed that candidates have understood the text.

1.(12 marks: 5, 4, 3)

THREE details about young Germans and their holidays? (12 marks: 5, 4, 3)

Any THREE of the following details: 5, 4, 3 marks

- 3.6 million (young people) went on holidays
- 35% went abroad
- 45% prefer a beach/sun holiday
- 45% prefer (a holiday in) Spain/ Italy/ France
- Most travel with their family/parents
N.B. 2 marks if idea of most is missing/wrong
- Many/lots travel without their parents/family
N.B. 2 marks if idea of many/lots is missing/wrong

2. (15 marks; (a): 6, (b): 9)

(a) Any two details: 6 marks: 4, 2

Give TWO reasons why Lena and her friends are going to Dublin (6 marks; 4, 2)

6 marks: 4, 2

- Because of their English teacher
- (She told them about) a good youth hostel **N.B. Accept plural: hostels**
- (It would be) good for their English/to improve their/to learn English

(b) 9 marks: 3, 3, 3

Describe the various parents' reactions to the trip which was being organised to Dublin.

(9 marks: 3, 3, 3)

Christian: There were problems (at first) / (Then) they found the idea good. **(3)**

Max: No trouble/stress **(3)**

Lena: (Mother) not happy / thinks it's a bad/not good idea **(3)**

3. (23 marks; a: 11, b: 12)

How did Lena spend her holidays in the past. Give details.

(a) 11 marks: Any THREE details: 4, 4, 3

- With her parents
- In Turkey/Italy/twice on (the Danish island of) Bornholm
- Going with parents was very annoying
- They stayed in a Greek village
- There was no disco
- There were no parties
- It was boring

(b) (12 marks: 4, 4, 4)

Their plans while in Dublin. One example of what each of the friends intends to do:

One example for each friend: 12 marks: 4, 4, 4

Christian: A trip to Dublin castle/a castle/ Dog racing (4)

Lena: The (Dublin) shops/ See an English film/Go to the cinema/Go to the disco/
Dog racing (4)

Max: Go to the sea/ Dog racing (4)

4. True or false? (10 marks: 5x 2)

	True	False
1. In Deutschland leben 5 Millionen Menschen		✓ (2)
2. Lena fährt mit zwei Jungen nach Dublin.	✓ (2)	
3. Lenas letzter Urlaub war total gut.		✓ (2)
4. Der Flug nach Dublin kostet 300 Euro.		✓ (2)
5. Lena ist spontan in ihren Entscheidungen.	✓ (2)	

Guidelines for marking Expression in AT(a) and (b) and Schriftliche Produktion (a) and (b)

(Start = 5; Content = 15; expression marked out of 10 or 7)

Start (St.), Content (C) and Expression (Ex.) to be marked consecutively.

N.B. Bracket off irrelevant content [...], do not include for judging Expression.

Errors: Mark in red, circle repeated errors, do not re-penalise

Put circled T for errors in tense usage.

Groß- and Kleinschreibung underline wrongly written letter.

Underline other mistakes, putting double line under mistakes in verb endings and word-order. (Put W.O. in the left-hand margin)

N.B. If the content mark is 7 or less, use the reduced (0-7) for expression and write “lower Ex.” To indicate this.

Expression marks

Äußerung

Or Schr. Prd. Schr. Prd.

Lower Ex. Full scale

if C < 8

Total = 7	Total = 10	Category Descriptions
0 - 2	0 - 4	<p><i>Vocabulary very inadequate, possibly with English words and interference from English syntax; word order, especially verb position, very frequently wrong; verb usage/forms/tense generally incorrect</i></p> <p style="text-align: center;">*****</p> <p>Many spelling mistakes, serious grammar errors; cases generally incorrect; few correct agreements</p>
3 - 5	5 - 7	<p><i>Vocabulary use quite good – generally adequate and appropriate, with perhaps, some German idiom. Only occasional word order mistakes. Few errors in verb usage/forms/tenses.</i></p> <p style="text-align: center;">*****</p> <p>Not too many spelling mistakes. Few serious/frequent minor grammar errors; cases, agreements, endings correct <u>more often than not</u>, especially at upper end of category.</p>
6 - 7	8 - 10	<p><i>Vocabulary use good – rich, idiomatic and appropriate. Few word order mistakes. Good verb usage/forms/tense formation.</i></p> <p style="text-align: center;">*****</p> <p>Spelling mistakes rare, grammar generally correct: Good level of accuracy in cases, verb endings and agreements.</p>

N.B.

Take a global view of the language use (**E = Expression**) to locate the candidate’s work in the most appropriate category.

Reasonable Accommodations: Where a spelling/grammar waiver has been granted, the mark awarded within a category will be based on the vocabulary, tense formation and word order elements only and not on spelling and spelling-related grammar (adjectival endings etc). Refer to italicised upper section only of category descriptors in these cases.

SCHRIFTLICHE PRODUKTION: 30 marks

(St. = 5, C = 15, Ex. = 10)

(a) Letter

St. (5) Completing the first paragraph. Insertion of appropriate sentences. **(5 x 1mark)**

- Mit meinem Examen fertig **(1)**
- Auf die zwei Wochen danach **(1)**
- Ohne meine Eltern **(1)**
- Die letzten Ferien. **(1)**
- Dass ich dieses Jahr **(1)**

Put St. mark in right hand margin, at the bottom of the letter.

C (15) The body of the letter ... **15 marks** as indicated below.

A (2) Say who is going with you (boys/girls/names)**(1)**. Give ages.**(1)**

B (3) Say when you are going. Give day, **(1)** date **AND** month **(1)** and for two weeks. **(1)**

C (2) Mention where you are planning to go(country/town ...) **(1)** and how you are getting there (by plane/train/bus/car...) **(1)**

D (3) Describe where you are going to stay (youth hostel/hotel/camp site...) **(1)** and what you are going to do (sightseeing/shopping/museum/beach/theme parks...) **(2:1 +1)**
N.B. Look for two activities here D1 + D1

E (2) Mention who is doing the planning **(1)** and what the trip will cost. **(1)**

F (2) State that you are looking forward to the trip **(1)**and hoping that the weather will be good. **(1)**

Cl. (1) Write a suitable closing sentence for your letter.

Ex. (10) Use the grid on Page 18 to calculate **expression mark** in relation to **C (Content)**

Add St., C and Ex. to give overall mark

(b) Picture Story

St. (5) Completing the first paragraph. Insertion of appropriate sentences. **(5 x 1mark)**

- Seit vier Wochen **(1)**
- Ein Auslandsjahr **(1)**
- In der Nähe der Uni **(1)**
- Einen neuen Mitbewohner **(1)**
- Am nächsten Tag **(1)**

Put St. mark in right hand margin, at the bottom of the picture story.

C (15) (pictures 2 –6) ... **15 marks** as indicated below.

Possible details: Look for relevant details, usually **3 points per picture.**

- A. (3)** On Monday July 12th Matze, Mary and Jim sit in the kitchen. They are having coffee, discussing the rules of the house and planning the housework. Jim points to the no smoking sign on the wall. Matze must clean the kitchen and empty the rubbish. Mary must clean the shower and bathroom and Jim must do the hoovering and the shopping.
- B. (3)** On Friday June 16th Mary is cleaning the shower. Jim is hoovering the sitting room. They are working very hard.
- C. (3)** Mary and Jim are shocked when they go into the kitchen. It is very untidy. The sink is full of dirty dishes and there are dirty saucepans on the cooker. The waste paper bin is full of rubbish.
- D. (3)** They go immediately to Matze's room. They are shocked when they see him. He is sitting on the floor of his room reading a magazine and smoking a cigarette. He is listening to loud music. The room is very untidy. They tell him to leave.
- E. (3)** Matze leaves the apartment. He bangs the door as he leaves. He looks very unhappy. His bags are on the ground outside. Mary and Jim go to the 'WG Party' in club Magnet to find another flatmate.
- Ex. (10)** Use the grid on Page 18 to calculate **expression mark** in relation to C (Content)
Add St., C and Ex. to give overall total

