

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2017
LEAVING CERTIFICATE EXAMINATION, 2017

GEARMÁINIS – ARDLEIBHÉAL
GERMAN – HIGHER LEVEL

DÉ hAOINE, 16 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 16 JUNE – 12.10 to 12.50

TRIAL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION (80 marks)

AN tAM A CHEADAÍTEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

First Part

(Agallamh le Herr Schütz)

(Interview with Herr Schütz)

Seinnfear an t-agallamh **faoi thrí**: ar dtús, seinnfear ó thús deireadh é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair é. **Freagair i nGaeilge.**

The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again. **Answer in English.**

1. Tá Herr Schütz i bhfeighil ar líne chabhrach sa Ghearmáin ar a dtugtar 'Nummer gegen Kummer'. Tabhair sonraí faoin tseirbhís.

1. Herr Schütz is in charge of a German helpline called 'Nummer gegen Kummer'. Give details about the service.

2. (i) Cén fáth a mbaineann an oiread sin daoine úsáid as an tseirbhís? Tabhair sonraí.

2. (i) Why is this service used by so many people? Give details.

(ii) Cad iad na ceisteanna a tharraingíonn lucht úsáidte na seirbhíse anuas? Tabhair sonraí.

(ii) What issues do users raise? Give details.

3. (i) Cén t-eolas a thugtar faoi na baill den fhoireann?

3. (i) What information is given about members of staff?

(ii) Conas a thosaíonn roinnt de na glaoiteoirí an comhrá?

(ii) How do some callers open the conversation?

4. Conas is féidir le lucht úsáidte na seirbhíse teacht uirthi ar líne? Tabhair sonraí.

4. How can users access this service online? Give details.

Cuid a Dó

Cloisfidh tú comhrá teileafóin anois.

Chun deis a thabhairt duit **Ceist 1 (an nóta)** a fhreagairt, seinnfear an glao teileafóin **faoi dhó**. Beidh sos ann tar éis gach seanma agus le linn an tsosa ba chóir duit **an bosca a líonadh**. Ar deireadh seinnfear an glao teileafóin arís den **tríú** huair agus den uair dheireanach, chun deis a thabhairt duit **Ceist 2** (faoin **teanga** a úsáidtear sa ghlaio teileafóin) a fhreagairt.

1. Scríobh síos i nGearmáinis na príomhphointí a bhreacann an duine a fhaigheann an glao ina nóta faoin gcomhrá (**na príomhfhocail, gan abairtí iomlána**).

Ba chóir iad seo a bheith sa nóta:

- ainm an **ghlaoiteora**
- an chúis leis an nglao
- sonraí maidir le teagmháil bhreise
- uimhir theileafóin an ghlaioiteora

Second Part

You will now hear a telephone conversation.

To allow you to answer **Question 1 (the note)**, the phone call will be played **twice**, with a pause after each playing during which you should **fill in the box**. The phone call will then be played for a **third** and final time to allow you to answer **Question 2** (the **language** of the phone call).

1. Write down in **German** the key information the recipient of the call puts in his note of the conversation (**key phrases, not full sentences**).

The note should contain:

- the name of the **caller**
- the reason for the call
- details regarding further contact
- the caller's phone number

Gesprächsnotiz

Anruf von: _____

Problem: _____

Die Anruferin

- wird heute Abend eine E-Mail schicken.
- erhält bis zum Ende des Tages einen Rückruf.
- hat am nächsten Sonntag ein Treffen vereinbart.
- ruft bis zum 27. Juli zurück.

Kontaktnummer: *Vorwahl* _____

Rufnummer _____

Freagair Ceist 2 anois.

2. Agus tú ag éisteacht leis an nglao den **tríú** huair, scríobh síos **trí** shampla den **teanga** (= **nathanna cainte agus frásaí**) a úsáidtear sa chomhrá a thaispeánann **go nglacann** an glaoiteoir **an fhreagracht**.

Now answer Question 2.

2. In listening to the phone call for the **third** time, write down **three** examples of the **language** used (= **expressions and phrases**) which show that the caller **accepts responsibility**.

Cuid a Trí

Cloisfidh tú comhrá anois idir cainteoir baineannach agus cainteoir fireannach. Seinnfear an comhrá **faoi thrí**. Beidh sos ann tar éis gach seanma.

Freagair i nGaeilge.

1. (i) Is comhrá é

- (a) idir bheirt a shiúlann le madraí
- (b) idir treoraí agus turasóir
- (c) idir bheirt mhac léinn
- (d) idir deartháir agus deirfiúr

Cuir *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

(ii) Aimsigh **dhá** rud sa chomhrá a thacaíonn le do rogha.

2. Cad atá á phlé acu? Tabhair sonraí.

Ábhar/Topic: _____

Sonraí/Details: _____

3. (i) Cén focal is fearr a chuireann síos ar an tslí a mothaíonn an cainteoir baineannach faoin smaoineamh atá ag an gcainteoir fireannach?

- (a) feargach
- (b) amhrasach
- (c) gortaithe
- (d) díograiseach

Cuir *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

(ii) Scríobh síos **trí** shonra ón gcomhrá a thacaíonn le do rogha.

4. Conas a mhíníonn an cainteoir fireannach a rogha?

Third Part

You will now hear a conversation between a female and a male speaker. The dialogue will be played **three times**, with a pause after each playing.

Answer in English.

1. (i) The conversation is between

- (a) two dog walkers
- (b) a tour guide and a tourist
- (c) two students
- (d) a brother and sister

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Find **two** indications in the conversation to support your choice.

2. What are they discussing? Give details.

3. (i) Which word best describes the female speaker's reaction to the male speaker's idea?

- (a) angry
- (b) sceptical
- (c) offended
- (d) enthusiastic

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Write down **three** details from the conversation to support your choice.

4. How does the male speaker explain his choice?

Cuid a Ceathair

Fourth Part

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír **faoi thrí**: ar dtús seinnfear tríd síos iad; ansin seinnfear ina **gceithre** mhír iad agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played **three** times: the first time right through, then in **four** segments with pauses, and finally right through again. **Answer in English.**

(Mír 1)

1. Tá tuairisc sa mhír nuachta faoi thionscnamh neamhghnách i gcoinne an chiníochais. Tabhair sonraí.

(Item 1)

1. The news item reports about an unusual initiative against racism. Give details.

(Mír 2)

2. (i) Tá ócáid spóirt *Quidditch* ar siúl sa Ghearmáin. Tabhair **dhá** shonra.

(Item 2)

2. (i) Germany is hosting a *Quidditch* sporting event. Give **two** details.

- (ii) Cén méadú atá tagtha ar an tóir ar an spórt seo? Tabhair sonraí.

- (ii) How has the popularity of this sport developed? Give details.

(Mír 3)

3. (i) Chuaigh Mitsou ar thuras gan choinne. Tabhair sonraí.

(Item 3)

3. (i) Mitsou took an unexpected trip. Give details.

- (ii) Cad a tharla nuair a bhain sí ceann scríbe amach?

- (ii) What happened at her destination?

(Mír 4: Réamhaisnéis na hAimsire)

4. Cad atá i réamhaisnéis na haimsire don lá amárach agus don deireadh seachtaine? Tabhair sonraí.

(Item 4: Weather forecast)

4. What is the weather forecast for tomorrow and for the weekend? Give details.

Amárach/Tomorrow: _____

An deireadh seachtaine/Weekend: _____

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