

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2017
LEAVING CERTIFICATE EXAMINATION, 2017

FRANCIS – GNÁTHLEIBHÉAL
FRENCH – ORDINARY LEVEL

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION TEST (100 marks)

DÉ CÉADAOIN, 14 MEITHEAMH, 12.10 go dtí 12.50
WEDNESDAY, 14 JUNE, 12.10 to 12.50

STAMPA AN IONAIID
(Centre Stamp)

ROINN I	
ROINN II	
ROINN III	
ROINN IV	
ROINN V	
Iomlán	

N.B. Bíodh do fhreagraí as Gaeilge, ach ní gá dóibh a bheith i bhfoirm abairtí iomlána.
Tá cead agat leithhead iomlán an leathanaigh a úsáid do na freagraí.

N.B. Questions to be answered in English, not necessarily in complete sentences. *You may use the full width of the page when answering.*

ROINN I

Anois cloisfidh tú Alain, déagóir, ag caint faoin gcara is fearr atá aige, Daniel.

Cloisfidh tú an t-ábhar **trí** huaire: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. (i) Deir Alain go bhfuil a chara Daniel

(a) cúthail

(b) leisciúil

(c) greannmhar

(d) cineálta.

(ii) Tá a lá breithe ag an mbeirt bhuachaillí ar an dáta céanna. Cén dáta é sin?

2. Ceann de na cuimhní is fearr atá ag Alain óna óige ná

(a) cluiche peile a bhuanachan

(b) a chéad rothar a fháil

(c) dul ar thuras scoile thar lear

(d) a bheith i dtroid liathróidí sneachta.

3. Cén fáth a raibh Alain trína chéile anuraidh?

(a) Gortaíodh Daniel i dtimpiste.

(b) Bhog teaghlach Daniel go teach nua.

(c) Cuireadh Daniel i rang difriúil.

(d) Shiúil Daniel amach le cailín Alain.

SECTION I

You will now hear Alain, a teenager, speak about his best friend, Daniel.

You will hear the material **three** times: first right through, then in **three segments** with pauses, and finally right through again.

1. (i) Alain says that his friend Daniel is

(a) shy

(b) lazy

(c) funny

(d) kind.

(ii) The two boys share the same birthday. What date is it?

2. One of Alain's best childhood memories is

(a) winning a football match

(b) getting his first bicycle

(c) going on a school tour abroad

(d) having a snowball fight.

3. Why was Alain upset last year?

(a) Daniel was injured in an accident.

(b) Daniel's family moved house.

(c) Daniel was put in a different class.

(d) Daniel went out with Alain's girlfriend.

ROINN II

SECTION II

Anois cloisfidh tú agallamh le Ysabel a thógann gabhair ar a feirm.

You will now hear an interview with Ysabel, who breeds goats on her farm.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

You will hear the material **three** times: first right through, then in **four segments** with pauses, and finally right through again.

1. Cén fáth ar roghnaigh Ysabel gabhair a thógáil?

1. Why did Ysabel choose to breed goats?

2. Cad a deir sí faoi ghabhair?

2. What does she say about goats?

(a) Níl siad ró-chostasach le tógáil.

(a) They don't cost a lot to rear.

(b) Bíonn siad ag troid lena chéile.

(b) They fight with each other.

(c) Is ainmhithe cairdiúla iad.

(c) They are friendly animals.

(d) Tugtar bia dóibh ceithre huair sa lá.

(d) They are fed four times a day.

3. Cén fáth a raibh comharsa Ysabel ar buile Dé Luain seo caite? (Fáth **amháin**)

3. Why was Ysabel's neighbour furious last Monday? (**One** reason)

4. Cén fáth ar maith le Ysabel an margadh?

4. Why does Ysabel like the market?

(a) Buaileann sí le feirmeoirí eile.

(a) She meets other farmers.

(b) Déanann sí a lán airgid.

(b) She makes a lot of money.

(c) Díolann sí uibheacha ag a seastán.

(c) She sells eggs at her stall.

(d) Ceannaíonn sí a cuid glasraí uile ann.

(d) She buys all her vegetables there.

ROINN III

Anois cloisfidh tú comhrá idir Mathilde agus a cara, Victor.

Cloisfidh tú an comhrá **trí** huaire: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. (i) Cén t-am a tharla an bhuirgléireacht?

(ii) Conas a chuaigh an buirgléir isteach sa teach?

(a) Dhreap sé ar an díon.

(b) Bhris sé fuinneog chúil.

(c) Fuair sé eochair faoin mata.

(d) Chuaigh sé isteach tríd an doras tosaigh.

2. Cad a bhí á dhéanamh ag athair Victor nuair a tharla an bhuirgléireacht?

3. Cá raibh an taisceadán i bhfolach?

(a) I seomra codlata.

(b) Taobh thiar de phictiúr.

(c) Faoin staighre.

(d) San íoslach.

SECTION III

You will now hear a conversation between Mathilde and her friend, Victor.

You will hear the conversation **three** times: first right through, then in **three segments** with pauses, and finally right through again.

1. (i) At what time did the burglary happen?

(ii) How did the burglar enter the house?

(a) He climbed onto the roof.

(b) He broke a back window.

(c) He found a key under the mat.

(d) He got in through the front door.

2. What was Victor's father doing at the time of the burglary?

3. Where was the safe hidden?

(a) In a bedroom.

(b) Behind a painting.

(c) Under the stairs.

(d) In the basement.

ROINN IV

Anois cloisfidh tú Thierry agus Josette agus iad beirt ag cur síos ar a scolaíocht lasmuigh den scoil.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

Thierry:

1. Cad a thug ar Thierry an scoil a fhágáil?

2. Cad a thugann máthair Thierry dó gach seachtain?

(a) Liosta rudaí le déanamh.

(b) Béile te tráthnóna.

(c) Scrúdú i ngach ábhar.

(d) Úrscéal le léamh.

Josette:

3. Ainmnigh ceann **amháin** den dá ábhar a bhfuil Josette ag déanamh staidéir orthu.

4. Deir Josette faoi na Seapánaigh

(a) go mbíonn said déanach do chruinnithe i gcónaí

(b) go dtugann siad ar a gcuid páistí oibriú go dian ar scoil

(c) go gceapann siad go bhfuil sé drochbhéasach ithe go poiblí

(d) go mbaineann siad díobh a gcuid bróg sula dtéann siad isteach i dteach.

SECTION IV

You will now hear Thierry and Josette each describe being educated outside of school.

You will hear the material **three** times: first right through, then in **four segments** with pauses, and finally right through again.

Thierry:

1. What made Thierry decide to leave school?

2. What does Thierry's mother give him each week?

(a) A list of things to do.

(b) A hot meal in the evening.

(c) A test on every subject.

(d) A novel to read.

Josette:

3. Name **one** of the two subjects that Josette is studying.

4. Josette says that Japanese people

(a) always arrive late for meetings

(b) make their children work hard at school

(c) think that it's rude to eat in public

(d) remove their shoes before entering a house.

ROINN V

Anois cloisfidh tú gach ceann de **thrí** mhír nuachta faoi dhó.

1. Conas a bheidh an aimsir in Grenoble níos déanaí tráthnóna inniu?

(a) Beidh sé ag cur báistí.

(b) Beidh sé gaofar.

(c) Beidh sé ceomhar.

(d) Beidh sé grianmhar.

2. (i) Cén fáth ar stop an póilín carr a raibh beirt fhear istigh ann?

(ii) Cén dochar a rinne an paisinéir do charr na bpóilíní?

(a) Bhris sé scáthán taoibh.

(b) Phoill sé na boinn.

(c) Srac sé an aeróg den charr.

(d) Rinne sé smidiríní den ghaothscáth.

3. Cad a chuaigh trí thine san árasán in Quimper?

(a) Leaba.

(b) Ruga.

(c) Tolg.

(d) Panna sceallóg.

SECTION V

You will now hear each of **three** news items **twice**.

1. What will the weather be like in Grenoble later this afternoon?

(a) It will be raining.

(b) It will be windy.

(c) It will be foggy.

(d) It will be sunny.

2. (i) Why did the policeman stop a car with two men inside?

(ii) What damage did the passenger do to the police car?

(a) He broke the wing mirror.

(b) He punctured the tyres.

(c) He tore off the aerial.

(d) He smashed the windscreen.

3. What caught fire in the apartment in Quimper?

(a) A bed.

(b) A rug.

(c) A sofa.

(d) A chip pan.

CRÍOCH

END

Leathanach Bán

Blank Page

Leathanach Bán

Blank Page