



Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE 2009

MARKING SCHEME

HISTORY

ORDINARY LEVEL



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**HISTORY
LATER MODERN**

ORDINARY LEVEL



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HISTORY LATER MODERN

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RESEARCH STUDY REPORT (RSR)
(100 marks)

TITLE OF THE STUDY (no marks)

No marks are allowed for the title, but it will be necessary to take account of the title in order to judge 'relevance of the sources to the subject' in *Evaluation of the Sources*.

OUTLINE PLAN (15 marks)

Citation of the sources = 6 marks

Other elements = 9 marks

Citation of sources

Two sources are asked for.

Full and accurate citation of one source = 3 marks

3 marks x 2 = 6 marks for two sources

Title = 1 mark

Author = 1 mark

One further piece of validating information (eg: publisher, date of publication, website address, etc) = 1 mark

Define and justify the proposed subject of study, identifying the aims and intended approach.

Does the candidate set out clearly what it is he/she proposes to study and why? Does the candidate set out his/her aims and how he/she hopes to achieve those?

Taking the answer as a whole, to what extent does the candidate succeed in doing this clearly and coherently?

very good = 8-9 marks

good = 6-7 marks

fair = 3-5 marks

weak = 0-2 marks

EVALUATION OF THE SOURCES (25 marks)

Comment on strengths or weaknesses of sources and indicate relevance of sources to the subject.

To what extent does the candidate succeed in doing this clearly and coherently?

Reference to BOTH sources

very good = 21-25 marks
good = 15-20 marks
fair = 8-14 marks
weak = 0-7 marks

Reference to only ONE source

very good = 14-17 marks
good = 10-13 marks
fair = 5-9 marks
weak = 0-4 marks

EXTENDED ESSAY (60 marks)

Historical essay = 50 marks

Review of research process = 10 marks

The review of the research process may be integral to the essay or presented as a separate element.

The historical essay should be assessed as a unit and a mark out of 50 awarded as follows:

Historical knowledge – 25 marks Thorough, accurate and relevant to the title	Very good: 21-25 Good: 15-20 Fair: 8-14 Weak: 0-7
Research skills – 15 marks Study chosen is one of historical significance (not obscure or trivial) Fair and balanced treatment of issues. Shows appropriate depth of investigation	Excellent: 13-15 Very good: 10-12 Good: 7-9 Fair: 4-6 Weak: 0-3
Presentation – 10 marks Structure Appropriate length	Very good: 8-10 Good: 6-7 Fair: 4-5 Weak: 0-3

Review of the research process (10 marks)

This may be a stand-alone section or it may be integral to the essay.
Here the examiner should assess the account of the research process in its totality.
Having considered the review, the examiner should award marks as follows:

Very good: 8-10

Good: 6-7

Fair: 4-5

Weak: 0-3

Section 1: DOCUMENTS-BASED QUESTION (DBQ)
(100 marks)

There are four parts in the Documents-based question:

1. Comprehension (40 marks)
2. Comparison (20 marks)
3. Criticism (20 marks)
4. Contextualisation (20 marks)

1. Comprehension (40 marks)

- (a) They carry machine guns / hand grenades / ammunition / bullet belt. 8M
- (b) The third platoon 8M
- (c) Defending the local rice harvest = 8M
Defending them from the Viet Cong = 8M 8M
- (d) By helicopter 8M
- (e) Because they set off two mines / booby-trap bombs 8M

Max = 40M

2. Comparison (20 marks)

- (a) Document A: Yes or No = 1M
Caption tells us that sniper fire has been heard = 4M max
Look “quite relaxed”, look like they have just landed, Not holding weapons up high at the ready.

Document B: No = 1M

Text says “nor have I been under any sort of fire” = 4M max

Mark quality of explanation on its merits.

Reference to both documents = 4M + 4M

Max = 10M

(b) Valid statement relating to the nature of the war in Vietnam, eg: guerrilla warfare = 5M

AND any other support material = 5M

Examples: exposure to sniper fire in Document A = 5M;

Exposure to booby-traps in Document B = 5M

Max = 10M

3. Criticism (20 marks)

(a) It would upset his parents = 2M OR Comfort them = 2M

Reasons given for selecting phrase = 4M +4M

Examples: Others on similar duty have already been killed or injured;
He says that “no matter how good you are” the booby-traps will get you.

Mark quality of explanation on its merits.

Max = 10M

(b) Yes / No = 2M

Candidate explains choice, referring to Document A

Mark quality of explanation on its merits.

Reference to Document A = 4M + 4M

Max = 10M

4. Contextualisation (20 marks)

Mark by the principle of Core Statement.

Max = 20M

A **Core Statement** may be defined as one of the following:

- A significant factual statement which is relevant to the question asked
- A valid explanation, opinion or comment which is relevant to the question asked
- A significant introductory **OR** concluding statement which is relevant to the question asked

To apply the principle of marking by Core Statement, examiners will proceed as follows:

- Having read the answer, it should be broken up into Core Statements, with a tick (✓) put at the end of each completed Core Statement
- Each completed Core Statement is awarded 5 marks
- An incomplete Core Statement at the end of an answer may merit 1-4 marks

Here, in question 4 of the Documents-based Question, the examiner will be looking to award 5 marks each to four Core Statements for the full 20 marks allocation.

Section 2: IRELAND (200 marks)
and
Section 3: EUROPE AND THE WIDER WORLD (100 marks)

Candidates must answer on **two** Topics from Section 2 and on **one** Topic from Section 3.

Each Topic is divided into three parts:

- A. A stimulus-driven unit with 4/5 short questions to be attempted (maximum: 30 marks)
- B. A short paragraph to be written in response to one of four headings (maximum: 30 marks)
- C. A longer paragraph to be written in answer to one of four questions (maximum: 40 marks)

The marking of parts A, B and C will proceed as follows:

- A. Typically the marks will be awarded as 6 marks per question, with 6 marks x 5 giving the maximum 30 marks. See *Notes on individual topics* below for variations to that practice.
- B. This answer will be marked by the principle of Core Statement, as defined above. A maximum Cumulative Mark of 20 will be allowed for Core Statements and a maximum of 10 marks will be allowed for the examiner's Overall Evaluation of the answer. See the sliding scale below.
- C. This answer will be marked by the principle of Core Statement, as defined above. A maximum Cumulative Mark of 30 will be allowed for Core Statements and a maximum of 10 marks will be allowed for the examiner's Overall Evaluation of the answer. See the sliding scale below.

Cumulative Mark (CM)

This is the total mark awarded for Core Statements, subject to a maximum of 20 marks in part B and a maximum of 30 marks in part C.

Overall Evaluation (OE)

In awarding OE, the examiner will consider how well the answer responds to the heading or addresses the set question. The following grading table will apply:

Excellent: 9-10 marks

Very good: 7-8 marks

Good: 5-6 marks

Fair: 3-4 marks

Poor: 0-2 marks

In awarding both CM and OE, the examiner will approach the material with an open mind as to the range of valid answers which may be expected of a candidate at Ordinary Level and with an understanding of the scope of knowledge and historical skills which the syllabus demands.

Notes on individual topics
SECTION 2: IRELAND (200 marks)

Questions on two of the six topics to be answered.

Ireland: Topic 1
Ireland and the Union, 1815-1870

- A1. Soup (only) (6)
A2. In large vats/barrels/in bulk/boiled (6)
A3. Handing out soup/looking at queue outside (6)
A4. No = 3M They are well off/ clearly not in need = 3M (6)
A5. ONE valid reason (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 2
Movements for political and social reform, 1870-1914

- A1. All-Ireland Hurling Final = 3M Birr = 3M (6)
A2. Thurles /Co Tipperary (6)
A3. Yes = 3M. It says that several thousand attended =3M (6)
A4. He marshalled or ordered in line the two teams (6M)
to march onto the field (6M) (6)
A5. ONE valid contribution - Patron, sponsor, supporter (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 3
Pursuit of sovereignty and impact of partition, 1912-1949

- A1. (Retiring) moderator of the Presbyterian Assembly (6)
A2. Because they had been bombed out of their homes (6)
A3. The wretched condition (undersized/underfed/down-and-out) of the
people = 6M "...the sight of the people I saw..." = 6M (6)
A4. Because (if there is not action as well as talk) "there will be a
revolution after the war". (6)
A5. ONE valid reaction from Dublin government to the Belfast Blitz. (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 4
The Irish Diaspora, 1840-1966

- A1. The Waldorf-Astoria Hotel (6)
A2. (The status of) the Irish Republic (6)
A3. Through the floating of the bond/ "Interesting wealthy men ...in the industrial development of Ireland." (6)
A4. The English (6)
A5. ONE valid contribution (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 5
Politics and society in Northern Ireland, 1949-1993

- A1. The couple's house has been bombed (6)
A2. At night = 3M As can be seen from the night sky/ the moon in the background = 3M (6)
A3. Because (says the caption) it was her (MP) who threw the bomb (6)
A4. A Republican/Nationalist MP (6)
A5. Any ONE valid reason (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 6
Government, economy and society in the Republic of Ireland, 1949-1989

- A1. (After 35 years of native government) whether we can achieve an acceptable degree of economic progress (6)
A2. In order to ensure a reasonable livelihood (6)
A3. It set up a vicious circle (3M) of increasing emigration (6M). Resulting in smaller domestic market/increased unemployment/lower living standards - any one = 6M More jobs in Ireland = 6M (6)
A4. New employment opportunities at home OR other valid answer (6)
A5. Secretary of Dept of Finance/ director of the Central Bank (6)
Liberal position = 6M Minister for Finance = 0M
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

SECTION 3: EUROPE AND THE WIDER WORLD (100 marks)

Questions on one of the five topics to be answered.

Europe and the wider world: Topic 1

Nationalism and state formation in Europe, 1815-1871

- A1. From the air (6)
A2. Of Haussmann's love of straight lines (3M) which ignored the needs of traffic (3M) (6)
A3. As a (fashionable) race-course / fashionable social resort (6)
A4. Metal / glass (6)
A5. Napoleon III (3M)
He gives him credit for the best of the improvements in Paris, such as Longchamps, Les Halles (3M) (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 2

Nation states and international tensions, 1871-1920

- A1. "...in defence of a principle that commands a measure of public support." (6)
A2. "...even where women are fitted to do men's work, they should be debarred from it." / because they are women (6)
A3. Motor-drivers for the army / and the Red Cross / driving commercial motors (6)
A4. The women (3M) Because they say men's opposition to women taxi-drivers is unreasonable OR women have already proved themselves well capable of doing this work (3M) (6)
A5. Any ONE valid contribution by women in the workforce during World War I (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 3
Dictatorship and democracy in Europe, 1920-1945

- A1. Jarrow (3M) London (3M) (6)
A2. Against the problem of unemployment / poverty (6)
A3. Playing the harmonica/music. Anything to do with playing an musical instrument. Holding a banner. (6)
A4. Horse and cart (6)
A5. Yes or No. (3M) Any ONE valid explanation (3M) (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 4
Division and realignment in Europe, 1945-1992

- A1. Poland, Rumania, Bulgaria, Hungary. Accept any TWO
3M x 2 = 6M (6)
A2. Because there were governments hostile to the USSR (in those countries) (6)
A3. Seven million / several times greater than that of Britain (6)
A4. By ensuring that governments loyal to the USSR (are in place in Eastern Europe) (6)
A5. Any ONE valid Cold War crisis (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 5
European retreat from empire and the aftermath, 1945-1990

- A1. They opposed the war / against the war (6)
A2. The threat of action by the Soviet Union (only answer) (6)
A3. It turned Colonel Nasser into a hero (6)
A4. Oil was rationed (6)
A5. France OR Israel (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks



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Section 1: DOCUMENTS-BASED QUESTION (DBQ)
(100 marks)

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1. Comprehension (40 marks)
2. Comparison (20 marks)
3. Criticism (20 marks)
4. Contextualisation (20 marks)

1. Comprehension (40 marks)

- (a) “Many great churchmen” 8M
- (b) The notion that Catherine might not be his lawful wife/ that they have been living in adultery 8M
- (c) King Henry (“Sir, I beseech you ... let me have justice”/ “I come to you as head of justice in this kingdom”) 8M
- (d) (At least) twenty years 8M
- (e) True/ humble/ obedient/ agreeable/ contented/ loyal/ virgin
Any TWO of above at 4M each 4M + 4M = 8M

2. Comparison (20 marks)

- (a) More favourable account of the marriage - Document A or B?
Candidate makes choice and gives at least **two** reasons for choice

Mark quality of explanation on its merits.

Excellent = 9-10 mks Very good = 7-8 mks Good = 5-6 mks

Fair = 3-4 mks Weak = 0-2 mk

Answer referring to one document only = 5M max

10M

**Section 2: IRELAND (200 marks) and
Section 3: EUROPE AND THE WIDER WORLD (100 marks)**

Candidates must answer on **two** Topics from Section 2 and on **one** Topic from Section 3.

Each Topic is divided into three parts:

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- C. A longer paragraph to be written in answer to one of four questions (maximum: 40 marks)

The marking of parts A, B and C will proceed as follows:

- A. Typically the marks will be awarded as 6 marks per question, with 6 marks x 5 giving the maximum 30 marks. See *Notes on individual topics* below for variations to that practice.
- B. This answer will be marked by the principle of Core Statement, as defined above. A maximum Cumulative Mark of 20 will be allowed for Core Statements and a maximum of 10 marks will be allowed for the examiner's Overall Evaluation of the answer. See the sliding scale below.
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Cumulative Mark (CM)

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Overall Evaluation (OE)

In awarding OE, the examiner will consider how well the answer responds to the heading or addresses the set question. The following grading table will apply:

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In awarding both CM and OE, the examiner will approach the material with an open mind as to the range of valid answers which may be expected of a candidate at Ordinary Level and with an understanding of the scope of knowledge and historical skills which the syllabus demands.

Notes on individual topics

SECTION 2: IRELAND (200 marks)

Questions on two of the six topics to be answered.

Ireland: Topic 1

Reform and Reformation in Tudor Ireland, 1494-1558

- A1. 6M
- A2. 6M
- A3. 6M
- A4. Any TWO families: 3M + 3M = 6M
- A5. 6M

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 2

Rebellion and conquest in Elizabethan Ireland, 1558-1603

- A1. “doublet of proof buff leather” (3M)
and “jerkin and breeches” (3M) 6M
- A2. 6M
- A3. 6M
- A4. 6M
- A5. Any TWO positions: 3M + 3M = 6M

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 3

Kingdom and Colony: The struggle for mastery in Ireland, 1603-1660

- A1. 6M
- A2. 6M
- A3. 6M
- A4. 6M
- A5. Where from (3M) and their religion (3M) = 6M

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 4
Establishing a colonial ascendancy, 1660-1715

- A1. 6M
- A2. 6M
- A3. 6M
- A4. 6M
- A5. 6M

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 5
Colony versus kingdom – tensions in mid-18th century Ireland, 1715-1770

- A1. 6M
- A2. 6M
- A3. 6M
- A4. 6M
- A5. Any TWO compositions: 3M + 3M = 6M

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

C3: Where only one or two elements treated, penalise on OE

Ireland: Topic 6
**The end of the Irish kingdom and the establishment of the Union,
1770-1815**

- A1. 6M
- A2. 6M
- A3. Three places = 3M; four places = 4M; five places = 6M Max 6M
- A4. Two places = 3M; three places = 4M; four places = 6M Max 6M
- A5. Any TWO leaders: 3M + 3M = 6M

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

SECTION 3: EUROPE AND THE WIDER WORLD (100 marks)

Questions on **one** of the five topics to be answered.

Europe and the wider world: Topic 2

Religion and power: politics in the later 16th century, 1567-1609

- A1. 6M
A2. 6M
A3. 6M
A4. 6M
A5. Admiral's name = 3M; Why Catherine was hostile = 3M Max 6M
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 3

The eclipse of Old Europe, 1609-1660

- A1. 6M
A2. 6M
A3. 6M
A4. 6M
A5. 6M
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 4

Europe in the age of Louis XIV, 1660-1715

- A1. 5M
A2. 5M
A3. What promise = 3M; No, he wasn't = 2M Max 5M
A4. 5M
A5. 5M
A6. 5M
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 5
Establishing Empires, 1715-1775

- A1. 6M
- A2. Two classes: $3M + 3M = 6M$
- A3. 6M
- A4. 6M
- A5. 6M

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 6
Empires in Revolution, 1775-1815

- A1. 6M
- A2. How? (3M) and Where? (3M) = 6M
- A3. 6M
- A4. 6M
- A5. 6M

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

