



Coimisiún na Scrúduithe Stáit  
State Examinations Commission

**LEAVING CERTIFICATE 2010**

**MARKING SCHEME**

**HISTORY**

**HIGHER LEVEL**





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State Examinations Commission

**LEAVING CERTIFICATE 2010**

**MARKING SCHEME**

**HISTORY  
LATER MODERN**

**HIGHER LEVEL**

**RESEARCH STUDY REPORT (RSR)**  
**(100 marks)**

**READ EVERYTHING BEFORE YOU MARK ANYTHING!**

**OUTLINE PLAN (15 marks)**

Citation of the sources = 6 marks

Other elements = 9 marks

**Citation of sources**

Three appropriate sources are asked for.

Accurate citation of each appropriate source = 2 marks

**Author + title only = 1 mark**

**Extra item of validating information (eg: publisher, date) = 1 mark**

2 marks x 3 = max 6 marks for three sources

N.B. 'Standard school text books will not be regarded as suitable sources for the purposes of the research study.' DES/NCCA *Guidelines*, p.14.

**Define and justify the proposed subject of study, identifying the aims and intended approach.**

Does the candidate set out clearly what it is he/she proposes to study and why? Does the candidate set out his/her aims and how he/she hopes to achieve those?

Under the three criteria, to what extent does the candidate succeed in doing this clearly and coherently?

**Define and justify**  
(max = 3 mks)

**Identify aims**  
(max = 3 mks)

**Identify approach**  
(max = 3 mks)

Very good = 3  
Good = 2  
Fair = 1

Very good = 3  
Good = 2  
Fair = 1

Very good = 3  
Good = 2  
Fair = 1

## EVALUATION OF THE SOURCES (25 marks)

Comment on strengths and/or weaknesses of sources and indicate relevance of sources to the subject.

To what extent does the candidate succeed in doing this clearly and coherently?

Reference to ALL THREE sources

*excellent* = 22-25 marks  
*very good* = 17-21 marks  
*good* = 13-16 marks  
*fair* = 9-12 marks  
*weak* = 0-8 marks

Reference to only TWO sources

*excellent* = 15-17 marks  
*very good* = 12-14 marks  
*good* = 9-11 marks  
*fair* = 6-8 marks  
*weak* = 0-5 marks

Reference to only ONE source

*excellent* = 8-9 marks  
*very good* = 6-7 marks  
*good* = 4-5 marks  
*fair* = 2-3 marks  
*weak* = 0-1 mark

## **EXTENDED ESSAY      (60 marks)**

Historical essay = 50 marks

Review of research process = 10 marks

The review of the research process may be integral to the essay or presented as a separate element.

The historical essay should be assessed as a unit and a mark out of 50 awarded as follows

<b><i>Historical knowledge – 25 marks</i></b> Thorough, accurate and relevant to the title	<b><i>Excellent:</i></b> 21-25 <b><i>Very good:</i></b> 16-20 <b><i>Good:</i></b> 11-15 <b><i>Fair:</i></b> 6-10 <b><i>Weak:</i></b> 0-5
<b><i>Research skills – 15 marks – Such as</i></b> Appropriate depth of investigation Use of sources Fair and balanced treatment of issues	<b><i>Excellent:</i></b> 13-15 <b><i>Very good:</i></b> 10-12 <b><i>Good:</i></b> 7-9 <b><i>Fair:</i></b> 4-6 <b><i>Weak:</i></b> 0-3
<b><i>Presentation – 10 marks</i></b> Literacy Coherence Structure	<b><i>Excellent:</i></b> 9-10 <b><i>Very good:</i></b> 7-8 <b><i>Good:</i></b> 5-6 <b><i>Fair:</i></b> 3-4 <b><i>Weak:</i></b> 0-2

### ***Review of the research process (10 marks)***

This may be a stand-alone section or it may be integral to the essay.

The examiner should assess the review of the research process in its totality, and award marks as follows:

***Excellent:*** 9-10

***Very good:*** 7-8

***Good:*** 5-6

***Fair:*** 3-4

***Weak:*** 0-2

**Section 1: DOCUMENTS-BASED QUESTION (DBQ) (100 marks)**

**1. Comprehension (20 marks)**

- (a) Because there were so many barricades on the road between his home and Stormont 5M
- (b) Paramilitary activity 5M
- (c) He demanded that something be done to remove all the barricades 5M
- (d) They did not realise how difficult that time was for Rees and his staff (who were isolated and worked long hours) 5M

**2. Comparison (20 marks)**

- (a) Comments must relate to Documents A **and** B

Document A does **not** support the claim:

Faulkner went by helicopter because he couldn't travel by road to Stormont

He could see evidence of paramilitary activity on the ground from his helicopter

There were even barricades at Dundonald House in Stormont itself

That barricade reappeared only an hour after it had been removed

Document B does **not** support the claim:

Rees writes that British authority in Northern Ireland was in question

Rees himself had been warned of an assassination attempt

His poor working conditions were a direct result of security problems

He admits that effective administration was in the hands of the strikers, not of the government

Answer referring to one document only = 5M max

*Each document to be marked as follows:*

Excellent = 5 mks    Very good = 4 mks    Good = 3 mks

Fair = 2 mks    Weak = 0-1 mk    10M

- (b) Comments must relate to Documents A **and/or** B

Document A

Rees insisted that the security forces had the problem under control, even though evidence was to the contrary. He seems to have been in denial as to the reality of the situation which suggests weakness

Faulkner says he ended the argument by taking Rees to the window and pointing out the nearby barricade. Faulkner's actions are swift and decisive, suggesting leadership qualities  
When the barricade was pointed out to Rees, he instructed his officials "in agitation" to have it cleared. This phrase suggests a lack of the confidence and self-control which one would expect of a leader

#### Document B

Rees reports that his life was under threat, he speaks of his "small" staff, "inadequate quarters", his "isolation" and "difficult" working conditions. All of this suggests that he is under siege and not exactly rising to the challenges

When he says "I do not think Westminster realised how difficult that time was for us", he again sounds weary and self-pitying, and not capable of dynamic leadership

When he mentions the reports of "the deteriorating situation" and that "effective administration was in the hands of the strikers", he seems to be accepting that he has already lost the battle and he is therefore unlikely leadership material

Answer referring to one person only = 5M max

*Each reason to be marked as follows:-*

Excellent = 5 mks	Very good = 4 mks	Good = 3 mks	
Fair = 2 mks	Weak = 0-1 mk		10M

### 3. **Criticism** (20 marks)

(a) Is Document A a reliable historical source? Give two reasons

The document is a first-hand account from a personality who was a major player in the events of the time  
It could be that Faulkner's account of his altercation with Rees is false and self-serving and therefore unreliable  
Because the events described in Faulkner's book were fairly recent, we might assume that his recollections are reliable  
There is a credible ring to Faulkner's account of paramilitary activity as seen from the helicopter and the barricades within Stormont itself  
Faulkner calls his book *Memoirs of a Statesman* and a possible lack of modesty might suggest a tendency to exaggerate his own worth

*Each reason to be marked as follows:-*

Excellent = 5 mks	Very good = 4 mks	Good = 3 mks	
Fair = 2 mks	Weak = 0-1 mk		10M



(b) Strengths and weaknesses of Document B as a historical source

One strength well developed = max 5M  
One weakness well developed = max 5M

The document is a first-hand account from a personality who was a major player in the events of the time  
Because Rees' book was written more than 10 years after the events, his recollections might not be so reliable  
Because Rees makes no attempt to glorify himself in the extract, it might be assumed that his version of events is credible  
The document is a colourful source because it conveys well the human difficulties of working out a hotel room or camping inside Stormont  
Rees calls his book *A Personal Perspective* which could be taken as a warning that it is indeed no more than a personal account and not a balanced work of history

*One strength and one weakness to be marked separately as follows:-*  
Excellent = 5 mks      Very good = 4 mks      Good = 3 mks  
Fair = 2 mks              Weak = 0-1 mk                                      10M

**4. Contextualisation (40 marks)**

In question 4, marking by paragraph begins.

**Cumulative Mark** = Max. 24 marks              **Overall Evaluation** = Max 16 marks

**Cumulative Mark (CM)**

These marks are awarded for historical content which is accurate and relevant to the question asked.

The examiner will divide the answer into paragraphs or paragraph equivalents.

A paragraph or paragraph equivalent may be one of the following:

- (i) A relevant introduction giving the background situation and/or defining the terms and explaining the approach;
- (ii) An episode, phase or stage in a sequence of events;
- (iii) An aspect of a topic/issue, with supporting factual references;
- (iv) A point in an argument or discussion, with supporting factual references;
- (v) An explanation of a concept or term, with supporting factual references;
- (vi) A number of significant, relevant statements of fact, explanation or comment which, although not connected or related, can be taken together and assessed as a paragraph equivalent;
- (vii) A good concluding paragraph or summation, which is not mere repetition.

(Summation which is mere repetition = max 4 marks)

Having divided the answer into paragraphs or paragraph equivalents, the examiner will award marks to each paragraph or paragraph equivalent as follows:

<b>Excellent:</b> 11-12 marks	Outstanding piece of analysis, exposition or commentary. Clearly expressed, accurate and substantial information.
<b>Very good:</b> 8-10 marks	Very good material, accurately and clearly expressed.
<b>Good:</b> 6-7 marks	Worthwhile information, reasonably well expressed.
<b>Fair:</b> 3-5 marks	Limited information/barely expressed
<b>Poor:</b> 0-2 marks	Trivial/irrelevant/grave errors.

### **Overall Evaluation (OE)**

In awarding OE, the examiner will consider how well the candidate deals with the set question. The following grading table will apply:

<b>Excellent:</b> 14-16 marks
<b>Very good:</b> 11-13 marks
<b>Good:</b> 6-10 marks
<b>Fair:</b> 4-5 marks
<b>Weak:</b> 2-3 marks
<b>Very weak:</b> 0-1 mark

In awarding OE marks, the examiner should not expect answers of more than 40% in quantity compared to the answers to the longer topic questions in Sections 2 and 3.

This principle of marking by paragraph (CM and OE) continues throughout Sections 2 and 3. The proportion of CM to OE remains 60/40 throughout the examination paper.

***Section 2: IRELAND (100 marks)***  
***and***  
***Section 3: EUROPE AND THE WIDER WORLD (200 marks)***

In Sections 2 and 3, candidates are asked to respond to a historical question. Their answers will be marked under two headings:

**Cumulative Mark (CM)** for historical content which is accurate and relevant to the question as asked.

Maximum CM = 60 marks.

**Overall Evaluation (OE)** for the quality of the answer as a whole in the context of the set question.

Maximum OE = 40 marks.

***Marking the Answer***

To mark the answer, the examiner will approach the material with an open mind as to the range of valid answers which may be expected of a candidate at this level and with an understanding of the scope of knowledge and historical skills which the syllabus demands. The examiner will divide the answer into paragraphs or paragraph equivalents:

- (i) A relevant introduction giving the background situation and/or defining the terms and explaining the approach;
- (ii) An episode, phase or stage in a sequence of events;
- (iii) An aspect of a topic/issue, with supporting factual references;
- (iv) A point in an argument or discussion, with supporting factual references;
- (v) An explanation of a concept or term, with supporting factual references;
- (vi) A number of significant, relevant statements of fact, explanation or comment which, although not connected or related, can be taken together and assessed as a paragraph equivalent;
- (vii) A good concluding paragraph or summation, which is not mere repetition.

(Summation which is mere repetition = max. 4 marks)

The examiner will award marks to each paragraph or paragraph equivalent as follows:

**Cumulative Mark (CM)** (Maximum = 60 marks)

<b>Excellent:</b> 11-12 marks	Outstanding piece of analysis, exposition or commentary. Clearly expressed, accurate and substantial information.
<b>Very good:</b> 8-10 marks	Very good material, accurately and clearly expressed.
<b>Good:</b> 6-7 marks	Worthwhile information, reasonably well expressed.
<b>Fair:</b> 3-5 marks	Limited information/barely stated.
<b>Poor:</b> 0-2 marks	Trivial/irrelevant/grave errors.

**Overall Evaluation (OE)** (Maximum = 40 marks)

<b>Excellent:</b> 34-40 marks	Excellent in its treatment of the set question, particularly if it shows detailed learning, wide reading, analysis or extensive coverage.
<b>Very good:</b> 28-33 marks	Very good – but not excellent - in its treatment of the set question, ie: accurate and substantial.
<b>Good:</b> 22-27 marks	Good standard treatment of the set question, without being exceptional in the information or the commentary supplied.
<b>Fair:</b> 16-21 marks	Fair attempt at the set question, but has identifiable defects, eg: incomplete coverage, irrelevant data, factual inaccuracies.
<b>Weak:</b> 10-15 marks	Poor, in that it fails to answer the question as set, but has some merit.
<b>Very weak:</b> 0-9 marks	Very poor answer which, at best, offers only scraps of information.

In awarding the OE, the examiner will evaluate the quality of the answer, taking into account the following, as appropriate:

- To what extent has the candidate shown the ability to analyse the issues involved in the question asked (ie: more than mere narrative)?
- To what extent has the candidate marshalled the relevant evidence to support his/her analysis?
- To what extent has the candidate shown the ability to argue a case and to reach conclusions (ie: to answer the question as asked)?

## *Notes on individual topics*

### **SECTION 2: IRELAND** **(100 marks)**

One question from each of **one** of the five topics to be answered.

#### *Ireland: Topic 1*

#### **Ireland and the Union, 1815-1870**

1. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (Emancipation + Repeal)  
If only ONE, Max. CM = 50
2. Max. CM = 60  
Max. OE = 40
3. Max. CM = 60  
Max. OE = 40
4. Max. CM = 60  
Max. OE = 40

#### *Ireland: Topic 2*

#### **Movements for political and social reform, 1870-1914**

1. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (Land reform + Home Rule)  
If only ONE, Max. CM = 50
2. Max. CM = 60  
Max. OE = 40
3. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (GAA + Gaelic League)  
If only ONE, Max. CM = 50
4. Max. CM = 60  
Max. OE = 40

*Ireland: Topic 3*

**The pursuit of sovereignty and the impact of partition, 1912-1949**

1. Max. CM = 60  
Max. OE = 40
2. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (Cosgrave + de Valera)  
If only ONE, Max. CM = 50
3. Max. CM = 60  
Max. OE = 40
4. Max. CM = 60  
Max. OE = 40

*Ireland: Topic 4*

**The Irish diaspora, 1840-1966**

1. Max. CM = 60  
Max. OE = 40
2. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (US as destination + anti-Irish sentiment)  
If only ONE, Max. CM = 50
3. Max. CM = 60  
Max. OE = 40
4. Max. CM = 60  
Max. OE = 40

*Ireland: Topic 6*

**Government, economy and society in the Republic of Ireland, 1949-1989**

1.     Max. CM     = 60  
       Max. OE     = 40
  
2.     Max. CM     = 60  
       Max. OE     = 40  
       NOTE: TWO elements (internal affairs + external affairs)  
       If only ONE, Max. CM = 50
  
3.     Max. CM     = 60  
       Max. OE     = 40  
       NOTE: TWO elements (challenges + dealing with challenges)  
       If only ONE, Max. CM = 50
  
4.     Max. CM     = 60  
       Max. OE     = 40

**SECTION 3: EUROPE AND THE WIDER WORLD**  
**(200 marks)**

One question from **two** of the six topics to be answered.

*Europe and the wider world: Topic 1*

**Nationalism and state formation in Europe, 1815-1871**

1. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (System + how System was undermined)  
If only ONE, Max. CM = 50
2. Max. CM = 60  
Max. OE = 40
3. Max. CM = 60  
Max. OE = 40
4. Max. CM = 60  
Max. OE = 40

*Europe and the wider world: Topic 2*

**Nation states and international tensions, 1871-1920**

1. Max. CM = 60  
Max. OE = 40
2. Max. CM = 60  
Max. OE = 40
3. Max. CM = 60  
Max. OE = 40
4. Max. CM = 60  
Max. OE = 40



*Europe and the wider world: Topic 3*  
**Dictatorship and democracy in Europe, 1920-1945**

1. Max. CM = 60  
Max. OE = 40
  
2. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (internal policies + external policies)  
If only ONE, Max. CM = 50
  
3. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (Hitler + Mussolini)  
If only ONE, Max. CM = 50
  
4. Max. CM = 60  
Max. OE = 40

*Europe and the wider world: Topic 4*  
**Division and realignment in Europe, 1945-1992**

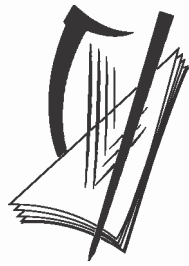
1. Max. CM = 60  
Max. OE = 40
  
2. Max. CM = 60  
Max. OE = 40
  
3. Max. CM = 60  
Max. OE = 40
  
4. Max. CM = 60  
Max. OE = 40

*Europe and the wider world: Topic 5*  
**European retreat from empire and the aftermath, 1945-1990**

1.    Max. CM     = 60  
      Max. OE     = 40
  
2.    Max. CM     = 60  
      Max. OE     = 40
  
3.    Max. CM     = 60  
      Max. OE     = 40  
      NOTE: TWO elements (Britain + France)  
      If only ONE, Max. CM = 50
  
4.    Max. CM     = 60  
      Max. OE     = 40

*Europe and the wider world: Topic 6*  
**The United States and the world, 1945-1989**

1.    Max. CM     = 60  
      Max. OE     = 40
  
2.    Max. CM     = 60  
      Max. OE     = 40  
      NOTE: TWO elements (why the boom? + impact on society)  
      If only ONE, Max. CM = 50
  
3.    Max. CM     = 60  
      Max. OE     = 40  
      NOTE: TWO elements (successes + failures)  
      If only ONE, Max. CM = 50
  
4.    Max. CM     = 60  
      Max. OE     = 40  
      NOTE: TWO elements (domestic affairs + foreign affairs)  
      If only ONE, Max. CM = 50



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Under the three criteria, to what extent does the candidate succeed in doing this clearly and coherently?

**Define and justify**  
(max = 3 mks)

**Identify aims**  
(max = 3 mks)

**Identify approach**  
(max = 3 mks)

Very good = 3

Good = 2

Fair = 1

Very good = 3

Good = 2

Fair = 1

Very good = 3

Good = 2

Fair = 1

## EVALUATION OF THE SOURCES (25 marks)

Comment on strengths and/or weaknesses of sources and indicate relevance of sources to the subject.

To what extent does the candidate succeed in doing this clearly and coherently?

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### ***Review of the research process (10 marks)***

This may be a stand-alone section or it may be integral to the essay.

The examiner should assess the review of the research process in its totality, and award marks as follows:

***Excellent:*** 9-10

***Very good:*** 7-8

***Good:*** 5-6

***Fair:*** 3-4

***Weak:*** 0-2

**Section 1: DOCUMENTS-BASED QUESTION (DBQ) (100 marks)**

**1. Comprehension (20 marks)**

- (a) Because they marry within the prohibited decrees of Canon law and Leviticus 5M
- (b) Concubines or harlots 5M
- (c) Men can get a divorce if there is a proof that he had a prior contract of marriage with another woman 5M
- (d) No. Because it says that men sometimes leave their wives “without any lawful or due proceedings” 5M

**2. Comparison (20 marks)**

- (a) Do the documents agree about Irish attitudes to divorce?

**Yes or no**, with supporting points from each document.

Mark each 0-5 according to quality.

Excellent = 5 mks    Very good = 4 mks    Good = 3 mks  
Fair = 2 mks        Weak = 0-1 mk

Answer referring to one document only = 5M max 10M

- (b) Do the documents agree about Irish attitudes to marriage?

**Yes or no**, with supporting points from each document.

Mark each 0-5 according to quality

Excellent = 5 mks    Very good = 4 mks    Good = 3 mks  
Fair = 2 mks        Weak = 0-1 mk

Answer referring to one document only = 5M max 10M





- (vi) A number of significant, relevant statements of fact, explanation or comment which, although not connected or related, can be taken together and assessed as a paragraph equivalent;
- (vii) A good concluding paragraph or summation, which is not mere repetition.

(Summation which is mere repetition = max 4 marks)

Having divided the answer into paragraphs or paragraph equivalents, the examiner will award marks to each paragraph or paragraph equivalent as follows:

<b>Excellent:</b> 11-12 marks	Outstanding piece of analysis, exposition or commentary. Clearly expressed, accurate and substantial information.
<b>Very good:</b> 8-10 marks	Very good material, accurately and clearly expressed.
<b>Good:</b> 6-7 marks	Worthwhile information, reasonably well expressed.
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<b>Poor:</b> 0-2 marks	Trivial/irrelevant/grave errors.

### **Overall Evaluation (OE)**

In awarding OE, the examiner will consider how well the candidate deals with the set question. The following grading table will apply:

<b>Excellent:</b> 14-16 marks
<b>Very good:</b> 11-13 marks
<b>Good:</b> 6-10 marks
<b>Fair:</b> 4-5 marks
<b>Weak:</b> 2-3 marks
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In awarding OE marks, the examiner should not expect answers of more than 40% in quantity as regards the answers to the longer topic questions in Sections 2 and 3.

This principle of marking by paragraph (CM and OE) continues throughout Sections 2 and 3. The proportion of CM to OE remains 60/40 throughout the examination paper.

***Section 2: IRELAND (100 marks)***  
***and***  
***Section 3: EUROPE AND THE WIDER WORLD (200 marks)***

In Sections 2 and 3, candidates are asked to respond to a historical question. Their answers will be marked under two headings:

**Cumulative Mark (CM)** for historical content which is accurate and relevant to the question as asked.

Maximum CM = 60 marks.

**Overall Evaluation (OE)** for the quality of the answer as a whole in the context of the set question.

Maximum OE = 40 marks.

***Marking the Answer***

To mark the answer, the examiner will approach the material with an open mind as to the range of valid answers which may be expected of a candidate at this level and with an understanding of the scope of knowledge and historical skills which the syllabus demands. The examiner will divide the answer into paragraphs or paragraph equivalents:

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- (vii) A good concluding paragraph or summation, which is not mere repetition.

(Summation which is mere repetition = max. 4 marks)

The examiner will award marks to each paragraph or paragraph equivalent as follows:

**Cumulative Mark (CM)**

(Maximum = 60 marks)

<b>Excellent:</b> 11-12 marks	Outstanding piece of analysis, exposition or commentary. Clearly expressed, accurate and substantial information.
<b>Very good:</b> 8-10 marks	Very good material, accurately and clearly expressed.
<b>Good:</b> 6-7 marks	Worthwhile information, reasonably well expressed.
<b>Fair:</b> 3-5 marks	Limited information/barely stated.
<b>Poor:</b> 0-2 marks	Trivial/irrelevant/grave errors.

**Overall Evaluation (OE)**

(Maximum = 40 marks)

<b>Excellent:</b> 34-40 marks	Excellent in its treatment of the set question, particularly if it shows detailed learning, wide reading, analysis or extensive coverage.
<b>Very good:</b> 28-33 marks	Very good – but not excellent - in its treatment of the set question, ie: accurate and substantial.
<b>Good:</b> 22-27 marks	Good standard treatment of the set question, without being exceptional in the information or the commentary supplied.
<b>Fair:</b> 16-21 marks	Fair attempt at the set question, but has identifiable defects, eg: incomplete coverage, irrelevant data, factual inaccuracies.
<b>Weak:</b> 10-15 marks	Poor, in that it fails to answer the question as set, but has some merit.
<b>Very weak:</b> 0-9 marks	Very poor answer which, at best, offers only scraps of information.

In awarding the OE, the examiner will evaluate the quality of the answer, taking into account the following, as appropriate:

- To what extent has the candidate shown the ability to analyse the issues involved in the question asked (ie: more than mere narrative)?
- To what extent has the candidate marshalled the relevant evidence to support his/her analysis?
- To what extent has the candidate shown the ability to argue a case and to reach conclusions (ie: to answer the question as asked)?

## *Notes on individual topics*

### **SECTION 2: IRELAND** **(100 marks)**

One question from one of the five topics to be answered.

#### *Ireland: Topic 2*

#### **Rebellion and conquest in Elizabethan Ireland, 1558-1603**

1. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (strengths + weaknesses)  
If only ONE, Max. CM = 50
2. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (why planned? + to what extent implemented?)  
If only ONE, Max. CM = 50
3. Max. CM = 60  
Max. OE = 40
4. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (level of threat + dealing with threat)  
If only ONE, Max. CM = 50

#### *Ireland: Topic 3*

#### **Kingdom and Colony: The struggle for mastery in Ireland, 1603-1660**

1. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (why policy? + to what extent achieved?)  
If only ONE, Max. CM = 50
2. Max. CM = 60  
Max. OE = 40
3. Max. CM = 60  
Max. OE = 40  
NOTE: THREE elements (Gaelic Irish + Old English + New English)  
If only TWO, Max. CM = 50  
If only ONE, Max. CM = 40
4. Max. CM = 60  
Max. OE = 40

*Ireland: Topic 4*  
**Establishing a colonial ascendancy, 1660-1715**

1. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (1662-69 + 1677-85)  
If only ONE, Max. CM = 50
2. Max. CM = 60  
Max. OE = 40
3. Max. CM = 60  
Max. OE = 40
4. Max. CM = 60  
Max. OE = 40

*Ireland: Topic 5*  
**Colony versus kingdom – tensions in mid-18<sup>th</sup> century Ireland, 1715-1770**

1. Max. CM = 60  
Max. OE = 40
2. Max. CM = 60  
Max. OE = 40
3. Max. CM = 60  
Max. OE = 40
4. Max. CM = 60  
Max. OE = 40

*Ireland: Topic 6*

**The end of the Irish kingdom and the establishment of the Union,  
1770-1815**

1. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (rise to prominence + effectiveness)  
If only ONE, Max. CM = 50
  
2. Max. CM = 60  
Max. OE = 40
  
3. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (regional? + republican?)  
If only ONE, Max. CM = 50
  
4. Max. CM = 60  
Max. OE = 40

**SECTION 3: EUROPE AND THE WIDER WORLD**  
**(200 marks)**

One question from **two** of the six topics to be answered.

*Europe and the wider world: Topic 1*  
**Europe from Renaissance to Reformation, 1492-1567**

1. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (HRE structure? + international affairs?)  
If only ONE, Max. CM = 50
2. Max. CM = 60  
Max. OE = 40
3. Max. CM = 60  
Max. OE = 40
4. Max. CM = 60  
Max. OE = 40

*Europe and the wider world: Topic 2*  
**Religion and power: politics in the later 16<sup>th</sup> century, 1567-1609**

1. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (outbreak? + success?)  
If only ONE, Max. CM = 50
2. Max. CM = 60  
Max. OE = 40
3. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (Elizabeth + Catherine)  
If only ONE, Max. CM = 50
4. Max. CM = 60  
Max. OE = 40

*Europe and the wider world: Topic 3*  
**The eclipse of Old Europe, 1609-1660**

1. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (internal? + external?)  
If only ONE, Max. CM = 50
2. Max. CM = 60  
Max. OE = 40
3. Max. CM = 60  
Max. OE = 40
4. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (why a threat? + dealing with threat?)  
If only ONE, Max. CM = 50

*Europe and the wider world: Topic 4*  
**Europe in the age of Louis XIV, 1660-1715**

1. Max. CM = 60  
Max. OE = 40
2. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (modernise Russia + expand borders)  
If only ONE, Max. CM = 50
3. Max. CM = 60  
Max. OE = 40
4. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (restoration + fall)  
If only ONE, Max. CM = 50



*Europe and the wider world: Topic 5*  
**Establishing Empires, 1715-1775**

1. Max. CM = 60  
Max. OE = 40
  
2. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (Frederick Wm I + Frederick the Great)  
If only ONE, Max. CM = 50
  
3. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (slaves' daily lives + international trade)  
If only ONE, Max. CM = 50
  
4. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (reasons for revolt + Tea Party)  
If only ONE, Max. CM = 50

*Europe and the wider world: Topic 6*  
**Empires in Revolution, 1775-1815**

1. Max. CM = 60  
Max. OE = 40
  
2. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (why rejection? + consequences of rejection)  
If only ONE, Max. CM = 50
  
3. Max. CM = 60  
Max. OE = 40
  
4. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (early victories + eventual defeat)  
If only ONE, Max. CM = 50

