



Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE 2010

MARKING SCHEME

HISTORY

ORDINARY LEVEL



Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE

MARKING SCHEME

HISTORY
LATER MODERN

ORDINARY LEVEL

RESEARCH STUDY REPORT (RSR)
(100 marks)

TITLE OF THE STUDY (no marks)

No marks are allowed for the title, but it will be necessary to take account of the title in order to judge 'relevance of the sources to the subject' in *Evaluation of the Sources*.

OUTLINE PLAN (15 marks)

Citation of the sources = 6 marks

Other elements = 9 marks

Citation of sources

Two sources are asked for.

Full and accurate citation of one source = 3 marks

3 marks x 2 = 6 marks for two sources

Title = 1 mark

Author = 1 mark

One further piece of validating information (eg: publisher, date of publication, website address, etc) = 1 mark

Define and justify the proposed subject of study, identifying the aims and intended approach.

Does the candidate set out clearly what it is he/she proposes to study and why? Does the candidate set out his/her aims and how he/she hopes to achieve those?

Taking the answer as a whole, to what extent does the candidate succeed in doing this clearly and coherently?

very good = 8-9 marks
good = 6-7 marks
fair = 3-5 marks
weak = 0-2 marks

EVALUATION OF THE SOURCES (25 marks)

Comment on strengths or weaknesses of sources and indicate relevance of sources to the subject.

To what extent does the candidate succeed in doing this clearly and coherently?

Reference to BOTH sources

very good = 21-25 marks

good = 15-20 marks

fair = 8-14 marks

weak = 0-7 marks

Reference to only ONE source

very good = 14-17 marks

good = 10-13 marks

fair = 5-9 marks

weak = 0-4 marks

EXTENDED ESSAY (60 marks)

Historical essay = 50 marks

Review of research process = 10 marks

The review of the research process may be integral to the essay or presented as a separate element.

The historical essay should be assessed as a unit and a mark out of 50 awarded as follows:

<i>Historical knowledge– 25 marks</i> Thorough, accurate and relevant to the title	<i>Very good:</i> 21-25 <i>Good:</i> 15-20 <i>Fair:</i> 8-14 <i>Weak:</i> 0-7
<i>Research skills – 15 marks</i> Study chosen is one of historical significance (not obscure or trivial) Fair and balanced treatment of issues. Shows appropriate depth of investigation	<i>Excellent:</i> 13-15 <i>Very good:</i> 10-12 <i>Good:</i> 7-9 <i>Fair:</i> 4-6 <i>Weak:</i> 0-3
<i>Presentation – 10 marks</i> Structure Appropriate length	<i>Very good:</i> 8-10 <i>Good:</i> 6-7 <i>Fair:</i> 4-5 <i>Weak:</i> 0-3

Review of the research process (10 marks)

This may be a stand-alone section or it may be integral to the essay.
Here the examiner should assess the account of the research process in its totality.
Having considered the review, the examiner should award marks as follows:

Very good: 8-10

Good: 6-7

Fair: 4-5

Weak: 0-3

Section 1: DOCUMENTS-BASED QUESTION (DBQ)
(100 marks)

There are four parts in the Documents-based question:

1. Comprehension (40 marks)
2. Comparison (20 marks)
3. Criticism (20 marks)
4. Contextualisation (20 marks)

1. Comprehension (40 marks)

- | | | |
|-----|--|----|
| (a) | They wore masks | 8M |
| (b) | To prevent people from going to work | 8M |
| (c) | They were ordered to go home | 8M |
| (d) | To leave the power supplies of the state outside the control of the government | 8M |
| (e) | BBC were very much in favour of the strike | 8M |

Max = 40M

2. Comparison (20 marks)

- (a) Document A or Document B = 2M

Document A refers to (1) roadblocks (2) threats (3) electricity

Document B refers to (1) neglect of duty by government (2) electricity (3) BBC support

Mark quality of explanation on its merits.

Reference to both documents = 4M + 4M

Max = 10M

(b) Document A or Document B = 2M

Document A is a first-hand account by a Northern Ireland politician directly recalling events

Document B is opinion voiced by a Dublin politician regarding the reasons for or the context of events

Mark quality of explanation on its merits.

Reference to both documents = 4M + 4M

Max = 10M

3. Criticism (20 marks)

(a) Objective or biased = 2M Reasons given for selecting phrase = 4M + 4M

Examples: If it is true that masked and armed men blocked roads, it is objective;

If it is true that workers were threatened at workplaces such as H & W, it is objective;

If it is not true that such things happened, it is biased.

Mark quality of explanation on its merits.

Max = 10M

(b) BBC (1) were very much in favour of the strike (2) did not monitor NI broadcasts (3) did not know what was going on (4) were effectively running a rebel radio station

Mark quality of explanation on its merits.

Any two references to Document B = 5M + 5M

Max = 10M

4. Contextualisation (20 marks)

Mark by the principle of Core Statement.

Max = 20M

A **Core Statement** may be defined as one of the following:

- A significant factual statement which is relevant to the question asked
- A valid explanation, opinion or comment which is relevant to the question asked
- A significant introductory **OR** concluding statement which is relevant to the question asked

To apply the principle of marking by Core Statement, examiners will proceed as follows:

- Having read the answer, it should be broken up into Core Statements, with a tick (✓) put at the end of each completed Core Statement
- Each completed Core Statement is awarded 5 marks
- An incomplete Core Statement at the end of an answer may merit 1-4 marks

Here, in question 4 of the Documents-based Question, the examiner will be looking to award 5 marks each to four Core Statements for the full 20 marks allocation.

Section 2: IRELAND (100 marks)
and
Section 3: EUROPE AND THE WIDER WORLD (200 marks)

Candidates must answer on **one** Topic from Section 2 and on **two** Topics from Section 3.

Each Topic is divided into three parts:

- A. A stimulus-driven unit with 4/5 short questions to be attempted (maximum: 30 marks)
- B. A short paragraph to be written in response to one of four headings (maximum: 30 marks)
- C. A longer paragraph to be written in answer to one of four questions (maximum: 40 marks)

The marking of parts A, B and C will proceed as follows:

- A. Typically the marks will be awarded as 6 marks per question, with 6 marks x 5 giving the maximum 30 marks. See *Notes on individual topics* below for variations to that practice.
- B. This answer will be marked by the principle of Core Statement, as defined above. A maximum Cumulative Mark of 20 will be allowed for Core Statements and a maximum of 10 marks will be allowed for the examiner's Overall Evaluation of the answer. See the sliding scale below.
- C. This answer will be marked by the principle of Core Statement, as defined above. A maximum Cumulative Mark of 30 will be allowed for Core Statements and a maximum of 10 marks will be allowed for the examiner's Overall Evaluation of the answer. See the sliding scale below.

Cumulative Mark (CM)

This is the total mark awarded for Core Statements, subject to a maximum of 20 marks in part B and a maximum of 30 marks in part C.

Overall Evaluation (OE)

In awarding OE, the examiner will consider how well the answer responds to the heading or addresses the set question. The following grading table will apply:

Excellent: 9-10 marks

Very good: 7-8 marks

Good: 5-6 marks

Fair: 3-4 marks

Poor: 0-2 marks

In awarding both CM and OE, the examiner will approach the material with an open mind as to the range of valid answers which may be expected of a candidate at Ordinary Level and with an understanding of the scope of knowledge and historical skills which the syllabus demands.

Notes on individual topics
SECTION 2: IRELAND (100 marks)

Questions on **one** of the five topics to be answered.

Ireland: Topic 1

Ireland and the Union, 1815-1870

- A1. To give advice and correction (when in error) OR to rebuke them (when they commit crime) (6)
- A2. To make war on the Queen of England OR to upset then British Empire (6)
- A3. The guiltiness of rebelling against lawful authority (6)
- A4. By resisting the laws of God (6)
- A5. James Stephens (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 2

Movements for political and social reform, 1870-1914

- A1. Morrison's Hotel (6)
- A2. Mutton chop (and Rhine wine) (6)
- A3. He neglected to order a fire (6)
- A4. "We are going to have a Home Rule Bill." (6)
- A5. It was defeated (by 343 to 311 in the Commons) (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 3

Pursuit of sovereignty and impact of partition, 1912-1949

- A1. His service during the Eucharistic Congress OR to sing during the opening High Mass (6)
- A2. The 150th anniversary of the founding of the city (6)
- A3. "Panis Angelicus" (6)
- A4. César Franck (6)
- A5. Accepted. Any ONE valid explanation (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 4
The Irish Diaspora, 1840-1966

- A1. The day they left Ireland (6)
- A2. (Hopes of) fantastic wages (6)
- A3. Servant class (6)
- A4. Not one girl is ever happy again at heart (6)
- A5. ONE valid explanation (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 6
Government, economy and society in the Republic of Ireland, 1949-1989

- A1. Because of the television (6)
- A2. Because there is pop music on the television (6)
- A3. Old and young are all watching television together (6)
- A4. Yes OR No (3M). Any ONE valid explanation (3M) (6)
- A5. Any ONE valid contribution (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 4
Division and realignment in Europe, 1945-1992

- A1. Petrol-hunting motorists (6)
- A2. A quarter (6)
- A3. Motorists stocking up (on Friday and Saturday) (6)
- A4. Fresh deliveries of petrol (to the garages) (6)
- A5. Any ONE valid reason (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 5
European retreat from empire and the aftermath, 1945-1990

- A1. TANU (6)
- A2. That the new government must be African (6)
- A3. Macmillan (6)
- A4. Tanzania (6)
- A5. ONE brief valid explanation (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 6
The United States and the world, 1945-1989

- A1. JF Kennedy (3M) 1962 (3M) on television (3M) Any 2 X 3M (6)
- A2. Soviet Union (6)
- A3. Threat to peace and security of the Americas OR threat of Soviet strategic base (6)
- A4. It was not acceptable to the US (6)
- A5. Any ONE valid point (6)

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<i>Section 1: DOCUMENTS-BASED QUESTION (DBQ)</i> <i>(100 marks)</i>
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1. Comprehension (40 marks)

- (a) Because they marry within the prohibited decrees of Canon law and Leviticus 8M
- (b) The Irish divorce at pleasure OR They have a casual or relaxed attitude to divorce 8M
- (c) The Irish omit the solemnities of the sacrament of matrimony OR They keep harlots instead of wives OR Irishmen are content with trial marriages 8M
- (d) Proof that he had a prior contract of marriage with another woman 8M
- (e) Yes. It says that “now and then” this happens and he brings in another woman without any lawful proceedings 8M

2. Comparison (20 marks)

- (a) Yes or No?
Candidate makes choice and gives at least **two** reasons for choice

Mark quality of answer on its merits.

Excellent = 9-10 mks Very good = 7-8 mks Good = 5-6 mks
Fair = 3-4 mks Weak = 0-2 mk

Answer referring to one document only = 5M max 10M

**Section 2: IRELAND (100 marks) and
Section 3: EUROPE AND THE WIDER WORLD (200 marks)**

Candidates must answer on **one** Topic from Section 2 and on **two** Topics from Section 3.

Each Topic is divided into three parts:

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In awarding both CM and OE, the examiner will approach the material with an open mind as to the range of valid answers which may be expected of a candidate at Ordinary Level and with an understanding of the scope of knowledge and historical skills which the syllabus demands.

Notes on individual topics

SECTION 2: IRELAND (100 marks)

Questions on **one** of the five topics to be answered.

Ireland: Topic 2

Rebellion and conquest in Elizabethan Ireland, 1558-1603

- | | | |
|-----|---|----|
| A1. | Queen of England / Elizabeth I | 6M |
| A2. | Elizabeth I | 6M |
| A3. | To renounce all dependency on him | 6M |
| A4. | To renounce all contacts with urriaghts | 6M |
| A5. | Any ONE valid reason | 6M |
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 3

Kingdom and Colony: The struggle for mastery in Ireland, 1603-1660

- | | | |
|-----|---|----|
| A1. | Bay of Kenmare | 6M |
| A2. | Waterford | 6M |
| A3. | Richard Butler (2M) Lord Netterville (2M) Nicholas di Tegnier (2M) | 6M |
| A4. | Three representatives of Supreme Council (3M) and two companies of horse (3M) | 6M |
| A5. | Yes or No? Any ONE valid reason | 6M |
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 4

Establishing a colonial ascendancy, 1660-1715

- | | | |
|-----|--|----|
| A1. | Along the Boyne (3M) above Ardee town (3M) | 6M |
| A2. | Because the foot-soldiers and artillery hadn't yet arrived | 6M |
| A3. | He examined the position of the enemy OR the fords of the river | 6M |
| A4. | To find a ford above the enemy camp, to cross and attack the enemy flank | 6M |
| A5. | Any ONE valid point | 6M |
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 5

Colony versus kingdom – tensions in mid-18th century Ireland, 1715-1770

- | | | |
|-----|---|----|
| A1. | One third | 6M |
| A2. | £620,000 | 6M |
| A3. | £1,110,000 | 6M |
| A4. | When Irish land came on the market, few Irish could afford to buy and Catholics were not allowed to buy land – so English speculators bought it | 6M |
| A5. | Any ONE valid reason | 6M |

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 6

The end of the Irish kingdom and the establishment of the Union, 1770-1815

- | | | |
|-----|---|----|
| A1. | Cotton | 6M |
| A2. | 29,059 kilos + 13,310 kilos = 42,369 kilos | 6M |
| A3. | West Indies and England | 6M |
| A4. | Employment rose during the period 1790-1800 | 6M |
| A5. | Any ONE valid economic activity | 6M |

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

SECTION 3: EUROPE AND THE WIDER WORLD (200 marks)

Questions on two of the six topics to be answered.

Europe and the wider world: Topic 1

Europe from Renaissance to Reformation, 1492-1567

- | | | |
|-----|---|----|
| A1. | For his sculpture (Pieta and David) | 6M |
| A2. | Alexander VI died (3M) Julius II succeeded him (3M) | 6M |
| A3. | To build his tomb | 6M |
| A4. | The Pope praised and glorified his work as a sculptor | 6M |
| A5. | Any ONE valid reason | 6M |

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 2

Religion and power: politics in the later 16th century, 1567-1609

- | | | |
|-----|--|----|
| A1. | As a scientist | 6M |
| A2. | Venetian prisms / European books / Paintings and engravings /
Sundials / Clocks / Maps Any three 2M x 3 | 6M |
| A3. | It brought about a revolution in traditional Chinese thinking | 6M |
| A4. | Mathematics, Literature and Religion 2M each | 6M |
| A5. | Yes or No? Any ONE valid reason | 6M |

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 3

The eclipse of Old Europe, 1609-1660

- | | | |
|-----|---|----|
| A1. | Increase his wealth honourably and send rich cargoes home | 6M |
| A2. | Wars were costly/wasteful and more suited to monarchs | 6M |
| A3. | Crowned monarchs | 6M |
| A4. | That the Company's trade in Asia cannot continue without territorial
conquests | 6M |
| A5. | Any ONE valid contribution | 6M |

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 4
Europe in the age of Louis XIV, 1660-1715

- A1. Splendour (2M) and magnificence (2M) and plenty in all things (2M) 6M
- A2. Spending money freely 6M
- A3. So that they had to depend on his generosity for financial aid 6M
- A4. Ruin (and a general overthrow) 6M
- A5. Any ONE valid reason 6M
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 5
Establishing Empires, 1715-1775

- A1. Dressed up as an Indian (with hatchet and painted faces) 6M
- A2. Griffin's Wharf OR Boston Harbour 6M
- A3. Not to damage the ship 6M
- A4. Opened the hatches (2M) took out the tea (2M) and threw it overboard (2M) 6M
- A5. Any ONE valid reason 6M
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 6
Empires in Revolution, 1775-1815

- A1. Boundaries of diocese to be the same as for the department 6M
- A2. They were to be abolished 6M
- A3. By election/ By ballot/ By absolute majority vote 6M
- A4. Oath to guard the faithful of diocese (2M), to be loyal to nation, law and king (2M) and support the constitution of the National Assembly (2M) 6M
- A5. Any ONE valid response 6M
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

