

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2018
LEAVING CERTIFICATE EXAMINATION, 2018

GEARMÁINIS – ARDLEIBHÉAL
GERMAN – HIGHER LEVEL

DÉ hAOINE, 15 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 15 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION (80 marks)

AN tAM A CHEADAÍTEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

(Agallamh le Frau Dietsch)

Seinnfear an t-agallamh **faoi thrí**. Ar dtús, seinnfear ó thús deireadh é; ansin seinnfear ina mhíreanna é agus beidh sos ann tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair é. **Freagair i nGaeilge.**

1. Tá slí bheatha spéisiúil roghnaithe ag Frau Dietsch. Tabhair sonraí.

2. (i) Cad a thaitníonn go speisialta léi faoina cuid oibre?

- (ii) Is féidir teacht ar obair Frau Dietsch i mórán slite difriúla. Tabhair sonraí.

First Part

(Interview with Frau Dietsch)

The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again.

Answer in English.

1. Frau Dietsch has chosen an interesting occupation. Give details.

2. (i) What does she particularly like about her work?

- (ii) Frau Dietsch's work can be accessed in many different ways. Give details.

3. (i) Cad iad na saghsanna clár a luann Frau Dietsch? Tabhair sonraí.

3. (i) What types of programmes does Frau Dietsch mention? Give details.

(ii) Tabhair sonraí faoi sheó neamhghnách a bhí ar an aer le déanaí.

(ii) Give details about an unusual show that aired recently.

4. Cén tionchar dearfa a bhíonn ag ionchur Frau Dietsch? Tabhair samplaí.

4. What positive effect does Frau Dietsch's input have? Give examples.

Cuid a Dó

Cloisfidh tú comhrá teileafóin anois.

Chun ligean duit **Ceist 1 (an nóta)** a fhreagairt, seinnfear an glao teileafóin **faoi dhó**. Beidh sos ann tar éis gach seanma agus ba chóir duit **an bosca a líonadh** le linn an tsosa. Ar deireadh seinnfear an glao teileafóin arís den **triú** huair, an uair dheireanach, chun ligean duit **Ceist 2** (faoin **teanga** a úsáidtear sa ghlaio teileafóin) a fhreagairt.

1. Scríobh síos i nGearmáinis na príomhphointí a bhreacann an duine a ghlacann an glao ina nóta faoin gcomhrá.
Scríobh na príomhfhrásaí. Ná scríobh abairtí iomlána.

Ba chóir na nithe seo a bheith sa nóta:

- ainm an duine a dhéanann an glao
- an chúis leis an nglao
- sonraí maidir leis an toradh
- uimhir theileafóin an duine a dhéanann an glao

Second Part

You will now hear a telephone conversation.

To allow you to answer **Question 1 (the note)**, the phone call will be played **twice**, with a pause after each playing during which you should **fill in the box**. The phone call will then be played for a **third** and final time to allow you to answer **Question 2** (the **language** of the phone call).

1. Write down in **German** the key information the recipient of the call puts in his note of the conversation.
Write key phrases, not full sentences.

The note should contain:

- the name of the person **making** the call
- the reason for the call
- details regarding the outcome
- the caller's phone number

Gesprächsnotiz

Anruf von: _____

Problem: _____

Die Anruferin

- kann ihre Kreditkarte nicht finden.
- bekommt ihr Geld zurück.
- möchte einen Urlaub buchen.
- wird von der Polizei gesucht.

Kontaktnummer: *Vorwahl* _____ *Rufnummer* _____

Freagair Ceist 2 anois.

2. Agus tú ag éisteacht leis an nglao den **tríú** huair, scríobh síos **trí** shampla den **teanga** a úsáidtear (= **nathanna cainte agus frásaí**) a léiríonn gur **baineadh siar** go mór as an duine a ghlaonn.

Now answer Question 2.

2. In listening to the phone call for the **third** time, write down **three** examples of the **language** used (= **expressions and phrases**) which show that the caller is **shocked**.

Cuid a Trí

Cloisfidh tú comhrá anois idir cainteoir baineannach agus cainteoir fireannach. Seinnfear an comhrá **faoi thrí**. Beidh sos ann tar éis gach seanma. **Freagair i nGaeilge.**

1. (i) Is comhrá é seo idir

- (a) athair agus iníon
- (b) buachaill agus a chailín
- (c) deartháir agus deirfiúr
- (d) beirt chol ceathracha

Cuir *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

(ii) Aimsigh **dhá** rud sa chomhrá a thacaíonn le do rogha.

2. (i) Cén focal díobh seo a leanas is fearr a chuireann síos ar an gcaoi a mthaíonn an cainteoir baineannach faoin gcainteoir fireannach?

- (a) náirithe
- (b) dubh dóite
- (c) feargach
- (d) imníoch

Cuir *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

Third Part

You will now hear a conversation between a female and a male speaker. The dialogue will be played **three times**, with a pause after each playing. **Answer in English.**

1. (i) The conversation is between

- (a) a father and daughter
- (b) a boyfriend and girlfriend
- (c) a brother and sister
- (d) two cousins

Indicate your choice by writing *a, b, c* or *d* in the box.

(ii) Find **two** indications in the conversation to support your choice.

2. (i) Which of the following words best describes the female speaker's attitude towards the male speaker?

- (a) embarrassed
- (b) bored
- (c) angry
- (d) anxious

Indicate your choice by writing *a, b, c* or *d* in the box.

(ii) Scríobh síos **dhá** shonra ón gcomhrá a thacaíonn le do rogha.

(ii) Write down **two** details from the conversation to support your choice.

3. Cad iad na hargóintí a úsáideann an cainteoir fireannach chun a chás a chosaint? Tabhair sonraí.

3. What arguments does the male speaker use to defend his case? Give details.

4. Conas is mian leis an gcainteoir baineach an scéal seo a réiteach?

4. How does the female speaker want to resolve this situation?

Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír **faoi thrí**: ar dtús seinnfear tríd síos iad; seinnfear ansin ina **gceithre** mhír iad agus beidh sos ann tar éis gach míre díobh. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

(Mír 1)

1. (i) Cén eachtra a tharla ar imeall Köln? Tabhair sonraí.

- (ii) Cén chúis a dúradh a bhí leis an turas a rinneadh?

(Mír 2)

2. (i) Cad atá bainte amach ag scoláirí *Otto-Hahn-Schule*? Tabhair sonraí.

- (ii) Cad iad na hearraí a d'aimsigh na scoláirí orthu mar chuid den tionscadal seo? Tabhair sonraí.

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played **three** times: the first time right through, then in **four** segments with pauses, and finally right through again. **Answer in English.**

(Item 1)

1. (i) What incident occurred on the outskirts of Cologne? Give details.

- (ii) What reason was given for the journey undertaken?

(Item 2)

2. (i) What have the students of *Otto-Hahn-Schule* achieved? Give details.

- (ii) What items did the students find as part of this project? Give details.

(Mír 3)

3. Cad a tharla sa *Belvedere* i Vín le déanaí?
Tabhair sonraí.

(Item 3)

3. What happened in the *Belvedere* in Vienna recently? Give details.

(Mír 4: Réamhaisnéis na hAimsire)

4. (i) Cad iad na dálaí aimsire a bhfuil súil leo i ndeisceart na Gearmáine?
Tabhair sonraí.

(Item 4: Weather forecast)

4. (i) What weather conditions can be expected in southern Germany?
Give details.

- (ii) Cén sórt aimsire atá á thuar do thuaisceart na Gearmáine?
Tabhair sonraí.

- (ii) What is the weather outlook for northern Germany? Give details.

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