



**Coimisiún na Scrúduithe Stáit  
State Examinations Commission**

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**JUNIOR CERTIFICATE EXAMINATION, 2009**

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**ENGLISH – FOUNDATION LEVEL**

**360 marks**

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**WEDNESDAY, 3 JUNE – MORNING, 9.30 to 12.00**

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**YOU MUST ANSWER SECTIONS 1, 2, AND 3**

**YOU MUST ALSO ANSWER ANY THREE OF  
SECTIONS 4, 5, 6, AND 7**

**SPEND A LITTLE OVER 20 MINUTES  
ON EACH SECTION**

Read this piece and then answer the questions.

## Dublin Zoo

1. Dublin Zoo was opened in 1830; up to this the Irish people had never seen such fascinating animals. During the early years London Zoo donated the animals to Dublin Zoo. People rushed to catch a glimpse of wild and wonderful creatures they had only heard about but never seen. The Zoo became a popular family destination in Ireland; in fact one day in 1838 the Zoo welcomed 20,000 visitors - an attendance record that still stands to this day. Leo Oosterweghel is the director of the zoo and he oversees the day to day running of the Zoo. He believes that the role of the Zoo is to help to secure the future of some of the world's endangered animals.
2. The Zoo is home to many different types of animals. To name but a few, there are tigers, hippos, bats, lions, rare monkeys, gorillas, orangutans, chimpanzees and red pandas. Some of these animals are on the world's endangered species list. The Zoo received its first giraffe in 1844 and its first pair of lions in 1855. The people that care for the animals in the Zoo are called Zoo Keepers; there are about 35 Zoo Keepers in Dublin Zoo. They have to work very hard and they do more than just cuddle the animals! A zoo keeper provides daily care for the animals. This includes cleaning houses, preparing feeds, providing water and bedding etc. Keepers also have to keep daily records of the animals' health, diet and behaviour.
3. Dublin Zoo has a year-round education calendar. The programmes offered at the Zoo aim to encourage children to appreciate their surroundings and develop a greater respect for nature – children are shown how to handle and care for the animals in these programmes! Teachers can bring their students to the Zoo to learn many interesting facts that cannot be learned in a classroom.
4. The Zoo opens all year round (except for Christmas Day and St Stephen's Day) but most people visit during the months of May, June, July, August and September. Dublin Zoo runs a very special scheme which allows people to adopt an animal of their choice; you can visit your adopted animals and see them grow in the Zoo. All money raised from adoptions goes directly to the upkeep of these animals. Many people adopt an animal as a gift for a family member or friend.

*Adapted from [www.dublinzoo.ie](http://www.dublinzoo.ie)*

- A.** Find the answers to the following questions:
1. When did Dublin Zoo open? (5)
  2. What are the people who care for the animals in the zoo called? (5)
  3. When do most people visit the zoo? (5)
  4. What is the role of the Zoo, according to the director? (5)
- B.** What type of work does a Zoo Keeper have to do? (10)
- C.** Why would teachers bring their students to the Zoo? (10)
- D.** Why would someone adopt an animal at the Zoo? (10)
- E.** Do you think that Dublin Zoo is an important and safe place for animals? (10)

Write about one page on **ONE** of the following topics.

<p><b>PICK ONLY ONE TOPIC</b></p>
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- A. The day I lost my phone.
- B. Pets.
- C. My Perfect Day.
- D. **Friend:** *I'm so sorry I didn't mean to tell your secret.*  
**Myself:** *You promised! Now everyone is laughing at me!*

Write the rest of this conversation.

- E. When I grow up...
- F. A Monkey describes its escape from the Zoo.
- G. *We finally arrived at the Zoo; I had never been before and was very excited. I never knew just how much fun you could have at the Zoo...*

Continue this story.

- H. A day at the fun-fair.

Answer EITHER A or B:

- A. Your school is putting together a magazine. You have been asked to interview a person who is well known in your community. Write up the interview for the magazine.

In your interview you must:

- Describe what this person does in the community
- Find out why this person is well known in your community
- Find out something interesting about this person's past
- Describe how this person feels about your community

OR

- B. Two weeks ago you bought a mobile phone in your local phone shop. The phone stopped working after three days. You went back to the shop but the sales assistant was not too helpful, saying that you must have broken it.

Write a formal letter of complaint to the manager.

In your letter you should:

- Say when you bought the phone
- Describe the problem with the phone
- Explain how you were treated in the shop
- Explain what you would like the manager to do.

**Answer ANY THREE of the Sections 4, 5, 6, and 7 which follow.**

**SECTION 4:**

**FICTION**

**[60]**

Read this piece adapted from *The Adventures of Tom Sawyer*, by Mark Twain; then answer the questions that follow.

*Tom is a young boy who lives with his Aunt. He hates school and loves adventures. He decides to run away with his two friends Joe and Huck. They decide to hide on an island nearby.*

1. By the time the bell rang for the beginning of school that morning, Tom was far away. He had decided that nobody loved him, nobody would miss him, and they would all be sorry when they found out what they had made him do. Tom and Joe decided to go to Jackson's Island, which was a few miles down the river. They would live there and pretend to be pirates. They searched for Huckleberry Finn and he agreed to go with them. They arranged to meet at midnight, two miles from the village, at a lonely spot on the river bank.
2. At midnight Tom arrived at the meeting place. He brought a boiled ham with him. Joe had brought a side of bacon and was tired after carrying it there. Huck had a saucepan and some corn. Tom said it would be no good starting out without some fire. That was a wise thought for matches were hardly known those days. They saw a fire on a large boat close to the bank, and went quickly to help themselves to a piece of it. Luckily all the men from the boat were in the village. At last they pushed the raft into the water and started on their great adventure. It took them nearly an hour to reach the island. They unloaded their food and made a tent out of an old sail to keep the raft sheltered. They would sleep in the open as all good pirates do.
3. Tom was first to wake next morning. For a minute he could not think where he was. Then he remembered. Joe and Huck were still asleep, but it did not take long to wake them. They ran to the river and found that the raft had floated away during the night. After breakfast they set off to see the island. They spent the day swimming and catching fish. Joe and Huck fell asleep so Tom decided to swim the three miles to a small boat attached to the ferry and travel across the river to see what was going on in the village. Hiding behind a bush near his home he heard Aunt Polly crying. The raft had been found at noon six miles from the village. The search was to continue.
4. A little later Tom stood on the edge of the camp and heard Joe say "No, Tom will come back, Huck, you'll see, he wouldn't run away from us. He knows that would be shameful for a pirate and Tom's too proud for that sort of thing. I wonder where he's gone." Next minute Tom stepped into the camp.



- A. (i) Why has Tom decided to run away from home? (5)  
(ii) What is the name of the island Tom went to? (5)
- B. What did the boys bring with them to the island? (10)
- C. Do you think Tom and his friends were adventurous?  
Give reasons for your answer. (10)
- D. *“Next minute Tom stepped into the camp” (Part 4)*  
Write about 10 lines describing what happened next. (10)
- E. Think about a **NOVEL** or **SHORT STORY** you have studied.
- Name the Novel **OR** Short Story
  - Describe the opening of the novel or short story
  - Describe how a character changed in a GOOD or BAD way by the end of the novel or short story (20)

Read this **POEM** and then answer the questions.

### The Bell



1. I am the bell  
I rule the school
2. When I ring  
Classes snap to attention  
Anyone who ignores me  
Risks a detention
3. When I ring  
Latecomers start running,  
Teachers put down their coffee cups  
And sigh.  
Playground games stop.  
Children line up
4. I am the bell  
I carve the day into chunks  
I summon everyone to assembly  
And decide when it's time for dinner.
5. I'm in control  
Everyone listens to me  
With my shrill voice  
I can empty the playground  
And the staffroom
6. In an emergency  
I can clear the whole school  
In less than three minutes
7. I am the bell  
I rule the school

*John Foster*

- A. What power does the bell have in Stanzas 2 and 3? (10)
- B. **“I carve the day into chunks”** (Stanza 4)  
Explain in your own words what you think the poet means by this line (10)
- C. **“I rule the school”**  
Why do you think the poet describes the bell this way? (10)  
Give reasons for your answer.
- D. Do you think the descriptions in this poem present a true impression of school?  
Give reasons for your answer. (10)
- E. Think about a poem that you have studied that describes:  
Family **OR** Friends
- Name the poem and the poet
  - How does the poem describe the family or friends?
  - Did you enjoy this poem? Give reasons for your answer (20)

Read this scene adapted from *The Break*, by Aidan C Matthews; then answer the questions that follow.

*Billy lived in a little house near the zoo. He loved the zoo, especially the Lion. Every day he went to visit this Lion and watched it walking up and down in its cage.*



**Billy:** Oh, you are such a handsome, hardy Lion and what a beautiful cage you have. It's like a penthouse. You're so lucky!

**Lion:** Get lost you! You're disturbing my rest! Go away!

**Billy:** I'm only trying to make conversation. You're very cranky and aggressive.

**Lion:** So would you be! Last night I had to listen to those stupid monkeys chattering and screaming all night long. Now I have to listen to you. Get Lost! If I could get out I'd eat you! I'm doing a life sentence here; all I can think about is the jungle and the waterholes, the long grass and hunting. I dream about it at night, then when I wake up I'm here, in my cage, with my fur full of straw. It's not fair! So get lost, you!

*The Lion tells Billy about his wonderful life in the jungle and how much he misses it. That night Billy climbs over the wall and goes to the Lion House.*

**Billy:** Mr Lion, Mr Lion, Sir. I've come to set you free.

*Billy rattles a large bunch of keys he has taken from the zoo-keeper's office.*

**Lion:** Are you mad? Set me free?

**Billy:** Yes, back to Africa, to the Jungle, you told me all about it!

**Lion:** You don't understand, I'm too old for this sort of stunt. Besides, I can't leave my friends. They depend on me. No, I'm sorry I can't just walk out. Try the monkeys, they'd love the chance to go!

*Billy goes to the monkey house.*

**Billy:** I've come to set you free from this cruel captivity!

**Monkey:** Free! Cruel! I have everything I need here! Why on earth would I want to leave? Where else is the food so good? The central heating? Medical care? And the public adores me! So scram!

*Billy leaves the zoo, very confused.*

- A. Does the Lion tell Billy the truth about his life in the zoo? (10)  
Give reasons for your answer.
- B. Do you think the Lion is happy with Billy's plans to set him free? (10)  
Give reasons for your answer.
- C. Why does Billy feel confused when he is leaving the zoo? (10)
- D. **You have been asked to make a short film of this scene.**  
• Describe what the Lion and his cage should look like in this scene.  
• Describe the sound effects or special effects you would use.  
• Describe the kind of music you would use when Billy enters the zoo at night. (10)
- E. Think about a **PLAY** or a **FILM** you have studied.  
• Name the play or film  
• Describe a scene that you liked **OR** disliked  
• Why did you like **OR** dislike this scene (20)

**SECTION 7:****MEDIA STUDIES****[60]**

Look carefully at the advertisements on **Page 2** and **Page 3** of **Paper X**

- A.**
1. What is the brand name of the product on **Page 2** of **Paper X**? (5)
  2. What is the brand name of the product on **Page 3** of **Paper X**? (5)
  3. What comes free with the phone advertised on **Page 2**? (5)
  4. According to the advertisement on **Page 3**, what is special about the phone being advertised? (5)
- B. Look carefully at the advertisement on Page 2 of Paper X.**  
Do you think this advertisement would persuade people to buy this phone? (10)  
Give reasons for your answer.
- C. Look carefully at the advertisement on Page 2 of Paper X.**
- (i) What age group do you think would buy this phone and why? (10)
  - (ii) Where would you place this advertisement so that this age group would see it?
- D. Look carefully at the advertisement on Page 3 of Paper X.**
- (i) What age group might buy this phone? (10)
  - (ii) Where would you place this advertisement so that this age group would see it?
- E. Look carefully at the advertisement on Page 3 of Paper X.**  
You have been asked to make a Radio advertisement for this phone: (10)
- Write out the advertisement you would make to persuade people to buy the phone.