

JUNIOR CERTIFICATE
RELIGIOUS EDUCATION
ORDINARY LEVEL
2004

MARKING
SCHEME

STATE EXAMINATIONS COMMISSION

Candidates must attempt TEN out of the twenty questions.

1	1	<p>The gospel of Mark is a synoptic gospel. (Tick ✓ the correct box). True <input type="checkbox"/> False <input type="checkbox"/> A good answer will identify “True” as the answer relevant to the question.</p>	8
1	2	<p>The title Imam is associated with a leader in which world religion? A good answer will accurately identify “Islam” as the answer relevant to the question. <i>Possible Points:</i></p> <ul style="list-style-type: none"> • Islamic – 8 marks. • Muslim – 8 marks. • Muhammad – 8 marks. 	8
1	3	<p>Read the list of religious festivals and world religions given below. One religious festival has been matched to the religion with which it is associated as an example for you. Make one other match. Christianity matched to Christmas. Eid-ul-Adha. Holi. Rosh Hashanah. Sangha Day. A good answer will accurately match :</p> <ul style="list-style-type: none"> • Eid-ul-Adha to Islam. • Holi to Hinduism. • Rosh Hashanah to Judaism. • Sangha Day to Buddhism. <p><i>Note:</i></p> <ul style="list-style-type: none"> • Once it is clear in their answer that the candidates have matched the correct religious festival to the world religion with which it is associated they may be awarded 8 marks. 	8
1	4	<p>Tolerance between communities of faith can be seen when people are willing to respect different religious beliefs and opinions. (Tick ✓ the correct box). True <input type="checkbox"/> False <input type="checkbox"/> A good answer will identify “True” as the answer relevant to the question.</p>	8
1	5	<p>In religious traditions a journey to a shrine or other sacred place is called a _____.</p>	

A good answer will state that a “pilgrimage” is a journey to a shrine or other sacred place. 8

Variations:

- Names a pilgrimage e.g. Hajj - 8 marks.
- Names a place of pilgrimage e.g. Mecca, Lough Derg, Croagh Patrick – 8 marks.
- Ritual/faith/sacred journey - 4 marks.
- Describes a journey which clearly shows a knowledge and understanding of the key concept of pilgrimage - 4 marks.

1 6 **To pardon, show mercy or compassion are examples of forgiveness.**
(Tick ✓ the correct box)

True **False**

A good answer will identify “True” as the answer relevant to the question. 8

1 7 **Archbishop Sean Brady is a leader associated with which Christian denomination in Ireland?**

A good answer will recall that Archbishop Sean Brady is associated with the Roman Catholic Church in Ireland. 8

1 8 **Jesus was baptised in the river - (Tick ✓ the correct box)**

Ganges **Jordan** **Nile** **Tiber**

A good answer will identify “Jordan” as the answer relevant to the question. 8

1 9 **An action can be said to have significance for a person when it carries meaning and is of importance to him/her.**

(Tick ✓ the correct box).

True **False**

A good answer will identify “True” as the answer relevant to the question. 8

1 10 **An historical source of evidence for the life of Jesus is – (Tick ✓ the correct box)**
Jacob **Job** **Josephus** **Joshua**

A good answer will accurately identify “Josephus” as a historical source for evidence of the life of Jesus. 8

1 11 **Religion can be described as a source of morality in a person’s life. Name another source of morality in life _____.**

A good answer will accurately identify another source of morality in life. 8

Possible points:

- Home
- Peer group
- School
- State
- The Ten Commandments
- Obeying rules.
- Etc.

Variations:

- Candidates may define morality – 2 to 3 marks based on the fullness of the answer.

1 12 **The Last Supper was a meal associated with which of the following religious celebrations? (Tick the correct box).**

Bar Mitzvah **Hanukkah** **Passover** **Sukkot**

A good answer will identify “Passover” as the answer relevant to the question. 8

- 1 13 **A long established belief or custom could be described as a tradition.**
(Tick ✓ the correct box).
True False
 A good answer will accurately identify “True” as the answer relevant to the question. 8
- 1 14 **Jesus died on which of the following days of the week?**
(Tick ✓ the correct box.)
Friday Monday Sunday Wednesday
 A good answer will identify “Friday” as the answer relevant to the question. 8
- 1 15 **Read the list of religious objects and world religions given below. One object has been matched to the religion with which it is associated as an example for you. Make one other match.**
Christianity matched to Baptismal Font.
Arti Lamp.
Mezuzah.
Prayer Mat.
Stupa.
 A good answer will accurately match: 8
- Arti Lamp to Hinduism.
 - Mezuzah to Judaism.
 - Prayer mat to Islam.
 - Stupa to Buddhism.
- Possible points:*
- Prayer mat to Buddhism.
- Note:*
- Once it is clear in their answer that the candidates have matched the correct religious object to the world religion with which it is associated they may be awarded 8 marks.
- 1 16 **One example of polytheism is _____.**
 A good answer will accurately identify one example of Polytheism i.e. belief in more than one god. 8
- Possible points:*
- Name a polytheistic religion.
- Variations:*
- A definition of polytheism given - 5 marks.
- 1 17 **To worship is to show a lack of religious belief.**
Tick ✓ the correct box.
True False
 A good answer will identify “False” as the answer relevant to the question. 8
- 1 18 **The river Ganges is sacred to which of the following world religions?**
(Tick ✓ the correct box).
Christianity Hinduism Islam Judaism
 A good answer will identify “Hinduism” as the answer relevant to the question. 8
- 1 19 **Baptism is an example of a Christian sacrament. Name another Christian sacrament. _____**

A good answer will accurately identify another Christian sacrament.

8

Possible points:

- Confirmation
- Eucharist
- Etc.

1 20 **Making the sign of the cross is a religious ritual associated with members of which of the following world religions?**

(Tick ✓ the correct box.)

Buddhism Christianity Hinduism Judaism

A good answer will accurately identify “Christianity” as the answer relevant to the question. 8

**Ordinary Level Paper Section 2
Marking Scheme**

Question
Part
Question
Number
Section

Candidates must answer THREE out of the four questions.

- | | | | | |
|---|---|---|--|---|
| 2 | 1 | A | <p>(<i>Photograph</i>: This is a photograph of a Holy Week procession in Spain.)
 State one thing from the photograph, which suggests that Holy Week, is a time of significance.</p> <p>A good answer will accurately identify one thing from the photograph, which suggests that Holy Week is a time of significance.</p> <p><i>Possible points:</i></p> <ul style="list-style-type: none"> • People in procession. • People in uniform. • Banners. • Cross. • Etc. | 6 |
| 2 | 1 | B | <p>Holy Week is a time of significance for which one of the following world religions.
 (Tick ✓ the correct box.)
 Buddhism <input type="checkbox"/> Christianity <input type="checkbox"/> Hinduism <input type="checkbox"/> Islam <input type="checkbox"/> Judaism <input type="checkbox"/></p> <p>A good answer will accurately identify “Christianity” as the answer relevant to the question.</p> | 6 |
| 2 | 1 | C | <p>Give one reason why Holy Week is a time of significance in the world religion you have ticked above.</p> <p>A good answer will accurately identify one reason why Holy Week is a time of significance for this world religion.</p> <ul style="list-style-type: none"> • Christians recall Jesus death during Holy Week. • Christians recall Jesus Resurrection during Holy Week. • Christians hold processions. • Etc. <p><i>Variations:</i></p> <ul style="list-style-type: none"> • Candidates may associate the following with Holy Week:
 - Easter – references to Easter – 8 marks.
 - As a time to remember their loved ones. – 4 marks. | 8 |
| 2 | 2 | A | <p>(<i>Photograph</i>: This is a photograph of a newspaper headline describing a road accident in which the driver of a car killed a person and drove away.)
 State one way in which the situation described in this headline, shows the need for respect.</p> <p>A good answer will accurately identify one thing from the situation described in this headline that shows the need for respect.</p> <p><i>Possible points:</i></p> <ul style="list-style-type: none"> • Respect for human life – the driver could admit responsibility for the Hit-and-run. • Respect for the law – the driver/witnesses to the hit and run could come forward with information. • Etc. | 8 |

Variations:

- Candidates may view the headline “Hit-and-run killer hunted” in terms of the driver being hunted like an animal. Where the candidates answer well and demonstrate a good knowledge and understanding of the key concept of “respect” award 8 marks.

- 2 2 B **State one way in which the driver could be affected by his/her decision to drive away.**
A good answer will state one consequence for the driver of his/her decision to drive away. 6

Possible points:

- The driver is being hunted.
- The driver could feel guilty for the death of the person in the accident.
- Etc.

- 2 2 C **State one way in which society could be affected by the driver’s decision to drive away.**
A good answer will state one consequence for society of the driver’s decision to drive away. 6

Possible points:

- All drivers are under suspicion.
 - People could be afraid of a similar accident happening again.
 - Etc.
-

- 2 3 A **(*Photograph: This is a photograph of a World Peace Assembly in Assisi.*) Pick one thing from the photograph which suggests that this is an example of inter-faith dialogue.**
A good answer will accurately identify one thing from the photograph, which suggests that this is an example of inter-faith dialogue. 6

Possible points:

- Leaders of different communities of faith gathered together.
- Etc.

- 2 3 B **What is inter-faith dialogue?**
A good answer will recall that inter-faith dialogue is the exchange of ideas occurring, carried out or organised between different religious faiths. 6

Possible points:

- Exchange of ideas between Christian churches and non-Christians – 6 marks.
- Examples given – 6 marks.
- Different religions talking to each other. – 6 marks.
- Etc.

Variations:

- Exchange of ideas between individuals of different faiths – 3 marks.
- Exchange of ideas between churches – 3 marks.
- Exchange of ideas between Christian churches – 0 marks.

- 2 3 C **Give one other example of inter-faith dialogue.**
A good answer will give one example of inter-faith dialogue other than that in the photograph. 8

Possible points:

- A leader of a community of faith greeting a different church leader.
- Candidates may name another inter-faith gathering/state a place of

significance to a particular world religion in their answer
e.g. Different world religions gathering together in Rome – 8 marks.

- Etc.
-

- 2 4 A **Photograph: This is a photograph of young people holding candles. Pick one thing from the photograph which suggests that this is an experience of reflection for these young people.** 6
- A good answer will accurately identify one thing from the photograph, which suggests that this is an experience of reflection for the young people.
- Possible points:*
- Sitting still/relaxed.
 - Silence/quiet.
 - Candle light.
 - Etc.
- 2 4 B **What is reflection?** 6
- A good answer will recall that reflection can be described as a human characteristic that involves the insight a person gains from thinking/becoming aware of his or her own feelings and actions.
- 2 4 C **Give one reason why it is important for a person to have time for reflection.** 8
- A good answer will accurately identify one reason why it is important for a person to have time for reflection.
- Possible points:*
- Opportunity to stop and think about life.
 - Opportunity for a person to become aware of his/her feelings and actions.
 - Opportunity to pray/talk to God.
 - Etc.

Candidates must answer ALL the questions.

3	1	<p>From your reading of this interview give two reasons why people go to Taize.</p> <p>A good answer will show awareness of how Taize helps people to express their faith and find meaning in life. 28 (14x 2)</p> <p><i>Possible points:</i></p> <ul style="list-style-type: none"> • Search for meaning. • For a deeper relationship with God in prayer. • Chance to meet other Christians their own age. • An experience of community rooted in the gospel. • To talk to others about faith/search for meaning. • To meet the brothers and experience their life. • Etc. <p><i>Variations:</i></p> <p>Note: Candidates may suggest reasons that are not given in the text.</p> <ul style="list-style-type: none"> • Reasons that are spiritual, symbolic or to do with the human search for meaning. – 7 marks x 2. • Reasons suggested that are not based on the text and have no relevance to the syllabus objectives - 0 marks.
3	2	<p>During the visit to Taize, Ger took part in different religious activities. Tick ✓ one of the following activities and explain why people would choose to express their faith in this way.</p> <p>Praying with the community <input type="checkbox"/></p> <p>Going to Bible meetings <input type="checkbox"/></p> <p>Discussing religious topics <input type="checkbox"/></p> <p>A good answer will show a clear understanding of how religious belief can find expression in prayer, worship or way of life. 12</p> <p>A good answer might further show an understanding of the role of prayer or sacred text in expressing religious belief.</p> <p><i>Possible points:</i></p> <ul style="list-style-type: none"> • Praying with others helps a person feel connected to God and to a community of faith. • Following a tradition. • Communicating with God. • Reflection. • Building a community. • Etc. <p><i>Variations:</i></p> <p>A candidate might offer a personal judgement on these religious activities rather than offering a reason why religious belief can find expression in such a type of prayer, worship or way of life – 0 marks.</p>
3	3	<p>A Tick ✓ any one of the following and explain what it means.</p> <p>Religious commitment <input type="checkbox"/></p> <p>Inspiring vision <input type="checkbox"/></p> <p>Vocation <input type="checkbox"/></p> <p>A good answer will show a clear understanding of the chosen concept and an ability to explain it. 10</p>

Possible points:

- Religious commitment.
- Inspiring vision.
- Vocation – calling to serve others/God.

3 3 B **Describe how what you have ticked above is shown in what Ger said about Taize.** 10

A good answer will show a clear understanding of the chosen concept and an ability to explain it in the context of Taize.

Possible points:

- Religious commitment: The brothers' commitment to a way of life/to those in need, to those who are searching for meaning; the commitment visitors make in time, attitude or lifestyle; etc.
 - Inspiring vision: Taize as a community based on Gospel values; The way in which Taize also inspires its visitors to follow the example of the brothers; etc.
 - Vocation: The lifestyle of the brothers; the brothers helping those in need; etc.
-

Candidates must answer FIVE out of the six questions.

- | | | | | | |
|---|---|---|----|--|------------|
| 4 | 1 | A | a. | <p>Read the following notice about a community of faith and answer the questions that follow.
 Briefly outline the inspiration for this community of faith.
 A good answer will identify the inspiring vision of this community of faith.
 <i>Note:</i> Answers could be based on the text of the notice.
 <i>Possible points:</i></p> <ul style="list-style-type: none"> • Example of Jesus. • Meeting together for prayer. • Meeting together for song. • Helping the homeless. • Etc. | 4 |
| 4 | 1 | A | b. | <p>There are many roles within this community of faith, name two.
 i.
 ii.
 A good answer will identify two roles within this community of faith.
 <i>Note:</i> Answers could be based on the text of the notice.
 <i>Possible points:</i></p> <ul style="list-style-type: none"> • Chaplain. • Choir Leader. • Leader • Participant. • Etc. | 2(1x
2) |
| 4 | 1 | A | c. | <p>Describe how the work done by this community of faith might affect people who are not members of it.
 A good answer will show an understanding of the way the work and faith of a community can influence the people in the wider community. It will also show an understanding of the role of a community in society.
 <i>Variations:</i></p> <ul style="list-style-type: none"> • Candidates may answer that people in the wider community might join the choir – 4 marks. • Candidates may answer that people in the wider community might join the choir and explain their answer in a way that shows an understanding of the way the work and faith of a community can influence the people in the wider community. It may also show an understanding of the role of a community in society. – 6 marks. • Candidates outline effects that have nothing to do with the role of communities, religious belief, religious expression – 0 marks. | 6 |
| 4 | 1 | B | a. | <p>Tick \surd one of the following world religions you have studied:
 Buddhism <input type="checkbox"/> Christianity <input type="checkbox"/> Hinduism <input type="checkbox"/> Islam <input type="checkbox"/> Judaism <input type="checkbox"/>
 Fill in the following information for a church or religious organisation or order associated with this world religion.
 Name of church or religious organisation or order _____.
 A good answer will name such a group associated with the world religion ticked.
 <i>Possible points:</i></p> <ul style="list-style-type: none"> • Christianity – Parish; Sunday school, St. Vincent de Paul etc. | 4 |

- Islam – Islamic Cultural Centre, The Mosque at Clonskeagh, school etc.
- Etc.

Variations:

- Candidates may name local examples of groups associated with the world religion ticked – 4 marks.
- Candidates may name a building associated with a world religion e.g. church, mosque, synagogue etc. – 2 marks.
- Group named is not associated with the world religion ticked - 0 marks.

4 1 B b. **Inspiring vision:**

A good answer will outline an inspiring vision appropriate to the world religion/church/religious organisation/order identified. 8

Variations:

- A candidate shows an understanding of the concept of inspiring vision but the vision outlined is inaccurate for the world religion/church/religious organisation/order identified – 4 marks.

4 1 B c. **Work:**

A good answer will show a knowledge of the work done by the organisation chosen. 8

4 1 B d. **Roles:**

- i.
- ii.

A good answer will identify two roles within the organisation already named.

8(4x
2)

4 2 A a. **Tick ✓ the correct location of Palestine in one box on the map below.**

A good answer will accurately identify Palestine in the correct box. 5

Variations:

- Candidate ticks all boxes – 0 marks.
- Candidate ticks more than one box but crosses out the wrong one(s), leaving the correct one ticked – 5 marks.

4 2 A b. **Listed below are places and provinces in Palestine at the time of Jesus.**

Tick ✓ the correct box which matches each place to its province.

One place has been matched to its province as an example for you.

A good answer will match 9(3x

Jerusalem to Judea/Judaea. 3)

Nazareth to Galilee.

The Dead Sea to Judea/Judaea.

4 2 B a. **Below you can see two examples of meals Jesus shared with others.**

Tick ✓ one example.

Jesus Feeds the 5000.

The Last Supper.

Answer the questions that follow on the example you have ticked.

Who was at this meal with Jesus?

A good answer will state that the apostles and disciples were at the feeding of the 5000 or that the apostles were present at the Last Supper. 4

Variations:

- Candidate describes who was with Jesus at a different meal to the one ticked – 2 marks.
- 5000 – 1 mark.
- The 5000 – 3 marks.

- 5000 people were at the meal with Jesus – 4 marks.
 - Apostles – 4 marks.
 - Disciples – 4 marks.
- 4 2 B b. **Outline what Jesus said and did at this meal.** 6
A good answer will accurately recall the words and actions of Jesus at the feeding of the 5000 or the Last Supper.
- 4 2 B c. **How did the apostles react to what Jesus said and did at this meal?** 6
A good answer will accurately recall the reactions of the apostles to Jesus' words and actions of Jesus at the chosen meal.
- 4 2 C **Tick \checkmark one of the following characteristics of the Kingdom of God and explain how it can be seen in a miracle Jesus performed.**
Special place of the poor
Love of neighbour
Treatment of sinners and outcasts
A good answer will explain how the words and/or actions of Jesus in one miracle show the characteristic of the kingdom ticked. 10
Variations:
- Candidate recalls an event other than a miracle that displays the characteristic ticked – 5 marks.
-
- 4 3 A a. **In every world religion there are people whose vision and commitment are a worldwide inspiration to others.**
Under the following headings briefly outline the story of one such person from the world religion you have studied.
Tick \checkmark the world religion.
Buddhism **Hinduism** **Islam** **Judaism**
Name of person: _____
A good answer will show knowledge of one person from their chosen world religion that inspired others. 4
Variations:
- Candidate names a person who is not a member of their chosen world religion – 0 marks.
- 4 3 A b. **His/her religious vision:** 8
Candidates should show an understanding of the chosen person's religious vision.
A good answer will further show an ability to apply this understanding to the life story of the person they have chosen.
Variations:
- Candidate accurately recalls the religious vision of the named person who is not a member of the chosen world religion. – 8 marks.
- 4 3 A c. **One example of his/her religious commitment.** 8
Candidates should show an understanding of the chosen person's religious commitment.
A good answer will further show an ability to apply this understanding to the life story of the person they have chosen.
Variations:
- Candidate accurately recalls an example of the religious commitment of the named person who is not a member of the chosen world religion – 8 marks.
- 4 3 B **In the history of every world religion there are important moments.**
Tick \checkmark one of the following words which describes such a moment:
Expansion **Schism**

Explain how the word you have ticked describes an important moment in the story of one of the following world religions.

- **Buddhism**
- **Hinduism**
- **Islam**
- **Judaism.**

A good answer will show a clear understanding of the chosen concept.

12

Variations:

- Candidates show a clear understanding of the concept but a poor knowledge of the story of their chosen world religion – 5 marks.
- Candidates show a good knowledge of their chosen world religion but a poor understanding of the concept – 5 marks.

4 3 C a. **Sometimes people suffer persecution because of their religious commitment. Describe one example of persecution in the story of one of the following world religions.**

- **Buddhism**
- **Hinduism**
- **Islam**
- **Judaism**

A good example will show a clear understanding of the concept of persecution and an ability to identify one example of persecution in the story of their chosen world religion.

4
(1+3
)

For identification of a world religion – 1 mark.

For a good knowledge and understanding of the key concept of persecution and an ability to identify one example of persecution in the story of their chosen world religion.

– 3 marks.

Variations:

- Candidates may show a clear understanding of the concept of persecution and an ability to identify one example of persecution in a major world religion but not in the story of their chosen world religion. – 3 marks.

4 3 C b. **Outline one effect this persecution could have on a follower of your chosen world religion.**

A good answer will show an understanding of the effects of persecution.

4

Possible points:

- Increase commitment.
 - Abandon religion.
 - Desire for revenge.
 - Etc.
-

4 4 A a. **Read the words of the song below and answer the questions that follow.**

“Do you know where you are going to?

Do you like the things that life is showing you?

Where are you going to...” – Diana Ross.

State one thing from this song which shows the human search for meaning.

A good answer will show an understanding of the concepts of “search” and “meaning”.

6

Possible points:

- Candidate may quote a line from the song.
- Etc.

- 4 4 A b. **Give one example, in your own words, of a question a young person might ask in his/her search for meaning in life.** 6
 A good answer will show an understanding of the search for meaning and an awareness of the types of questions a young person may ask in that search.
Possible points:
- What is the point/purpose of life?
 - Is there a God?
 - Why do bad things happen?
 - Etc.
- Variations:*
- Candidate paraphrases from the song – 6 marks.
 - Candidate quotes directly from the song lyrics already given – 0 marks.
- 4 4 A c. **Explain how a young person might find an answer to this question in his/her search for meaning in life.** 8
 A good answer will suggest one way a person tries to find answers to questions of meaning.
Possible points:
- Candidate suggests a source of meaning (e.g. family, work, success etc.).
 - Candidate gives an example from contemporary culture (e.g. art, film. Literature etc.).
 - Reflection.
 - Prayer.
 - Etc.
- 4 4 B a. **Read the letter below.**
State one way in which this letter shows personal faith. 10
 A good answer will show a clear understanding of the concept of personal faith and give an example of it from the letter given.
Possible points:
- Refers to God as a friend.
 - Prays regularly.
 - Believes he/she has to live out faith.
 - Has an image of God.
 - Etc.
- 4 4 B b. **State one thing that could have influenced the religious belief of the person who wrote the letter.** 10
 A good answer will identify one factor which influences religious beliefs. It might also show an awareness of the sources of images of God.
-
- 4 5 A **Below are pictures of gestures and positions people sometimes use in prayer. Tick ✓ one gesture or position and explain what it symbolises when used in prayer.** 14
- Bowing**
 - Joining hands**
 - Kneeling**
 - Sitting**
 - Standing**
- A good answer will show an understanding of symbol and how symbols can be used in prayer.
Possible points:
- Bowing can symbolise petition, humility, trust, etc.
 - Joining hands can symbolise submission, trust, and can aid reflection, etc.

- Kneeling can symbolise humility, petition, trust and can aid reflection, etc.
- Sitting can symbolise openness to the Divine, acceptance, peace, etc.
- Standing can symbolise unity, trust, a desire to honour God, etc.

Variations:

- Candidate shows an understanding of symbol and suggests their own interpretation of what the gesture/position symbolises – 14 marks.
- Candidate shows an understanding of symbol and suggests their own interpretation of what a gesture/position not in the pictures symbolise e.g. Genuflecting, making the sign of the cross etc.– 14 marks.
- Candidate may indicate that the gesture/position that they have ticked symbolises respect – 9 marks.

- 4 5 B a. **People often mark important moments in life with a special celebration. Name one religious celebration of an important moment in life.** 4
 A good answer will accurately name a religious celebration of an important moment in life.
Variations:
- Candidate names a non-religious celebration of an important moment in life – 0 marks.
- 4 5 B b. **What important moment in life is being marked by the religious celebration named above?** 4
 A good answer will accurately identify the moment being celebrated.
- 4 5 B c. **Name one type of prayer that would be suitable for use in the religious celebration named above.** 6
 A good answer will show a knowledge of a type of prayer.
Variations:
- Candidates name a prayer and give an explanation relevant to the question – 6 marks.
 - Candidates name a type of prayer not mentioned in the syllabus e.g. vocal prayer – 4 marks.
 - Candidates name a prayer e.g. Our Father, Hail Mary etc. – 4 marks.
 - Mass/Worship/Worshipping – 2 marks.
- 4 5 B d. **Explain why this type of prayer would be suitable for this religious celebration.** 12
 A good answer will show an understanding of the type of prayer named, an ability to name it and an ability to appropriately link it to the religious celebration named.
-
- 4 6 A a. **A religious moral vision can inspire people to work for justice. Outline one religious moral vision you have studied.** 12
 A good answer will show a clear understanding of the concept of a religious moral vision.
Variations:
- Candidate outlines a non-religious moral vision or fails to point out the religious dimension of a moral vision – 6 marks.
- 4 6 A b. **Explain how this religious moral vision could inspire people to work for justice.** 8
 A good answer will show a knowledge of one religious moral vision and be able to show how this moral vision could influence decisions about justice.

- 4 6 B **Explain how this religious moral vision can be seen in the work for justice of a member, or members of any religious organisation you have studied.** 20
- A good answer will refer to work done for justice and relate this work to the religious moral vision outlined.

Variations:

- Candidate outlines work for justice without referring to the religious moral vision that inspired it. – 10 marks.