



Coimisiún na Scrúduithe Stáit
State Examinations Commission

JUNIOR CERTIFICATE 2010

MARKING SCHEME

HISTORY

HIGHER LEVEL

JUNIOR CERTIFICATE EXAMINATIONS, 2010

HISTORY - HIGHER LEVEL

MARKING PROCEDURES

1. The procedure for marking will consist of:

Careful reading and analysis of all the answers.

Allocation of marks to the components according to the agreed scheme.

Addition of the marks with attention to:

- (i) maximum per section;
- (ii) maximum per question.

2. **Components**

Facts

- (i) Identification of visually presented data;
- (ii) Stating facts.

Significant Relevant Statement (SRS)

- (i) A major fact, aspect or phase of the topic;
- (ii) An explanation of a term or concept relevant to the topic;
- (iii) A valid interpretation, comment, opinion, judgment relevant to the topic;
- (iv) 2/3 tentative statements of fact, etc;
- (v) An important cause / effect;
- (vi) A pertinent relevant map / illustration (a map or illustration may merit more than one SRS);
- (vii) Valid introductory material.

3. **Marking**

- (a) Answers are awarded:
 - (i) a Cumulative Mark (CM);
 - (ii) an Overall Mark (OM).

- (b) **The Cumulative Mark (CM)**
Starting from the beginning of the answer, tick clearly thus (✓) each fact or SRS. Award the mark/s agreed on the marking scheme to each fact or SRS.

- (c) **The Overall Mark (OM)**
In making a judgment on OM, the examiner must consider the quality of the answer in the light of the set question.

The total awarded for CM and OM must be shown separately
e.g. $5+2 = <7$

- (d) Total the marks awarded to each part of the question in the right-hand margin thus: four marks to be shown as <4. Then proceed to mark the remainder. Put the grand total for the question, for example (30), on the left-hand margin near the question number.
- (e) Read all the answers even excess, repeated or cancelled. The answer gaining most marks is accepted, within the rubrics of the examination paper.

NB 'Etc.' is used in the Marking Scheme to indicate that other answers may be acceptable; in all other cases, only the answer given in the scheme or 'words to that effect' may be awarded marks.

JUNIOR CERTIFICATE HISTORY
Higher Level 2010
Marking Scheme

1. **PICTURES** (15 marks)
- (a) Picture A: *Standing stone*.
- (i) Ogham 1M
 - (ii) To mark graves/ To mark sacred sites/ To mark boundaries
ONE purpose. 2M
 - (iii) Tara Brooch/ Turoe Stone/ Iron tools or weapons/ Jewellery or ornaments in gold or silver/ La tene designs on shields etc./ Rotary quern/ Chariots, etc.
(La tene/ Boat building/ Carpentry items = 1M)
Any **ONE** valid achievement. 2M
- (b) Picture B1 and B2: *Medieval manor house and map*.
- (i) Wooden fence/ Stockade/ Motte/ Tower house/ Keep
One feature. 1M
 - (ii) Grazing for animals 2M
 - (iii) Land left fallow or unused each year/ Weeds spread easily/ Animal diseases spread easily, etc.
Any **TWO** valid disadvantages. 1 + 1 = 2M
- (c) Picture C: *Food riots in Dungarvan*.
- (i) Break into the bakery/ Steal bread
ONE element. 1M
 - (ii) Ragged clothes/ Starving baby/ No shoes/ Suffering on faces, etc
Any **ONE** pieces of evidence. 2M
 - (iii) Fall in population/ Emigration/ Later marriage age/ Decline of Irish Language, etc.;
Any **TWO** valid consequences. 1 + 1 = 2M

2. **DOCUMENTS** (15 marks)

(a) ***The bombing of Dresden.***

- (i) It was considered a safe city/ Because of its cultural significance 1M
- (ii) Inferno of wind and firestorm/ People jumping into river to escape/ Gasmasks melting onto faces, etc
Any **ONE** valid piece of evidence. 1M
- (iii) The Russians asked them to bomb Dresden/ The German civil service was based there/ There were 80,000 German troops close to Dresden.
TWO reasons. 1 + 1 = 2M
- (iv) First-hand or eye-witness accounts/ Direct link with the past
ONE valid reason. 2M
- (v) To cross-check the evidence/ To test the reliability of the material
ONE valid reason. 2M

(b) ***Extract from 'Chains or Change' manifesto.***

- (i) Equal rights for all Irish citizens 1M
- (ii) The husband can change the family name without consulting her/ He is legal guardian of their children, etc
Any **TWO** valid pieces of evidence 1 + 1 = 2M
- (iii) Unequal pay/ Marriage bar/ No amenities/ Penalising taxation
TWO problems. 1 + 1 = 2M
- (iv) Equal pay/ Removal of marriage bar, etc
Any **TWO** valid changes. 1 + 1 = 2M

3. **SHORT ANSWER QUESTIONS** (20 marks)

Credit the best **ten** answers below. Each question is worth a max. of 2 marks.

- (i) Explanation: Evidence from a later date/ Second-hand information = 1M
Example: History book/ School textbook/ Biography, etc. = 1M
TWO elements. 1 + 1 = 2M
- (ii) They hunted animals (for meat) and they gathered fruit/berries/nuts/ They
hunted and gathered food
(They did not farm = 1M; They hunted animals (for meat) = 1M; They
gathered fruit/berries/nuts = 1M; They were nomads = 1M) 2M
- (iii) Court cairn or Court/ Portal or Dolmen or Portal Dolmen/ Passage
Any **TWO** of these. 1 + 1 = 2M
(**Examples alone, e.g., Newgrange = 0 mark; Wedge = 0 mark**)
- (iv) Copper/ Gold/ Silver/ Tin
TWO metal ores. 1 + 1 = 2M
- (v) Latin 2M
- (vi) Apprentice/ Journeyman/ Master (craftsman)
Any **TWO** stages. 1 + 1 = 2M
(**Craftsman on its own = 0 mark**)
- (vii) To set standards/ To regulate business/ To set tests for tradesmen/ To look
after old or sick tradesmen, etc
Any **ONE** valid role. 2M
- (viii) Chapter house: (Monks') meeting house/ Room to discuss monastic business/
Room in which abbot was elected
Cloisters: Where monks walked/ Where novices were taught.
Refectory: Dining-room/ Where monks ate their meals together
Any **ONE** explained. 2M
- (ix) Abuses/ Simony/ Nepotism/ Pluralism/ Absenteeism/ Uneducated clergy/
Corrupt popes and bishops/ Sale of indulgences, etc.
(**'Indulgences' = 0 mark**)
Any **TWO** valid reasons. 1 + 1 = 2M
- (x) A church court/ A court that tried people who held views different from
Catholic teaching
(**'Court' = 1M**) 2M
- (xi) Queen Mary/ Queen Elizabeth/ King James/ Cromwell
Any **TWO** of these rulers. 1 + 1 = 2M

- (xii) Population growth fuelled demand/ Agricultural revolution provided the workers for the factories/ Trade with colonies/ Plentiful coal and iron supplies/ Britain had people who were willing to invest in industry, etc..
(Britain had many wealthy people/ Agricultural revolution = 0 mark)
 Any **ONE** valid reason. 2M
- (xiii) Hargreaves: The Spinning Jenny/ A machine that speeded up the spinning process
 Stephenson: Steam locomotives (e.g., Rocket) **(Transport = 0 mark)**
MacAdam: Improved roads **(Tarmacadam / Transport = 0 Mark)**
 Any **ONE** of the above. 2M
- (xiv) Many of the (Sinn Fein) TDs were in jail or on the run/ Home Rulers/Unionists refused to attend. 2M
- (xv) To show Ireland was independent from UK/ Opposition to partition/ To avoid loss of Irish lives/ Ireland was too small to get involved in war of big powers, etc
 Any **ONE** valid reason. 2M
- (xvi) Mother and Child Scheme/ TB Eradication Scheme/ TB hospitals/ Sanatoria (Health Act/ New hospitals = 1M)
ONE project. 2M
- (xvii) Adopted First Programme for Economic Expansion (or Whitaker Report)/ Anglo-Irish Free Trade Agreement/ Establishment of RTE/ North-South Co-operation, Applied to join the EEC, etc.
 Any **TWO** valid decisions. 1 + 1 = 2M
- (xviii) The Blackshirts/ Mussolini's uniformed followers 2M
- (xix) (Neville) Chamberlain 2M
- (xx) USSR set up communist states in Eastern Europe/ Mistrust between USSR and USA/ The partition of Germany/ Fear of communism, etc
 Any **ONE** valid reason. 2M

4. PEOPLE IN HISTORY (40 marks)

Answer **ONE** from A and **ONE** from B.

Mark on the SRS (Significant Relevant Statement) principle.

Each SRS = 2 Marks. [An incomplete SRS may be awarded 1 Mark – but

only at the end of a passage]

Marks: CM Max = 16 [Content Guide: 2M x 8 = 16] **OM Max = 4**

Use the following scale when awarding OM:

VERY GOOD = 4M; GOOD = 3M; FAIR = 2M; POOR = 1M

A very good answer gets 4 OM – it does not have to be excellent.

Award 1 OM for correctly identifying the topic.

If an answer is not from the perspective of the particular person, award a max. of 1 OM. However, this does not mean that the answer must be written in the first person.

Section A

Candidates do A (i), or A (ii) or A (iii)

A (i) **An archaeologist working on a dig.**

All aspects of the archaeologist's work are valid, e.g., choosing the site,

Planning-stage, on-site work, dating artefacts, final report, etc.

One method of dating objects, mentioned and explained = 1SRS.

Two methods of dating objects merely named = 1SRS.

Methods of dating = 2SRSs max.; Choosing a site = 2SRSs max.; Tools + explanations = 2SRSs max.; A mere list of tools used = 1SRS.

A (ii) **A lord or lady in a medieval castle.**

Name of castle feature + description/function = 1SRS.

Mere list of castle features without description/function: 2 features = 1SRS.

Castle only = 10+1 max.

Prior to becoming a lord = 1SRS max. Weapons + Explanations = 2SRSs max.

A (iii) **A settler who received land on a named plantation in Ireland.**

Do not award marks for naming the plantation.

If the plantation is neither named nor clearly implied from the account [i.e., Plantations in general], award a maximum of 1 OM.

Mere listing of the conditions of receiving land: 2 conditions = 1SRS.

Long-term consequences of the plantation = 1 SRS max.

In the case of Ulster or Munster, award 1 SRS for the counties planted.

If a specific settler is named, e.g., Walter Raleigh, all material on his life is relevant.

Section B

Candidates do B (i), or B (ii) or B (iii)

B (i) A named revolutionary leader (America, France, Ireland).

Award no marks for the revolutionary leader's name.

In the case of George Washington, treat all material prior to the First Continental Congress as 'background', i.e., 1SRS max.

In the case of Robespierre, treat all material prior to the outbreak of Revolution in 1789 as 'background', i.e., 1SRS max.

In the case of Wolfe Tone, treat all material prior to the founding of the United Irishmen in 1791 as 'background', i.e., 1SRS max.

In the case of Robert Emmet, treat all material prior to his involvement with the United Irishmen as 'background', i.e., 1SRS max.

In the case of Lord Edward Fitzgerald, treat all material prior to 1791 as 'background', i.e., 1SRS max.

B (ii) A farm labourer during the Agricultural Revolution.

Reward factual material relating to the Agricultural revolution.

Material on farming before the Agricultural Revolution = 1SRS max.

Material on life having left the land for the town = 1SRS max.

B (iii) A named leader involved in Berlin Blockade OR Korean War OR Cuban Missile Crisis.

Berlin Blockade: Treat all material up to, and including, the dividing of Berlin into 4 zones in 1945 as 'background', i.e., 1SRS max.

Korean War: Treat all material up to, and including, the division of Korea in 1945 as 'background', i.e., 1SRS max.

Cuban Missile Crisis: Treat all material up to, and including, the Bay of Pigs Invasion in 1961 as 'background', i.e., 1SRS max.

OR

A named leader in the struggle for African or Asian independence after 1945.

The named leader may be from the country seeking independence or from the mother country.

Treat all material up to, and including 1945, as 'background', i.e., 1SRS max.

OR

A named leader in the movement for European unity, 1945-1992

Treat all pre-1945 material as 'background', i.e., 1SRS max.

Treat all post-1992 material as 1SRS max.

5. THE AGE OF EXPLORATION (30 marks)

Source D

- A (i) To discover (1M) and subdue (1M) some islands and continent in the ocean. 2M
- A (ii) The title of Admiral/ The title of Viceroy/ He would be Governor of the lands he discovered/ His sons and successors would inherit his titles and positions/ He was given power to administer justice and punishment.
Any **TWO** rewards. 1 + 1 = 2M
- A (iii) To gain control of the spice trade/ To gain wealth/ To expand their empires/ To spread Christianity, etc.
Any **ONE** valid reason. 2M
- A (iv) Hostile natives/ Starvation/ Scurvy (or similar disease)/ Shipwreck/ etc.
(Imaginary dangers = 0 mark)
Any **TWO** valid dangers. 1 + 1 = 2M
- A (v) Compass/ Astrolabe/ Quadrant/ Cross-staffs/ Log and line/ Hourglass/ Charts, etc
Any **TWO** valid instruments. 1 + 1 = 2M

Source E

Columbus returns to the Spanish Court 1493

- B (i) Columbus thought he had reached India (Asia) and so the native people had to be Indians. 2M
- B (ii) Pineapples/ Tobacco/ Turkey/ Potatoes/ Cocoa/ Tomatoes/ Coffee, Cranberries, etc
Any **TWO** valid products. 1 + 1 = 2M
- B (iii) Fell victim to new European diseases/ Forced into labour or slavery/ Forced to adopt Christian religion/ Forced to adopt European language, etc
Any **TWO** valid effects. 2 + 2 = 4M

C Mark the answer on SRS principle: [Max CM = 10M Max OM = 2M]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor

In the case of (i), each clearly stated and developed 'achievement' = 1SRS.

In the case of (ii), each clearly stated and developed 'conflict' = 1 SRS max.
Treaty of Tordesillas = 1SRS max.

In the case of (iii), Reasons for conquest = 1SRS max; Cortez and Montezuma or Pizarro and Atahualpa = 3 SRS max; Consequences = 1SRS max.

ONE account only 10 + 2 = 12M

6 A THE RENAISSANCE (30 marks)

- (i) They commissioned artworks/ They provided materials and facilities for artists, sculptors and architects/ They funded building of churches and public buildings, etc.
(They collected manuscripts/ They encouraged artists = 1M)
Any **ONE** valid reason. 2M
- (ii) Cosimo de Medici/ Lorenzo de Medici/ Ludovico Sforza/ Julius II/ Leo X, etc
Any **TWO** patrons. 1 + 1 = 2M
- (iii) Perspective/ Sfumato/ Oil paints/ Canvas/ Frescoes/ Richer colours, etc
Any **THREE** valid changes. 2 x 3 = 6M
- (iv) Mark on SRS principle. [Max CM = 8M Max OM = 2M]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor
Accept Science and/or Medicine in (b).
In (a), (b) & (c), if the work of just one individual is dealt with, Max CM = 6,
Max OM = 1.
Two sculptors named = 1SRS. A list of sculptures = 1SRS. One work and description = 1SRS.
Note: Focus of the answer must be on developments, discoveries and works, not biography.
There was a typographical error in the Irish version of the examination paper in (iv) (d). Accordingly, in the case of candidates taking the Irish version of the examination paper, accept 'Printing' or 'Painting' as valid topics.
TWO accounts to be written. (8 + 2) x 2 = 20M

6 B SOCIAL CHANGE IN 20th-CENTURY IRELAND (30 marks)

In part (iii) below, marks are to be awarded only for clearly stated, valid CHANGES

- (i) Electric lights replaced candles or oil lamps/ New labour-saving devices/ More leisure time, etc.
Any **TWO** valid changes to people's lives up to 1960s 2 + 2 = 4M
- (ii) Aer Lingus set up/ Trans-Atlantic flights by flying boats/ Dublin airport opened/ Shannon airport opened/ Ryanair set up/ Regional airports, etc.
Any **THREE** valid developments. 2 x 3 = 6M
- (iii) Mark on SRS principle [Max CM = 8M Max OM = 2M]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor
(a) Question refers to Communications, i.e., Transmission of sounds, images, messages and ideas. Changes in transport are **not** acceptable.
In cases where new means of communication are listed, 2 items = 1SRS.
Effects of the changes are valid.
TWO accounts to be written (8 + 2) x 2 = 20M

**6 C POLITICAL DEVELOPMENTS IN 20th CENTURY IRELAND
(30 marks)**

- (i) Signed Solemn League and Covenant/ Established UVF/ Landed guns at Larne/ Organised mass rallies, etc.
Any **TWO** actions. 2 x 2 = 4M
- (ii) 1 -> E 2 -> F 3 -> A 4 -> B 5 -> C 6 -> D 1 x 6 = 6M
- (iii) Mark on SRS principle **[Max CM = 8M Max OM = 2M]**
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor
- (a) The planning of the Rising forms an integral part of this topic and must not be treated as 'background'.
- (b) Treat the War of Independence as 'background', i.e., 1SRS max.
Each term of the Treaty, clearly stated = 1SRS max.
Civil War = 1SRS max.
- (c) Each term of the 1938 Anglo-Irish Agreement, clearly stated = 1SRS max.
- (d) Why the Civil Rights Movement came into being and the consequences of its activities form integral parts of this topic.

TWO accounts to be written (8 + 2) x 2 = 20M

6 D INTERNATIONAL RELATIONS IN THE 20th CENTURY (30 marks)

- (i) Dissatisfaction with Versailles settlement/ Economic problems/ Weak governments/ Fear of communism, etc
Any **TWO** valid reasons. 2 x 2 = 4M
- (ii) 1 - Hindenburg
2 - Enabling
3 - Gestapo
4 - of the Long Knives
5 - Goebbels
6 - of German Maidens 1 x 6 = 6M
- (iii) Mark on SRS principle **[Max CM = 8M Max OM = 2M]**
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor
- (a) Treat developments in the World War up to German troops entering France as 'background', i.e., 1SRS.
- (b) Treat events up to, and including, Dunkirk as 'background, i.e. 1SRS max.
- (c) Treat pre-war as background, i.e., 1SRS max.
- (d) Treat details of the war up to 6 June 1944 as 'background', i.e., 1SRS max.
but preparations for the Normandy landings are an integral part of the topic.

TWO accounts to be written (8 + 2) x 2 = 20M