

WARNING

You must return this paper with your answer book.



**Coimisiún na Scrúduithe Stáit
State Examinations Commission**

JUNIOR CERTIFICATE EXAMINATION, 2011

**HISTORY – ORDINARY LEVEL
(180 MARKS)**

WEDNESDAY, 15 JUNE – AFTERNOON, 2.00 – 3.30

CENTRE STAMP

**EXAMINATION
NUMBER**

ANSWER ALL QUESTIONS 1, 2, 3 AND 4.

**ANSWER 1, 2 AND 3 ON THE SPACES PROVIDED ON
THE EXAMINATION PAPER.**

ANSWER 4 IN THE SEPARATE ANSWERBOOK.

PLEASE ENCLOSE THIS PAPER IN YOUR ANSWER BOOK

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1. PICTURES
(35 marks)

Study the pictures, **A, B and C**, which accompany this paper and then answer the following questions:

(a) **PICTURE A**

Picture A shows the execution of King Louis XVI in France.

(i) Describe what is happening in the scene.

.....
..... (3)

(ii) Why do you think that there are soldiers present at the execution?

.....
..... (4)

(iii) From your study of the *Age of Revolutions*, give **one** reason why people in America **or** France **or** Ireland rebelled against their governments. Make sure you first name the country.

America France Ireland

.....
..... (4)

(b) **PICTURE B**

Picture B shows the capture of an Irish rebel leader in Dublin in 1798.

(i) Why are the two men holding on to the rebel's legs?

.....
.....
..... (3)

(ii) How is the rebel leader trying to avoid being captured?

.....
.....
..... (4)

(iii) Name **one** revolutionary leader from the *Age of Revolutions* and the country he was from.

Leader:

Country: (4)

(c) **PICTURE C**

Picture C shows a police poster from the War of Independence (1919-1921) looking for information about a member of the I.R.A. in Tipperary.

(i) What crime was this man accused of?
.....
..... (2)

(ii) What title did the wanted man use to describe himself?
.....
..... (3)

(iii) Give **two** pieces of information about this man that would help someone to recognise him.
.....
.....
.....
..... (4)

(iv) The wanted man was never captured by the police. Give **two** reasons why you think this might have been.
.....
.....
.....
..... (4)

2. DOCUMENTS
(35 marks)

Study the **two** documents, **1** and **2**, which accompany this paper and then answer the following questions:

(a) **Document 1**

An extract from the census form of the Burke family from Aughrim, Co. Galway, in 1911.

- (i) How much older than the mother was the father?
..... (2)
- (ii) How many children were living at home?
..... (2)
- (iii) Who was the youngest member of the family?
..... (2)
- (iv) Other than age, give **two** differences between the children and their parents.
.....
..... (3)
- (v) The government carries out a census every five or ten years. Give **one** reason why you think the government would be interested in the information in a census.
.....
..... (4)
- (vi) A census is a primary source. Give **two** other examples of primary sources.
.....
..... (4)

(b) **Document 2**

An account by Tomás Malone of an incident that happened in County Limerick during the War of Independence (1919-1921).

(i) What was the name of the British officer?
..... (2)

(ii) What were Malone and the British officer doing when they saw each other?
..... (2)

(iii) How did they react when they saw each other?
.....
..... (3)

(iv) Which of the two men was first to lose his nerve?
..... (3)

(v) Explain why the information found in historical sources can be sometimes wrong.
.....
..... (4)

(vi) Name a political leader in Ireland (1922-1985) **and** an important fact about his/her life.

OR

Name **one** change in entertainment in twentieth-century Ireland.
.....
..... (4)

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3. SHORT-ANSWER QUESTIONS
(60 marks)

Answer **TEN** of the following questions. Each question is worth 6 marks.

- (i) Explain what is meant by the initials **B.C.** in the year 67 B.C.
..... (6)
- (ii) Tick **one** of the following terms and explain your chosen term:
bias *propaganda* *museum*
.....
..... (6)
- (iii) The first Irish people were Stone Age people. Why were they so called?
..... (6)
- (iv) Name **one** ancient civilisation outside Ireland that you have studied.
Write down **one** fact about housing **or** burial customs from that civilisation.
Civilisation:
Fact: (6)
- (v) Name **one** work of art produced by monks in early Christian Ireland.
..... (6)
- (vi) In the Middle Ages, what was a curfew?
..... (6)
- (vii) In the Middle Ages, what was a guild?
.....
..... (6)
- (viii) In the Renaissance, what was a patron?
.....
..... (6)
- (ix) Name **one** Renaissance painter and **one** of that painter's works.
Painter:
Painting: (6)
- (x) Name **one** Renaissance writer and **one** of that writer's works.
Writer:
Work: (6)

- (xi) Name **one** area of Ireland where a plantation occurred and the ruler who carried it out.
 Plantation:
 Ruler:(6)
- (xii) Why did the plantations occur?

 (6)
- (xiii) What impact did the plantations have on Ireland?

 (6)
- (xiv) Mention **one** change in farming that happened as a result of the Agricultural Revolution.
 (6)
- (xv) Why was steam power so important to the success of Britain during the Industrial Revolution?

(6)
- (xvi) Why were Irish people in such fear of living in the Workhouse?

 (6)
- (xvii) Tick **one** of the following terms and explain your chosen term:
blight *coffin ship* *soup kitchen*

 (6)
- (xviii) Name **one** important figure during the Easter Rising 1916 **OR** a major change in housing that occurred in twentieth-century Ireland.
 (6)
- (xix) Name **one** major change in the lives of women in Ireland during the twentieth century.

 (6)
- (xx) Tick **one** of the following terms and explain your chosen term:
dictator *civil war* *democracy*

 (6)

ANSWER THE FOLLOWING QUESTION IN A SEPARATE ANSWER BOOK

4. PEOPLE IN HISTORY
(50 marks)

Answer A and B

A. Select **one** of the people described below. Write about that person. If you wish, you may use the hints to help you in your answer. Write the title selected at the top of your account.

(i) **An archaeologist at work**

HINTS: * Choosing a site
* Problems on site

* Tools used
* Dating artefacts

(25)

(ii) **A knight in a medieval castle**

HINTS: * Training
* Weapons and warfare

* Becoming a knight
* Rules

(25)

(iii) **A named explorer in the Age of Exploration**

HINTS * Early life
* Ideas

* Difficulties
* Impact of journey

(25)

B. Select **one** of the people described below. Write about that person. If you wish, you may use the hints to help you in your answer. Write the title selected at the top of your account.

(i) **A Religious Reformer from the Reformation**

HINTS: * Early life
* Difficulties

* Ideas
* Spread of the religion

(25)

(ii) **A worker in an English city in 1850**

HINTS: * Working life
* Life in the city

* Entertainment
* Efforts to improve living standards

(25)

(iii) **A soldier fighting in World War Two**

HINTS: * Name of the leader in charge of his country
* The actual fighting

* Leaders of other countries
* Reasons for victory or defeat (25)

OR

A person who lived through one of the following historical periods:

- *The rise of the Superpowers (The Cold War), 1945-1992*
- *Moves towards European unity, 1945-1992*
- *African or Asian nationalism, 1945-1992*

HINTS: * Name of the country and its leader
* Events of the period

* Living through the events
* Outcome of the events (25)