

2001

AN ROINN OIDEACHAS AGUS EOLAIOCHTA

JUNIOR CERTIFICATE EXAMINATIONS

**ENVIRONMENTAL AND SOCIAL STUDIES
(E.S.S.)**

ORDINARY LEVEL

**GENERAL PRINCIPLES
AND
MARKING SCHEME**

AN TEASTAS SOISEARACH

E.S.S. 2001

MARKING PROCEDURES : FAOI RUN

1. The procedures for marking will consist of
 - (a) Careful reading and analysis of all the answers
 - (b) Allocation of marks to the components according to the agreed scheme
 - (c) Addition of the marks with attention to
 - (i) maximum per section,
 - (ii) maximum per question

2. **Components**
 - (a) **Facts**
 - (i) Identification of visually presented data
 - (ii) Stating facts
 - (b) **Significant Relevant Statements (SRS)**
 - (i) A fact, aspect or phrase of the topic,
 - (ii) An explanation of a term or concept relevant to the topic,
 - (iii) A valid interpretation, comment, opinion, judgement relevant to the topic,
 - (iv) 2/3 tentative statements of fact, etc
 - (v) An important cause / effect,
 - (vi) Valid introductory material

3. **Marking**
 - (i) Starting from the beginning of the answer, tick clearly thus (/) each **fact** or **SRS**
 - (ii) **Cumulative Mark**
Award the mark/s agreed on the marking scheme to each fact or SRS

- (iii) Total the marks awarded to each part of the question in the margin thus (>) before marking the remainder Put the grand total for the question in a circle near the question number in the L H margin
- (iv) Read all answers, even excess, repeated or cancelled The answer gaining most marks is accepted within the rubrics of the examination paper

Q 1

(24 marks)

A Multiple Choice Questions

(12 marks)

1 (c) quern

2 (b) scribes

3 (d) Vikings

4 (a) Connacht

5 (a) towns

6 (a) weaving

7 (b) steam

8 (c) Brussels

or

(d) New York

9 (b) factories

10 (c) red triangle

11 (d) debts cancelled

12 (c) guage

13 (c) emigrants

14 (c) The South or (d) Third World

(1x12) = 12m

(B) The Location of Refugees

(6 marks)

(i) 0.8 million

1m

(ii) Asia

1m

(iii) 14.8 million (any figure between 12 m and 16m
is acceptable)

2m

(iv) One valid reason

2m

(C) Irish Settlement (6 marks)

- (i) Castle 1m
- (ii) Normans 1m
- (iii) Stone/ wood/ cement/ blocks etc 1m
- (iv) One named castle 1m
- (v) One valid reason 2m

Q2

(A) 17th Century Ireland (24 marks)

- (i) Nicholas Pynnar 1m
- (ii) 1619 1m
- (iii) 6 counties 2m
- (iv) Ulster Plantation 2m
- (v) Castles with bawns = 1m
Castles without bawns = 1m 2m
- (vi) 126 castles = 2m
107 castles = 1m
19 castles = 1m 2m
- (vii) One valid reason 2m
- (viii) Two valid explanations (2x2) = 4m
- (ix) Three SRSs
One point = 3 marks
Two points = 6 marks
Three points = 8 marks (3+3 +2) = 6m

OR

(B) Brazil in the 20th Century

(24 marks)

- (i) 18 years 1m
- (ii) One valid reason e.g. charity having no effect/
decided to find out if she could do more 3m
- (iii) Two valid problems e.g. open sewers/
lack of electric lighting/ lack of drinking water (2x2) = 4m
- (iv) To build a strong community 2m
- (v) They did not want the people to solve problems
by themselves/ they wanted to keep power to themselves 2m
- (vi) One valid reason 4m
- (vii) Valid description of houses 2m
- (viii) Valid description 2m
- (ix) Two SRSs (3+1) = 4m

Q3

(A) The Industrial Revolution

(24 marks)

(12 marks)

- (i) To pick up cotton 1m
- (ii) The motion or noise of the machine 1m
- (iii) The smell 1m
- (iv) Sitting down 1m
- (v) Six and a half hours
or six hours 1m
- (vi) One valid reason 1m
- (vii) Dust/ noise/ stooping/ lungs/
hearing/ back 2m
- (viii) One negative attitude 2m
- (ix) One valid point e.g. by laws/ by having to attend school/
not being allowed work etc 2m

(B) World War I (12 marks)

- (i) Looking or watching over the top of the trench 1m
- (ii) One point e.g. to stop bullets/ to prevent flooding/ to give cover etc 1m
- (iii) One point e.g. to shelter from bombing/ to shelter from weather etc 2m
- (iv) One point e.g. land between the trenches/ no man could enter etc 2m
- (v) One point e.g. to get out of the trenches/ to attack the enemy 2m
- (vi) One valid cause 2m
- (vii) One valid result 2m

Or

(B) World War II (12 marks)

- (i) Japan 1m
- (ii) Atomic bomb or missile 1m
- (iii) Two valid results (one result = 3marks two results = 4m) (3+1) = 4m
- (iv) Two SRSs (3+3) = 6m

Q4 Developed and Developing Worlds (24 marks)

(A) Differences in Ireland (16 marks)

- (i) Two valid differences (1+1) = 2m
- (ii) Two valid ways (1+1) = 2m
- (iii) Two valid ways (1+1) = 2m
- (iv) One valid reason e.g. fresh air, no traffic congestion etc 2m
- (v) One danger e.g. drugs, crime, pollution etc 2m
- (vi) Two valid reasons (1x2) = 2m
- (vii) Two valid problems (2x2) = 4m

(B) World Food Supply

(8 marks)

- (i) Ethiopia/ Sudan/ Africa/ Third World/ Developing World 1m
- (ii) One point e.g. hungry/ looking at the food mountain etc 1m
- (iii) Mean 2m
- (iv) Two valid ways e.g. two different ways to raise money $(2 \times 2) = 4m$

Q5 Ordnance Survey (O.S.) Map and Colour Aerial Photograph

(24 marks)

- (i) Ramor 2m
- (ii) Ballaghanea 2m
- (iii) Blackwater 2m
- (iv) Three from R178, R194, R195, R154 $(1 \times 3) = 3m$
- (v) Murmod = 2 marks
199 metres = 1 mark $(2+1) = 3m$
- (vi) Two valid reasons $(2 \times 2) = 4m$
- (vii) Two examples $(2 \times 2) = 4m$
- (viii) Two valid pieces of evidence $(2 \times 2) = 4m$