



Coimisiún na Scrúduithe Stáit State Examinations Commission

Leaving Certificate Applied 2004

Total Mark

Vocational Specialism – Childcare/Community Care (240 marks)

Credit

Monday, 14 June
Afternoon, 2.00 to 3.30

Directions to Candidates

1. Write your EXAMINATION NUMBER in this space:
2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
3. Candidates should answer a total of **four** questions.
Each question should be selected from a **different** section.
There are **five** sections in this paper.
Candidates should answer questions from **four** sections only.
4. Each question carries 60 marks.

<i>For the Superintendent only</i>	<i>For the Examiner only</i>		
<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p>Centre Stamp</p> </div>	1.	Total of end of page totals	
	2.	Aggregate total of all disallowed questions	
	3.	Total mark awarded (1 minus 2)	
	4.	Bonus mark for answering through Irish (if applicable)	
	5.	Total mark awarded if Irish Bonus.(3 plus 4)	
<p>Note: The mark in row 3 (or row 5 if an Irish bonus is awarded) must correspond with the mark in the Total Mark box on the flap grid and on the front of the answerbook.</p>			

Section 1 - The Care of Babies and Young Children

(Attempt either Question 1 or Question 2 if answering this section.
Each question carries 60 marks)

1. (a) Identify **four** safety hazards for young children in **each** of the following areas of the home. (32 marks)

Kitchen

1. _____
2. _____
3. _____
4. _____

Sitting room

1. _____
2. _____
3. _____
4. _____

Bathroom

1. _____
2. _____
3. _____
4. _____

Garden

1. _____
2. _____
3. _____
4. _____

- (b) Name, sketch and describe **two** items of equipment that can help to keep children safe in the home. State the purpose of **each** item. (16 marks)

Name of item _____

Description _____

Purpose _____

Sketch

Name of item _____

Description _____

Purpose _____

Sketch

- (c) Describe the first-aid treatment that a child should be given for **each** of the following: (12 marks)

Choking _____

Minor burn _____

2. (a) Describe the main characteristics of a healthy child. (12 marks)

(b) Explain the term *immunisation*. (12 marks)

(c) List **four** contagious diseases that can be protected against through immunisation. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) What do the letters MMR stand for? (12 marks)

State the ages at which a child should receive the MMR vaccine.

- (e) While vaccines have been shown to be very safe there may be some minor side effects. Identify **four** possible side effects that may occur. (12 marks)

1. _____
2. _____
3. _____
4. _____

Section 2 - Child Development and Play

(Attempt either Question 3 or Question 4 if answering this section.
Each question carries 60 marks)

3. (a) Several words and phrases are used when discussing equal opportunities. Match the words / phrases with the correct explanations. (12 marks)
Write the answers in the spaces provided.

	Words / Phrases		Explanations
1.	Gender role	a.	Individuals are presumed to behave in a certain way because they belong to a particular group or category of people.
2.	Stereotyping	b.	An attitude, judgement or feeling formed without any direct knowledge of a group or individual but based on preconceived ideas.
3.	Prejudice	c.	A preference that prevents or comes in the way of making a fair judgement.
4.	Bias	d.	The way that boys learn to be male and girls learn to be female in the culture they grow up in.

1. _____ 2. _____ 3. _____ 4. _____

- (b) Children can sometimes be treated differently because of their gender, religious beliefs, appearance or cultural background. Describe, giving examples, **four** different ways that children might experience discrimination. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) Suggest **four** ways that a childcare worker could promote equal opportunities in a pre-school / playgroup. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) Describe an activity that would be suitable for both boys and girls in a pre-school / playgroup. (24 marks)

Name of activity _____

Reasons for choosing this activity _____

Materials / equipment needed _____

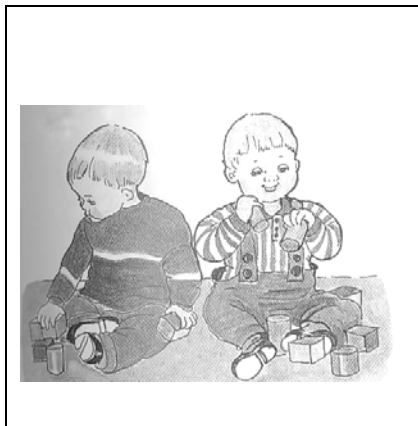
How you would organise and carry out the activity.

4. (a) Match **each** stage of play with the correct description. (12 marks)
Write the answers in the spaces provided below.

Stage of play		Description	
1.	Exploratory play	a.	Children play together, learning how to share and get along.
2.	Solitary play	b.	Children like to play alongside each other but do not play together in a co-operative way.
3.	Parallel play	c.	The child enjoys playing alone.
4.	Social play	d.	The young baby observes surroundings, reaches out, grasps things and explores them with his / her mouth.

1. _____ 2. _____ 3. _____ 4. _____

- (b) Identify the stage of play illustrated in **each** of the following drawings. (8 marks)





(c) List **three** reasons why books are important for young children. (12 marks)

1. _____
2. _____
3. _____

(d) What would you look for when selecting a book for a child under 2 years? (12 marks)

(e) You plan to read a story to a group of pre-school / playgroup children. Describe how you would organise the session to ensure maximum benefit and enjoyment for the children. (16 marks)

Section 3 - Parenting and Care Provision

(Attempt either Question 5 or Question 6 if answering this section.
Each question carries 60 marks)

5. (a) Describe the type of childcare service offered by **each** of the following: (16 marks)

Nursery / Crèche

Pre-school / Playgroup

Childminder

Au Pair

(b) List **six** personal qualities that a parent or employer should look for in a childcare worker. (12 marks)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

(c) Plan and describe an example of a schedule (times and activities) for a typical day in a pre-school / playgroup where the child starts at 9.30 a.m. and finishes at 12.30 p.m. (24 marks)

(d) Give **two** examples of childcare qualifications. (8 marks)

1. _____

2. _____

6. (a) Describe how becoming a parent can change a persons life. (12 marks)

(b) Explain the term *parenting style*. (12 marks)

List **two** factors that might influence parenting styles.

1. _____

2. _____

(c) The number of mothers in paid employment is increasing. Discuss the effect that this is having on the family **and** on society. (16 marks)

Family _____

Society _____

(d) Discuss how parents can create a secure environment for their children. (12 marks)

(e) List **two** sources of professional help available to parents experiencing parenting difficulties with their children. (8 marks)

1. _____

2. _____

Section 4 - People with Special Needs

(Attempt either Question 7 or Question 8 if answering this section.
Each question carries 60 marks)

7. (a) Name and describe **one** special need that you have studied as part of your course. (12 marks)

Name _____

Description _____

- (b) Indicate with a (✓) the category that this special need belongs to. (6 marks)

Physical

Learning

Sensory

Emotional

- (c) Identify **one** possible cause of this special need. (6 marks)

- (d) Outline some of the difficulties that a person with this special need may experience. (12 marks)

(e) Name **four** medical personnel who may have a role in the care and treatment of a person with this special need. (12 marks)

1. _____
2. _____
3. _____
4. _____

(f) Name and describe the work of **one** organisation that provides support to people with the special need which you have identified. (12 marks)

Name _____

Description _____

8. (a) Define the term *special needs*. (6 marks)

(b) What is an *inclusive* approach to education? (6 marks)

(c) List **two** advantages and **two** disadvantages of an *inclusive* approach. (12 marks)

Advantages

1. _____
2. _____

Disadvantages

1. _____
2. _____

(d) List **four** ways that a pre-school / playgroup could prepare for the inclusion of a child with special needs. (12 marks)

1. _____
2. _____
3. _____
4. _____

- (e) What information would childcare workers need to know about a child with special needs before he /she starts in a pre-school / playgroup? (12 marks)

- (f) There are a range of benefits, allowances and supports available to people with special needs and their families. (12 marks)

Give **one** example of each.

Benefit _____

Allowance _____

Support _____

Section 5 - Older People

(Attempt either Question 9 or Question 10 if answering this section.
Each question carries 60 marks)

9. (a) What is *ageism*? (8 marks)

(b) Describe **three** ways that an older person might be discriminated against in the area of employment. (12 marks)

1. _____

2. _____

3. _____

(c) Name any **one** law that deals with age discrimination in Ireland. (6 marks)

- (d) Give examples of images and words used by the media to describe older people. (8 marks)

Images _____

Words _____

How do these images and words influence how we think about older people? (6 marks)

- (e) Retired people are often viewed as:
'a problem to deal with instead of a rich resource of talent, human power and experience to be harnessed'. (Age and Opportunity)

Give your views on this statement. (12 marks)

- (f) State **two** benefits of young people and older people getting to know each other better. (8 marks)

1. _____

2. _____

10. (a) What is the difference between an old age *contributory pension* and an old age non-contributory pension? (12 marks)

Contributory pension

Non-contributory pension

- (b) State the age at which an older person qualifies for the old age pension. (6 marks)

- (c) Name **two** other benefits / allowances aimed at older people. (8 marks)

1. _____

2. _____

- (d) What government department administers the allowances and pensions payable to older people? (8 marks)

(e) Explain the term *means test*. (8 marks)

(f) Identify a range of concessions that may be available locally for older people (e.g. discounted cinema tickets). (6 marks)

(g) Outline the work of the *St Vincent de Paul* organisation and state how it supports older people in need. (12 marks)

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For the examiner only

Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
Total	