



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2009

CIVIC, SOCIAL AND POLITICAL EDUCATION

MONDAY, 8 JUNE AFTERNOON 1.30 – 3.00

Centre Number

Examination Number

INSTRUCTIONS

1. **Make sure to write your examination number in the box above.**
2. Answer **all questions** in Section 1 (18 marks)
 Answer **any three questions** in Section 2 (42 marks)
 Answer **any one question** in Section 3 (20 marks)
 Total (80 marks)
3. **Write your answers in the spaces provided.**
4. **Hand up this paper at the end of the examination.**

For the examiner		
	Question	Mark
Section 1	Q1	
	Q2	
	Q3	
Section 2	Q1	
	Q2	
	Q3	
	Q4	
Section 3	Q1	
	Q2	
	Q3	
	Q4	
TOTAL		
Total end of page totals		

SECTION 1

Answer ALL of the questions in this section.

1. The following photographs are of **FOUR** human rights activists. Using the space provided, match the name of each activist with the human rights activity they are involved in.

You may use each NAME and ACTIVITY only ONCE.

Aung San Suu Kyi

Nelson Mandela

Adi Roche

Bono

Protesting peacefully for Civil Rights in Burma

Campaigning against World Debt

Caring for children in Chernobyl

Working for democracy in Africa



Name:

Activity:



Name:

Activity:



Name:

Activity:



Name:

Activity:

(8 marks)

2. **CSPE Course Concepts**

CSPE is based on **seven** concepts, as listed below. Beside each concept, write down one **ISSUE** or **TOPIC** that relates to that concept. You may use each issue or topic only **ONCE**.

Rights and Responsibilities: _____

Human Dignity: _____

Stewardship: _____

Development: _____

Democracy: _____

Law: _____

Interdependence: _____

(7 marks)

3. Complete each of the following sentences.

(a) Dáil Éireann and Seanad Éireann meet in L _____ H _____.

(b) A referendum is needed if the government wants to change the
C _____.

(c) Ireland has 13 elected members of the E _____
P _____.

(3 marks)

SECTION 2

Answer any **THREE** of the questions numbered 1, 2, 3, 4 below.

Each question carries 14 marks.

1. GIVE IT A SWIRL DAY

Study the *Give It A Swirl Day* brochure printed on a separate page (page 1).

On the top of the page you will read *Give It A Swirl Day - Brochure for Section 2, Question 1*.

When you have studied this brochure, answer the questions below.

- (a) What is *Give It A Swirl Day*?

Why is *Give It A Swirl Day* a special project?

What are organisations encouraged to do for *Give It A Swirl Day*?

(3 marks)

- (b) From the brochure, name **TWO** volunteering activities that people have done.

Activity one _____

Activity two _____

(2 marks)

- (c) From the brochure, give **TWO** reasons for getting involved in volunteering.

Reason one _____

Reason two _____

(2 marks)

- (d) Name and describe a volunteering project (not from the list in the brochure) that **YOUR CSPE CLASS** could undertake as part of this day.

Name of Project: _____

Description: _____

(3 marks)

- (e) In launching the Task Force on Active Citizenship, the then Taoiseach Bertie Ahern said:

“To me an active citizen is one who is aware of what is happening around them and strives towards the common good. It is about accepting a responsibility to help others and being happy to contribute to improve the quality of life of those less fortunate than ourselves.”

Do you agree with this point of view? Explain your answer.

(4 marks)

2. **Universal Declaration of Human Rights 60th Anniversary**

Study the UDHR @ 60 postcard, printed on a separate page (page 2).

On the top of the page you will read UDHR @ 60 - Postcard for Section 2, Question 2.

When you have studied this Postcard answer the questions below.

- (a) On what date did the nations of the world adopt the Universal Declaration of Human Rights?

How many articles are in this declaration?

What organisation is promoting this postcard campaign?

(3 marks)

- (b) What do the thirty coloured words on the postcard refer to?

(1 mark)

- (c) Choose two words from the thirty coloured words on the postcard and explain the right suggested by each of the two

First Word: _____

Explanation: _____

Second Word: _____

Explanation: _____

(2 marks)

- (d) **YOUR CSPE CLASS** wants to organise an event to mark the UDHR @ 60 Anniversary.

Describe the event and write a slogan for it.

Description of event _____

Slogan: _____ (4 marks)

- (e) Name and explain **TWO** actions **YOUR SCHOOL** could take to promote awareness of people whose rights are being denied.

First Action: _____

Explanation: _____

Second Action: _____

Explanation: _____

(4 marks)

3. **TIPS FROM CHANGE.IE**

Study the *Tips from Change.ie*, web-site information printed on a separate page (page 3).

On the top of the page you will read **Tips from Change.ie – Web-site Information for Section 2, Question 3.**

When you have studied this information, answer the questions below.

- (a) From the information on the web-site name **THREE** things you could do with unwanted clothes other than throwing them away.

1. _____

2. _____

3. _____

(3 marks)

What tip does the web-site give for old mobile phones?

(1 mark)

- (b) According to the web-site, what damage can old batteries do to the environment if they are not recycled?

(2 marks)

- (c) “Recycle” is one of the 3 Rs. What are the other two?

R _____

R _____

(2 marks)

- (d) Name and describe **ONE** action **THE DEPARTMENT OF THE ENVIRONMENT** could take to encourage people in Ireland to recycle more.

Name of Action: _____

Description: _____

(3 marks)

- (e) *“Over half the contents of your dustbin could be recycled or turned into compost. At present we recycle less than one quarter of our domestic waste.”*

You Can Save the Planet Rick Hough

What message do you take from this quote?

(3 marks)

4. **The Niall Mellon Township Trust.**

Study the *Niall Mellon Township Trust* information leaflet printed on a separate page (page 4).

On the top of the page you will read **The Niall Mellon Township Trust - Information Leaflet for Section 2, Question 4.**

When you have studied this information leaflet, answer the questions below.

- (a) What inspired Niall Mellon to set up this Trust?

In what year was the Niall Mellon Township Trust set up?

What does the Niall Mellon Township Trust do?

(3 marks)

- (b) From your reading of the information leaflet name **THREE** challenges that poverty brings.

First challenge _____

Second challenge _____

Third challenge _____

(3 marks)

- (c) Why do you think it is important for local communities to get involved in projects like the Niall Mellon Township Trust?

(2 marks)

- (d) A teacher from your school has volunteered to travel to South Africa to build houses with the Niall Mellon Township Trust. Name and describe **ONE** fundraising activity **YOUR SCHOOL** could undertake to help this teacher.

Name of activity: _____

Description: _____

(2 marks)

- (e) Name and describe **TWO** other actions **YOUR COMMUNITY** could take that would help make it possible for this teacher to go to South Africa.

First action: _____

Description: _____

Second action: _____

Description: _____

(4 marks)

SECTION 3

Answer **ONE** of the questions numbered 1, 2, 3, 4 below.
Each question carries 20 marks.

A blank page for the poster question has been included at the back of this answer book.

If you need extra paper to answer this question, please ask the Examination Superintendent for it.

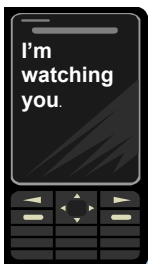
1. SCHOOL COMMUNITY



Your CSPE class has decided to produce a booklet about the school for new First Years as an Action Project that would benefit the school community.

- (a) Name and describe **THREE** groups that **YOUR CLASS** would set up in order to undertake this Action Project. (6 marks)
- (b) Name **FOUR** different things that you would include in this booklet and explain why they would help new First Years coming to your school. (8 marks)
- (c) Name and explain **TWO** skills that you would use while producing this booklet. (6 marks)

2. MOBILE PHONE TEXT BULLYING



Texting is a great way to stay in touch with your friends and family but sadly it can also be used to bully, harass and frighten people. Text bullying can be texts that frighten, insult, threaten you or make you feel uncomfortable. Your CSPE class has decided to do some work on this issue.

- (a) Write a short article for your school newsletter in which you give **THREE** pieces of advice about what students should do if they receive a bullying text message. (6 marks)
- (b) Name an Action Project that **YOUR CSPE CLASS** could undertake on this issue and describe **THREE** tasks your class would do as part of this action. (8 marks)
- (c) Name and describe **THREE** other actions that **YOUR SCHOOL** could take to help prevent text bullying in your school. (6 marks)

3. LOCAL ELECTIONS



It is the year of Local and European Elections in Ireland. For your Action Project your CSPE class has decided to take a closer look at the Local Elections in your area by inviting one of the candidates to talk to you.

- (a) Describe the work of **THREE** teams that your class would set up in order to undertake this Action Project. (6 marks)
- (b) Name **TWO** areas you would ask the candidate to talk about and give a reason why you have selected each of these areas. (8 marks)
- (c) Explain **THREE** reasons why it is important for Irish citizens to vote in local elections. (6 marks)

4. CCTV (Closed Circuit Television)



Your local town is planning to install CCTV cameras as part of a campaign to reduce crime in your area. Your CSPE class is interested in this, and has asked your teacher if you can do an Action Project about this issue.

- (a) Your class has decided to have a debate on the topic, "*CCTV Reduces Crime*", before carrying out the Action Project. Write down **ONE** argument in favour and **ONE** argument against this topic. (6 marks)
- (b) **NAME** one action that you could undertake to find out how students in your school feel about CCTV cameras. Name **TWO** committees that you would set up in order to carry out this action. After you have carried out this action, what would you do with your findings? (8 marks)
- (c) Design a poster you would use to show students in your school how you feel about the CCTV cameras. As well as a drawing, your poster should include a **SLOGAN** which will show students your opinion on the use of CCTV cameras in your town. (A blank page for the poster has been included at the back of this answer-book.) (6 marks)

For answering the POSTER Question [Q4 (c)] in Section 3 only.